

# FAITHWEAVER

Weaving faith into today's families **NOW**<sup>®</sup>

**FALL  
SUNDAY SCHOOL**

**INFANTS, TODDLERS  
& 2s  
TEACHER GUIDE**



Get your **FREE**, customizable  
**DIGITAL COPY**  
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## Group resources really work!

This Group resource incorporates our R.E.A.L. approach to ministry. It reinforces a growing friendship with Jesus, encourages long-term learning, and results in life transformation, because it's



### Relational

Learner-to-learner interaction enhances learning and builds Christian friendships.

### Experiential

What learners experience through discussion and action sticks with them up to 9 times longer than what they simply hear or read.

### Applicable

The aim of Christian education is to equip learners to be both hearers and doers of God's Word.

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### We know you care about kids...

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### FaithWeaver NOW® Bible Curriculum, Infants, Toddlers and 2-Year-Olds, Fall

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# The future of Sunday school + family ministry is NOW.



No doubt about it, the world is changing. Families used to go to church every week. Kids used to have longer attention spans. Teachers used to have more time to prepare. And didn't our budgets used to be bigger?

Even the Sunday school Bible curriculum you used just a couple of years ago is already out of date. But there's one thing that's never changed: the need to grow families closer to Jesus.

That's why we created FaithWeaver NOW®, and it's different from anything you've ever seen before!

## **It combines Sunday school with family ministry.** ■■■■

Sure, you've seen Sunday school aimed at families. But FaithWeaver NOW actually hits the target by having everyone in the family learning about the same Scripture each week.

## **It's simpler and easier.** ■■■■

Sometimes change is a wonderful thing. Gone are the days when you needed to spend hours preparing your lessons and hunting for supplies. FaithWeaver NOW will have you and your team ready to go in a snap.

## **It's made for NOW.** ■■■■

Life is complicated and full of distractions. FaithWeaver NOW keeps faith on track through even the most frenzied lifestyles.

## **What makes FaithWeaver NOW the perfect curriculum for TODAY's church?**

- Families learn the same Bible passage in age-appropriate ways.
- Kids don't just hear the Word. They experience it.
- Simple and easy lessons fit even the busiest lives.
- Kids see God in their everyday world.
- The Scope & Sequence goes through the Bible every three years.
- You can customize it however you like, with both print and digital versions.



Plus, FaithWeaver NOW stays up to date. New content, new tools, new mobile apps, and more every year—all to keep the Bible fresh, relevant, and effective.

Create a vibrant family ministry that's new...that's wow...that's NOW. FaithWeaver NOW gives you a fresh strategy for being more successful than ever in bringing families closer to Jesus.

*Thom Schultz Joani Schultz*

Thom and Joani Schultz  
Chairman and Chief Creative Officer  
Group Publishing, Inc.



# God Creates the World

Genesis 1:1–2:3

Infants and toddlers explore their world from the inside out. First they discover themselves as fingers and toes wave and wiggle and eventually find their way into babies' mouths. Once babies are on the move, they enthusiastically touch, see, smell, hear, and taste God's good creation. On their own, babies and toddlers won't yet connect the Creator to the creations they're experiencing. But you can help little ones begin to make the connection by telling them continually about the good things God made for them to enjoy.




**Bible Point**  
God made everything.

**Key Verse**  
"In the beginning God created the heavens and the earth" (Genesis 1:1).

**Weaving Faith Into Life**  
Children will celebrate the wonderful creation God has made.

## INFANT



LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Listen to praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>God Made Everything</b> Look at things God made.	<b>Teacher Pack:</b> "God Made" teaching picture 	
<b>3</b> Weaving Faith Into Life	<b>Reach and Touch</b> Touch things God created.	clean rock or leaf	
	<b>Whisper-So-Soft</b> Follow and touch a feather.	<b>Teacher Pack:</b> feathers	
	<b>Weaving Faith at Home</b> Take home their "Growing With Jesus" pages.	My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)	Remove the Lesson 1 pages from each My Bible Snuggles student book.

*Bold text within the lesson is spoken text.*





**TODDLER**

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Sing or listen to praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>The World God Made</b> Experience different parts of creation.	Bible, CD player <b>Teacher Pack:</b> CD, “God Made” teaching picture, feathers	
<b>3</b> Weaving Faith Into Life	<b>Story Scribbles: Made by God</b> Create pictures resembling God’s creation.	large crayons or washable markers, My Bible Snuggles or 1 copy per child of the “God Creates” page (at the end of this lesson) <b>Teacher Pack:</b> nature stickers 	Remove the Lesson 1 pages from each My Bible Snuggles student book.
	<b>Rock 'n' Seek</b> Find a hidden rock.	clean rock	
	<b>Weaving Faith at Home</b> Take home their “Growing With Jesus” pages.	My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)	



*Bold text within the lesson is spoken text.*





**2-YEAR-OLD**



LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Sing or listen to praise songs.	CD player <b>Teacher Pack:</b> CD, “God Made” teaching picture	
<b>2</b> Bible Exploration	<b>Days of Creation</b> Hear how God made the world.	Bible, CD player, sheet of black construction paper, pin, flashlight, star stickers, glue (optional) <b>Teacher Pack:</b> CD, feathers, “God’s Creation” poster (from the Big Bible Poster Pack) 	Poke several small pinholes in a sheet of black construction paper.
<b>3</b> Weaving Faith Into Life	<b>Creation Sprinkles</b> Point out things that God has made.	large crayons or washable markers, glue, My Bible Snuggles or 1 copy per child of the “God Creates” page (at the end of this lesson), a handful of herbs	Remove the Lesson 1 pages from each My Bible Snuggles student book.
	<b>Creation Sing ‘n’ Play</b> Sing a song about God’s creation.	large rock or flowers, other natural objects	
	<b>Weaving Faith at Home</b> Take home their “Growing With Jesus” pages.	My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)	

*Bold text within the lesson is spoken text.*









**INFANT**

**1** GETTING  
STARTED



**Tip** Don't know the melodies to the songs in this guide? Download the 99-cent Kids Songs app by Alkeo and play the tunes for 200+ common children's songs.



**Sing and Celebrate  
Supplies**

CD player

**Teacher Pack**

CD: "Thank You, Thank  
You, God" (track 2)

# Sing and Celebrate

## What You'll Do

Sing "Thank You, Thank You, God" (track 2 on the CD) to the tune of "Ten Little Indians" as you rock, feed, or play with the infants.



**God made the land, and  
God made the sea.  
Happy, happy we will be.  
Look around at all we see!  
Thank you, thank you, God.  
(Repeat 2x.)**

Afterward, say: ► **GOD MADE EVERYTHING.**

As you sing "God, the Maker" (not on the CD) to the tune of "The Farmer in the Dell," gently touch each baby's arms, legs, hands, and feet. Give babies gentle hugs, and tell them that God made them in a wonderful way.



**God made the world.  
God made the world.  
In my Bible book it says  
God made the world.**

**God made your arms and legs.  
God made your hands and feet.  
In my Bible book it says  
God made you very sweet.**

Afterward, say: ► **GOD MADE EVERYTHING.**





### God Made Everything Supplies

Teacher Pack  
“God Made” teaching  
picture

### Reach and Touch Supplies

clean rock or leaf

### Whisper-So-Soft Supplies

Teacher Pack  
feather

## 2 BIBLE EXPLORATION

# God Made Everything

### What You'll Do ■■■■■■

As crawlers are playing on the floor or as you hold an infant, show the “God Made” teaching picture and point out the various elements.

Say: **Look. See the flowers. Touch the flowers. God made the flowers. The Bible tells us God made everything. Let's find the doggies.** Help the babies find the dogs in the picture. Older babies may be able to point to them themselves. **God made the doggies. The Bible tells us ► GOD MADE EVERYTHING.**

## 3 WEAVING FAITH INTO LIFE

# Reach and Touch

### What You'll Do ■■■■■■

Get down on the floor with the baby for this activity. Lay the infant on his or her tummy. Place a clean nature object, such as a large rock or a large leaf, or a stuffed animal just out of reach. Say: **God made** [the object]. **Can you reach out and touch** [the object]? **► GOD MADE EVERYTHING.**

# Whisper-So-Soft

### What You'll Do ■■■■■■

Slowly wave a feather in front of the baby's face. Watch to see if the baby's eyes are tracking the feather's movement. Gently stroke the baby's head, arms, and tummy with the feather. Older babies will also enjoy holding the feather in one hand.

Whisper: **I'm glad God made birds. I'm glad God gave soft feathers to the birds. I'm glad ► GOD MADE EVERYTHING.**



# Weaving Faith at Home

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church’s families. Available at [group.com/digital](http://group.com/digital).

## TODDLER

### 1 GETTING STARTED

**Tip** Don’t know the melodies to the songs in this guide? Download the 99-cent Kids Songs app by Alkeo and play the tunes for 200+ common children’s songs.

# Sing and Celebrate

## What You’ll Do

Sing “Thank You, Thank You, God” (track 2 on the CD) to the tune of “Ten Little Indians” anytime during the lesson.

**God made the land, and  
God made the sea.  
Happy, happy we will be.  
Look around at all we see!  
Thank you, thank you, God.(Repeat 2x.)**

Afterward, say: ► **GOD MADE EVERYTHING.**

Add the following motions to “God, the Maker” (not on the CD) as you sing to the tune of “The Farmer in the Dell.”

**God made the world.** (point up to heaven; then trace a circle with hands)  
**God made the world.** (point up to heaven; then trace a circle with hands)  
**In my Bible book it says** (open hands like a book)  
**God made the world.** (point up to heaven; then trace a circle with hands)



## Weaving Faith at Home Supplies

My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)

## Weaving Faith at Home Easy Prep

Remove the Lesson 1 pages from each My Bible Snuggles student book.

## Sing and Celebrate Supplies

CD player  
**Teacher Pack**  
CD: “Thank You, Thank You, God” (track 2)



### The World God Made Supplies

Bible  
CD player  
**Teacher Pack**  
“God Made” teaching  
picture  
feathers  
CD: “Thank You, Thank  
You, God” (track 2)

**God made your arms and legs.** (*touch arms and then legs*)  
**God made your hands and feet.** (*touch hands and then feet*)  
**In my Bible book it says** (*open hands like a book*)  
**God made you very sweet.** (*hug self*)

Afterward, say: ► **GOD MADE EVERYTHING.**

## 2 BIBLE EXPLORATION

# The World God Made

### What You'll Do ■■■■■■

Gather a group of toddlers together, and show them the “God Made” teaching picture.

Then open your Bible to Genesis 1:1–2:3, and tell children this is God’s special book.

Say: **The Bible tells us God created the world.** ► **GOD MADE EVERYTHING. We’re going to learn about what God made. Cover your eyes.** Show children how to do this. **It’s nighttime, and it’s dark. Open your eyes.** Show children how to do this. **Now it’s day. First God made the night, and then he made the day.**

**The next day, God made the sky. Hold out your hands to feel the wind.** Blow on children’s hands, and then point to the sky in the “God Made” teaching picture. **God made rain. God made plants and trees to grow.** Invite a child to touch a tree or flower in the picture.

**God made the sun and the moon. And God put some very special twinkling stars in the sky.** Show the children how to open and close their fingers to make “twinkling” stars.

**God made the birds and butterflies.** ► **GOD MADE EVERYTHING.** Pass around the feathers. Have children point to a bird or butterfly in the picture. Then have them flap their arms and fly like butterflies.

**God made animals.** Hold up the “God Made” teaching picture, and ask the children to point to an animal. Have kids bark like dogs and meow like cats. ► **GOD MADE EVERYTHING. God even made a day to rest. Let’s lie down to rest and listen to a song about what God made.**

Play “Thank You, Thank You, God” (track 2 on the CD) softly while children rest.



### 3 WEAVING FAITH INTO LIFE

## Story Scribbles: Made by God

### What You'll Do ■■■■■■

Set out crayons or washable markers, copies of the "God Creates" page, and the nature stickers from the Teacher Pack. Let each child choose a flower sticker. Help children identify the pictures on their stickers and then place the stickers on their pictures. Let toddlers color their pictures.

Say: ► **GOD MADE EVERYTHING.** Let's find the tree in the picture. God made the tree. Touch the flower. God made the flower. Touch the sheep. God made sheep.

## Rock 'n' Seek

### What You'll Do ■■■■■■

Place a clean, fist-sized rock on the floor for toddlers to touch. Gather toddlers in a circle around the rock, and lead them in singing "God, the Maker" (not on the CD) to the tune of "The Farmer in the Dell." For a third verse, use the words "God made the rock."

🎵 **God made the world.** (*point up to heaven; then trace a circle with hands*)  
**God made the world.** (*point up to heaven; then trace a circle with hands*)  
**In my Bible book it says** (*open hands like a book*)  
**God made the world.** (*point up to heaven; then trace a circle with hands*)

**God made your arms and legs.** (*touch arms and then legs*)  
**God made your hands and feet.** (*touch hands and then feet*)  
**In my Bible book it says** (*open hands like a book*)  
**God made you very sweet.** (*hug self*)

During the third verse, have children cover their eyes while you hide the rock in an easy-to-spot location.

Say: **Where's the rock? Let's find the rock.** Continue hiding and finding the rock as long as toddlers are interested. Say: **God made this rock.** ► **GOD MADE EVERYTHING.**

## Weaving Faith at Home

Have children take home their "Growing With Jesus" pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!



### Story Scribbles: Made by God Supplies

large crayons or washable markers  
My Bible Snuggles or 1 copy per child of the "God Creates" page (at the end of this lesson)  
**Teacher Pack**  
nature stickers

### Story Scribbles: Made by God Easy Prep

Remove the Lesson 1 pages from each My Bible Snuggles student book.)

### Rock 'n' Seek Supplies

clean rock

### Weaving Faith at Home Supplies

My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)



### Sing and Celebrate Supplies

CD player

#### Teacher Pack

CD: "Thank You, Thank  
You, God" (track 2)  
"God Made" teaching  
picture

Talk to your Director about emailing the FREE FamilyConnect to all your church's families. Available at [group.com/digital](http://group.com/digital).

## 2-YEAR-OLD


### 1 GETTING STARTED

**Tip** Don't know the melodies to the songs in this guide? Download the 99-cent Kids Songs app by Alkeo and play the tunes for 200+ common children's songs.

## Sing and Celebrate


### What You'll Do

Sing "Thank You, Thank You, God" (track 2 on the CD) to the tune of "Ten Little Indians" with 2-year-olds anytime during the lesson.

 **God made the land, and  
God made the sea.  
Happy, happy we will be.  
Look around at all we see!  
Thank you, thank you, God.**  
(Repeat 2x.)

Afterward, say: ► **GOD MADE EVERYTHING.**

As 2-year-olds sing "God, the Maker" (not on the CD) to the tune of "The Farmer in the Dell," have them point to items in the "God Made" teaching picture and make up new verses about things God made. As you repeat this song, add additional verses by naming specific things God made. For example, instead of "God made the world," sing "God made the trees" or "God made flowers."

 **God made the world.  
God made the world.  
In my Bible book it says  
God made the world.**

**God made your arms and legs.  
God made your hands and feet.  
In my Bible book it says  
God made you very sweet.**

Afterward, say: ► **GOD MADE EVERYTHING.**



**2** BIBLE  
EXPLORATION

## Days of Creation

### What You'll Do

Gather children together. Set the “God’s Creation” poster on the floor. Open your Bible to Genesis 1:1–2:3, and tell children this is God’s special book.

Say: **The Bible says God created the world. ► GOD MADE EVERYTHING. We’re going to learn about what God made. Cover your eyes. It’s nighttime, and it’s dark. Open your eyes. That’s day one. First God made the night (cover your eyes), and then he made the day.** (Open your eyes.)

**The next day, God made the sky. Hold out your hands while I blow on them.** Blow on children’s hands. Point to the sky on the “God’s Creation” poster. **God made rain and snow, lakes, rivers, and big, wide oceans. It’s the end of day two. Cover your eyes. It’s night again.**

**Open your eyes. Now it’s day three. God made plants and trees to grow.** Invite a child to touch a tree or flower in the poster. **Let’s crouch down in a ball like a little seed. Now start to grow into a big, tall tree. Stand up tall. Your arms can be your branches. After God made plants and trees, it was night again. Let’s cover our eyes.**

**Open your eyes. On day four God made the sun and the moon. At the end of the day, God put some very special little lights in the sky. They’re called stars.** Have a helper turn off the lights. Shine a flashlight behind a sheet of black construction paper with pinholes in it so the children can see the “stars.” Have children put star stickers on the sky in the poster.

**Day four has ended. Cover your eyes.** Have the helper turn on the lights. **Open your eyes. Now it’s day five. God made the birds and butterflies in the sky. ► GOD MADE EVERYTHING.** Pass around the feathers.

Ask: **What did God make that has feathers?** Help children point to a bird on the “God’s Creation” poster, and place or glue the feather onto the bird.

Say: **It’s the end of the fifth day, so let’s close our eyes. Now open your eyes. On day six God made animals. Have children point to an animal in the picture.** Direct the children to crawl and bark like dogs.

**Day six is over, and it’s nighttime again. Let’s close our eyes. Open your eyes. ► GOD MADE EVERYTHING. He even made a day to rest. Let’s lie down to rest and listen to a song about what God has made.**

Play “Thank You, Thank You, God” (track 2 on the CD) softly while the children rest.



### Days of Creation Supplies

- Bible
- CD player
- sheet of black construction paper
- pin
- flashlight
- star stickers
- glue (optional)
- Teacher Pack**
- CD: “Thank You, Thank You, God” (track 2)
- feathers
- “God’s Creation” poster (from the Big Bible Poster Pack)

### Days of Creation Easy Prep

- Poke several small pinholes in a sheet of black construction paper.





### Creation Sprinkles Supplies

large crayons or  
washable markers  
glue

My Bible Snuggles or 1  
copy per child of the  
“God Creates” page (at  
the end of this lesson)  
a handful of herbs

### ! ALLERGY ALERT

### Creation Sprinkles Easy Prep

Remove the Lesson 1  
pages from each My  
Bible Snuggles student  
book.

### Creation Sing 'n' Play Supplies

large rock or flowers  
other natural objects

### Weaving Faith at Home Supplies

My Bible Snuggles or 1  
copy per child of the  
“Growing With Jesus”  
page (at the end of the  
lesson)

## 3

## WEAVING FAITH INTO LIFE

# Creation Sprinkles

### What You'll Do ■■■■■■

Set out large crayons or washable markers, glue, and copies of the “God Creates” page. (You may want to put a plastic tablecloth under your space for easier cleanup.)

Hold out a handful of herbs, such as mint and basil, and invite children to smell them.


