

GATES CHILI



At the opening of this school year, Gates Chili Central School District will celebrate the 50th anniversary of educating children as a centralized school district.

Prior to centralizing in 1956, four Union Free School Districts — Thomas Edison, Warren Harding, Washington Irving, and Florence Brasser, operated independently. Each school provided kindergarten through eighth grade instruction, had its own Board of Education, and levied its own taxes. Instruction for students

in grades 9-12 was contracted to the Spencerport and Rochester City School Districts.

Voters from the four independent districts approved the centralization measure on December 8, 1955. The District held its first organizational meeting in January 1956 and in July of that same year the Gates Chili Central School District purchased eighty six acres of farm land at 910 Wegman Road at a cost of \$12,607.13.

The District's anniversary is

being acknowledged with a special anniversary logo, new stationery, and special acknowledgements throughout the school year.

COMMUNITY VOTE TO CENTRALIZE
December 1955

FIRST ORGANIZATIONAL MEETING
January 1956

GATES CHILI CSD OPENED TO STUDENTS
September 1956



Gates Chili Central Schools

DISTRICT GOALS

2006-2007

MISSION
Each day we create the right conditions for learning.

VISION
We will accomplish our mission by building Relationships, Rigor, and Relevance.

VALUES
We will lead by the four values that define THE SPARTAN WAY —

- Respect
- Responsibility
- Compassion
- Hard Work

THEMES
The themes for the 2006-2007 District Goals are:

- Diversity
- Program Improvement
- Defining Our Culture
- Phase IX

QUALITY SCHOOL RUBRIC

Readers will see the consistent reference to the Quality School Rubric (QSR). This rubric was developed by a committee of staff members and parents. The rubric's icons represent the four "Dimensions" of quality assessment in Gates Chili. The Dimensions and their related Elements are noted below. Each Element is rated on a scale from "Exceeds Expectations" to "Poor".

STUDENT SUCCESS	LEARNING ENVIRONMENT	EDUCATIONAL PROGRAM	SCHOOL CULTURE
<ul style="list-style-type: none">• Academic Performance• Commitment to Learning• Learning Competencies• Involvement in School Activities	<ul style="list-style-type: none">• School Safety• Boundaries and Expectations• Use of Time• Support Services• Physical Organization	<ul style="list-style-type: none">• Curriculum• Curriculum Integration• Program Opportunities• Instructional Delivery• Assessment Practices• Professional Development• Resources and Materials	<ul style="list-style-type: none">• Vision• Sense of Community• Communication• Relationships between Staff and Students• Empowerment• Innovation• Use of Data



CONTEXT

Each year we strive to develop goals that reflect the needs and quality improvements that must take place within the Gates Chili School District. The 2006-2007 school year provides many challenges and opportunities related to continuing our mission of creating the right conditions for learning. The goals that follow are aligned with the challenges and opportunities that are outlined below. Clearly, when a school community works together, many of the issues that we face can be tackled and addressed in a manner that improves the overall quality of the educational services that are provided to the students that are served.

KEY OPPORTUNITIES

- Work collaboratively with town and other agencies to expand the Assets available for the youth of this community.
- Utilize well crafted program evaluation reports as a spring board for program improvement and positive change.
- Support a significant number of new staff members, developing their skills and leadership in an effort to provide improved services to the students that are served by the Gates Chili School District.
- Build caring relationships with our students at all levels.
- Take complete advantage of the newly constructed facilities that will be coming on-line in the 2007-2008 school year.

KEY CHALLENGES

- Address the increasingly complex social, emotional and educational needs of students.
- Respond to the rapid pace of change within the Gates Chili School District.
- Revamp the service model(s) for youth at risk.
- Address the more aggressive behaviors of some students.

Diversity

Program Improvement

Defining Our Culture

Phase IX

2006-2007 GOAL

SUMMARY

EACH DAY WE CREATE THE RIGHT CONDITIONS FOR LEARNING

GOAL 1 DIVERSITY

All staff will respond effectively to the diverse needs of students.

