

Christian Academy of Carrollton
Kindergarten Non-Traditional Day, Winter/Spring, 2019-2020

Please initial below for each item your child completes on the checklist. The checklist with all four items needs to be completed and returned within two school days for your child to be counted present.

CHECKLIST for each day: ___ Day 1 ___ Day 2 ___ Day 3 ___ Day 4 ___ Day 5

1. _____ Read an age-appropriate book with your child for 20 minutes
 Title(s) of book(s) read: _____
2. _____ Complete one of the attached math activities per day away from school.
3. _____ Complete one phonics/reading activity per day away from school.
4. _____ Circle two or more activities completed from the grid below.

Art: Choose one of the books you read. Draw a picture about the story.	PE/Music Play a song and have the student move to the music: or spend time in physical activity such as jump rope, running, etc.	Life Skills: Make your bed. Help with dishes or folding laundry. Feed a pet. Pick up or organize toys or books.
Handwriting Practice writing the ABC's once.	Math Practice counting while stepping around the room or jumping rope.	Reading Help make lunch by reading some words from a label or recipe.
Science/Social Studies With an adult, spend ten minutes at this website: www.wonderopolis.org On the line below: write the topic of the wonder you explored: _____	Library Book sort: An adult picks out 5-10 books. The child sorts the books by size or color. Mix them all up and sort them again.	Nutrition Choose five or more canned goods. Build a tower with the cans. Talk about what food is in a can and how it is good for you.

The Child's name: _____

Parent Signature

Date

Christian Academy of Carrollton
First Grade Non-Traditional Day, Winter/Spring, 2019-2020

Please initial below for each item your child completes on the checklist. The checklist needs to be completed for each day missed and returned within two school days for your child to be counted present. There are five of these sheets.

CHECKLIST for each day: ___ Day 1 ___ Day 2 ___ Day 3 ___ Day 4 ___ Day 5

1. Pick three objectives for the student to accomplish, from the grid.
2. Indicate which ones the child completed. Sign and date each item completed.
3. Have the student read the next story in their reading books. Pages read: _____
4. Sign and date the form and send it to school within two school days.

Art: Choose one of the stories you have read. Draw a character from the book or a picture about the story, or neatly color and return a picture of your choice. Or make your Valentine box or other craft.	PE/Music Play a song and have the student move to the music: or spend time in physical activity: jump rope, run, play in the snow, or go sledding. Sing praise songs. Write down the songs you sing.	Life Skills: Make your bed. Help with dishes or folding laundry. Pick up or organize toys or books. Sweep the floor. Take out the trash.
Handwriting Options Practice writing the ABC's 2 times. Write a story. Write the months of the year. Write the spelling words two times. Be one of the characters from a book you read and write the story from your perspective.	Math Roll 2 dice and add the numbers together for 10 minutes. Write the combinations and return it to school. Or practice writing numbers by 2's, 5's, 10's, and 25's. Or copy number families from black folder.	Reading/Phonics Read an age-appropriate book. Indicate the name of the book. Or write 10 special sounds and a word to go with each sound. Or copy a special sound chart from the black folder.
Science/Social Studies Watch a nature show or science show. Write out a summary of what you learned. Or: With an adult, spend fifteen minutes at this website: www.wonderopolis.org On the line below: write the topic of the wonder you explored:	Spelling / Library / Bible Read a book to a sibling. Or: put your spelling words in ABC order. Or recite your Bible verses to an adult. Or copy spelling words 2 times. Or play 2 spelling games using the current spelling list: theinspiredinstructor.com .	Nutrition Help plan and cook a healthy meal. Or plan & help fix a healthy snack. Write your menu and bring it to school. Remember to brush & floss after eating.

Please circle the activities completed today. Pages read: _____

The Child's Name: _____

Parent Signature

Date

PS: The teacher will be available to be contacted through the day through the Remind account.

Psalm 51:7b: "Wash me, and I shall be whiter than snow."

Document Updated 11/7/2019

Christian Academy of Carrollton
Second Grade Non-Traditional Day, Winter/Spring, 2019-2020

Please initial below for each item your child completes on the checklist. The checklist with all four items needs to be completed and returned the next school day for your child to be counted present.

