Year 6 Home Learning Activities

Maths:

Whilst not in school, I would encourage your child to practice the Year 6 assessment papers that will be similar to those that they will do for the SATS. These include Mental Maths Arithmetic papers as well as Reasoning Papers. I have also included the answers so you can refer to these if need be.

In addition to the above, children can feel free to practice their times tables on TT Rockstars. Their login should be stuck in at the front of their Reading Log. The link for TT Rockstars is below.

https://ttrockstars.com/

English

I have also attached SPAG papers so the children can revise over these areas that we have covered this year. Please let them attempt to answer the questions independently, then afterwards, they can look at the answers as this will further their understanding.

This term we have written some Diary entries and Newspaper articles. Children could write a Newspaper article linked to any current event in the news or even any significant event in history. They could also keep a diary (on a book or laptop) and add an entry at the end of each day recounting on the events of their day. Please find below the features they will need to include when writing a Newspaper Article and Diary Entry.

Features The name of the newspaper	
A subtitle whic	h gives a bit more information about what the report is about
The reporter's i	name
An introductor	y paragraph containing the 5 Ws (what, where, when, who, why)
Information at	pout the main events presented in chronological order
Pictures with c	aptions
Written in the	third person and in the past tense
Direct and repo	orted speech
Formal langua	ge
Rhetorical Que	stions
A conclusion p	aragraph to explain what might happen next

Features of a Newspaper Article

Features of a Diary Entry

Uses	the past tense
Uses	first person pronouns (I, we, my, etc.)
	ibes the writer's point of view, thoughts eelings
Inclu	des opinions as well as facts
Uses	ambitious words to describe people and places
	itten in an informal style, as though speaking meone
Uses	time conjunctions to link events
Orga	nises events into paragraphs
Uses	inverted commas to show direct speech

Reading:

The reading expectation whilst off school, is that your child read to you for at least 20 minutes a day. In addition to this, you should ask your child some insightful and probing questions about the story to encourage their thinking. A list of example questions are below. We would also encourage you to read a novel to your child as well, as modelling good reading is proven to be incredibly successful in helping your child to progress.

Before your child reads a book, ask:

- Why did you select this book?
- What makes you think this book is going to be interesting?
- What do you think the book is going to be about?
- Does this book remind you of anything else you've already read or seen?
- What kind of characters do you think will be in the book?
- What do you think is going to happen?

While your child is reading a book, try asking:

- Will you catch me up on the story? What's happened so far?
- What do you think will happen next?
- If you were that character, what would you have done differently in that situation?
- If the book was a TV show, which actors would you cast in it?
- Where is the book set?
- If the main character in that story lived next door, would you be friends?
- What does the place look like in your head as you read? Would you want to visit there?
- Did you learn any new words or facts so far?

After your child has finished a book, ask questions like:

- What was your favorite part of the book? Why?
- Who was your favorite character? Why?
- What was the most interesting thing you learned from the book?
- Why do you think the author wrote this book?
- Would you have ended the book differently? Did it end the way you thought it would?
- Did the problem of the book's plot get solved?
- If you could change one thing in the book, what would it be?

Please be aware that <u>www.twinkl.co.uk</u> (a *fantastic* resource website) have said that they will offer teachers and parents <u>free</u> membership for a month if the school closes as a result of coronavirus. The website has some incredible resources and Power Points which can be used to help show examples to your child before they are expected to complete a task.

This website offers resources for all subjects, not just maths, so it is well worth looking into.