1. Every staff member will increase her/his knowledge and awareness of the skills needed to build and sustain positive relationships with each student he/she serves.
2. The District will implement instructional supports that lead to a substantial improvement in the achievement of students at risk on New York State tests of academic standards.
3. Student success in language arts will be measured by improved results on state assessments as well as aligned measures (formative and summative) to K-12 language arts standards.

GOAL 2 PROGRAM IMPROVEMENT

Gates Chili will develop and expand K-12 instructional programs in a manner that leads to higher quality offerings and services.

1. Program improvements, which can lead to significant increases in student performance, will take place at the High School, Middle School and elementary levels.
2. The District will initiate and/or complete three K-12 Program Evaluations.

GOAL 3 DEFINING OUR CULTURE

The District will continue its efforts to enhance its culture and norms.

1. An updated Board of Education Policy Book will meet District needs, address State and Federal mandates, and be compliant with legal requirements. This Policy Book will be completed by June 2007.
2. Students will indicate, through Asset survey results, that they have gained further External Assets in the "Support" category.
3. A revised School Improvement Team/Shared Decision Making Plan will be developed.
4. New staff members will indicate through survey data that they have been effectively oriented to the Gates Chili culture and its expectations for performance.

GOAL 4 PHASE IX

Gates Chili's Phase IX construction and planning will positively impact the learning environment at all grade levels.

1. The High School construction project will progress in a manner which respects and maintains the ongoing quality of the school's program.
2. The planning process for the elementary school and Middle School portions of the project will be completed.



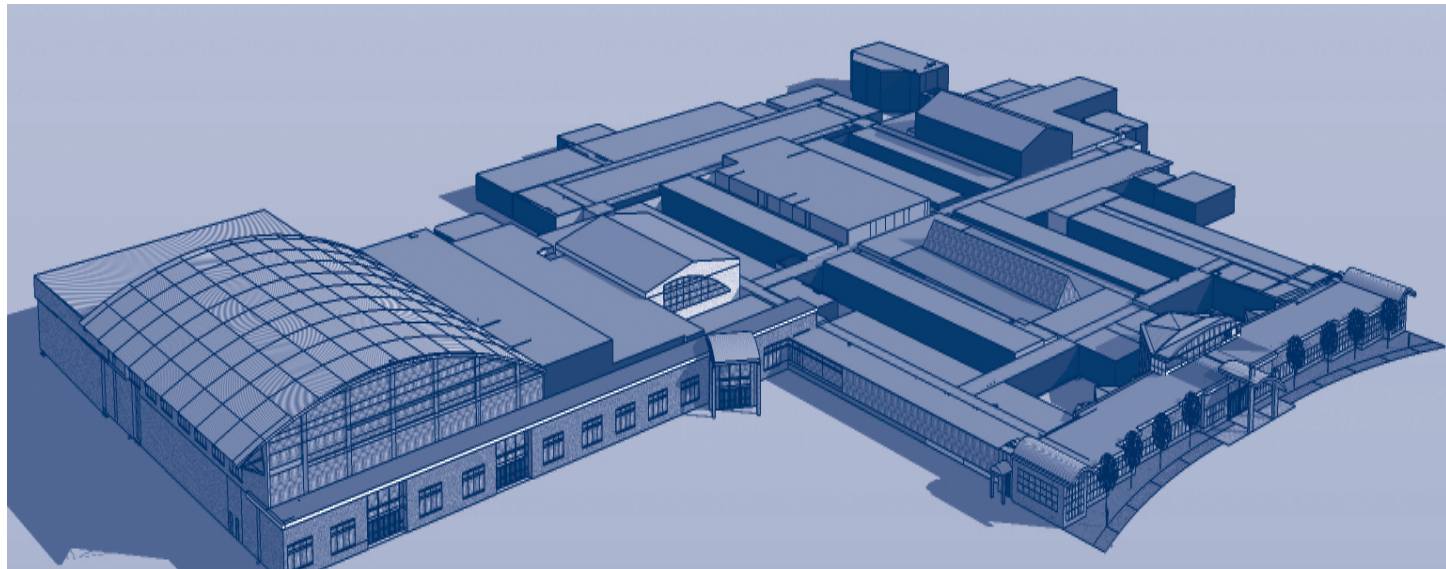
PHASE IX

PHASE IX

Goal 4

Gates Chili's Phase IX construction and planning will positively impact the learning environment at all grade levels.

