

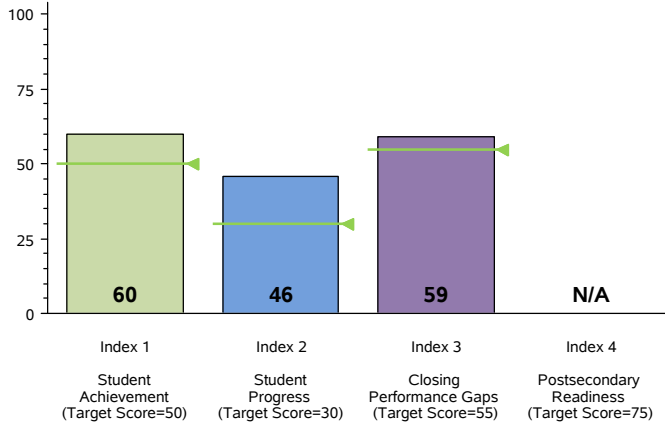
**Texas Education Agency  
2012-13 School Report Card  
EDUC CENTER INTERNATIONAL ACADEMY (057833001)**

District Name: **EDUCATION CENTER INTERNATIONAL ACA**  
Campus Type: **Elementary**

Campus Enrollment: **122**  
Grade Span: **KG - 06**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	96.7%	96.5%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	37.7%	35.0%	12.7%
Hispanic	28.7%	27.1%	51.3%
White	29.5%	34.3%	30.0%
American Indian	1.6%	1.4%	0.4%
Asian	0.8%	0.7%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	1.6%	1.4%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	63.9%	65.0%	60.4%
English Language Learners	12.3%	12.1%	17.1%
Special Education	9.0%	10.7%	8.5%
<b>Mobility Rate (2011-12)</b>	20.0%	19.6%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	15.0	15.0	19.6
Grade 1	17.0	17.0	19.5
Grade 2	12.0	12.0	19.4
Grade 3	20.5	20.5	19.3
Grade 4	16.0	16.0	19.5
Grade 5	15.7	15.7	21.4
Grade 6	22.6	22.6	21.1

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	61.1%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	55.0%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,896	\$7,788	\$8,276
Instruction	\$3,423	\$3,376	\$4,766
Instructional Leadership	\$69	\$61	\$119
School Leadership	\$350	\$347	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	63%	<b>60%</b>	51%	61%	73%	*	-	-	*	61%
	2012	77%	43%	<b>42%</b>	45%	23%	52%	-	-	-	*	43%
Reading	2013	80%	70%	<b>67%</b>	53%	75%	76%	*	-	-	*	74%
	2012	79%	54%	<b>53%</b>	53%	33%	62%	-	-	-	*	52%
Mathematics	2013	79%	56%	<b>52%</b>	47%	50%	65%	*	-	-	*	48%
	2012	77%	36%	<b>36%</b>	35%	*	43%	-	-	-	*	35%
Writing	2013	63%	57%	<b>62%</b>	*	*	*	-	-	-	*	60%
	2012	67%	44%	<b>38%</b>	*	*	45%	-	-	-	-	38%
Science	2013	82%	65%	<b>63%</b>	*	*	83%	-	-	-	-	63%
	2012	80%	26%	<b>31%</b>	*	*	*	-	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	66%	<b>52%</b>	*	*	71%	-	-	-	*	n/a
Mathematics	2013	59%	79%	<b>74%</b>	60%	100%	86%	-	-	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	17%	<b>17%</b>	*	*	14%	-	-	-	*	n/a
Mathematics	2013	16%	21%	<b>39%</b>	30%	60%	43%	-	-	-	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2013	43%	28%	<b>13%</b>	*	*	*	-	-	-	-	20%
Mathematics	2013	46%	30%	<b>33%</b>	*	*	*	-	-	-	-	25%
<b>Students Success Initiative</b>												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	61%	<b>61%</b>	71%	60%	50%	-	-	-	-	63%
Mathematics	2013	26%	44%	<b>44%</b>	43%	60%	33%	-	-	-	-	38%
STAAR Cumulative Met Standard												
Reading	2013	87%	50%	<b>50%</b>	*	*	*	-	-	-	-	63%
Mathematics	2013	88%	69%	<b>69%</b>	*	*	83%	-	-	-	-	75%