Say: ► **GOD MADE EVERYTHING. Smell some of the pretty plants God made.**

Help children dot green on the trees on their handouts. Say: ► **GOD MADE EVERYTHING. Let's see what things God has made in this picture. Who can find a tree? Who can find a butterfly?** ► **GOD MADE EVERYTHING.** Let children color their pictures.

# Creation Sing 'n' Play

### What You'll Do ■■■■■■

Help a small group of children hold hands and gather around nature objects such as a large rock, flowers, and sticks. Choose a child to select a nature object and stand in the center of the circle. Lead children in singing “God, the Maker” (not on the CD) to the tune of “The Farmer in the Dell.” As you sing, replace “world” with the name of the object the child selected. For example, you might sing “God made the rock” or “God made the flower.” Continue until each child has had a turn.

 **God made the world.  
God made the world.  
In my Bible book it says  
God made the world.**

Then have children sit. Give each child a nature object. Help children thank God for each item they're holding. Close by saying: **Thank you, God!** ► **GOD MADE EVERYTHING.**

# Weaving Faith at Home

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church's families. Available at [group.com/digital](http://group.com/digital).





# Growing With Jesus



Your child learned that God made everything (from Genesis 1:1–2:3). Your child participated in one of the following activities today. You can use these activities with your child to help your child grow with Jesus throughout the week.

## INFANT

### Reach and Touch

---

Get on the floor with your baby for this activity. Lay your infant on his or her tummy. Place a clean nature object, such as a large rock or a large leaf, just out of reach. Tell your baby that God made the object, and encourage him or her to reach out, move toward the object, and touch it.

Say: **God made everything!**

## TODDLER

### Rock 'n' Seek

---

Place a clean, fist-sized rock on the floor for your toddler to touch.

Then have your child cover his or her eyes while you hide the rock in the room.

Say: **Where's the rock? Let's go find the rock.** Continue hiding and finding the rock as long as your toddler is interested.

Say: **God made this rock. God made everything.**

## 2-YEAR-OLD

### Creation Sing 'n' Play

---

Set out nature objects such as a large rock, flowers, and sticks. Sing "God, the Maker" to the tune of "The Farmer in the Dell" replacing "world" with each object.

**God made the world. God made the world. In my Bible book it says God made the world.**

Help your child thank God for each of the objects.

Say: **God made everything!**



## God Made It All

---

Infants and toddlers explore their world from the inside out. First they discover themselves as fingers and toes wave and wiggle and eventually find their way into babies' mouths. Once babies are on the move, they enthusiastically touch, see, smell, hear, and taste God's good creation. On their own, babies and toddlers won't yet connect the Creator to the creations they're experiencing. But you can help your child begin to make the connection by talking about the good things God made for them to enjoy.

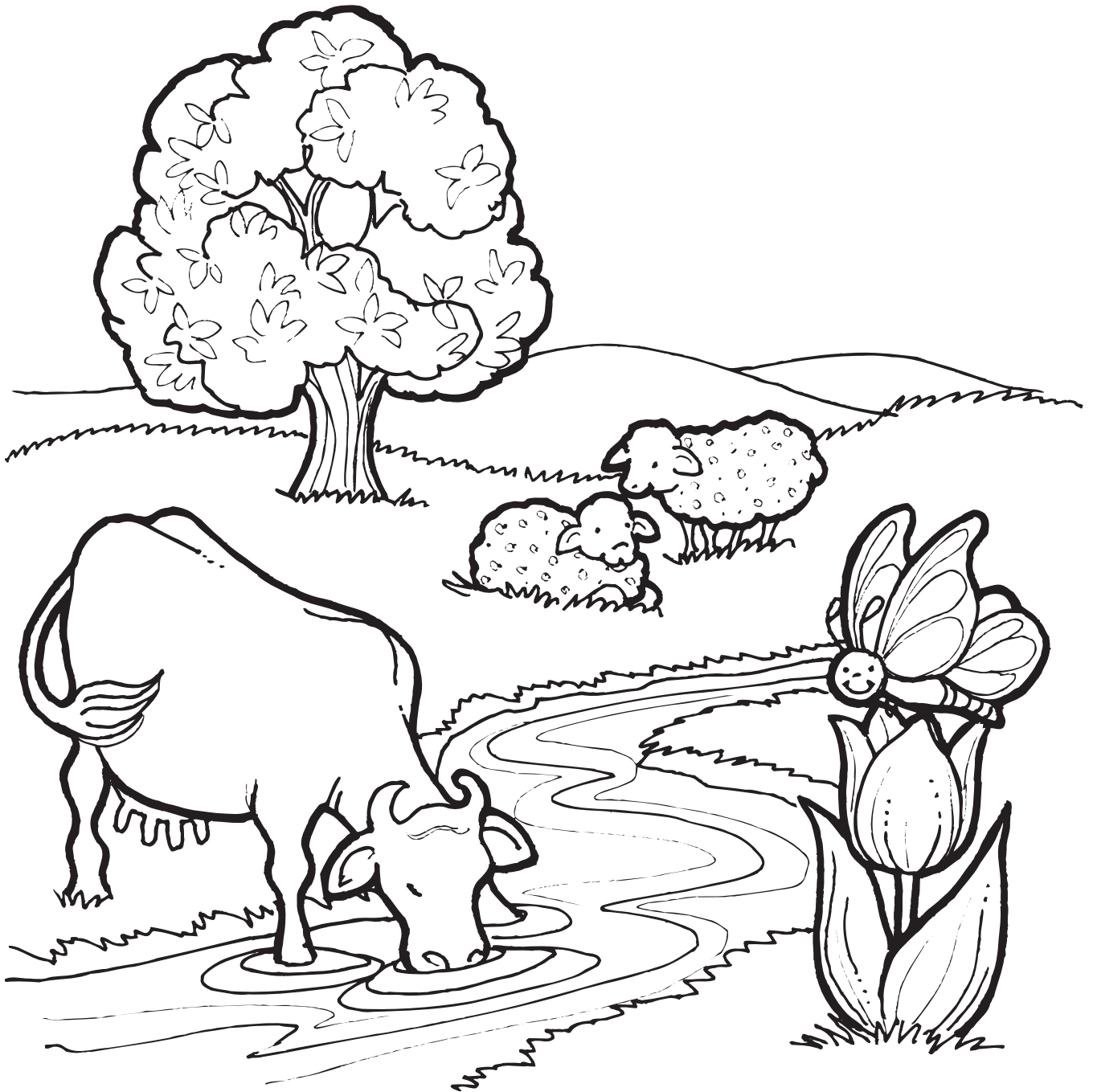


### Use these ideas to help your child become a FaithWeaver:

- Play Peekaboo with a blanket for "day and night." Explain to your child that God made day and night. Play with stuffed animals and dolls for "animals and people." Help your child thank God for making everything—including us!
- When you go on a walk or a hike, consider allowing your child to walk (or crawl) at his or her own pace for a little while. Rather than pointing out what you find interesting, allow your child to point out what he or she finds interesting. How fun it is to see what grabs a young child's attention!



# God Creates



**OK**  
TO COPY



# God Creates Adam and Eve

Genesis 2:4-22

Infants and toddlers are discovering they have bodies and they are separate creatures from their mothers. This time of initial awareness and discovery is a prime opportunity to teach little ones the fundamental truth that God made them. As you comment on children’s delicate fingers and tiny toes, encourage them to thank and praise God for making their bodies in an amazing way.




**Bible Point**  
God made us.

**Key Verse**  
“In the beginning God created the heavens and the earth” (Genesis 1:1).

**Weaving Faith Into Life**  
Children will thank God for one of the most beautiful aspects of his creation—themselves!

**INFANT**


LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Listen to praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>Touch and See! God Made Me!</b> Touch some of the tummies and heads God has made.	scissors <b>Teacher Pack:</b> “Wonderful Bodies” teaching picture 	Cut the “Wonderful Bodies” teaching picture in half along the marked line.
<b>3</b> Weaving Faith Into Life	<b>Amazing Motion</b> Bounce and play while hearing about how God made us.		
	<b>Tender Tickles</b> Learn that God made their giggles.	<b>Teacher Pack:</b> feather	
	<b>Weaving Faith at Home</b> Take home their “Growing With Jesus” pages.	My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)	Remove the Lesson 2 pages from each My Bible Snuggles student book.

*Bold text within the lesson is spoken text.*





## TODDLER



LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<p><b>1</b></p> <p>Getting Started</p>	<p><b>Sing and Celebrate</b> Sing or listen to praise songs.</p>	<p>CD player <b>Teacher Pack:</b> CD</p>	
<p><b>2</b></p> <p>Bible Exploration</p>	<p><b>Wonderful Bodies</b> Identify parts of their bodies that God made by putting paper clothes on a paper figure.</p>	<p>Bible, removable adhesive such as poster putty <b>Teacher Pack:</b> “Wonderful Bodies” teaching picture  </p>	<p>Cut the “Wonderful Bodies” teaching picture in half along the marked line. Cut out each piece of clothing, and set these aside along with the picture of the child.</p>
<p><b>3</b></p> <p>Weaving Faith Into Life</p>	<p><b>God Made My Hands!</b> Make handprints.</p>	<p>newspaper, tempera paint or Do-A-Dot paint markers (available at toy stores or teacher supply stores), My Bible Snuggles or 1 copy per child of the “God Made Me” page (at the end of this lesson), paint smocks, wet wipes (optional)</p>	<p>Remove the Lesson 2 pages from each My Bible Snuggles student book.</p>
	<p><b>Head-and-Shoulders Praise</b> Wave their hands and touch their shoulders.</p>		
	<p><b>Weaving Faith at Home</b> Take home their “Growing With Jesus” pages.</p>	<p>My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)</p>	

*Bold text within the lesson is spoken text.*



**2-YEAR-OLD**



LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<p><b>1</b></p> <p>Getting Started</p>	<p><b>Sing and Celebrate</b> Sing or listen to praise songs.</p>	<p>CD player <b>Teacher Pack:</b> CD “God Made” teaching picture</p> 	
<p><b>2</b></p> <p>Bible Exploration</p>	<p><b>Wiggly Wonders</b> Identify parts of their bodies that God has made by putting paper clothes on a paper figure.</p>	<p>Bible, removable adhesive such as poster putty, scissors <b>Teacher Pack:</b> “Wonderful Bodies” teaching picture</p> 	<p>Cut the “Wonderful Bodies” teaching picture in half along the marked line. Cut out each piece of clothing, and set these aside along with the picture of the child.</p>
<p><b>3</b></p> <p>Weaving Faith Into Life</p>	<p><b>God Made Faces</b> Create faces with cereal.</p>	<p>crayons or washable markers, a few bowls of different cereals, My Bible Snuggles or 1 copy per child of the “God Made Me” page (at the end of this lesson), wet wipes (optional)</p>	<p>Remove the Lesson 2 pages from each My Bible Snuggles student book.</p>
	<p><b>Soft-Touch Praise</b> Touch each other with cotton balls.</p>	<p>1 cotton ball per child</p>	
	<p><b>Weaving Faith at Home</b> Take home their “Growing With Jesus” pages.</p>	<p>My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)</p>	

*Bold text within the lesson is spoken text.*







**INFANT**

**1**


**GETTING  
STARTED**



# Sing and Celebrate


## What You'll Do

Sing “God Made You” (track 3 on the CD) to the tune of “Humpty Dumpty” to the babies anytime during the lesson. Sing as you rock, feed, or play with the infants.

 **God made your head,  
And God made your toes.  
God made your eyes,  
And God made your nose.  
Reach out your arms and bring them around,  
Give me a hug before you sit down.  
(Repeat.)**

Afterward, say: ► **GOD MADE US.**

As you sing “God, the Maker” (not on the CD) to the tune of “The Farmer in the Dell,” gently touch each baby’s arms, legs, hands, and feet. Give babies gentle hugs, and tell them that God made them in a wonderful way.

 **God made the world.  
God made the world.  
In my Bible book it says  
God made the world.**

**God made your arms and legs.  
God made your hands and feet.  
In my Bible book it says  
God made you very sweet.**

Afterward, say: ► **GOD MADE US.**

## Sing and Celebrate Supplies

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- CD player
- Teacher Pack**
- CD: “God Made You”  
(track 3)





**Touch and See! God  
Made Me!  
Supplies**

scissors

**Teacher Pack**  
“Wonderful Bodies”  
teaching picture

**Touch and See! God  
Made Me!  
Easy Prep**

Cut the “Wonderful  
Bodies” teaching  
picture in half along the  
marked line.

**2** BIBLE  
EXPLORATION

## Touch and See! God Made Me!

**What You’ll Do** ■■■■■■

Set out the picture of the child from the “Wonderful Bodies” teaching picture. As crawlers play on the floor or as you hold an infant, show the picture. Have babies look at the picture.

Say: **Look. See the child. Look at his arms, legs, head, and tummy. The Bible tells us ► GOD MADE US. Let’s touch the baby’s tummy in the picture. Now let’s touch your tummy. God made us, and he made tummies. Let’s touch the child’s head. Now let’s touch your head. ► GOD MADE US, and he made your head.**

Smile at the baby.

Say: **Can you find the child’s smile? Now, you smile. ► GOD MADE US, and he made your happy smile.**

Give babies a big hug.

**3** WEAVING FAITH  
INTO LIFE

## Amazing Motion

**What You’ll Do** ■■■■■■

Place a baby on his or her back on your lap. Support the baby’s head, and gently lift the baby’s shoulders.

Say: **► GOD MADE US, and God made your head and neck. Gently raise and lower the baby’s arms. ► GOD MADE US, and God made your arms to move up and down. Gently bend and straighten the baby’s legs. ► GOD MADE US, and God made your legs to bend and straighten. For babies who can stand up, hold them up and bounce their legs on your lap. ► GOD MADE US, and God made your legs to bounce and stand.**





# Tender Tickles

## What You'll Do

Wiggle a feather under a baby's neck.

Say: **God made everything. God put feathers on birds. God made the feathers soft and tickly. The feather tickles your neck. ► GOD MADE US, and God made your giggles.**

# Weaving Faith at Home

Have children take home their "Growing With Jesus" pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church's families. Available at [group.com/digital](http://group.com/digital).


## TODDLER

### 1 GETTING STARTED

# Sing and Celebrate

## What You'll Do

As toddlers sing "God Made You" (track 3 on the CD) to the tune of "Humpty Dumpty," have them touch the parts of their bodies mentioned in the song. You may want to begin by singing the song without the CD so you can pause if necessary to help children touch their heads, toes, eyes, and noses.

 **God made your head,  
And God made your toes.  
God made your eyes,  
And God made your nose.  
Reach out your arms and bring them around,  
Give me a hug before you sit down.  
(Repeat.)**

Afterward, say: ► **GOD MADE US.**



## Tender Tickles Supplies

Teacher Pack  
feather

## Weaving Faith at Home Supplies

My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)

## Weaving Faith at Home Easy Prep

Remove the Lesson 2 pages from each My Bible Snuggles student book.


## Sing and Celebrate Supplies

CD player  
Teacher Pack  
CD: "God Made You" (track 3)





Add the following motions to “God, the Maker” (not on the CD) to the tune of “The Farmer in the Dell”:

 **God made the world.** (*point up to heaven; then trace a circle with hands*)  
**God made the world.** (*point up to heaven; then trace a circle with hands*)  
**In my Bible book it says** (*open hands like a book*)  
**God made the world.** (*point up to heaven; then trace a circle with hands*)

**God made your arms and legs.** (*touch arms and then legs*)  
**God made your hands and feet.** (*touch hands and then feet*)  
**In my Bible book it says** (*open hands like a book*)  
**God made you very sweet.** (*hug self*)

Afterward, say: ► **GOD MADE US.**

## 2 BIBLE EXPLORATION

### Wonderful Bodies



**Tip** You can extend the life of the toddler and clothes pictures by laminating them.

#### What You'll Do

Set out the toddler picture and the clothing pictures. Just before you work with children, attach a very small piece of poster putty to each clothing item. Ensure children don't put the clothing items or putty in their mouths.

Gather a group of toddlers together. Open your Bible to Genesis 2:4-22, and tell children this is God's special book.

Say: **The Bible says the first people God made were Adam and Eve. And ► GOD MADE US, too. God made [name each child], and God made this little boy in our picture.** Hold up the boy picture. **Let's find his hands. Now, let's find your hands. God made your hands. Wonderful hands. I have mittens to put on the boy's hands.** Ask a toddler to help you place the mittens on the boy's hands. **Let's find the boy's legs. Now touch your legs. God made your legs. Wonderful legs.** Ask a toddler to help you place the pants on the boy's legs. **Let's find the boy's head. Where is your head? God made your head. Wonderful head!** Ask a toddler to help you place the hat on the boy's head. ► **GOD MADE US. God gave us wonderful bodies! Thank you, God, for wonderful bodies.**

Continue identifying body parts and removing and replacing clothing as long as children are interested.

#### Wonderful Bodies Supplies

Bible  
removable adhesive  
such as poster putty  
**Teacher Pack**  
“Wonderful Bodies”  
teaching picture

#### Wonderful Bodies Easy Prep

Cut the “Wonderful Bodies” teaching picture in half along the marked line. Cut out each piece of clothing, and set these aside along with the picture of the child.



3

WEAVING FAITH  
INTO LIFE

# God Made My Hands!

## What You'll Do

Cover a table or work area with newspapers or a plastic tablecloth. Set out tempera paint or Do-A-Dot paint markers and copies of the “God Made Me” page. Put paint smocks or old, adult-sized T-shirts on children. Have extra adults nearby with wet wipes to clean off toddlers’ hands as they finish their handprints.

Say: ► **GOD MADE US so wonderfully. Look at your hands. God gave you fingers to pick up things. We’re going to make pictures of our hands.**

Carefully rub a child’s hand on the paint marker, or dip it into the tempera paint, and then print it on a copy of the “God Made Me” page. Help the child hold the painted hand away from his or her body while you print the other hand. Then have an adult take the child for hand washing while you print the next child’s hands.

Say: ► **GOD MADE US. God made your hands. Wonderful hands!**

# Head-and-Shoulders Praise

## What You'll Do

Have children raise their hands way up high and then touch their heads.

Say: **God made your head. Wonderful head!** Have children touch their shoulders. **God made your shoulders. Wonderful shoulders!** Continue touching and praising God for the various parts of the body as long as toddlers are interested.

Say: ► **GOD MADE US!**

# Weaving Faith at Home

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church’s families. Available at [group.com/digital](http://group.com/digital).



## God Made My Hands! Supplies

- newspaper
- tempera paint or Do-A-Dot paint markers (available at toy stores or teacher supply stores)
- My Bible Snuggles or 1 copy per child of the “God Made Me” page (at the end of this lesson)
- paint smocks
- wet wipes (optional)

## God Made My Hands! Easy Prep

Remove the Lesson 2 pages from each My Bible Snuggles student book.