CHECKLIST for each day: ___ Day 1 ___ Day 2 ___ Day 3 ___ Day 4 ___ Day 5

1. _____ Read an age-appropriate book for 20 minutes
 Title(s) of book(s) read: _____
2. _____ Complete one of the attached math activities per day away from school.
3. _____ Read the next three pages in your reading book; do this each day we are absent.
4. _____ Circle two or more activities completed from the grid below.

Art: Choose one of the books you read. Draw the characters from the story or draw a picture about the book.	PE/Music Play a song while the student does the following exercises: Jumping jacks, running in place, or jumping rope, etc. OR: Have the student play outside for 20 or more minutes.	Life Skills: Make the bed. Vacuum Laundry Dishes OR: Clean room
Handwriting Practice writing all the days of the week and the months of the year, using your very best handwriting.	Math Practice counting by 2's, 5's and 10's while skipping or jumping rope.	Reading Read a recipe. With adult supervision, make something delicious to eat.
Science/Social Studies With an adult, spend twenty minutes at this website: www.wonderopolis.org On the line below: write the topic of the wonder you explored: _____	Library Book sort: An adult picks out a set of 10-20 books. The child sorts the books into group by topic, size, character, real or pretend, etc. Mix them all up and sort them again.	Nutrition Choose five canned goods. Build a tower with the cans. Write down the calories per serving and put them in order from least to greatest.

The Child's name: _____

Parent Signature

Date

Christian Academy of Carrollton
Third Grade Non-Traditional Day, Winter/Spring, 2019-2020

Please initial below for each item your child completes on the checklist. The checklist with all four items needs to be completed and returned within two school days for your child to be counted present.

CHECKLIST for each day: ___ Day 1 ___ Day 2 ___ Day 3 ___ Day 4 ___ Day 5

1. _____ Read an age-appropriate book for 20 minutes
 Title(s) of book(s) read: _____
2. _____ Complete the next section in your math book OR the assignment from the teacher.
3. _____ Read the next three pages in your reading book OR the assignment from the teacher.
4. _____ Read the next section in the history book per day.
5. _____ Circle two or more activities completed from the grid below.

Art: Choose one of the books you read. Draw the characters from the story or draw a picture about the book.	PE/Music Play a song while the student does the following exercises: Jumping jacks, running in place, or jumping rope, etc. OR: Have the student play outside for 20 or more minutes.	Life Skills: Make the bed. Vacuum Laundry Dishes OR: Clean room
Handwriting Practice writing all the days of the week and the months of the year, using your very best handwriting.	Math Practice counting by 2's, 5's and 10's while skipping or jumping rope.	Reading Read a recipe. With adult supervision, make something delicious to eat.
Science/Social Studies With an adult, spend twenty minutes at this website: www.wonderopolis.org On the line below: write the topic of the wonder you explored: _____	Library Book sort: An adult picks out a set of 10-20 books. The child sorts the books into group by topic, size, character, real or pretend, etc. Mix them all up and sort them again.	Nutrition Choose five canned goods. Build a tower with the cans. Write down the calories per serving and put them in order from least to greatest.

The Child's name: _____

Parent Signature

Date

Christian Academy of Carrollton
Fourth Grade Non-Traditional Day, Winter/Spring, 2019-2020

Please initial below for each item your child completes on the checklist. Your child should return this checklist along with any work completed when he/she returns to school, in order to account for their participation in this non-traditional school day.

CHECKLIST for each day: ___ Day 1 ___ Day 2 ___ Day 3 ___ Day 4 ___ Day 5

1. _____ Complete the next 2 pages in Arithmetic book OR the assignment from the teacher.
2. _____ Read the next pages assigned from teacher in the Reading book and write the vocabulary list one time.
3. _____ Complete the next 2-3 pages in Language book OR the assignment from the teacher.
4. _____ Read the next section in the History book per day OR complete assignment from the teacher.
5. _____ Read the next section in the Science/Health book OR complete assignment from the teacher.
6. _____ Complete the Spelling assignment assigned from teacher.
7. _____ Read the next chapter in book report book (if finished with the book go ahead and work on your rough draft).
8. _____ Complete the next page in the Penmanship book.
9. _____ Circle one or more activities completed from the grid below.

