

Moss Hall Nursery School

## Early Years Pupil Premium Statement

The Early Years Pupil Premium [EYPP] is additional funding that is allocated to nurseries to support children from low-income families. This includes families of looked after children, families whose children are eligible for free school meals and children from service families.

The allocation for 2018-19 is £302 per child. We have 13 children in the nursery that are eligible for Pupil premium funding; this is 11% of the cohort of children.

## £302x13=£3926

As last year, it will be used to contribute to the salary of our teaching assistant team who work five days a week across the school. The teaching assistants support the children in receipt of the EY Pupil Premium and their work includes:

- Setting up small group interventions, targeting children in receipt of the EYPP to narrow any gaps between them and their peers.
- Developing resource provision so that it enhances and reflects children's interests, building on the setting's 'planning in the moment' approach.
- Covering Key Persons to enable them to work 1:1 or in small groups with children in their group.
- Trips to the local area and beyond
- Play partnering individually or in small groups

The money will also be used to contribute to trips and outings that enhance the curriculum we offer our children. There are frequent visits to shops and services in the locality and with the sights and sounds of central London so close by, many opportunities to engage with the wider environment, develop life skills and foster a strong sense of citizenship. We have also purchased popular culture resources to support children's current specific interests.

Impact of the Early Years Pupil Premium, 2018-19

During the year 2018-19, the Early Years Pupil Premium contributed to the salary of our teaching assistant team. A number of projects targeted children in receipt of the EYPP shown in the table below

Activity/Intervention	Impact
Individual play partnering for children with a	5 out of the 6 children targeted have now
specific speech language and communication	reached age related expectation for speech and
delay	language.
Small language groups	9 out 13 children have made above typical
Paired language groups	progress this year
Trips in the local area	3 out of 13 children have made typical
	progress.

The benefits of these interventions are highlighted in the end of year attainment and progress data reports