## Weaving Faith at Home Supplies

- My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)





## Sing and Celebrate Supplies

CD player

### Teacher Pack

CD: "God Made You"  
(track 3)

"God Made" teaching  
picture


## 2-YEAR-OLD

# 1 GETTING STARTED

## Sing and Celebrate


### What You'll Do ■■■■■■

Sing "God Made You" (track 3 on the CD) to the tune of "Humpty Dumpty" anytime during the lesson. Lead 2-year-olds in touching the parts of their bodies as you sing "God Made You." Once they've learned the song, try singing it without the CD. Start by singing very slowly, and then speed up each time.

 **God made your head,  
And God made your toes.  
God made your eyes,  
And God made your nose.  
Reach out your arms and bring them around,  
Give me a hug before you sit down.**  
*(Repeat.)*

Afterward, say: ► **GOD MADE US.**

As children sing "God, the Maker" (not on the CD) to the tune of "The Farmer in the Dell," have them do the motions indicated. Then point to items in the "God Made" teaching picture and make up new verses about things God has made. For example, instead of "God made the world," sing "God made the trees" or "God made flowers."

 **God made the world.** *(point up to heaven; then trace a circle with hands)*  
**God made the world.** *(point up to heaven; then trace a circle with hands)*  
**In my Bible book it says** *(open hands like a book)*  
**God made the world.** *(point up to heaven; then trace a circle with hands)*


**God made your arms and legs.** *(touch arms and then legs)*  
**God made your hands and feet.** *(touch hands and then feet)*  
**In my Bible book it says** *(open hands like a book)*  
**God made you very sweet.** *(hug self)*

Afterward, say: ► **GOD MADE US.**



## 2 BIBLE EXPLORATION

# Wiggly Wonders

 **Tip** You can extend the life of the toddler and clothes pictures by laminating them.

### What You'll Do

Just before you work with children, attach a very small piece of poster putty to each clothing item. Ensure children don't put the clothing items or putty in their mouths.

Gather a group of children together.

Ask: **What are some wonderful things God has made?** Suggest items such as trees, flowers, and dogs if children are stumped.

Open your Bible to Genesis 2:4-22, and tell children this is God's special book.

Say: **The Bible tells us God made all things in the world. The Bible also says the first people God made were Adam and Eve. That was a long time ago! God made everybody, and ► GOD MADE US.**

Hold up the toddler illustration from the "Wonderful Bodies" teaching picture.

Say: **This is a picture of a child like you. Let's find his hands. Now let's find your hands. Clap your hands, and wiggle your fingers. God gave you wonderful hands. Let's put mittens on this boy's hands.** Have a child help you place the mittens on the boy's hands.

Say: **Let's find the boy's legs. Now touch your legs. Stand up and stomp your feet; then sit down and wiggle your toes. God made your wonderful legs.** Have a child help you place the pants on the boy's legs. **Now where is this boy's head? Where is your head? Look up, look down, and look all around. What wonderful heads you all have!**

Ask: **Who made your wonderful heads?** Let children respond, and then have children help you place the hat on the boy's head. Continue this until the child in the picture is dressed.

Say: **God gave us wonderful bodies. ► GOD MADE US, and it's good to thank God for our bodies. Let's thank God for our bodies right now by shouting, "Thanks, God!"**



### Wiggly Wonders Supplies

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Bible  
removable adhesive  
such as poster putty  
scissors

**Teacher Pack**  
"Wonderful Bodies"  
teaching picture

### Wiggly Wonders Easy Prep

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Cut the "Wonderful Bodies" teaching picture in half along the marked line. Cut out each piece of clothing, and set these aside along with the picture of the child.





### God Made Faces Supplies

crayons or washable markers  
a few bowls of different cereals  
My Bible Snuggles or 1 copy per child of the “God Made Me” page (at the end of this lesson)  
wet wipes (optional)



### God Made Faces Easy Prep

Remove the Lesson 2 pages from each My Bible Snuggles student book.

### Soft-Touch Praise Supplies

1 cotton ball per child

### Weaving Faith at Home Supplies

My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)

## 3

## WEAVING FAITH INTO LIFE

# God Made Faces

### What You'll Do ■■■■■■

Set out large crayons or washable markers, small bowls of various breakfast cereals, and copies of the “God Made Me” page. (You may want to put a plastic tablecloth under your work area for easier cleanup.)

Say: ► **GOD MADE US. God made our wonderful faces with eyes to see, noses to smell, and mouths to taste yummy treats. Let's make pictures of the wonderful faces God made for you.**

Help children each draw a face outline on their papers. Then have them clean their hands. Next, help them select and place different kinds of cereal to create eyes, noses, mouths, and hair for their faces. As they work, point out the uniqueness of each child's features.

Say: **Every face is different. ► GOD MADE US each in a special, wonderful way.**

Encourage children to eat their cereal pieces.

# Soft-Touch Praise

### What You'll Do ■■■■■■

Form pairs, and give each child a cotton ball. Show children how to use the cotton ball to touch their partner's head, face, arm, or leg. Remind kids to be gentle as they touch each other. As children touch their partners, work with them to thank God for the body parts they're touching. For example, you might say with a child, “Thank you, God, for Joshua's fingers” or “Thank you, God, for Alexa's hair.”

Say: ► **GOD MADE US!**

# Weaving Faith at Home

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church's families. Available at [group.com/digital](http://group.com/digital).



# Growing With Jesus



Your child learned that God made us (from Genesis 2:4-22). Your child participated in one of the following activities today. You can do these activities with your child to help your child grow with Jesus throughout the week.

## INFANT

### Amazing Motion

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Lay your baby on his or her back on your lap. Support baby's head and gently lift baby's shoulders.

Say: **God made us, and God made your head and neck.** Gently raise and lower your baby's arms. **God made us, and God made your arms to move up and down.** Gently bend and straighten your baby's legs. **God made us, and God made your legs to bend and unbend.** If your baby can stand, hold your baby up and bounce his or her legs on your lap. **God made us, and God made your legs to bend and bounce.**

## TODDLER

### Head-and-Shoulders Praise

---

Have your child raise his or her hands way up high and then touch his or her head.

Say: **God made your head. Wonderful head!** Have your child touch his or her shoulders. **God made your shoulders. Wonderful shoulders!** Continue touching and praising God for the various parts of the body as long as your toddler is interested.

Say: **God made us!**

## 2-YEAR-OLD

### Soft-Touch Praise

---

Sit with your child, and give him or her a cotton ball and keep one for yourself. Show your child how to use the cotton ball to touch your head, face, arm, or leg. Then do the same to your child. As you touch each other, together thank God for the body parts you're touching. For example, you might say, "Thank you, God, for fingers" or "Thank you, God, for hair."

Say: **God made us!**



### Inherent Value

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If you want your child to treat others with respect, begin by helping him or her understand that God made people. Remind your child that we're special because God made us. God cares about the people he made, and God wants us to care for them, too!



#### Use these ideas to help your child become a FaithWeaver:

- Praise God together every day for making your child in an amazing, wonderful way.
- Play Peekaboo with your child's feet by putting on and removing his or her socks. Thank God for feet.



# God Made Me

# And I Love You!

**!** OK  
■ TO COPY





# Adam and Eve Sin

## Genesis 3



**► Bible Point**  
God wants us to make good choices.

**Key Verse**  
“Love the Lord your God with all your heart and with all your soul and with all your strength” (Deuteronomy 6:5).

**Weaving Faith Into Life**  
Children will learn that even though we sometimes do wrong things, God wants us to make good choices.

Infants don't yet possess a moral understanding of right and wrong. But a foundation for moral understanding can be set at this stage of development. Infants who are lovingly cared for by parents and caregivers learn to trust. Trust is the basis for a relationship with our holy God and eventually provides a major motivation for holy living.

Like infants, toddlers and 2-year-olds have no developed sense of sin and morality, but they can begin to understand the difference between right and wrong. As loving caregivers consistently set limits and boundaries, toddlers eventually learn to set their own behavioral boundaries.

### INFANT

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Listen to praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>Where Are You?</b> Play Peekaboo with Adam and Eve figures.	1 copy of the “Adam and Eve” page (at the end of this lesson), glue, scissors, cardboard, 2 craft sticks	Glue the copy of the handout onto cardboard or stiff paper. Cut out the two figures and mount them on craft sticks.
<b>3</b> Weaving Faith Into Life	<b>Slithery Snake</b> Bounce and play while hearing about Adam and Eve in the Garden of Eden.		
	<b>Where's Baby?</b> Play a Peekaboo game.	small blanket	
	<b>Weaving Faith at Home</b> Take home their “Growing With Jesus” pages.	My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)	Remove the Lesson 3 pages from each My Bible Snuggles student book.

*Bold text within the lesson is spoken text.*





## TODDLER


LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Sing or listen to praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>The “Don’t Touch” Tree</b> Learn the meaning of “don’t touch” as they hear how Adam and Eve ate the fruit they weren’t supposed to eat.	Bible, butcher paper, markers, 1 copy of the “Adam and Eve” page (at the end of this lesson), glue, scissors, cardboard, 2 craft sticks	Glue the copy of the handout onto cardboard or stiff paper. Cut out the two figures and mount them on craft sticks.  Draw a very simple garden (flowers, trees, bushes) on butcher paper, and lay it on a table or hang it on a wall.
<b>3</b> Weaving Faith Into Life	<b>Hide and Find</b> Play a hiding game with the mirror sheets.	glue sticks, My Bible Snuggles or 1 copy per child of the “Me!” page (at the end of this lesson) <b>Teacher Pack:</b> mirror sheets	Remove the Lesson 3 pages from each My Bible Snuggles student book.
	<b>Adam, Adam</b> Learn a thumb rhyme about Adam.	washable marker	
	<b>Weaving Faith at Home</b> Take home their “Growing With Jesus” pages.	My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)	

***Bold text** within the lesson is spoken text.*



**2-YEAR-OLD**



LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Sing or listen to praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>No Hiding Allowed</b> Hear about the Garden of Eden, and learn that we can't hide sin from God.	Bible, large blanket, bowl of fruit, felt or colorful paper, scissors, wet wipes (optional) <b>Teacher Pack:</b> "The First Sin" poster (from the Big Bible Poster Pack) 	Cut felt or paper into 2-inch squares.
<b>3</b> Weaving Faith Into Life	<b>Choose Well</b> Discuss hiding the wrong things they've done as they glue a mirror sheet to a handout.	glue sticks, My Bible Snuggles or 1 copy per child of the "Me!" page (at the end of this lesson) <b>Teacher Pack:</b> mirror sheets	Remove the Lesson 3 pages from each My Bible Snuggles student book.
	<b>Who's Hiding?</b> Play a hiding game.	table or a few chairs or a cardboard box	
	<b>Weaving Faith at Home</b> Take home their "Growing With Jesus" pages.	My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)	

*Bold text within the lesson is spoken text.*



# Adam and Eve Sin

Genesis 3



BIBLE BACKGROUND  
FOR LEADERS

## Adam and Eve Choose to Disobey God

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The first thing we read about is the crafty serpent used by Satan to deceive the first humans. The serpent’s first question demonstrated his craftiness. He must’ve known what God had really commanded about the fruit of a particular tree in the Garden of Eden, but asking the question made Eve begin to reconsider. The serpent, knowing he’d made Eve question God, proceeded to take his deception further, suggesting that God didn’t have Eve’s best interests in mind. Eve took the bait and ate the fruit—and Adam ate after her.

## Adam and Eve “Hide” From God

---

As always, temptation promised more than the sin delivered. Adam and Eve didn’t become “like God,” but instead faced the reality that they’d disobeyed God. Suddenly their nakedness, which had been natural when all was good, seemed wrong. They decided to hide from God.

God was angry. The beings he had created and provided for so bountifully had turned against him. They’d refused to trust him. But God came looking for them, knowing well what had happened. Here God showed his character and established an important pattern: When people sin and turn against God, God seeks them out and draws them to himself. God loves his people—no matter what.

## Adam and Eve Leave the Garden

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God’s constant love for us doesn’t mean we can avoid the consequences of sin. The rest of this passage relates the consequences of Adam and Eve’s sin, which from that point on fell upon all humanity. However, the banishing of Adam and Eve from the garden wasn’t so much for punishment as for their

protection. Now that they’d sinned, sin would be part of them as long as they lived. Should they eat of the tree of life in the garden, they would live forever under the power of sin. Only physical death could save them from such a life. And God had a plan to save them from spiritual death, a plan that likely is hinted at in Genesis 3:15: Jesus would come and experience death, but he would defeat Satan forever!

## The Jesus Connection

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When have you battled with sin, and what was the outcome? God seeks us and loves us even when we betray him, and he gives us forgiveness and eternal life through Jesus’ sacrifice. God has given us an example to follow and a source of strength and support—in Jesus. Jesus can help us be faithful to God. Ask Jesus to help you resist sin and faithfully follow God’s laws. You can write your prayer here.

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**INFANT**

**1 GETTING  
STARTED**



# Sing and Celebrate

**What You'll Do** ■■■■■■

Sing “Silly Adam” (track 4 on the CD) to the tune of “Alouette” to the babies anytime during the lesson. Sing as you rock, feed, or play with the infants, or do the motions for babies. Your gentle singing and rocking helps create a loving environment where babies can begin to experience God’s care for them.

🎵 **Silly Adam, silly, silly Adam.** (*roll your eyes and make a silly face*)  
**Silly Adam, you can’t hide from God.** (*cover your eyes with your hands*)  
**You can’t hide behind a tree,** (*put arms together in front of your face and flutter your fingers*)  
**Even if you’re on your knees!** (*touch baby’s knees*)  
**On your back!** (*touch baby’s back*)  
**In a sack!** (*cover eyes*)  
**Ohhhhhh!**  
*(Repeat.)*

**Silly Adam, silly, silly Adam.** (*roll your eyes and make a silly face*)  
**Silly Adam, you can’t hide from God.** (*cover your eyes with your hands*)

Afterward, say: ► **GOD WANTS US TO MAKE GOOD CHOICES.**

As you sing “We Need God” (not on the CD) to the tune of “Ten Little Indians,” gently help babies stand, sit, and turn around.

🎵 **We need God as we stand up.**  
**We need God as we sit down.**  
**We need God as we turn around**  
**To face a brand-new day.**

**Love the Lord with all your heart.**  
**Love the Lord with all your heart.**  
**Love the Lord with all your heart,**  
**Deuter-on-o-my 6:5.**

Afterward, say: ► **GOD WANTS US TO MAKE GOOD CHOICES.**

**Sing and Celebrate  
Supplies**

- CD player  
**Teacher Pack**  
 CD: “Silly Adam”  
 (track 4)





### Where Are You? Supplies

1 copy of the “Adam and Eve” handout (at the end of this lesson)  
glue  
scissors  
cardboard  
2 craft sticks

### Where Are You? Easy Prep

Glue the copy of the handout onto cardboard or stiff paper. Cut out the two figures and mount them on craft sticks.

## 2 BIBLE EXPLORATION

### Where Are You?

#### What You'll Do ■■■■■■

As crawlers are playing on the floor or as you hold an infant, show the Adam and Eve figures. Have babies look at the figures.

Say: **Look at Adam and Eve. God called for them: “Adam! Eve! Where are you?” They tried to hide. But God knew where they were, because he loved them. God knows where you are, too, because he loves you. ► GOD WANTS US TO MAKE GOOD CHOICES because he loves us.**

Ask: **Where’s** [baby’s name]? Cover your eyes with one figure.

Remove the figure.

Say: **There you are! Hello,** [baby’s name]! **God loves you!**

## 3 WEAVING FAITH INTO LIFE

### Slithery Snake

#### What You'll Do ■■■■■■

Sit on the floor with your knees up, holding a 4- to 12-month-old baby as you do this rhyme:

**Slithery snake made a big mistake** (*hold baby under the arms close to your chest; then move baby in an S formation to sit on top of your knees*)

**And made the people fall.** (*gently lower the baby down between your knees*)

**God was sad.** (*make a sad face*)

**God’s people were bad and didn’t answer his call.** (*shake your head as you gently turn baby from side to side*)

**Adam, Adam, where are you?** (*bring your knees together, and rest baby against your shins*)

**Eve, are you here?** (*raise your feet a little to lift baby up*)

**Come, I want to talk to you!** (*lift baby to sit on your knees*)

**Come near, my children, come near!** (*slide baby to snuggle in your lap*)

Say: ► **GOD WANTS US TO MAKE GOOD CHOICES.**



# Where's Baby?

## What You'll Do

Gently toss a small blanket over a baby's eyes. Ask: **Where's baby?** Pull the blanket off.

Say: **There you are! I see you. God sees you! God loves us. ► GOD WANTS US TO MAKE GOOD CHOICES.**

Repeat the game as long as the baby is interested. Older infants may put the blanket in front of their own eyes.

# Weaving Faith at Home

Have children take home their "Growing With Jesus" pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church's families. Available at [group.com/digital](http://group.com/digital).


## TODDLER

### 1 GETTING STARTED

# Sing and Celebrate

## What You'll Do

Lead toddlers in singing "Silly Adam" (track 4 on the CD) to the tune of "Alouette."

-  **Silly Adam, silly, silly Adam.** (*roll your eyes and make a silly face*)
- Silly Adam, you can't hide from God.** (*cover your eyes with your hands*)
- You can't hide behind a tree,** (*put arms together in front of your face and flutter your fingers*)
- Even if you're on your knees!** (*touch your knees*)
- On your back!** (*touch your back*)
- In a sack!** (*cover eyes*)
- Ohhhhhh!**
- (Repeat.)

- Silly Adam, silly, silly Adam.** (*roll your eyes and make a silly face*)
- Silly Adam, you can't hide from God.** (*cover your eyes with your hands*)



## Where's Baby? Supplies

small blanket

## Weaving Faith at Home Supplies

My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)

## Weaving Faith at Home Easy Prep

Remove the Lesson 3 pages from each My Bible Snuggles student book.

## Sing and Celebrate Supplies

CD player  
**Teacher Pack**  
CD: "Silly Adam" (track 4)



### The “Don’t Touch” Tree Supplies

Bible  
butcher paper  
markers  
1 copy of the “Adam  
and Eve” handout (at  
the end of the lesson)  
glue  
scissors  
cardboard  
2 craft sticks


### The “Don’t Touch” Tree Easy Prep

Glue the copy of the  
handout onto cardboard  
or stiff paper. Cut out  
the two figures and  
mount them on craft  
sticks.

Draw a very simple  
garden (flowers, trees,  
bushes) on butcher  
paper, and lay it on a  
table or hang it on a  
wall.