Art: Choose one of the books you read. Draw the characters from the story or draw an illustration about the book.	PE/Music Spend twenty or more minutes walking or doing exercises while listening to music.	Life Skills: Vacuum Laundry Dishes Clean a room OR Sweep and mop a room.
Library Find twenty books. Sort them by topic, character, fiction or non-fiction. Identify the year of copyright for each book.	Nutrition Plan a meal. Include the five main food groups: fruits, vegetables, grain, protein foods, and dairy. OR: write examples of these five groups that you find in your house today.	

The Child's name: _____

 Parent Signature

 Date

Christian Academy of Carrollton
Fifth Grade Non-Traditional Day, Winter/Spring, 2019-2020

Please initial below for each item your child completes on the checklist. The checklist with all items need to be completed and returned within two school days for your child to be counted present.

CHECKLIST for each day: ___ Day 1 ___ Day 2 ___ Day 3 ___ Day 4 ___ Day 5

1. _____ Complete the next 2 pages in Arithmetic book OR the assignment from the teacher.
2. _____ Read the next pages assigned from teacher in the Reading book and write the vocabulary list one time.
3. _____ Complete the next 2-3 pages in Language book OR the assignment from the teacher.
4. _____ Read the next section in the History book per day OR complete assignment from the teacher.
5. _____ Read the next section in the Science/Health book OR complete assignment from the teacher.
6. _____ Complete the Spelling assignment assigned from teacher.
7. _____ Read the next chapter in book report book (if finished with the book go ahead and work on your rough draft).
8. _____ Complete the next page in the Penmanship book.

Child's Name: _____

Parent Signature: _____

Date: _____

Christian Academy of Carrollton
Sixth Grade Non-Traditional Day, Winter/Spring, 2019-2020

Work must be competed on separate paper and turned in to the teacher after the snow days. Complete the work from each box listed below for each day of absence from school.

Please initial below for each item your child completes on the checklist. Your child should return this checklist along with any work completed when he/she returns to school, in order to account for their participation in this non-traditional school day.

CHECKLIST for each day: ___ Day 1 ___ Day 2 ___ Day 3 ___ Day 4 ___ Day 5

Art Choose one of the books you read. Draw the characters from the story or draw an illustration about the book.	Language Read current event in magazine or newspaper. Write a paragraph (6 sentences). Answer who, what, when, where, and how you feel about the article.	Life Skills: Vacuum Laundry Dishes Clean a room OR Sweep and mop a room.
Penmanship/Creative Writing 1 st day: p. 29 Test 5. P. 30 Test 6 2 nd day: Tests 7&8 3 rd day: Test 9&10 4 th day: Tests 11&12 5 th day: Tests 13&14	Math 1 st day: homework p. 320 2 nd day: p. 324 3 rd day: p. 326 4 th day: p. 328 5 th day: p. 330	Nutrition Plan a meal. Include the five main food groups: fruits, vegetables, grain, protein foods, and dairy. OR: write examples of these five groups that you find in your house today.
Science Read the next section and complete the comprehension check. Repeat this assignment each day that is missed.	History Read the next section and complete the comprehension check. Repeat this assignment each day that is missed.	

The Child's name: _____

Parent Signature

Date

CHRISTIAN ACADEMY OF CARROLLTON

Seventh and Eighth Grade Non-Traditional Day, Winter/Spring, 2019-2020

Please initial below for each item your student completes on the checklist. Your student should return this checklist along with any work completed when he/she returns to school, in order to account for their participation in this non-traditional school day.

CHECKLIST for each day: ___ Day 1 ___ Day 2 ___ Day 3 ___ Day 4 ___ Day 5

1. _____ Read an age-appropriate book for 30 minutes
Title(s) of book(s) read: _____
2. _____ Complete the homework for the next math lesson. 1st day, odds; 2nd day evens. Show your work.
(For addition snow days, complete the next lesson in the same way.)
3. _____ Read the next section in your literature book. If you don't know what you should read, consult with your teacher.
4. _____ Complete the next section in your history book and answer the comprehension questions.
5. _____ Complete the next section in your science book and answer the comprehension questions.
6. _____ Circle two or more activities completed from the grid on the next page.