EVIDENCE OF GOAL ACCOMPLISHMENT	STRATEGIES ALIGNED WITH ACCOMPLISHMENT OF EVIDENCE STATEMENTS
1 The High School construction project will progress in a manner which respects and maintains the ongoing quality of the school's program.	<p>Proactive planning will guide construction needs and priorities.</p> <p>ACTION STEPS...</p> <ol style="list-style-type: none">1. Coordinate construction work to assure staff and student safety.2. Communicate the progress of construction at Gates Chili High School through the active use of its web site.3. Administer project budget.4. Approve changes to the plan for construction when warranted.5. Provide periodic reports on the progress of the Phase IX Project to the Board, staff, and community.
2 The planning process for the elementary school and Middle School portions of the project will be completed.	<p>The Phase IX Project will continue its development and planning processes.</p> <p>ACTION STEPS...</p> <ol style="list-style-type: none">1. Coordinate feedback from key stakeholders at the elementary and Middle School levels respectively.2. Submit proposed plans to the New York State Education Department for approval.3. Prepare for the bidding of the Elementary and Middle School portions of the Phase IX Project in the spring of 2007.



DIVERSITY

DIVERSITY

Goal 1

All staff will respond effectively to the diverse needs of students.

EVIDENCE OF GOAL ACCOMPLISHMENT	STRATEGIES ALIGNED WITH ACCOMPLISHMENT OF EVIDENCE STATEMENTS
1 Every staff member will increase her/his knowledge and awareness of the skills needed to build and sustain positive relationships with each student he/she serves.	<p>Each staff member will seek to promote a caring school climate that fosters and builds positive student relationships.</p> <p>ACTION STEPS...</p> <ol style="list-style-type: none">1. Develop strategies that promote further openness and hospitality for students and parents.2. Reinforce, practice and teach the Spartan Way values throughout the district.3. Develop a plan to orient students new to an elementary school4. Design and implement a new Middle School student orientation/welcoming experience.5. Continue the ninth grade orientation day.
2 The District will implement instructional supports that lead to a substantial improvement in the achievement of students at risk on New York State tests of academic standards.	<p>The District will restructure its AIS program.</p> <p>ACTION STEPS...</p> <ol style="list-style-type: none">1. Improve districtwide communication on the AIS Plan to facilitate consistency at the building levels (PAT referral process, entrance/exit criteria, evidence of need, checklist of criteria).2. Implement more effective instructional strategies for AIS students as identified on NYS Assessments.3. Employ specific measurements to monitor rates of student growth in relation to AIS.4. Develop strategies to more effectively utilize ongoing assessments to inform instruction.5. Schedule AIS teachers in a manner that improves collaboration with classroom and content teachers.6. Respect the skill needs of students when grouping for AIS support.

3 Student success in language arts will be measured by improved results on state assessments as well as aligned measures (formative and summative) to K-12 language arts standards.	<p>Students across all grades and subjects will demonstrate success in applying language arts skills and processes.</p> <p>ACTION STEPS...</p> <ol style="list-style-type: none">1. Utilize disaggregated data related to the New York State ELA assessments with classroom teachers to align instructional strategies with areas of demonstrated need.2. Provide continued K-12 staff training and coaching in the effective use of the District's Best Practices Literacy Guide.
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PROGRAM IMPROVEMENT

Goal 2

Gates Chili will develop and expand K-12 instructional programs in a manner that leads to higher quality offerings and services.

QUALITY SCHOOL RUBRIC REFERENCE



EDUCATIONAL PROGRAM
Element: "Program Opportunities"
Rubric Goal: "Exceeds Expectations"

Program offerings provide students multiple opportunities to acquire and demonstrate required knowledge and skills. Students are able to discover and participate in experiences that cultivate individual talents.