Afterward, say: ► **GOD WANTS US TO MAKE GOOD CHOICES.**

As you sing “We Need God” (not on the CD) to the tune of “Ten Little Indians,” encourage toddlers to stand up, sit down, and turn around. Have children cross their arms over their chests as you sing the second verse.

 **We need God as we stand up.  
We need God as we sit down.  
We need God as we turn around  
To face a brand-new day.**

**Love the Lord with all your heart.  
Love the Lord with all your heart.  
Love the Lord with all your heart,  
Deuter-on-o-my 6:5.**

Afterward, say: ► **GOD WANTS US TO MAKE GOOD CHOICES.**

## 2 BIBLE EXPLORATION

### The “Don’t Touch” Tree

#### What You’ll Do

Gather a group of toddlers together near the garden you created. Open your Bible to Genesis 3, and tell children this is God’s special book.

Say: **The Bible says God gave Adam and Eve a beautiful garden to live in.** Move the Adam and Eve figures around the garden.

**Point to where you’d like to go in the garden.** Have children point to flowers, trees, or bushes. **Adam and Eve could go anywhere in the garden. They could eat yummy fruit from any of the trees—except one. God said one tree was a “don’t touch” tree. That means they weren’t supposed to touch the tree.** Have kids say, “No! No!” as you point at the tree.

Say: **Well, Adam and Eve made a bad choice. They decided to eat fruit from the “don’t touch” tree. After they ate the fruit, they were sad.** Have kids make a sad face.

Say: **Adam and Eve hid.** Lay the figures facedown near the bushes. **They thought God wouldn’t know they touched the tree. They thought God didn’t know where they were hiding. Can you find them?** Let the toddlers point to Adam and Eve. **God knew they made a bad choice. God could see Adam and Eve. God can see us, too.**

► **GOD WANTS US TO MAKE GOOD CHOICES.**





### 3 WEAVING FAITH INTO LIFE

## Hide and Find

### What You'll Do ■■■■■■

Set out the glue sticks, copies of the “Me!” handout, and the mirror sheets.

Let the toddlers explore the mirror sheets.

Ask: **Who do you see? Is that you?**

Help toddlers glue the “mirrors” onto their handouts.

Say: **Look in the mirror. Let's see if we can hide your smiling face.** Fold the top and bottom edges of the handout over to cover the mirror sheet.

Ask: **Where did you go? Are you hiding?**

Unfold the handout.

Say: **There you are! I can see you! God can see you, too! God loves you.**

▶ **GOD WANTS US TO MAKE GOOD CHOICES.**

## Adam, Adam

### What You'll Do ■■■■■■

Draw a face on your thumb with a washable marker. Close your fist with your thumb on the inside.

Say: **Adam tried to hide from God, but God found him. I think Adam is trying to hide again! Let's call him.**

Let children tap on the top of your fist as you say this rhyme:

**Adam, Adam, don't you hide!  
God is calling. Come outside!** (*pop up thumb from fist*)

Draw faces on toddlers' thumbs. Help toddlers put their thumbs inside their fists. Tap the top of each child's fist as you repeat the rhyme.

Say: **God can see us no matter what. Sometimes we do wrong things, but**

▶ **GOD WANTS US TO MAKE GOOD CHOICES** because he loves us.



### Hide and Find Supplies

glue sticks  
1 copy per child of the  
“Me!” handout (at the  
end of this lesson)

**Teacher Pack**  
mirror sheets

### Hide and Find Easy Prep

Remove the Lesson 3  
pages from each My  
Bible Snuggles student  
book.

### Adam, Adam Supplies

washable marker





### Weaving Faith at Home Supplies

My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)

### Sing and Celebrate Supplies

CD player  
**Teacher Pack**  
CD: “Silly Adam”  
(track 4)

## Weaving Faith at Home

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church’s families. Available at [group.com/digital](http://group.com/digital).


### 2-YEAR-OLD

## 1 GETTING STARTED

## Sing and Celebrate

### What You’ll Do ■■■■■■


Sing “Silly Adam” (track 4 on the CD) to the tune of “Alouette” anytime during the lesson.

 **Silly Adam, silly, silly Adam.** (*roll your eyes and make a silly face*)  
**Silly Adam, you can’t hide from God.** (*cover your eyes with your hands*)  
**You can’t hide behind a tree,** (*put arms together in front of your face and flutter your fingers*)  
**Even if you’re on your knees!** (*touch your knees*)  
**On your back!** (*touch your back*)  
**In a sack!** (*cover eyes*)  
**Ohhhhhh!**  
*(Repeat.)*

**Silly Adam, silly, silly Adam.** (*roll your eyes and make a silly face*)  
**Silly Adam, you can’t hide from God.** (*cover your eyes with your hands*)

Afterward, say: ► **GOD WANTS US TO MAKE GOOD CHOICES.**

As you sing “We Need God” (not on the CD) to the tune of “Ten Little Indians,” encourage 2-year-olds to stand up, sit down, and turn around. Have them cross their arms over their chests as you sing the second verse.

 <b>We need God as we stand up.</b>	<b>Love the Lord with all your heart.</b>
<b>We need God as we sit down.</b>	<b>Love the Lord with all your heart.</b>
<b>We need God as we turn around</b>	<b>Love the Lord with all your heart,</b>
<b>To face a brand-new day.</b>	<b>Deuter-on-o-my 6:5.</b>

Afterward, say: ► **GOD WANTS US TO MAKE GOOD CHOICES.**



**2** BIBLE  
EXPLORATION

# No Hiding Allowed

## What You'll Do

Open your Bible to Genesis 3, and tell children this is God’s special book. Set “The First Sin” poster on the floor.

Ask: **What things has God made?** (Be ready with examples such as grass, water, and people.)

Say: **God made everything and God made us. Today we’re going to learn that we sometimes do wrong things, but ► GOD WANTS US TO MAKE GOOD CHOICES. God loves us.**

Have children gather on a large blanket. At one end of the blanket, set a bowl of fruit.

Say: **You may not touch the fruit until I say it’s okay. You may stand up, lie down, or jump up and down on the blanket—but don’t touch the fruit.** Turn your back and close your eyes for a few moments. Then turn back around.

Ask: **Did you stay away from the fruit?**

Point to Adam and Eve on “The First Sin” poster.

Say: **This is Adam and Eve. The Bible tells about a time God told Adam and Eve to stay away from a special fruit. It was hard for them to stay away from the fruit. Adam and Eve really wanted that fruit, so they decided to eat it anyway, even though God said no. Was that right?** Allow 2-year-olds to respond.

**No, that was wrong. Adam and Eve knew they made a wrong choice, so they tried to hide from God.** Help children cover Adam and Eve with the small paper or felt pieces. **Maybe Adam and Eve thought God wouldn’t love them anymore because they did something wrong. But God still loved them. Let’s call them out from their hiding place. Adam! Eve! Come out! God loves us!** Have children uncover the Adam and Eve figures in the poster. **God loves us, even when we do wrong things. ► GOD WANTS US TO MAKE GOOD CHOICES.** Allow children to clean their hands and eat fruit if they’d like.



## No Hiding Allowed Supplies

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- Bible
- large blanket
- bowl of fruit
- felt or colorful paper
- scissors
- wet wipes (optional)
- Teacher Pack**
- “The First Sin” poster (from the Big Bible Poster Pack)

## **ALLERGY ALERT**

## No Hiding Allowed Easy Prep

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- Cut felt or paper into 2-inch squares.



### Choose Well Supplies

glue sticks  
My Bible Snuggles or 1  
copy per child of the  
“Me!” page (at the end  
of this lesson)  
**Teacher Pack**  
mirror sheets

### Choose Well Easy Prep

Remove the lesson 3  
pages from each My  
Bible Snuggles student  
book.

### Who’s Hiding? Supplies

table or a few chairs or  
a cardboard box

### Weaving Faith at Home Supplies

My Bible Snuggles or 1  
copy per child of the  
“Growing With Jesus”  
page (at the end of the  
lesson)

## 3

## WEAVING FAITH INTO LIFE

# Choose Well

### What You’ll Do ■■■■■■

Set out the glue sticks, copies of the “Me!” page, and the mirror sheets.

Say: **Adam and Eve made a wrong choice, so they hid from God. We all do wrong things that we try to hide. But ► GOD WANTS US TO MAKE GOOD CHOICES because he loves us.**

Help children glue the “mirrors” onto their handouts. Then show them how to fold the top and bottom edges of their handouts into the center so the mirror sheets are hidden. Have children hold up their papers and say after you: **I can make good choices** (unfold the paper to reveal the mirror). **God sees me.**

# Who’s Hiding?

### What You’ll Do ■■■■■■

Set a table or a few chairs on their sides. Have some children get behind the table, chairs, or box. Help the children on the other side say, “Where are our friends? We can’t find them.” Knock on the table and ask, “Who’s hiding?” Then have the children come out from behind the table or chair. Repeat this process until all the children have had a chance to hide.

Say: **God always sees us. Sometimes we do wrong things, but ► GOD WANTS US TO MAKE GOOD CHOICES because he loves us and he always sees us.**

# Weaving Faith at Home

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church’s families. Available at [group.com/digital](http://group.com/digital).



# Growing With Jesus



Your child learned that God wants us to make good choices (from Genesis 3). Your child participated in one of the following activities today. You can use these activities with your child to help your child grow with Jesus throughout the week.

## INFANT

### Where's Baby?

---

Gently toss a small blanket over your baby's eyes.

Ask: **Where's baby?** Pull off the blanket.

Say: **There you are! God sees you! God wants us to make good choices because he loves us.**

Repeat the game as long as your baby is interested. If your baby is older, he or she can put the blanket in front of his or her own eyes.

## TODDLER

### Adam, Adam

---

Draw a face on your thumb with a washable marker. Close your fist with your thumb on the inside.

Say: **Adam tried to hide from God, but God found him. I think Adam is trying to hide again! Let's call him.**

Let your child tap on your fist as you say this rhyme:

**Adam, Adam, don't you hide! God is calling. Come outside!** (*pop up thumb from fist*)

Draw a face on your toddler's thumb. Have your child put the thumb inside his or her fist. Tap your child's fist as you repeat the rhyme.

Say: **We can't hide from God. Sometimes we do wrong things, but God wants us to make good choices because he loves us.**

## 2-YEAR-OLD

### Who's Hiding?

---

Set a table or chair on its side, and have your child get behind it. Stand on the other side of the table or chair.

Say: **Where is my friend? I can't find my friend.** Knock on the table. **Who's hiding?** Then have your child come out from behind the table.

Say: **You don't have to hide from God. Sometimes we do wrong things, but God still loves us. God wants us to make good choices.**



### Right or Wrong

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Consistent, loving discipline is so important for young children. If you communicate that an action is wrong on one day but okay the next, your child will become confused about what's right and wrong. If you make a rule in your home, enforce it consistently.



#### Use these ideas to help your child become a FaithWeaver:

- Teach responsibility by offering your child reasonable choices. For example, you might ask, "Do you want milk or apple juice to drink?"
- Every time you feel impatient with your child, hug him or her.



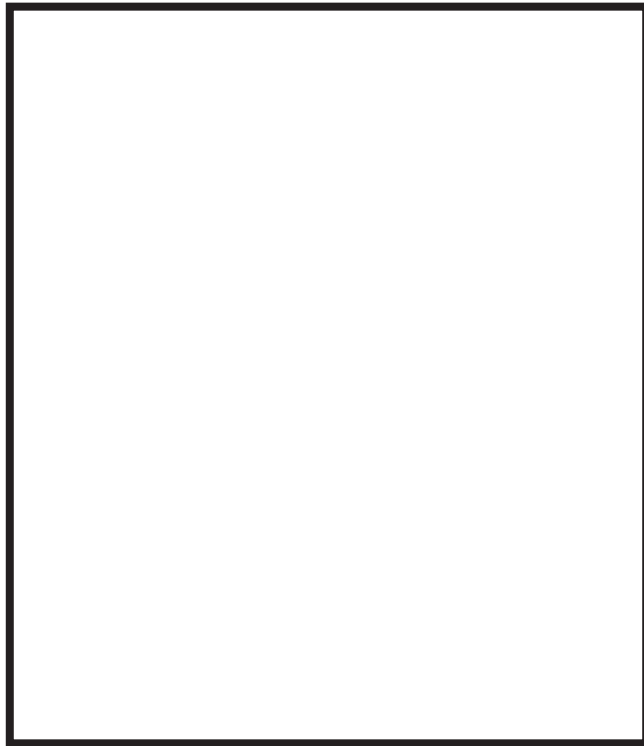
# Adam and Eve



**OK**  
**TO COPY**



# Me!



**!** OK  
■ TO COPY









# Cain Kills Abel

Genesis 4:1-16



## ► Bible Point

God wants us to love our families.

## Key Verse


“Love the Lord your God with all your heart and with all your soul and with all your strength” (Deuteronomy 6:5).

## Weaving Faith Into Life

Children will begin to learn ways they can love their families.

From the moment they enter the world, children rely on parents and other family members to meet their needs. Families teach babies and toddlers their first hands-on lessons about love and trust. As little ones grow, family members become beloved playmates for toddler games and captive audiences for 2-year-old antics. With their families, young children feel safe, cared for, and loved. You can help them thank God for mommies, daddies, brothers, sisters, and other extended family members. In fact, you have the opportunity to minister to entire families through your work with one child.

### INFANT


LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Listen to praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>God’s Family</b> Point out family members in a picture.	<b>Teacher Pack:</b> “Families” teaching picture	
<b>3</b> Weaving Faith Into Life	<b>Special You</b> Listen to a song about families.		
	<b>Family Play</b> Learn a motion rhyme.		
	<b>Weaving Faith at Home</b> Take home their “Growing With Jesus” pages.	My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)	Remove the Lesson 4 pages from each My Bible Snuggles student book.

*Bold text within the lesson is spoken text.*





## TODDLER

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Sing or listen to praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>Tender Loving Care</b> Care for a baby doll.	Bible, doll <b>Teacher Pack:</b> “Families” teaching picture	
<b>3</b> Weaving Faith Into Life	<b>Family Hugs</b> Make “hugging” pictures while they talk about their families.	scissors, crayons or washable markers, My Bible Snuggles or 1 copy per child of the “Family Hugs” page (at the end of this lesson), glue sticks	Remove the Lesson 4 pages from each My Bible Snuggles student book. Cut out the arms from the bottom of each “Family Hugs” page for each child.
	<b>Love Calling</b> Answer a “phone call.”	toy telephone	
	<b>Weaving Faith at Home</b> Take home their “Growing With Jesus” pages.	My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)	


*Bold text within the lesson is spoken text.*





**2-YEAR-OLD**



LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Sing or listen to praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>Loving Families</b> Hear about Cain and Abel, and look at pictures of loving families.	Bible <b>Teacher Pack:</b> "Families" teaching picture	
<b>3</b> Weaving Faith Into Life	<b>I Love My Family</b> Make family pictures.	crayons or washable markers, My Bible Snuggles or 1 copy per child of the "Family Hugs" page (at the end of this lesson), glue sticks	Remove the Lesson 4 pages from each My Bible Snuggles student book. Cut out the arms from the bottom of each "Family Hugs" page for each child.
	<b>Family Helpers</b> Set a table to show how families work together.	table, place mat, paper plate, paper cup	
	<b>Weaving Faith at Home</b> Take home their "Growing With Jesus" pages.	My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)	

*Bold text within the lesson is spoken text.*







**INFANT**


**1** GETTING  
STARTED



# Sing and Celebrate


**What You'll Do** ■■■■■■

Sing "Family Song" (track 5 on the CD) to the tune of "Did You Ever See a Lassie?" to babies anytime during the lesson. Sing as you rock, feed, or play with the infants. Give infants gentle hugs and kisses as you sing "Family Song."

 **Did you ever see a family, a family, a family?  
Did you ever see a fam-i-ly with so much love?  
With hugs and kisses and kisses and hugs,  
Oh, we have a special family, with so much love!**  
*(Repeat.)*

Afterward, say: ► **GOD WANTS US TO LOVE OUR FAMILIES.**

As you sing "We Need God" (not on the CD) to the tune of "Ten Little Indians," gently help babies stand, sit, and turn around.

 **We need God as we stand up.                      Love the Lord with all your heart.  
We need God as we sit down.                      Love the Lord with all your heart.  
We need God as we turn around                      Love the Lord with all your heart,  
To face a brand-new day.                      Deuter-on-o-my 6:5.**

Afterward, say: ► **GOD WANTS US TO LOVE OUR FAMILIES.**

**Sing and Celebrate  
Supplies**

.....  
CD player  
**Teacher Pack**  
CD: "Family Song"  
(track 5)

**2** BIBLE  
EXPLORATION

# God's Family

**What You'll Do** ■■■■■■

As crawlers are playing on the floor or as you hold an infant, show the "Families" teaching picture. Pat or hug the baby to show your affection as you talk about the picture.

Say: **Look. I see a mommy. I see a daddy. There's a grandma. There's a brother.** Point to different people as you mention them. Older babies can point to the people as you find them. **The Bible tells us ► GOD WANTS US TO LOVE OUR FAMILIES.**

**God's Family  
Supplies**

.....  
**Teacher Pack**  
"Families" teaching  
picture






Families give us hugs and kisses. Families take care of us. I get to love you and take care of you, too.

### 3 WEAVING FAITH INTO LIFE

## Special You

### What You'll Do ■■■■■■

Sing "Special You" (not on the CD) to the tune of "Frère Jacques" as you rock or walk with babies.

 Mommy loves you, Daddy loves you.  
I do too, I do too.  
Love you with a hug, love you with a kiss.  
Special you, special you.

## Family Play

### What You'll Do ■■■■■■

Sit a baby on your lap facing you as you do the motions to this rhyme:

**This is the way the grandma plays,**  
**Rockety, rockety, rock.** (*rock baby gently back and forth*)  
**This is the way the grandpa plays,**  
**"Show me that baby's socks!"** (*grasp baby's feet and lift them up*)

**This is the way the daddy plays,**  
**"Give me a little clap!"** (*clap with baby's hands*)  
**This is the way the mommy plays,**  
**While you sit in her lap.** (*bounce baby up and down*)

**This is the way the brother plays,**  
**Where's [baby's name]? Peekaboo!** (*play Peekaboo with baby*)  
**This is the way the sister plays,**  
**With a cootchy-cootchy-coo.** (*gently tickle baby*)

## Weaving Faith at Home

Have children take home their "Growing With Jesus" pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

### Weaving Faith at Home Supplies

My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)

### Weaving Faith at Home Easy Prep

Remove the Lesson 4 pages from each My Bible Snuggles student book.



