

# THE IEP CHECKLIST:

## RECOMMENDED ACCOMMODATIONS AND MODIFICATIONS FOR STUDENTS WITH HEARING LOSS

Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Amplification Options

- Personal hearing device (hearing aid, cochlear implant, tactile device).
- Personal FM system (hearing aid + FM).
- FM system/auditory trainer (without personal hearing aid).
- Walkman-style FM system.
- Sound-field FM system.

### Assistive Devices

- TDD.
- TV captioned.
- Other.

### Communication Accommodations

- Specialized seating arrangements:  
\_\_\_\_\_
- Obtain student's attention prior to speaking.
- Reduce auditory distractions (background noise).
- Reduce visual distractions.
- Enhance speechreading conditions (avoid hands in front of face, mustaches well-trimmed, no gum chewing).
- Present information in simple structured, sequential manner.
- Clearly enunciate speech. Allow extra time for processing information.
- Repeat or rephrase information when necessary.
- Frequently check for understanding.
- Educational interpreter (ASL, signed English, cued speech, oral).

### Physical Environment Accommodations

- Noise reduction (carpet & other sound absorption materials).
- Specialized lighting.
- Room design modifications.
- Flashing fire alarm.

### Instructional Accommodations

- Use of visual supplements (overheads, chalkboard, charts, vocabulary lists, lecture outlines).
- Captioning or scripts for television, videos, movies, filmstrips.
- Buddy system for notes, extra explanations/directions.
- Check for understanding of information.
- Down time / break from listening.
- Extra time to complete assignments.
- Step-by-step directions.
- Tutor.
- Note taker.

### Curricular Modifications

- Modify reading assignments (shorten length, adapt or eliminate phonics assignments).
- Modify written assignments (shorten length, adjust evaluation criteria).
- Pre-tutor vocabulary.
- Provide supplemental materials to reinforce concepts.
- Provide extra practice .
- Alternative curriculum.

### Evaluation Modifications

- Reduce quantity of tests.
- Use alternative tests.
- Provide reading assistance with tests.
- Allow extra time.
- Other modifications: \_\_\_\_\_

### Other Needs? Considerations.

- Supplemental instruction (speech, language, pragmatic skills, auditory, speechreading skills).
- Counseling.
- Sign language instruction.
- Vocational services.
- Family supports.
- Deaf/Hard of Hearing role models.
- Recreational/Social opportunities.
- Financial assistance.
- Transition services.