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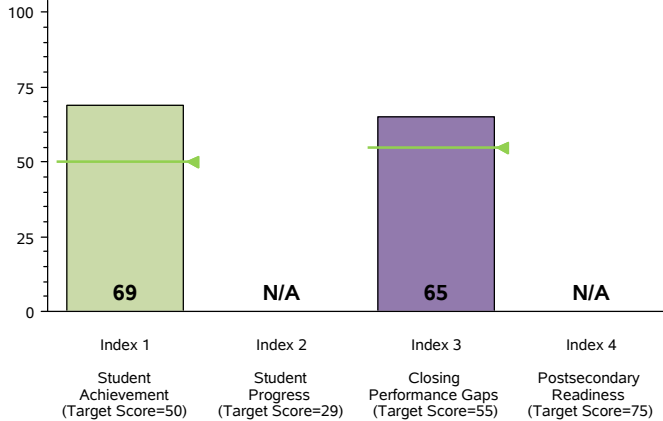
**Texas Education Agency  
2012-13 School Report Card  
EDUC CENTER INTERNATIONAL ACADEMY2 (057833002)**

District Name: **EDUCATION CENTER INTERNATIONAL ACA**  
Campus Type: **Middle School**

Campus Enrollment: **18**  
Grade Span: **07 - 08**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	95.2%	96.5%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	16.7%	35.0%	12.7%
Hispanic	16.7%	27.1%	51.3%
White	66.7%	34.3%	30.0%
American Indian	0.0%	1.4%	0.4%
Asian	0.0%	0.7%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	1.4%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	72.2%	65.0%	60.4%
English Language Learners	11.1%	12.1%	17.1%
Special Education	22.2%	10.7%	8.5%
<b>Mobility Rate (2011-12)</b>	16.7%	19.6%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	7.5	7.5	17.4
Foreign Languages	9.0	9.0	19.0
Mathematics	7.5	7.5	18.0
Science	7.5	7.5	19.0
Social Studies	7.5	7.5	19.7

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	61.1%	64.2%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	55.0%	64.1%	Total Operating Expenditures	\$3,378	\$7,788	\$8,276
				Instruction	\$3,006	\$3,376	\$4,766
				Instructional Leadership	\$0	\$61	\$119
				School Leadership	\$325	\$347	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	63%	<b>69%</b>	*	*	78%	-	-	-	-	61%
	2012	77%	43%	<b>46%</b>	31%	*	65%	-	-	-	-	43%
Reading	2013	80%	70%	<b>80%</b>	*	*	91%	-	-	-	-	73%
	2012	79%	54%	<b>60%</b>	*	*	82%	-	-	-	-	53%
Mathematics	2013	79%	56%	<b>67%</b>	*	*	82%	-	-	-	-	64%
	2012	77%	36%	<b>40%</b>	*	*	45%	-	-	-	-	40%
Writing	2013	63%	57%	*	*	*	*	-	-	-	-	*
	2012	67%	44%	<b>53%</b>	*	*	80%	-	-	-	-	46%
Science	2013	82%	65%	<b>71%</b>	-	-	71%	-	-	-	-	*
	2012	80%	26%	*	*	*	*	-	-	-	-	*
Social Studies	2013	76%	71%	<b>71%</b>	-	-	71%	-	-	-	-	*
	2012	79%	*	*	*	*	*	-	-	-	-	*
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	66%	<b>100%</b>	*	-	100%	-	-	-	-	n/a
Mathematics	2013	59%	79%	<b>89%</b>	*	-	100%	-	-	-	-	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	17%	<b>11%</b>	*	-	13%	-	-	-	-	n/a
Mathematics	2013	16%	21%	<b>0%</b>	*	-	0%	-	-	-	-	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2013	43%	28%	*	*	-	*	-	-	-	-	*
Mathematics	2013	46%	30%	<b>40%</b>	*	*	*	-	-	-	-	*
<b>Students Success Initiative</b>												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	22%	<b>22%</b>	-	*	14%	-	-	-	-	17%
Mathematics	2013	24%	33%	<b>33%</b>	-	*	29%	-	-	-	-	33%
STAAR Cumulative Met Standard												
Reading	2013	90%	100%	<b>100%</b>	-	-	100%	-	-	-	-	100%
Mathematics	2013	86%	86%	<b>86%</b>	-	-	86%	-	-	-	-	*

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