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**TODDLER**


**1**

**GETTING  
STARTED**

## Sing and Celebrate


### What You'll Do

Form a group as you sing "Family Song" (track 5 on the CD) to the tune of "Did You Ever See a Lassie?" Have all the girls stand as you replace the words "Did you ever see a family?" with "Did you ever see a sister?" Then have the boys stand as you sing, "Did you ever see a brother?"

 **Did you ever see a family, a family, a family?  
Did you ever see a fam-i-ly with so much love?  
With hugs and kisses and kisses and hugs,  
Oh, we have a special family, with so much love!**  
*(Repeat.)*

Afterward, say: ► **GOD WANTS US TO LOVE OUR FAMILIES.**

As you sing "We Need God" (not on the CD) to the tune of "Ten Little Indians," encourage toddlers to stand up, sit down, and turn around during the first verse. Have them cross their arms over their chests as you sing the second verse.

 **We need God as we stand up.  
We need God as we sit down.  
We need God as we turn around  
To face a brand-new day.**

**Love the Lord with all your heart.  
Love the Lord with all your heart.  
Love the Lord with all your heart,  
Deuter-on-o-my 6:5.**

Afterward, say: ► **GOD WANTS US TO LOVE OUR FAMILIES.**

### Sing and Celebrate Supplies

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CD player  
**Teacher Pack**  
CD: "Family Song"  
(track 5)





### Tender Loving Care Supplies

Bible  
doll  
**Teacher Pack**  
“Families” teaching picture

### Family Hugs Supplies

scissors  
crayons or washable markers  
My Bible Snuggles or 1 copy per child of the “Family Hugs” page (at the end of this lesson)  
glue sticks

### Family Hugs Easy Prep

Remove the Lesson 4 pages from each My Bible Snuggles student book. Cut out the arms from the bottom of each “Family Hugs” handout for each child.

## 2 BIBLE EXPLORATION

### Tender Loving Care

#### What You'll Do ■■■■■■

Gather a group of toddlers together. Open your Bible to Genesis 4:1-16. Show children the words and tell them the Bible is God's special book.

Say: **The Bible says Adam and Eve had a baby boy. They named the baby boy Cain, and they loved him very much. Later they had another baby boy, a baby brother named Abel.**

Show children the “Families” teaching picture.

Say: **Here are brothers and sisters with their families. These families look happy. They all love their babies, just like your family loves you. When we take care of each other, we have happy families. When we're mean to each other, our families are sad.**

Pass around a doll, and have children demonstrate loving, caring ways to touch the baby. Encourage children to gently pat the doll's head, arms, or tummy. Discourage poking, especially around the eyes and mouth. You may need to hold toddlers' hands and guide them to be gentle with the doll. Give everyone a chance to show gentle affection to the doll.

Say: ► **GOD WANTS US TO LOVE OUR FAMILIES and take care of them, just as you were loving with the baby doll.**

## 3 WEAVING FAITH INTO LIFE

### Family Hugs

#### What You'll Do ■■■■■■

Set out large crayons or washable markers, glue sticks, and copies of the “Family Hugs” page. Assist children in gluing the top of the arms to the handouts. Then show children how to make the kids in the picture “hug” each other. Explain that hugs are great ways to show our families love. Then let children color the images.

As children work, invite them to share about their families. Ask: **Who do you like to hug? Who is in your family?** Prompt toddlers with any names of family members you know. Remind them their family members love them very much.

Say: ► **GOD WANTS US TO LOVE OUR FAMILIES.**





# Love Calling

## What You'll Do ■■■■■■

Use a toy phone or hold your fist to your ear to simulate a phone for this activity. Pretend to make the phone ring; then answer it and tell one of the toddlers, "It's for you." Hold the phone to the toddler's ear.

Say: **"Hello, [toddler's name]. This is Grandma. Grandma loves you!"** Encourage the toddler to make believe and tell Grandma he or she loves her, too, before saying goodbye. Use silly voices to simulate any members of the toddler's family. This kind of play encourages language development as well as reinforcing the significance of family relationships.

Say: ► **GOD WANTS US TO LOVE OUR FAMILIES.**

# Weaving Faith at Home

Have children take home their "Growing With Jesus" pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church's families. Available at [group.com/digital](http://group.com/digital).


## 2-YEAR-OLD

### 1 GETTING STARTED

# Sing and Celebrate

## What You'll Do ■■■■■■

Form a circle as you sing "Family Song" (track 5 on the CD) to the tune of "Did You Ever See a Lassie?" Have all the girls stand in the center as you replace the words "Did you ever see a family" with "Did you ever see a sister." Then have the boys stand in the center as you sing, "Did you ever see a brother."

 **Did you ever see a family, a family, a family?  
Did you ever see a fam-i-ly with so much love?  
With hugs and kisses and kisses and hugs,  
Oh, we have a special family, with so much love!**  
*(Repeat.)*



## Love Calling Supplies

.....  
toy phone

## Weaving Faith at Home Supplies

.....  
My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)

## Sing and Celebrate Supplies


.....  
CD player  
**Teacher Pack**  
CD: "Family Song" (track 5)





Afterward, say: ► **GOD WANTS US TO LOVE OUR FAMILIES.**

As you sing “We Need God” (not on the CD) to the tune of “Ten Little Indians,” encourage 2-year-olds to stand up, sit down, and turn around. Have them cross their arms over their chests as you sing the second verse.

 **We need God as we stand up.  
We need God as we sit down.  
We need God as we turn around  
To face a brand-new day.**

**Love the Lord with all your heart.  
Love the Lord with all your heart.  
Love the Lord with all your heart,  
Deuter-on-o-my 6:5.**

Afterward, say: ► **GOD WANTS US TO LOVE OUR FAMILIES.**

## **2** BIBLE EXPLORATION

# Loving Families

### **What You’ll Do**

Gather a group of children together.

Say: **Today we’re going to learn about God’s plans for loving our families.**

Open your Bible to Genesis 4:1-16, and tell children this is God’s special book.

**The Bible tells us about a man who got very mad at his brother. Cain was so mad at his brother Abel that he wanted to hurt him.**

Have children make mean, angry faces.

Say: **It’s okay to feel mad, but it’s not okay to hurt people. ► GOD WANTS US TO LOVE OUR FAMILIES. Here are loving families. Let’s see how these families are loving each other.** Point out each family grouping, and invite children to tell you what they see in the “Families” teaching picture. **These look like loving families. ► GOD WANTS US TO LOVE OUR FAMILIES.**

Loving Families  
Supplies

Bible  
Teacher Pack  
“Families” teaching  
picture



**3**

**WEAVING FAITH  
INTO LIFE**



# I Love My Family

## What You'll Do ■■■■■■

Set out large crayons or washable markers, copies of the “Family Hugs” page, and glue sticks. Help children use the glue sticks to attach the tops of the arms to the pages. Show them how to make the children in the picture “hug” each other.

Say: **This is a picture of two children from the same family. They’re learning to love each other because ► GOD WANTS US TO LOVE OUR FAMILIES.** Encourage children to draw hair and other features to represent themselves and another child, parent, cousin, or other family member.

# Family Helpers

## What You'll Do ■■■■■■

Work with three children at a time. Gather children around a table. Give one child a place mat, another a paper plate, and the third a paper cup.

Explain to children that they’ll be working together to set the table as if for a family member.

Say: ► **GOD WANTS US TO LOVE OUR FAMILIES. One way we can show love to our families is to set a place at the table for them. Let’s practice!**

Let children work together with your guidance as needed to make a place setting. When the setting is complete, applaud children’s efforts.

Say: **Hooray! You did a great job of working together. ► GOD WANTS US TO LOVE OUR FAMILIES.**

# Weaving Faith at Home

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church’s families. Available at [group.com/digital](http://group.com/digital).

## I Love My Family Supplies

- crayons or washable markers
- My Bible Snuggles or 1 copy per child of the “Family Hugs” page (at the end of this lesson)
- glue sticks

## I Love My Family Easy Prep

Remove the Lesson 4 pages from each My Bible Snuggles student book. Cut out the arms from the bottom of each “Family Hugs”

## Family Helpers Supplies

- table
- place mat
- paper plate
- paper cup

## Weaving Faith at Home Supplies

- My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)





# Growing With Jesus



## The Most Excellent Way

It's common for parents to feel insecure about their parenting abilities. Fortunately, children are resilient and typically overcome parenting mistakes. Ensure your child is safe and surrounded by love. Then relax and know that he or she is in God's hands.

Your child learned that God wants us to love our families (from Genesis 4:1-16). Your child participated in one of the following activities today. You can use these activities with your child to help your child grow with Jesus throughout the week.

### INFANT

#### Special You

Sing "Special You" to the tune of "Frère Jacques" as you rock or walk with your baby:

**Mommy loves you,  
Daddy loves you.  
I do too, I do too.  
Love you with a hug,  
love you with a kiss.  
Special you, special you.**

### TODDLER

#### Love Calling

Use a toy phone or hold your fist to your ear to simulate a phone for this activity. Pretend to make the phone ring. Then answer it and tell your toddler, "It's for you." Hold the "phone" up to your child's ear.

Say: "**Hello**, [toddler's name]. **This is Grandma. Grandma loves you!**" Encourage your child to make believe and tell Grandma he or she loves her, too, before saying goodbye. Use silly voices to simulate any members of your family. This kind of play encourages language development as well as reinforcing the significance of family relationships.

### 2-YEAR-OLD

#### Family Helpers

Give your child a place mat, a paper plate, and a paper cup. Explain that you'll work together to set the table as if for a family member.

Say: **God wants us to love our families. One way we can show love to our families is to set a place at the table for them. Let's practice!**

Work together to make a place setting. When the setting is complete, applaud your child's efforts.

Say: **Hooray! You did a great job. God wants us to love our families by working together.**

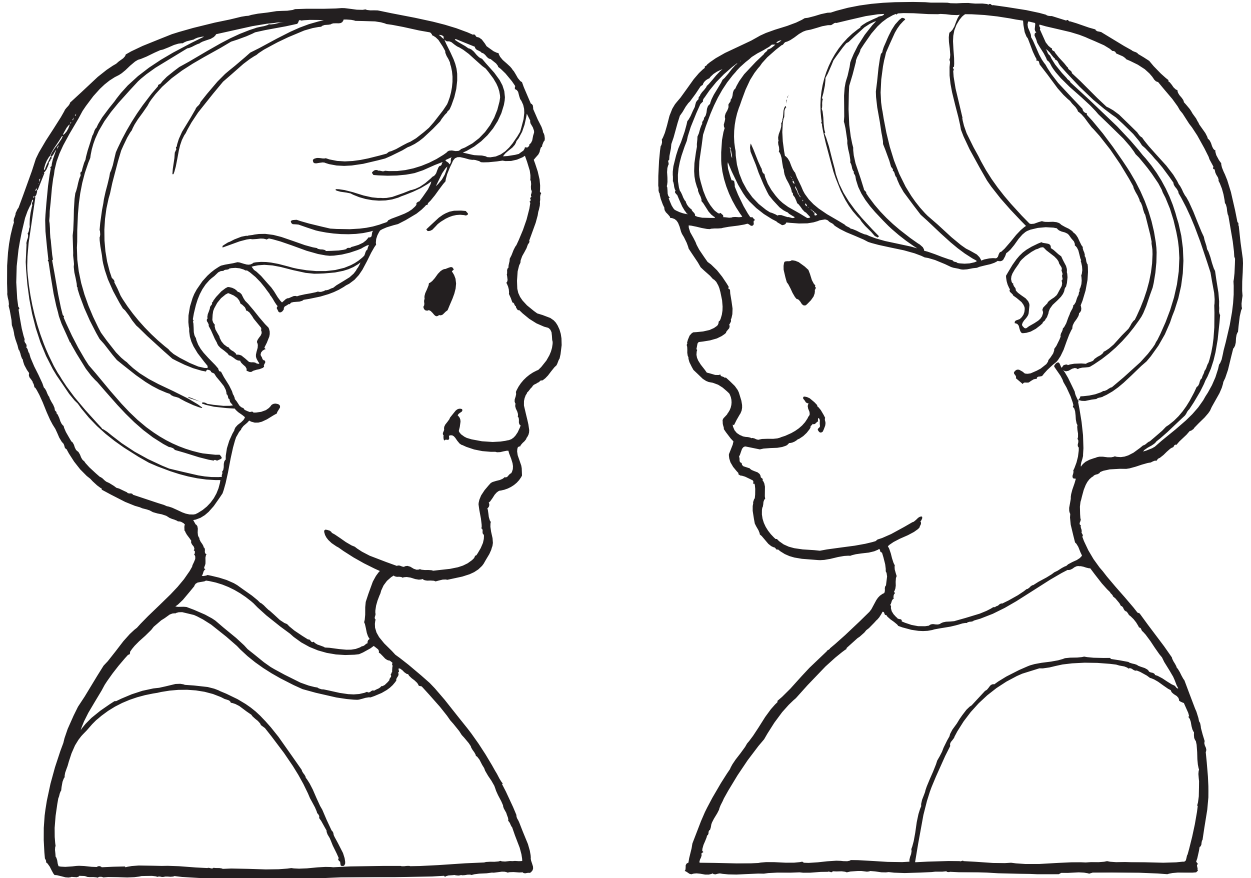
#### Use these ideas to help your child become a FaithWeaver:

- Make a recording for your child. Include favorite stories, songs, and a message of love to your child.
- Help your child ambush a family member with hugs.

**OK  
TO COPY**



# Family Hugs



**OK**  
**TO COPY**






# Noah Builds the Ark

Genesis 6:5-22

Babies don't yet understand what it means to obey. Many toddlers understand that the word *no* means to stop what they're doing, but they, too, have a lot of growing up to do before they can comprehend the larger concept of obedience to God's rules. Young children take their cues for appropriate behavior from their parents and other important caregivers. When caregivers demonstrate right actions, children will eagerly imitate them. As directions are given and followed, children slowly learn what it means to obey.

## INFANT

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Listen to praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>Animals, Animals</b> Listen to animal sounds while learning about Noah and the ark.	CD player, tape <b>Teacher Pack:</b> CD, "Big Boat" poster 	Hang the "Big Boat" poster low on a wall where babies can easily see it.
<b>3</b> Weaving Faith Into Life	<b>Going to the Ark</b> Listen to a rhyme about Noah and the ark as they get pulled on a blanket.	blanket	
	<b>Peekaboo Animals</b> Play a Peekaboo game.	fleece	
	<b>Weaving Faith at Home</b> Take home their "Growing With Jesus" pages.	My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)	Remove the Lesson 5 pages from each My Bible Snuggles student book.

*Bold text within the lesson is spoken text.*



### ► Bible Point

God wants us to obey.

### Key Verse

"Love the Lord your God with all your heart and with all your soul and with all your strength" (Deuteronomy 6:5).


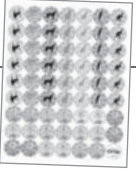
### Weaving Faith Into Life

Children will imitate and follow directions—baby steps toward understanding obedience.





## TODDLER

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Sing or listen to praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>Animals on Parade</b> Point out animals, and play Follow the Leader.	Bible, CD player, tape <b>Teacher Pack:</b> CD, “Big Boat” poster, fleece 	Hang the “Big Boat” poster low on a wall where toddlers can easily see it.
<b>3</b> Weaving Faith Into Life	<b>Animal Pairs</b> Match animals, and color a handout.	crayons or washable markers, My Bible Snuggles or 1 copy per child of “The Ark” page (at the end of this lesson) <b>Teacher Pack:</b> nature stickers	Remove the Lesson 5 pages from each My Bible Snuggles student book. 
	<b>Who’s in the Ark?</b> Respond to questions about animals on the ark by making animal sounds or motions.	table	
	<b>Weaving Faith at Home</b> Take home their “Growing With Jesus” pages.	My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)	

***Bold text** within the lesson is spoken text.*









**2-YEAR-OLD**



LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<p><b>1</b></p> <p>Getting Started</p>	<p><b>Sing and Celebrate</b> Sing or listen to praise songs.</p>	<p>CD player <b>Teacher Pack:</b> CD</p>	
<p><b>2</b></p> <p>Bible Exploration</p>	<p><b>Build an Arky</b> Re-enact what happened to Noah in Genesis 6:5-22.</p>	<p>Bible, masking tape, 1 or 2 stuffed animals for each child, blocks, a piece of cardboard, CD player <b>Teacher Pack:</b> CD, nature stickers, "Noah's Ark" poster (from the Big Bible Poster Pack)</p> 	<p>Use masking tape to outline a simple boat shape on the floor, large enough for children to sit inside.</p>
<p><b>3</b></p> <p>Weaving Faith Into Life</p>	<p><b>Noah and the Animals</b> Discuss favorite animals while making a picture.</p>	<p>crayons or washable markers, My Bible Snuggles or 1 copy per child of "The Ark" page (at the end of this lesson), extra animal stickers (optional) <b>Teacher Pack:</b> nature stickers</p> 	<p>Remove the Lesson 5 pages from each My Bible Snuggles student book.</p>
	<p><b>Animal Wiggle</b> Move with their stuffed animals.</p>	<p>1 stuffed animal for each child</p>	
	<p><b>Weaving Faith at Home</b> Take home their "Growing With Jesus" pages.</p>	<p>My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)</p>	

*Bold text within the lesson is spoken text.*







**INFANT**


**1** GETTING  
STARTED



# Sing and Celebrate

## What You'll Do

Sing “Arky, Arky” (track 7 on the CD) to the babies anytime during the lesson. Sing as you rock, feed, or play with the infants.

 **The Lord told Noah, there’s gonna be a floody, floody.**  
Lord told Noah, there’s gonna be a floody, floody.  
Get those animals out of the muddy, muddy,  
Children of the Lord.

The Lord told Noah to build him an arky, arky.  
Lord told Noah to build him an arky, arky.  
Build it out of gopher barky, barky,  
Children of the Lord.

The animals, the animals, they came in by twosies, twosies.  
Animals, the animals, they came in by twosies, twosies.  
Elephants and kangaroosies, roosies,  
Children of the Lord.

It rained and poured for 40 daysies, daysies.  
Rained and poured for 40 daysies, daysies.  
Almost drove those animals crazies, crazies,  
Children of the Lord.

The sun came out and dried up the landy, landy.  
(Look, there’s the sun!) It dried up the landy, landy.  
Everything was fine and dandy, dandy,  
Children of the Lord.

So rise and shine and give God the glory, glory.  
Rise and shine and give God the glory, glory.  
Rise and shine and give God the glory, glory,  
Children of the Lord.

Afterward, say: ► **GOD WANTS US TO OBEY.**

As you sing “We Need God” (not on the CD) to the tune of “Ten Little Indians,” gently help babies stand, sit, and turn around.


## Sing and Celebrate Supplies

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CD player  
**Teacher Pack**  
CD: “Arky, Arky”  
(track 7)





 We need God as we stand up.  
We need God as we sit down.  
We need God as we turn around  
To face a brand-new day.

