

Personal, Social and Emotional Development	Literacy	Mathematics
<p>We will be</p> <ul style="list-style-type: none"> Using our Classroom Rules. Developing our confidence to speak in a small group about our ideas. Learning how to manage our feelings. Using games to help us take turns and share. Talking about what we are good at and why? 	<p>We will be</p> <ul style="list-style-type: none"> Reading and exploring fiction and non-fiction books. Writing instructions. Writing labels and captions. Continuing to read and enjoy simple stories. 	<p>We will be</p> <ul style="list-style-type: none"> Learning all about doubling and halving amounts Learning about money and how to use it. Continuing to match numbers to correct quantity. Extending our knowledge of 1 more and 1 less than a number to 30 and then 50. Learning about number bonds up to 20. Using our 2D/3D shapes to help us build and create. 
Communication and Language	How you can help your child.	Understanding the World
<p>We will be</p> <ul style="list-style-type: none"> Practising using our listening skills. Using language to share thoughts and feelings. Using talk to organise and sequence our thinking. Communicating confidently whilst playing Extending our knowledge of new vocabulary and its meaning.  	<p>Talk about reading Talk about pictures in books Sing songs, read poems and make up rhymes together - the funnier the better Be a role model. Let your child see you enjoying reading and talk about what you are enjoying Point out words on signs, shops and labels Play word games like "I Spy" and "Simon Says..."</p> <p>Make writing fun Help your child write an alphabet letter, then go letter hunting in your house or in a book to find that letter Let your child see you writing - you can use your first language Encourage them to write shopping lists or make birthday cards</p>	<p>We will be</p> <ul style="list-style-type: none"> Exploring the world that we live in. Talking about our own lives and those of our family members. Observing and discussing changes and patterns that we see in ourselves, and the world around us. Thinking about how things change and why? Thinking how we can use technology to help us  
Physical Development	Expressive Arts and Design	
<p>We will be</p> <ul style="list-style-type: none"> Learning how a balanced diet, exercise and rest contribute to a healthy lifestyle. Using tools and equipment appropriately and safely. Developing our pencil grip and letter formation.  	<p>Water and a paintbrush on a dry path are fun ways to write letters and words.</p> <p>Talk together and have fun with numbers and patterns Find numbers around your home and neighbourhood - clocks, letterboxes, speed signs count forwards and backwards (clocks, fingers and toes, letterboxes, action rhymes, signs) make patterns when counting "clap 1, stamp 2, clap 3, stamp 4, clap 5..." do sums using objects such as stones or marbles eg 2 + 3, 4 + 1, 5 + 4 make up number stories - "you have 2 brothers and 2 sisters. There are 4 of them"</p> <p>Make sure you have fun!</p>  	