Seventh and Eighth Grade Non-Traditional Day, Winter/Spring, 2019-2020

<p align="center">Art:</p> <p>Create a landscape of an area you can see that has been affected by the weather. Use these elements of art: color, line, shape, form, and texture.</p>	<p align="center">PE:</p> <p>Stretch for 5 minutes in a similar way to what we do in class. Move for 10 minutes: do exercises, jump rope, run in place. Or go outside for strenuous activity if the weather allows. Then cool down for 5 minutes.</p>	<p align="center">Music:</p> <p>Practice your instrument for 10 minutes if you are in lessons or have an instrument. OR: listen to Classical music or a style of music that is not very familiar to you for 10 minutes.</p>
<p align="center">Reading:</p> <p>Using an age-appropriate book, create a chart describing the theme, mood, characters, setting, conflict, resolution, and summary.</p>	<p align="center">Math</p> <p>Create flashcards for the following math terms: <i>product, quotient, factor, multiple, fraction.</i></p>	<p align="center">Science</p> <p>Identify the ecosystems of the world. Write ten examples of animals and plants that live in each ecosystem.</p>
<p align="center">Social Studies/Science</p> <p>With an adult, spend thirty minutes at this website: www.wonderopolis.org On the line below: write the topic of the wonder(s) you explored: _____</p>	<p align="center">Writing</p> <p>Write an essay, letter or email to a relative or friend, telling about your school day at home. Include all the parts of a friendly letter or the parts of an essay (introduction, development, and conclusion).</p>	<p align="center">Health</p> <p>Keep a list of the foods that you ate today at each meal and for snacks. Once you are finished, mark each one with the food group in which it belongs fruits, vegetables, grain, protein foods, or dairy.</p>

Student's name: _____

Parent Signature

Date

CHRISTIAN ACADEMY OF CARROLLTON

High School Non-Traditional Day, Winter/Spring, 2019-2020

Please initial below for each item your student completes on the checklist. Your student should return this checklist along with any work completed when he/she returns to school, in order to account for their participation in this non-traditional school day.

CHECKLIST for each day: ___ Day 1 ___ Day 2 ___ Day 3 ___ Day 4 ___ Day 5

1. _____ Read an age-appropriate book for 30 minutes
Title(s) of book(s) read: _____
2. _____ Complete the homework for the next math lesson. 1st day, odds; 2nd day evens. Show your work.
(For addition snow days, complete the next lesson in the same way.)
3. _____ Read the next section in your literature book. If you don't know what you should read, consult with your teacher.
4. _____ Complete the next section in your history book and answer the comprehension questions.
5. _____ Complete the next section in your science book and answer the comprehension questions.
6. _____ Circle two or more activities completed from the grid on the next page.
7. _____ Complete an assignment sent via text from Mrs. Rudd.

High School Non-Traditional Day, Winter/Spring, 2019-2020

<p align="center">Art:</p> <p>Create a landscape of an area you can see that has been affected by the weather. Use these elements of art: color, line, shape, form, and texture.</p> <p>OR make a drawing or painting of a person or animal. Use pencil, paint, or charcoal. Use these elements of art: color, line, shape, form, and texture.</p>	<p align="center">PE:</p> <p>Stretch for 5 minutes in a similar way to what we do in class. Move for 10 minutes: do exercises, jump rope, run in place. Or go outside for strenuous activity if the weather allows. Then cool down for 5 minutes.</p>	<p align="center">Music:</p> <p>Practice your instrument for 10 minutes if you are in lessons or have an instrument. OR: listen to Classical music or a style of music that is not very familiar to you for 10 minutes.</p>
<p align="center">Reading:</p> <p>Using an age-appropriate book, create a chart describing the theme, mood, characters, setting, conflict, resolution, and summary.</p>	<p align="center">Math</p> <p>Create flashcards for the following math terms: <i>factor, multiple, equation, coefficient, variable, exponent, polynomial, constant.</i></p>	<p align="center">Science</p> <p>Identify examples of three specific ecosystems, and name examples of animals and plants that could live in those ecosystems.</p>
<p align="center">Social Studies/Science</p> <p>Spend thirty minutes at this website: www.wonderopolis.org On the line below: write the topic of the wonder(s) you explored: _____</p>	<p align="center">Writing</p> <p>Write an essay, letter or email to a relative or friend, telling about your school day at home. Include all the parts of a friendly letter or the parts of an essay (introduction, development, and conclusion).</p>	<p align="center">Health</p> <p>Keep a list of the foods that you ate today at each meal and for snacks. Once you are finished, mark each one with the food group in which it belongs fruits, vegetables, grain, protein foods, or dairy.</p>

Student's name: _____

Parent Signature

Date