Love the Lord with all your heart.  
Love the Lord with all your heart.  
Love the Lord with all your heart,  
Deuter-on-o-my 6:5.

Afterward, say: ► **GOD WANTS US TO OBEY.**

## 2 BIBLE EXPLORATION

### Animals, Animals

#### What You'll Do

As crawlers are playing on the floor or as you sit on the floor holding an infant, point out the “Big Boat” poster on the wall.

As babies look at the poster, say in a singsong voice:

**Animals, animals, please obey!**  
**Follow Noah all the way.** (*point to Noah*)  
**Look! Here are the sheep!** (*point to sheep*)  
**Sheep, sheep, please obey!**  
**Follow Noah all the way.**

Play “Animal Sounds” (track 8 on the CD). After each animal sound, say the name of the animal, and point to the animal on the “Big Boat” poster.

## 3 WEAVING FAITH INTO LIFE

### Going to the Ark

#### What You'll Do

Place two pre-crawlers on their tummies on a blanket. Pull the front of the blanket slowly as you say the following rhyme:

#### Animals, Animals Supplies

CD player  
tape

#### Teacher Pack

CD: “Animal Sounds”  
(track 8)  
“Big Boat” poster

#### Animals, Animals Easy Prep

Hang the “Big Boat”  
poster low on a wall  
where toddlers can  
easily see it.

#### Going to the Ark Supplies

blanket



We're going to the ark.  
We're going to the ark.  
Two by two I'm pulling you,  
We're going to the ark.

Afterward, say: ► **GOD WANTS US TO OBEY.**

## Peekaboo Animals

### What You'll Do

Hold the fleece behind your back.

Ask: **Noah, where's the sheep?** Pull out the fleece, and use it to stroke a baby's arm or cheek.

Say: **Peekaboo sheep!** Then name other soft, furry animals such as a bunny or a bear as you repeat the game. Say: **The animals obeyed God and went to the ark; you can obey God, too.** ► **GOD WANTS US TO OBEY.**

## Weaving Faith at Home

Have children take home their "Growing With Jesus" pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

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### TODDLER

## GETTING STARTED

## Sing and Celebrate

### What You'll Do

Sing "Arky, Arky" (track 7 on the CD) to toddlers anytime during the lesson. Encourage them to do the motions with you.

 **The Lord told Noah, there's gonna be a floody, floody.** (*wiggle fingers as you raise and lower hands to indicate rain*)

**Lord told Noah, there's gonna be a floody, floody.**



### Peekaboo Animals Supplies

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**Teacher Pack**  
fleece

### Weaving Faith at Home Supplies

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My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)

### Weaving Faith at Home Easy Prep

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Remove the Lesson 5 pages from each My Bible Snuggles student book.

### Sing and Celebrate Supplies

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CD player  
**Teacher Pack**  
CD: "Arky, Arky"  
(track 7)





**Get those animals out of the muddy, muddy,  
Children of the Lord.**

**The Lord told Noah to build him an arky, arky.** (*pounds fists together to indicate building*)  
**Lord told Noah to build him an arky, arky.**  
**Build it out of gopher barky, barky,**  
**Children of the Lord.**

**The animals, the animals, they came in by twosies, twosies.** (*wave two fingers on each hand for "twosies"*)  
**Animals, the animals, they came in by twosies, twosies.**  
**Elephants and kangaroosies, roosies,** (*swing arms for elephants; jump up and down for kangaroos*)  
**Children of the Lord.**


**It rained and poured for 40 daysies, daysies.** (*wiggle fingers as you raise and lower hands to indicate rain*)  
**Rained and poured for 40 daysies, daysies.**  
**Almost drove those animals crazies, crazies,**  
**Children of the Lord.**

**The sun came out and dried up the landy, landy.** (*touch hands over head to indicate the sun*)  
**(Look, there's the sun!) It dried up the landy, landy.**  
**Everything was fine and dandy, dandy,**  
**Children of the Lord.**

**So rise and shine and give God the glory, glory.** (*wave hands overhead*)  
**Rise and shine and give God the glory, glory.**  
**Rise and shine and give God the glory, glory,**  
**Children of the Lord.**

Afterward, say: ► **GOD WANTS US TO OBEY.**

As you sing "We Need God" (not on the CD) to the tune of "Ten Little Indians," encourage toddlers to stand up, sit down, and turn around during the first verse. Have them cross their arms over their chests as you sing the second verse.

 **We need God as we stand up.**  
**We need God as we sit down.**  
**We need God as we turn around**  
**To face a brand-new day.**

**Love the Lord with all your heart.**  
**Love the Lord with all your heart.**  
**Love the Lord with all your heart,**  
**Deuter-on-o-my 6:5.**

Afterward, say: ► **GOD WANTS US TO OBEY.**





### Animal Pairs Supplies

crayons or washable markers  
My Bible Snuggles or 1 copy per child of “The Ark” page (at the end of this lesson)

**Teacher Pack**  
nature stickers

### Animal Pairs Easy Prep

Remove the Lesson 5 pages from each My Bible Snuggles student book.

### Who’s in the Ark? Supplies

table

### Weaving Faith at Home Supplies

My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)

## 3

## WEAVING FAITH INTO LIFE

### Animal Pairs

#### What You’ll Do ■■■■■■

Set out large crayons or washable markers, the nature stickers, and copies of “The Ark” page. Let each child place an animal sticker on his or her page. Then help children find matching stickers for the animals they already placed. Then let children color their pictures.

Say: **Noah obeyed God. The animals followed Noah. They obeyed, too. ► GOD WANTS US TO OBEY.**

### Who’s in the Ark?

#### What You’ll Do ■■■■■■

Turn a table on its side to create an ark. Have children go behind the table.

Say: **Are the dogs in the ark? Let me hear you bark.** Bark with the children. **Are the worms in the ark? Let me see you wiggle.** Wiggle with children. **Are the cows in the ark? Let me hear you moo.** Moo with the children. **Are the chickens in the ark? Let me hear you cluck.** Cluck with children.

Encourage children to respond by making the appropriate sound or motion. Continue as long as children are interested.

Say: **Good job! You obeyed when you made your animal sounds. Noah followed God’s directions, too. That’s obeying God. ► GOD WANTS US TO OBEY.**

### Weaving Faith at Home

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

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**2-YEAR-OLD**


**1** GETTING  
STARTED



# Sing and Celebrate

## What You'll Do

Sing “Arky, Arky” (track 7 on the CD) anytime during the lesson. Teach 2-year-olds the following motions.

 **The Lord told Noah, there’s gonna be a floody, floody.** (*wiggle fingers as you raise and lower hands to indicate rain*)

**Lord told Noah, there’s gonna be a floody, floody.  
Get those animals out of the muddy, muddy,  
Children of the Lord.**

**The Lord told Noah to build him an arky, arky.** (*pound fists together to indicate building*)

**Lord told Noah to build him an arky, arky.  
Build it out of gopher barky, barky,  
Children of the Lord.**

**The animals, the animals, they came in by twosies, twosies.** (*wave two fingers on each hand for “twosies”*)

**Animals, the animals, they came in by twosies, twosies.  
Elephants and kangaroosies, roosies,** (*swing arms for elephants; jump up and down for kangaroos*)  
**Children of the Lord.**

**It rained and poured for 40 daysies, daysies.** (*open and close fingers four times for “40 daysies”*)

**Rained and poured for 40 daysies, daysies.  
Almost drove those animals crazies, crazies,  
Children of the Lord.**

**The sun came out and dried up the landy, landy.** (*touch hands over head to indicate the sun*)

**(Look, there’s the sun!) It dried up the landy, landy.  
Everything was fine and dandy, dandy,  
Children of the Lord.**

**So rise and shine and give God the glory, glory.** (*wave hands overhead*)  
**Rise and shine and give God the glory, glory.  
Rise and shine and give God the glory, glory,  
Children of the Lord.**


## Sing and Celebrate Supplies

CD player  
**Teacher Pack**  
CD: “Arky, Arky”  
(track 7)



Afterward, say: ► **GOD WANTS US TO OBEY.**

As you sing “We Need God” (not on the CD) to the tune of “Ten Little Indians,” encourage 2-year-olds to stand up, sit down, and turn around during the first verse. Have them cross their arms over their chests as you sing the second verse.

 **We need God as we stand up.  
We need God as we sit down.  
We need God as we turn around  
To face a brand-new day.**

**Love the Lord with all your heart.  
Love the Lord with all your heart.  
Love the Lord with all your heart,  
Deuter-on-o-my 6:5.**

Afterward, say: ► **GOD WANTS US TO OBEY.**

## 2 BIBLE EXPLORATION

# Build an Arky

### What You'll Do

Gather children together. Open your Bible to Genesis 6:5-22, and tell children this is God's special book.

Say: **The Bible tells us about a man named Noah. Noah loved God so much that he did what God told him to. ► GOD WANTS US TO OBEY. Noah obeyed God.**

**First God told Noah how to build the ark. Let's build the ark.** Instruct children to place blocks on the ark outline. Help them make a simple ramp by leaning one end of a piece of cardboard on some blocks and setting the other end on the floor. **Noah obeyed God by building the ark. We can obey God, too.**

**Next, God told Noah to put his family in the ark. Noah obeyed God by taking his family into the ark. We can obey God, too.** Instruct children to hold hands and walk together into the block ark.

**Then God told Noah to bring two of every animal into the ark.** Instruct each child to find one or two animals. Then have children walk their animals up the ramp and into the ark as you play “Animal Sounds” (track 8 on the CD). **You obeyed and brought the animals into the ark. Noah obeyed God by bringing the animals into the ark.**

► **GOD WANTS US TO OBEY.**

### Build an Arky Supplies

Bible  
masking tape  
1 or 2 stuffed animals  
per child  
blocks  
a piece of cardboard  
CD player

#### Teacher Pack

CD: “Animal Sounds”  
(track 8)  
“Noah's Ark” poster  
(from the Big Bible  
Poster Pack)  
nature stickers

### Build an Arky Easy Prep

Use masking tape  
to outline a simple  
boat shape on the  
floor, large enough for  
children to sit inside.



Show children the “Noah’s Ark” poster, and let them point out the ark and Noah. Help children put some animal stickers on the ark in the poster.

Say: **We learned about Noah. Noah obeyed God. We can obey God too. ► GOD WANTS US TO OBEY.**



**3** WEAVING FAITH  
INTO LIFE

## Noah and the Animals

### What You’ll Do ■■■■■■

Set out large crayons or washable markers, the nature stickers, and copies of “The Ark” page.

Ask: **What’s your favorite animal?** Help children find a sticker of their favorite animal and put it on the ramp leading into the ark in the picture. Then have children color their pictures. If you have stickers left over, let kids put more animals on their pages.

Say: **Noah obeyed God and built the ark. The animals obeyed and followed Noah, just as Noah obeyed God. ► GOD WANTS US TO OBEY.**

## Animal Wiggle

### What You’ll Do ■■■■■■

Give each child a stuffed animal.

Say: ► **GOD WANTS US TO OBEY. Let’s see how well you can follow my directions as we play this game.** Have children do motions with their animals as you say this rhyme:

**Hold your animal above your head.  
Hold your animal above your head.  
Hold your animal above your head.  
God wants us to obey.**

Additional verses:

**Make your animal wiggle...  
Nod your animal’s head...  
Wave your animal’s arm...  
Kick your animal’s leg...  
Give your animal a hug...**

### Noah and the Animals Supplies

- crayons or washable markers
- My Bible Snuggles or 1 copy per child of “The Ark” page (at the end of this lesson)
- extra animal stickers (optional)
- Teacher Pack**
- nature stickers

### Noah and the Animals Easy Prep

- Remove the Lesson 5 pages from each My Bible Snuggles student book.

### Animal Wiggle Supplies

- 1 stuffed animal for each child





### Weaving Faith at Home Supplies

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My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)

## Weaving Faith at Home

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church’s families. Available at [group.com/digital](http://group.com/digital).



# Growing With Jesus



Your child learned that God wants us to obey (from Genesis 6:5-22). Your child participated in one of the following activities today. You can use these activities with your child to help your child grow with Jesus throughout the week.

## INFANT

### Going to the Ark

---

Place your baby on his or her tummy on a blanket, along with a stuffed animal. Pull the blanket slowly across the floor as you say this rhyme:

**We're going to the ark.  
We're going to the ark.  
Two by two I'm pulling  
you,  
We're going to the ark.**

## TODDLER

### Who's in the Ark?

---

Turn a table on its side to create an ark. Have your child go behind the table.

Ask:

- **Are the dogs in the ark? Let me hear you bark.** Bark with your child.
- **Are the worms in the ark? Let me see you wiggle.** Wiggle with your child.
- **Are the cows in the ark? Let me hear you moo.** Moo with your child.

Have your child respond by making the appropriate sound or motion, and add others (clucking chickens, hopping bunnies).

Say: **Good job! You obeyed when you made your animal sounds. Noah followed God's directions, too. God wants us to obey.**

## 2-YEAR-OLD

### Animal Wiggle

---

Give your child a stuffed animal.

Say: **God wants us to obey. Let's see how well you can obey as we play this game.** Have your child do the following actions as you say this rhyme:

**Hold your animal above your head.  
Hold your animal above your head.  
Hold your animal above your head.  
God wants us to obey.**

Additional verses:  
**Make your animal wiggle...  
Kick your animal's leg...  
Give your animal a hug...**



### Catch Them in the Act

---

It's important to develop consistent discipline in your home. In your efforts to teach your child to obey, don't overlook the power of "catching" your child doing good things. In fact, work hard to encourage and praise your child 10 times as often as you correct or discipline him or her.

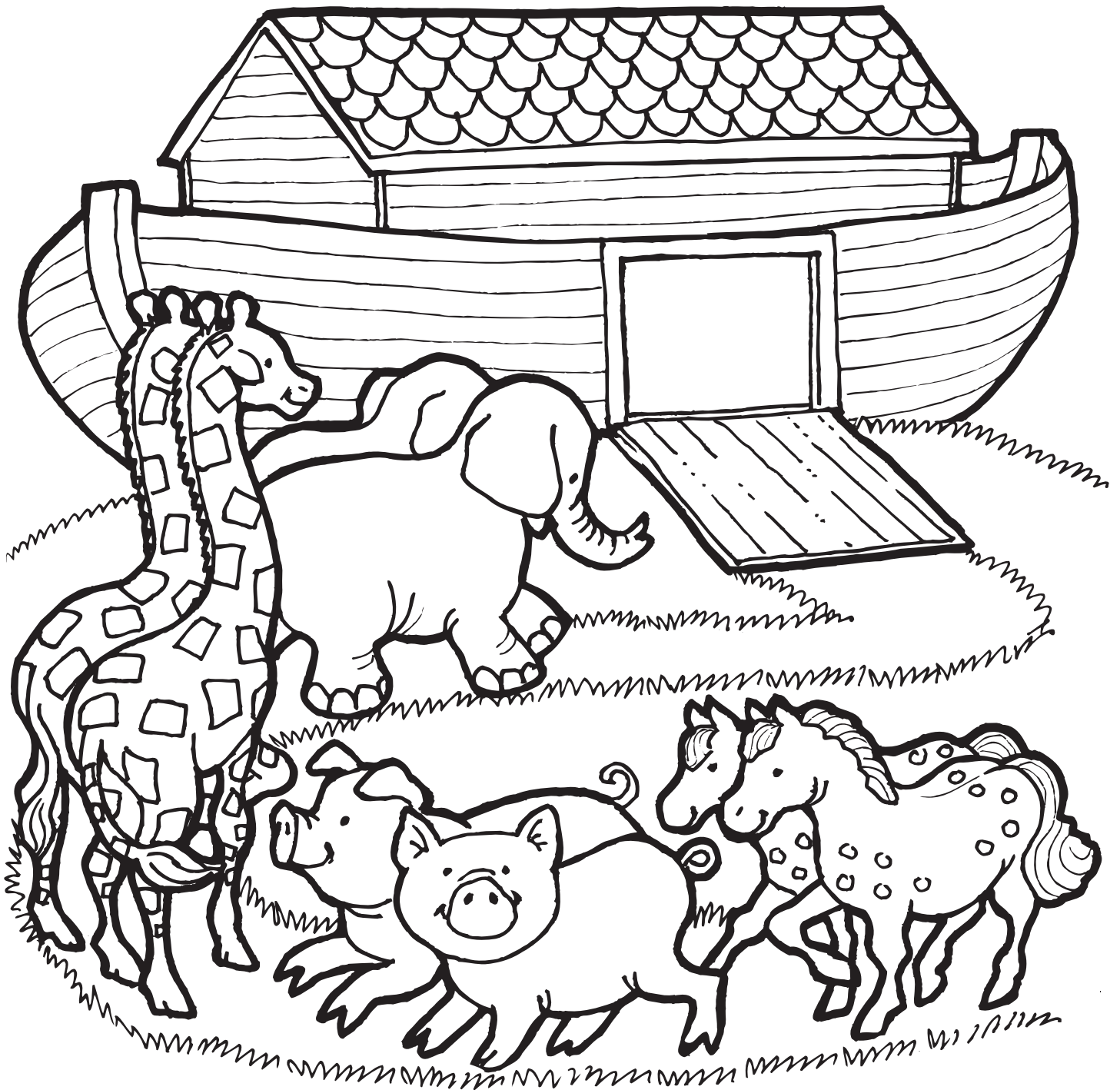


Use these ideas to help your child become a FaithWeaver:

- Make animal sounds for your child to imitate.
- Set out an assortment of your child's favorite finger foods. Give simple instructions such as "Let's put the peas in the bowl" or "Now let's eat a piece of cheese." Then share the snack.



# The Ark



**OK**  
**TO COPY**




# God Floods the Earth

Genesis 7–8; 9:8-16

Young children experience promises kept through their parents and caregivers who meet their most basic needs. Children who feel safe and secure in having their needs met will eventually understand that God keeps all his promises, too. As you work with little ones, continually emphasize that God always keeps his promises to us.

## INFANT

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Listen to praise songs.	CD player <b>Teacher Pack:</b> CD, rainbow ribbons	Create a rainbow streamer by knotting the rainbow ribbons together in the center. Knot each end to prevent fraying.
<b>2</b> Bible Exploration	<b>Rain and Rainbows</b> Feel “rain” while looking at an ark poster.	tape, clear plastic wrap, spray water bottle, tissues <b>Teacher Pack:</b> “Big Boat” poster 	Cover the poster with clear plastic wrap (or laminate it). Hang it low on a wall where babies can see it.
<b>3</b> Weaving Faith Into Life	<b>Ribbon Rainbows</b> Hear about God’s promises while playing with a streamer.	rainbow streamer from “Sing and Celebrate” activity	
	<b>God’s Promises</b> Hear a rhyme about God’s faithfulness.		
	<b>Weaving Faith at Home</b> Take home their “Growing With Jesus” pages.	My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)	Remove the Lesson 6 pages from each My Bible Snuggles student book.

