

Art & Design:

Spring 2

*Use sketch books to collect, record & evaluate ideas

Roman Mosaics

*about great architects.

Michelangelo

Computing:

Spring 1 *understand computer networks including the internet; how they can provide multiple services, such as the world wide web

use internet safely & appropriately

Spring 2

*use technology safely

Research Geography/ History/ science

RE: Christianity Spring 1&2

*How does Jesus influence and inspire Christians?

*What has made some Christians inspirational?

*How have Christians been inspired by others?

PSHE:

Spring 1: Good to be me (drugs)

Spring 2: Getting on & falling out

Maths:

New APP Grids/ Medium Term Plans

MFL:

*Listen & engage

*Ask & answer questions

*Speak in sentences using familiar vocab

*Develop appropriate pronunciation

*Show understanding of words & phrases

*Appreciate stories, songs, poems & rhymes

*Broaden vocab

Geography:

Spring 1

*Describe & understand climate, rivers, mountains.

*use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

United Kingdom

English:

Poems: the power of imagery

Persuasive text

Tale of fear

Transformation Story

Music:

*Use voice & instruments with increasing accuracy, control & expression

*Improvise & compose music

*Listen with attention to detail

*Appreciate wide range of live & recorded music from different traditions and from great composers and musicians

*Begin to develop understanding of the history of music

History:

Spring 2

***The Roman Empire and its impact on Britain**

Design Technology:

Spring 1

*evaluate their ideas and products against their own design criteria and consider the views of others to improve their work

*Use annotated sketches & prototypes to explain ideas

Create a model of the water cycle

Science:

Change of state

Spring 1

*compare and group materials together, according to whether they are solids, liquids or gases

*observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)

Spring 2

*identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.