EVIDENCE OF GOAL ACCOMPLISHMENT	STRATEGIES ALIGNED WITH ACCOMPLISHMENT OF EVIDENCE STATEMENTS	
1	Program improvements, which can lead to significant increases in student performance, will take place at the High School, Middle School and elementary levels.	<p>Program improvements at the High School level in the areas of Intellectual Development, Service Learning, Career Development and Character, will lead to higher student achievement, improved student behavior as measured by VADIR data and demonstrated involvement in service related projects and activities.</p> <p>ACTION STEPS...</p> <ol style="list-style-type: none">Implement the recommendations outlined as "Next Steps" in the March 2006, 9-12 Program Development Report to the Board of Education. <p>The Gates Chili Middle School staff will establish the basic characteristics of an outstanding middle school program and subsequently present them to the Board of Education and Superintendent of Schools for approval.</p> <p>ACTION STEPS...</p> <ol style="list-style-type: none">Identify instructional strategies aligned with best practices and learning style needs.Develop new strategies to improve staff communication within and across teams.Visit outstanding middle schools to determine best practices that will be applied in Gates Chili at the middle school level.Develop improved transition/entrance practices for students new to Gates Chili Middle School.
	The District will initiate and/or complete three K-12 Program Evaluations.	<p>In accord with the long-term planning process the District will complete a K-12 Language Arts Program Evaluation and initiate K-12 program evaluations in Art and Music respectively.</p> <p>ACTION STEPS...</p> <ol style="list-style-type: none">Complete and present the K-12 Language Arts Program Evaluation in the fall of 2006.Address the recommendations and findings contained in the K-12 Language Arts Program Evaluation.Form representative K-12 committees to conduct program evaluations in Art and Music.



DEFINING OUR CULTURE

Goal 3

The District will continue its efforts to enhance its culture and norms.

QUALITY SCHOOL RUBRIC REFERENCE



SCHOOL CULTURE
Element: "Vision"
Rubric Goal: "Exceeds Expectations"

Staff, families and members of the community embrace a common vision for the intellectual, social, physical and emotional development of students. Regular review and revision takes place to maintain a dynamic vision for all students.

EVIDENCE OF GOAL ACCOMPLISHMENT		STRATEGIES ALIGNED WITH ACCOMPLISHMENT OF EVIDENCE STATEMENTS	
1	An updated Board of Education Policy Book will meet District needs, address State and Federal mandates, and be compliant with legal requirements. This Policy Book will be completed by June 2007.	District policies and procedures will continue to be systematically reviewed. ACTION STEPS... 1. Consult with expert resources (New York State School Boards Association and School Attorney). 2. Present for Board action proposed Policy changes.	<div>The Spartan Way</div> <div>Respect</div> <div>Responsibility</div> <div>Compassion</div> <div>Hard Work</div>
2	Students will indicate, through Asset survey results, that they have gained further External Assets in the "Support" category.	Continued collaboration with community agencies will promote healthy choices for the youth of Gates Chili. ACTION STEPS... 1. Develop and promote, with the assistance of other community agencies, the <i>External Support Assets</i> noted below. <ul style="list-style-type: none"><i>Other adult relationships</i> - Young person receives support from three or more non-parent adults.<i>Caring neighborhoods</i> - Young person experiences caring neighbors.<i>Caring School Climate</i> - School provides a caring, encouraging environment.<i>Parent involvement in schooling</i> - Parent(s) are actively involved in helping young person succeed in school. 2. Support Focus on Family activities planned for September 24, 2006.	
3	A revised School Improvement Team/Shared Decision Making Plan will be developed.	A representative planning committee will be formed to develop an updated school-based planning/decision-making model. ACTION STEPS... 1. Present a revised plan to the Superintendent and Board of Education for consideration/action.	
4	New staff members will indicate through survey data that they have been effectively oriented to the Gates Chili culture and its expectations for performance.	Support will be provided to new staff members employed in Gates Chili. ACTION STEPS... 1. Update and distribute an administrative handbook. 2. Provide mentors to teachers who meet the requirements of the District's Mentoring Plan. 3. Orient new staff members to the culture of Gates Chili through ongoing training and dialogue.	