*Bold text within the lesson is spoken text.*



### ► Bible Point

God never lies.

### Key Verse

“Love the Lord your God with all your heart and with all your soul and with all your strength” (Deuteronomy 6:5).


### Weaving Faith Into Life

Children will celebrate that God keeps all promises.





## TODDLER

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Sing or listen to praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>No More Rain</b> Act out what happened to Noah in the flood, and then sing a song.	Bible, tape, spray water bottle, tissues, clear plastic wrap <b>Teacher Pack:</b> "Big Boat" poster 	Cover the teaching poster with clear plastic wrap (or laminate it). Hang it low on a wall where toddlers can see it.
<b>3</b> Weaving Faith Into Life	<b>Rainbow Colors</b> Make beautiful colors on their handouts.	washable markers, My Bible Snuggles or 1 copy per child of the "Rainbow Promise" page (at the end of this lesson), 1 damp paper towel per child	Remove the Lesson 6 pages from each My Bible Snuggles student book. Use washable markers to draw a three-color rainbow on each handout. Leave about half an inch between each color arc.
	<b>Raindrops</b> Make "raindrops" as they say a rhyme.	plastic tablecloth, dishpan with 1 inch of water, several sponges and large spoons	
	<b>Weaving Faith at Home</b> Take home their "Growing With Jesus" pages.	My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)	

*Bold text within the lesson is spoken text.*








**2-YEAR-OLD**



LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Sing or listen to praise songs.	CD player, spray water bottle <b>Teacher Pack:</b> CD, rainbow ribbons	
<b>2</b> Bible Exploration	<b>Rainbows of Promise</b> Hear how God made a promise as they act out the Bible passage.	Bible, spray bottle <b>Teacher Pack:</b> "Big Boat" poster	
<b>3</b> Weaving Faith Into Life	<b>Rainbow Reminders</b> Create rainbow pictures.	scissors; blue, yellow, and red finger paint; clear plastic wrap; crayons or washable markers; tape; My Bible Snuggles or 1 copy per child of the "Rainbow Promises" page (at the end of this lesson)	Remove the Lesson 6 pages from each My Bible Snuggles student book. Cut clear plastic wrap into 2-inch squares.
	<b>Rainbow Mosaic</b> Create a rainbow from their paper "rain."	large sheet of clear vinyl adhesive paper, piece of cardboard, tape, scissors, 1 sheet of construction paper per child	Remove the backing from a large sheet of clear vinyl adhesive paper, and tape it to a piece of cardboard, sticky side up.
	<b>Weaving Faith at Home</b> Take home their "Growing With Jesus" pages.	My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)	

*Bold text within the lesson is spoken text.*







**INFANT**


**1** GETTING  
STARTED



# Sing and Celebrate

## What You'll Do

Sing “Rainbow Colors” (track 9 on the CD) to the tune of “The Mulberry Bush” to babies anytime during the lesson. Wave the rainbow streamer, or help babies do the motions as you sing.


 **Rainbow colors up in the sky,** (*reach arms up to the sky*)  
**Up in the sky, up in the sky.**  
**Rainbow colors up in the sky,**  
**Telling of God’s love.** (*cross arms over chest*)

**Raindrops falling down from the sky,** (*wiggle fingers and move arms downward*)  
**Down from the sky, down from the sky.**  
**Raindrops falling down from the sky,**  
**Telling of God’s love.** (*cross arms over chest*)

*(Repeat from the beginning.)*

Afterward, say: ► **GOD NEVER LIES.**

As you sing “We Need God” (not on the CD) to the tune of “Ten Little Indians,” gently help babies stand, sit, and turn around.

 **We need God as we stand up.**  
**We need God as we sit down.**  
**We need God as we turn around**  
**To face a brand-new day.**

**Love the Lord with all your heart.**  
**Love the Lord with all your heart.**  
**Love the Lord with all your heart,**  
**Deuter-on-o-my 6:5.**

Afterward, say: ► **GOD NEVER LIES.**

## Sing and Celebrate Supplies

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- CD player
- Teacher Pack**
- CD: “Rainbow Colors”  
(track 9)
- rainbow ribbons

## Sing and Celebrate Easy Prep

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Create a rainbow streamer by knotting the rainbow ribbons together in the center. Knot each end to prevent fraying.





### Rain and Rainbows Supplies

tape  
clear plastic wrap  
spray water bottle  
tissues

**Teacher Pack**  
“Big Boat” poster

### Rain and Rainbows Easy Prep

Cover the teaching  
poster with clear plastic  
wrap (or laminate it).  
Hang it low on a wall  
where babies can see it.

### Ribbon Rainbows Supplies

rainbow streamer from  
“Sing and Celebrate”  
activity

## 2 BIBLE EXPLORATION

### Rain and Rainbows

#### What You'll Do ■■■■■■

As crawlers are playing on the floor or as you sit on the floor holding an infant, point out the “Big Boat” poster on the wall. Spray a few drops of water on the poster. As babies look at the poster, help them reach out and feel the wetness.

Say: **Oooh! It's wet like rain. Lots and lots of rain! God sent rain to float the boat. The boat floated for a long time. Rock the baby from side to side. The animals inside were nice and warm. The Bible tells us God dried the rain.** Wipe the poster with a tissue. **God made a promise to never send that much rain again. God made a rainbow to remind us of his promise. God keeps all promises. ► GOD NEVER LIES.**

## 3 WEAVING FAITH INTO LIFE

### Ribbon Rainbows

#### What You'll Do ■■■■■■

For younger infants, hold the rainbow streamer you made by the center knot, and dangle the streamer in front of the baby's face. Slowly move it from one side to the other. The baby's eyes will follow the streamer. Older infants will enjoy feeling the streamer land on their heads and tickle their cheeks.

Say: **See the pretty rainbow? God keeps his promises! ► GOD NEVER LIES.**

### God's Promises

#### What You'll Do ■■■■■■

Say this rhyme as you rock or walk with a baby:

**God keeps all his promises.  
He's faithful, kind, and true.  
Yes, God, he never, ever lies.  
He'll always comfort you.**



# Weaving Faith at Home

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church’s families. Available at [group.com/digital](http://group.com/digital).

## TODDLER

### 1 GETTING STARTED

## Sing and Celebrate

### What You’ll Do ■■■■■■

Sing “Rainbow Colors” (track 9 on the CD) to the tune of “The Mulberry Bush” anytime during the lesson. As toddlers sing, have them jump on the word *up*. For extra fun, lift a toddler into the air each time you sing the word *up*. As you sing “telling of God’s love,” bring the toddler down and give him or her a big hug.

🎵 **Rainbow colors up in the sky,** (*reach arms up to the sky*)  
**Up in the sky, up in the sky.**  
**Rainbow colors up in the sky,**  
**Telling of God’s love.** (*cross arms over chest*)

**Raindrops falling down from the sky,** (*wiggle fingers and move arms downward*)  
**Down from the sky, down from the sky.**  
**Raindrops falling down from the sky,**  
**Telling of God’s love.** (*cross arms over chest*)

(Repeat from the beginning.)

Afterward, say: ► **GOD NEVER LIES.**

As you sing “We Need God” (not on the CD) to the tune of “Ten Little Indians,” encourage toddlers to stand up, sit down, and turn around. Have them cross their arms over their chests as you sing the second verse.

🎵 **We need God as we stand up.**  
**We need God as we sit down.**  
**We need God as we turn around**  
**To face a brand-new day.**



### Weaving Faith at Home Supplies

My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)

### Weaving Faith at Home Easy Prep

Remove the Lesson 6 pages from each My Bible Snuggles student book.

### Sing and Celebrate Supplies

CD player  
**Teacher Pack**  
CD: “Rainbow Colors” (track 9)





### No More Rain Supplies

Bible  
tape  
spray water bottle  
tissues  
clear plastic wrap  
**Teacher Pack**  
“Big Boat” poster

### No More Rain Easy Prep

Cover the teaching  
poster with clear plastic  
wrap (or laminate it).  
Hang it low on a wall  
where toddlers can  
see it.

Love the Lord with all your heart.  
Love the Lord with all your heart.  
Love the Lord with all your heart,  
Deuter-on-o-my 6:5.

Afterward, say: ► **GOD NEVER LIES.**

## 2 BIBLE EXPLORATION

### No More Rain

#### What You’ll Do ■■■■■■

Gather a group of toddlers around the “Big Boat” poster. Open your Bible to Genesis 7–8; 9:8–16, and tell children this is God’s special book.

Spray water on the poster. As toddlers look at the poster, help them reach out and feel the wetness. Some toddlers may have enough hand strength to spray the water bottle. Let them try, and help as needed.

Say: **After Noah built his boat, it rained and rained and rained. No one had ever seen so much water. The boat floated for a long time. Encourage toddlers to rock from side to side. The animals inside Noah’s ark were nice and warm. The Bible tells us God dried the rain. Distribute tissues, and let the toddlers wipe the poster dry. God made a promise to never send that much rain again. God made a rainbow to remind us of his promise. Point to the rainbow on the poster. See the pretty colors in the rainbow? They remind us of God’s promise to Noah. God kept all his promises to Noah, and he keeps all his promises to us. ► GOD NEVER LIES.**

Conclude by singing “God Never Lies to Us” (not on the CD) to the tune of “London Bridge”:

♪ God, he never lies to us,  
He tells the truth, tells the truth.  
God, he never lies to us,  
How I love him.



**3**

**WEAVING FAITH  
INTO LIFE**

## Rainbow Colors

### What You'll Do

Set out damp paper towels and the prepared copies of the “Rainbow Promises” page. Explain to toddlers that as they rub the damp towel over the rainbow, they’ll make even more beautiful colors. Help children rub the colors gently without “scrubbing” their papers. Then let children color the papers with large crayons or washable markers. Encourage them as they work.

Say: **All the beautiful colors of the rainbow remind us that God keeps all promises.**

▶ **GOD NEVER LIES. What a pretty reminder God gave us!**

## Raindrops

### What You'll Do

Set the dishpan of water, sponges, and spoons in the center of a plastic tablecloth on the floor. Gather a few toddlers around. Show older toddlers how to make “raindrops” by squeezing the sponges over the dishpan. Younger toddlers who aren’t able to squeeze the sponges can scoop and pour raindrops with the spoons.

As toddlers make their raindrops, remind them that God promised never to flood the world again. Reinforce that ▶ **GOD NEVER LIES.** When you’re ready to wrap up the activity, say this rhyme with children:

**Rain, rain, go away!**

**Noah’s animals want to come out and play.**

## Weaving Faith at Home

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church’s families. Available at [group.com/digital](http://group.com/digital).



### Rainbow Colors Supplies

- washable markers
- My Bible Snuggles or 1 copy per child of the “Rainbow Promises” page (at the end of this lesson)
- 1 damp paper towel per child

### Rainbow Colors Easy Prep

Remove the Lesson 6 pages from each My Bible Snuggles student book. Use washable markers to draw a three-color rainbow on each handout. Leave about half an inch between each color arc.

### Raindrops Supplies

- plastic tablecloth
- dishpan with 1 inch of water
- several sponges and large spoons

### Weaving Faith at Home Supplies

- My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)





### Sing and Celebrate Supplies

CD player  
spray water bottle  
**Teacher Pack**  
CD: "Rainbow Colors"  
(track 9)  
rainbow ribbons


## 2-YEAR-OLD

# 1 GETTING STARTED

## Sing and Celebrate

### What You'll Do ■■■■■■

Sing "Rainbow Colors" (track 9 on the CD) to the tune of "The Mulberry Bush" anytime during the lesson. Let 2-year-olds wave the rainbow ribbons from the Teacher Pack as you sing. Spray a light mist of water over the children as you sing "raindrops falling down from the sky."


 **Rainbow colors up in the sky,** (*reach arms up to the sky*)  
**Up in the sky, up in the sky.**  
**Rainbow colors up in the sky,**  
**Telling of God's love.** (*cross arms over chest*)

**Raindrops falling down from the sky,** (*wiggle fingers and move arms downward*)  
**Down from the sky, down from the sky.**  
**Raindrops falling down from the sky,**  
**Telling of God's love.** (*cross arms over chest*)

(Repeat from the beginning.)

Afterward, say: ► **GOD NEVER LIES.**

As you sing "We Need God" (not on the CD) to the tune of "Ten Little Indians," encourage children to stand up, sit down, and turn around. Have them cross their arms over their chests as you sing the second verse.

 **We need God as we stand up.**  
**We need God as we sit down.**  
**We need God as we turn around**  
**To face a brand-new day.**

**Love the Lord with all your heart.**  
**Love the Lord with all your heart.**  
**Love the Lord with all your heart,**  
**Deuter-on-o-my 6:5.**

Afterward, say: ► **GOD NEVER LIES.**





## 2 BIBLE EXPLORATION

# Rainbows of Promise

### What You'll Do ■■■■■■

Gather children together near the "Big Boat" poster. Remind children that Noah obeyed God and did what God asked him to do. Open your Bible to Genesis 7-8; 9:8-16, and tell children this is God's special book.

Say: **The Bible tells us God told Noah to put his family and the animals into the ark. God was sending a big rainstorm and wanted to keep Noah's family and the animals safe. Pat your hands on your legs to make rain sounds.**

As children are making rain sounds, gently spray water above their heads.

Say: **Keep patting your legs because it rained and rained and rained and rained for a very long time.** Gently spray some more water. **The Bible tells us it rained so much that the waters flooded the earth. Noah, his family, and the animals lived in the ark that floated on top of the water. Let's row that boat together.** Encourage the children to make rowing motions with their arms.

**After a long time, it stopped raining, and the flood waters went away. Pretty soon the sun came out.** Point to the rainbow on the poster. **What is this? A rainbow! God put a rainbow in the sky. What colors do you see in the rainbow? God told Noah the rainbow was a sign that he'd never send a flood to destroy the earth again. Every time you see a rainbow, remember that God keeps all promises. ► GOD NEVER LIES.**

## 3 WEAVING FAITH INTO LIFE

# Rainbow Reminders

### What You'll Do ■■■■■■

Set out large crayons or washable markers and copies of the "Rainbow Promises" page. Have children color the handout.

Say: **God made beautiful rainbow colors for us to enjoy. We're going to make rainbows on our papers to remind us that ► GOD NEVER LIES.**

In the center of each child's paper, place blue, yellow, and red blobs of finger paint.



### Rainbows of Promise Supplies

- Bible
- spray bottle
- Teacher Pack**
- "Big Boat" poster

### Rainbow Reminders Supplies

- scissors
- blue, yellow, and red finger paint
- clear plastic wrap
- crayons or washable markers
- tape
- My Bible Snuggles or 1 copy per child of the "Rainbow Promises" page (at the end of the lesson)

### Rainbow Reminders Easy Prep

- Remove the Lesson 6 pages from each My Bible Snuggles student book. Cut clear plastic wrap into 2-inch squares.





### Rainbow Mosaic Supplies

large sheet of clear vinyl  
adhesive paper  
piece of cardboard  
tape  
scissors  
1 sheet of construction  
paper per child

### Rainbow Mosaic Easy Prep

Remove the backing  
from a large sheet of  
clear vinyl adhesive  
paper, and tape it to  
a piece of cardboard,  
sticky side up.

### Weaving Faith at Home Supplies

My Bible Snuggles or 1  
copy per child of the  
“Growing With Jesus”  
page (at the end of the  
lesson)

Cover the paint blobs with the clear plastic wrap, and tape all the edges to the paper. Show children how to run their fingers over the surface of the plastic wrap to spread the paint into a rainbow. Lift off the plastic wrap, and set the pictures aside to dry.


## Rainbow Mosaic

### What You'll Do

Give children sheets of colored construction paper. Help children tear the paper into small pieces and then throw the pieces into the air for rain.

Say: **Now let's make a rainbow to remind us that God stopped the rain. God keeps all promises because God loves us. ► GOD NEVER LIES.**

Have children pick up the pieces of paper and place them on the sticky vinyl adhesive paper to make a rainbow. As children place the colors, sing “Rainbow Maker” (not on the CD) to the tune of “Did You Ever See a Lassie?”

 **Only God can make a rainbow,  
A rainbow, a rainbow.  
Only God can make a rainbow  
To promise his care.**

**There's red, orange, and yellow,  
And green, blue, and purple.  
Only God can make a rainbow  
And God never lies.**

## Weaving Faith at Home

Have parents take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church's families. Available at [group.com/digital](http://group.com/digital).



# Growing With Jesus



Your child learned that God never lies (from Genesis 7–8; 9:8-16). Your child participated in one of the following activities today. You can use these activities with your child to help your child grow with Jesus throughout the week.

## INFANT

### God’s Promises

---

Say this rhyme as you rock or walk with your baby:

**God keeps all his promises.  
He’s faithful, kind, and true.  
Yes, God, he never, ever lies.  
He’ll always comfort you.**

## TODDLER

### Raindrops

---

Lay a plastic tablecloth on the floor. In the center set a dishpan with about 1 inch of water in the bottom, a small sponge, and a large spoon.

Show your toddler how to make “raindrops” by squeezing the sponge over the dishpan. If your toddler is younger and unable to squeeze the sponge, he or she can scoop and pour raindrops with the spoon.

Remind your child that God promised never to flood the world again. Reinforce that God never lies. Say this rhyme together:

**Rain, rain, go away!  
Noah’s animals want to come out and play.**

## 2-YEAR-OLD

### Rainbow Mosaic

---

Help your child tear colored paper into small pieces and then throw the pieces into the air for rain.

Say: **Now let’s make a rainbow to remind us that God stopped the rain. God keeps all promises because God loves us. God never lies.** Help your child arrange the pieces of paper to make a rainbow as you sing “Rainbow Maker” to the tune of “Did You Ever See a Lassie?”

**Only God can make a rainbow,  
A rainbow, a rainbow.  
Only God can make a rainbow  
To promise his care.  
There’s red, orange, and yellow,  
And green, blue, and purple.  
Only God can make a rainbow  
And God never lies.**



### Promises, Promises

---

Your parenting has much to do with how your child sees the world and God. If you have a difficult time keeping your word, your child may come to believe that the world is an overwhelmingly scary place and that God is unreliable. Sometimes crazy threats, promises, or even lies come out of our mouths. Apologize when you mess up. Work hard to make realistic commitments and keep them.



#### Use these ideas to help your child become a FaithWeaver:

- Let your child make rainbows by squeezing shaving cream into a sealed plastic bag. Add drops of food coloring to the bag, and let your child work the coloring into the shaving cream.
- Wave colored scarves as you move with your child to favorite praise music.



# Rainbow Promises



**OK**  
**TO COPY**



# People Build a Tower at Babel

Genesis 11:1-9




► **Bible Point**  
We need God.

**Key Verse**  
“Love the Lord your God with all your heart and with all your soul and with all your strength” (Deuteronomy 6:5).

**Weaving Faith Into Life**  
Children will begin to learn that they need God.

Infants and toddlers are dependent on adult caregivers to meet even their most basic needs. If these needs aren't met, young children perceive the world as a scary, unfriendly place, and they'll likely have trouble believing that God can meet their needs. But if babies experience loving care and, as a result, perceive the world to be a safe and caring place, their faith development is secure. The trust they put in their loving caregivers will eventually lead them to trust God for what they need.

## INFANT


LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Listen to praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>Higher and Higher!</b> Use motions to describe what happened at the tower of Babel.	<b>Teacher Pack:</b> “Tower” teaching picture	
<b>3</b> Weaving Faith Into Life	<b>No Tower!</b> Play a game with blocks.	5 blocks	
	<b>Build a Tower</b> Learn an action rhyme.		
	<b>Weaving Faith at Home</b> Take home their “Growing With Jesus” pages.	My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)	Remove the Lesson 7 pages from each My Bible Snuggles student book.

*Bold text within the lesson is spoken text.*





## TODDLER

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Sing or listen to praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>Bend and Lift</b> Act out building the tower of Babel.	Bible <b>Teacher Pack:</b> "Tower" teaching picture	
<b>3</b> Weaving Faith Into Life	<b>Babel Blocks</b> Make colorful blocks to stack.	crayons or washable markers, scissors, My Bible Snuggles or 1 copy per child of the "Block by Block" page (at the end of this lesson), tissues, tape	Remove the Lesson 7 pages from each My Bible Snuggles student book. Cut the handouts along the block outlines.
	<b>Can't Build to Heaven</b> Build a tower as they sing a chant.	5 to 10 boxes of various sizes	
	<b>Weaving Faith at Home</b> Take home their "Growing With Jesus" pages.	My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)	


*Bold text within the lesson is spoken text.*





**2-YEAR-OLD**



LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Sing or listen to praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>We Need God</b> Build a tower and then knock it down as they listen to the Bible passage.	Bible, 1 craft stick per child <b>Teacher Pack:</b> “The Tower of Babel” poster (from the Big Bible Poster Pack)	
<b>3</b> Weaving Faith Into Life	<b>Building-Block Fun</b> Make colorful blocks to stack.	crayons or washable markers, scissors, My Bible Snuggles or 1 copy per child of the “Block by Block” page (at the end of this lesson), tissues, tape	Remove the Lesson 7 pages from each My Bible Snuggles student book. Cut the handouts along the block outlines.
	<b>Cracker Towers</b> Build towers with crackers and cream cheese.	small square crackers, plastic knives, cream cheese, napkins, wet wipes (optional)	
	<b>Weaving Faith at Home</b> Take home their “Growing With Jesus” pages.	My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)	

*Bold text within the lesson is spoken text.*





# People Build a Tower at Babel

Genesis 11:1-9



BIBLE BACKGROUND  
FOR LEADERS

## People Turn Away From God Again

The pattern continues. Just a few generations and likely only 100 to 200 years after the miraculous saving of Noah's family in the ark, the descendants of those ark dwellers turned away from God. After Noah came out of the ark, one of God's commands to him was to "fill the earth" (Genesis 9:1). It appears that God wanted people to spread out across the earth, but some people decided to group together in a city, making a name for themselves and keeping themselves from being scattered. They showed no concern for glorifying or obeying God. And Noah lived to see all of this happen—Genesis 9:28 tells us that Noah lived 350 years after the Flood!

The people's intent in building a tower was not to reach heaven, as some have suggested, but to build something showy that would bring them recognition. People from all around would see the tall tower that seemed to reach into the heavens. Others would marvel at what they had done, and the builders would be proud. In essence, they tried to make themselves look more important than God.

## The Tower Was Just the Beginning

If these people were able to do such a self-serving, God-defying thing as to build this tower, what other evil things were next on the horizon? How long would it be before none were left who honored God? Out of concern for keeping people from further evil, God put a stop to what was happening by causing people to speak different languages.

## God's Still in Charge

It's interesting to think about how God might have used this incident to differentiate various races.

By selectively giving certain individuals the same language, God could have directed which people clustered together, and their gene pools could have resulted in races with very different physical characteristics, such as exist today.

Some ancient reports indicate that an unfinished tower stood—perhaps for centuries—just outside the city of Babylon. God took something that evil people intended as a monument to themselves and turned it into a monument to his power and sovereignty. God wants us all to remember what he's done for us and how much we need him!

## The Jesus Connection

In all our decisions and experiences, we need God. God meets our needs through Jesus, who fulfills our greatest needs for mercy, love, and eternal life. Jesus is our everything!

How are you relying on God? Pray and ask God how your experiences can be a testament to his power and sovereignty. You can write your prayer here.

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**INFANT**

**1**


**GETTING  
STARTED**



# Sing and Celebrate


## What You'll Do

Sing “We Need Jesus” (track 10 on the CD) to the tune of “Do Lord” to the babies anytime during the lesson. Sing as you rock, feed, or play with the infants. Hold a baby close, and rock side to side as you sing the words “We all need Jesus.” Lean the baby backward and then draw the baby close as you sing “oh, yes.”

 **We all need Jesus—yes, oh yes, we do!**  
**We all need Jesus—yes, oh yes, we do!**  
**We all need Jesus—yes, oh yes, we do!**  
**We all need Jesus so!**  
*(Repeat.)*

Afterward, say: ► **WE NEED GOD.**

As you sing “We Need God” (not on the CD) to the tune of “Ten Little Indians,” gently help babies stand, sit, and turn around.

 **We need God as we stand up.**  
**We need God as we sit down.**  
**We need God as we turn around**  
**To face a brand-new day.**

**Love the Lord with all your heart.**  
**Love the Lord with all your heart.**  
**Love the Lord with all your heart,**  
**Deuter-on-o-my 6:5.**

Afterward, say: ► **WE NEED GOD.**

## Sing and Celebrate Supplies

- .....
- CD player
  - Teacher Pack**
  - CD: “We Need Jesus”  
(track 10)





### Higher and Higher! Supplies

Teacher Pack  
“Tower” teaching  
picture

### No Tower! Supplies

5 blocks

## 2 BIBLE EXPLORATION

### Higher and Higher!

#### What You'll Do ■■■■■■

As crawlers are playing on the floor or as you hold an infant, show the “Tower” teaching picture.

Say: **Look. See the people? They're building a tower all by themselves. People in the Bible built a tower. They thought they didn't need God.** Gently pound a baby's fists together. **The tower is getting higher...and higher...and higher!** Raise the baby's hands up into a stretch. Indicate higher and higher with your voice. **Then God said, “No more!”** Quickly lower the baby's hands. **Our Bible tells us ► WE NEED GOD.**

## 3 WEAVING FAITH INTO LIFE

### No Tower!

#### What You'll Do ■■■■■■

Make a tower of up to five blocks, and show a baby how to knock them over. As you build, say “tower,” drawing out the word. As you knock the blocks down, quickly say, “No tower!” Then start the game all over again. By about 9 months, some babies can stack two to three large blocks by themselves.

Say: ► **WE NEED GOD.**

### Build a Tower

#### What You'll Do ■■■■■■

Use this action rhyme to help build babies' growing muscle-control skills:

**Build a tower to the sky.** (*make baby's hands into fists and alternate one on top of the other as you say these two lines*)

**Build it taller, high, high, high.**

**Don't forget 'bout God's great love.** (*cross baby's right arm toward the left shoulder; then cross the left arm toward the right shoulder*)

**Praise God's name in heaven above!** (*raise baby's hands above his or her head*)



# Weaving Faith at Home

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church’s families. Available at [group.com/digital](http://group.com/digital).




## TODDLER

### 1 GETTING STARTED

## Sing and Celebrate


### What You’ll Do

Sing “We Need Jesus” (track 10 on the CD) to the tune of “Do Lord” anytime during the lesson. Have toddlers wave their arms over their heads as you sing “We all need Jesus.” Each time you sing “oh, yes,” have them clap their hands.

 **We all need Jesus—yes, oh yes, we do!**  
**We all need Jesus—yes, oh yes, we do!**  
**We all need Jesus—yes, oh yes, we do!**  
**We all need Jesus so!**  
*(Repeat.)*

Afterward, say: ► **WE NEED GOD.**

As you sing “We Need God” (not on the CD) to the tune of “Ten Little Indians,” encourage toddlers to stand up, sit down, and turn around during the first verse. Have them cross their arms over their chests as you sing the second verse.

 **We need God as we stand up.**  
**We need God as we sit down.**  
**We need God as we turn around**  
**To face a brand-new day.**

**Love the Lord with all your heart.**  
**Love the Lord with all your heart.**  
**Love the Lord with all your heart,**  
**Deuter-on-o-my 6:5.**

Afterward, say: ► **WE NEED GOD.**



### Weaving Faith at Home Supplies

My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)

### Weaving Faith at Home Easy Prep

Remove the Lesson 7 pages from each My Bible Snuggles student book.

### Sing and Celebrate Supplies

CD player  
**Teacher Pack**  
CD: “We Need Jesus” (track 10)





### Bend and Lift Supplies

Bible  
Teacher Pack  
“Tower” teaching  
picture

### Babel Blocks Supplies

large crayons or  
washable markers  
scissors  
My Bible Snuggles or  
1 copy per child of  
the “Block by Block”  
page (at the end of this  
lesson)  
tissues  
tape

### Babel Blocks Easy Prep

Remove the Lesson 7  
pages from each My  
Bible Snuggles student  
book. Cut the handouts  
along the block outlines.

## 2 BIBLE EXPLORATION

### Bend and Lift

#### What You'll Do ■■■■■■

Gather a group of toddlers together, and show the “Tower” teaching picture. Open your Bible to Genesis 11:1-9, and tell children this is God’s special book.

Say: **See the people? Our Bible tells us people worked together to build a tower with *big* blocks, all by themselves. They bent over and lifted the big, heavy blocks, and then they put them down, one on top of the other. Let’s pretend we’re building the tower with them. Oh, these blocks are so heavy. [Name of toddler], will you help me lift this block?**

Encourage toddlers to pretend to strain as they help each other lift pretend blocks and raise them high.

Say: **The people in the Bible thought if they tried hard enough they could build a tower without God. But God said, “No more!” and the people couldn’t work together anymore. The people should have asked God for help. ► WE NEED GOD.**

## 3 WEAVING FAITH INTO LIFE

### Babel Blocks

#### What You'll Do ■■■■■■

Set out large crayons or washable markers, a box of tissues, and tape. Give each toddler a block pattern with his or her name on it to color. Explain that you’ll help children fold it into a block. Let toddlers color as long as they’re interested. Then collect the patterns, and fold and tape the block forms. Leave one side of each block open. Have toddlers take turns bringing you tissues to stuff into the blocks; then help toddlers tape their blocks closed.

Say: **God didn’t want the people to try to build the tower without him! God wants to be part of our plans. ► WE NEED GOD.**

Encourage toddlers who want to stack their blocks into a tower. (Some may not want to surrender their blocks.) Then have the builders knock the tower down as everyone says, ► **“WE NEED GOD!”**



# Can't Build to Heaven

## What You'll Do

Set out various-sized boxes, and invite children to build a tower taller than they are. Let them do it their own way. They'll soon learn it works better to put larger boxes at the bottom and smaller boxes on top. Lead children in the following chant as they build with and knock down the boxes:

**Can't crawl to heaven, no!**  
**Can't climb to heaven, no!**  
**Can't build to heaven, no!**  
**To get to heaven, we need God!**

Say: **God loves us, and ► WE NEED GOD.**

# Weaving Faith at Home

Have children take home their "Growing With Jesus" pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church's families. Available at [group.com/digital](http://group.com/digital).

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## 2-YEAR-OLD

### **1** GETTING STARTED

# Sing and Celebrate

## What You'll Do

Sing "We Need Jesus" (track 10 on the CD) to the tune of "Do Lord" anytime during the lesson. Explain to 2-year-olds that we need Jesus all the time, no matter where we are or what we're doing. Lead them in doing the motions as they sing.

 **We all need Jesus—yes, oh yes, we do!** (*raise hands high*)  
**We all need Jesus—yes, oh yes, we do!** (*put hands low*)  
**We all need Jesus—yes, oh yes, we do!** (*raise hands high*)  
**We all need Jesus so!** (*hug self*)  
(Repeat.)

Afterward, say: **► WE NEED GOD.**



## Can't Build to Heaven Supplies

.....  
5 to 10 boxes of various sizes

## Weaving Faith at Home Supplies

.....  
My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)


## Sing and Celebrate Supplies

.....  
CD player  
**Teacher Pack**  
CD: "We Need Jesus" (track 10)





As you sing “We Need God” (not on the CD) to the tune of “Ten Little Indians,” encourage children to stand up, sit down, and turn around during the first verse. Have them cross their arms over their chests as you sing the second verse.

 **We need God as we stand up.  
We need God as we sit down.  
We need God as we turn around  
To face a brand-new day.**

**Love the Lord with all your heart.  
Love the Lord with all your heart.  
Love the Lord with all your heart,  
Deuter-on-o-my 6:5.**

Afterward, say: ► **WE NEED GOD.**

## **2** BIBLE EXPLORATION

# We Need God

### We Need God Supplies

Bible  
1 craft stick per child  
**Teacher Pack**  
“The Tower of Babel”  
poster (from the Big  
Bible Poster Pack)

### What You’ll Do

Gather children together. Open your Bible to Genesis 11:1-9, and tell children this is God’s special book.

Say: **The Bible tells us that after the flood ended, Noah’s family grew until there were lots of people again. They wanted to show God how great they were, so they decided to build a tower to heaven. Do you think that was a good idea?** Show “The Tower of Babel” poster, and ask children to describe what they see in the picture. Give each child a craft stick and encourage children to stack the sticks on top of the tower in the poster. **The people in the Bible began building a tower to show they were more important than God. God didn’t like this.**  
► **WE NEED GOD, and we need to do what God wants.**

Ask: **Can you tell me some things God wants us to do?** Help children come up with things God wants them to do, such as obeying parents, sharing, or being kind to friends.

Say: **God gave us parents to take care of us and help us do the things God wants us to do.**

Ask: **What kinds of things do your parents do for you?** Be ready with examples such as making their lunch, tucking them in, and giving them a bath.

Say: **Our parents give us food to eat, clothes to wear, a special place to live, and lots of love. We need our parents. Our parents take care of us and have a special plan for us. God has a special plan for us, too, and ► WE NEED GOD.** Encourage kids to knock down the “tower” of craft sticks on the poster.



### 3 WEAVING FAITH INTO LIFE

## Building-Block Fun

### What You'll Do ■■■■■■

Set out large crayons or washable markers, a box of tissues, and tape. Give each child a block pattern with his or her name on it to color. Have children color the block patterns.

Say: **We're coloring blocks so we can build a tower just for fun. In the Bible, some people tried to build a tower to show they were more important than God. ► WE NEED GOD, but we can't build a tower to get to him.**

After children have colored their block patterns, help them fold the blocks along the dotted lines and tape the blocks together. Leave one side of each block open. Give each child a handful of tissues to stuff into his or her block. Help children tape the blocks closed.

Say: **You needed help to finish your blocks. We need God's help with everything we do. ► WE NEED GOD!**

Encourage children to cooperate and build a tower with their blocks. Then let children take turns knocking the tower down. Make sure kids each get their own block back when they're finished.

## Cracker Towers

### What You'll Do ■■■■■■

Have children clean their hands. Set out square crackers, and encourage children to build towers with the crackers. After a few minutes, set out plastic knives, softened cream cheese, and napkins. (If you add a small amount of milk, the cream cheese will be easier for 2-year-olds to spread.) Show children how to spread cream cheese between the crackers to make taller, sturdier towers. Remind kids we need God to help us, just as the crackers need something in between them to stack up.

Ask children if they're worried about anything. Wait for answers. Remind children we need God, and then pray with them about their concerns. After the prayer, let them eat their cheese-and-cracker towers.

Say: **God loves us, and ► WE NEED GOD.**



### Building-Block Fun Supplies

- large crayons or washable markers
- scissors
- My Bible Snuggles or 1 copy per child of the "Block by Block" page (at the end of this lesson)
- tissues
- tape

### Building-Block Fun Easy Prep

Remove the Lesson 7 pages from each My Bible Snuggles student book. Cut the handouts along the block outlines.

### Cracker Towers Supplies

- small square crackers
- plastic knives
- cream cheese
- napkins
- wet wipes (optional)

**! ALLERGY  
■ ALERT**





### Weaving Faith at Home Supplies

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My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)

## Weaving Faith at Home

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church’s families. Available at [group.com/digital](http://group.com/digital).





# Growing With Jesus



Your child learned that we need God (from Genesis 11:1-9). Your child participated in one of the following activities today. You can use these activities with your child to help your child grow with Jesus throughout the week.

## INFANT

### No Tower!

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Make a tower of three to five blocks, and show your baby how to knock them over. As you build, say "tower," drawing out the word. As you knock the blocks down, quickly say, "No tower!" Then start the game all over again.

Say: **God loves us, and we need God.**

## TODDLER

### Can't Build to Heaven

---

Set out various-sized boxes, and invite your child to build a tower taller than he or she is. Let your child do it his or her own way. Your child will soon learn that it works better to put larger boxes at the bottom and smaller boxes on top. Lead your child in the following chant as he or she builds with and knocks down the boxes:

Say: **Can't crawl to heaven, no!  
Can't climb to heaven, no!  
Can't build to heaven, no!  
To get to heaven, we need God!**

Say: **God loves us, and we need God.**

## 2-YEAR-OLD

### Cracker Towers

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Set out small square crackers, and encourage your child to build a tower with the crackers. After a few minutes, set out plastic knives, softened cream cheese, and napkins. Show your child how to spread cream cheese between the crackers to make a taller, sturdier tower. Remind your child that we need God to help us, just as the crackers need something in between them to stack up.

Say: **God loves us, and we need God.**



## In Need

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What a privilege it is to raise a child! However, it can also be an overwhelming responsibility. From late-night feedings to early-morning potty training, you have incredible demands on your life and schedule. If you can meet your child's needs with a thankful heart, you'll help him or her understand how important he or she is to God. When you give your child food, thank God for providing. When you snuggle with your child, thank God for warm blankets. Your thankful heart will help your child develop a thankful heart and an understanding of how good God is to meet our needs.

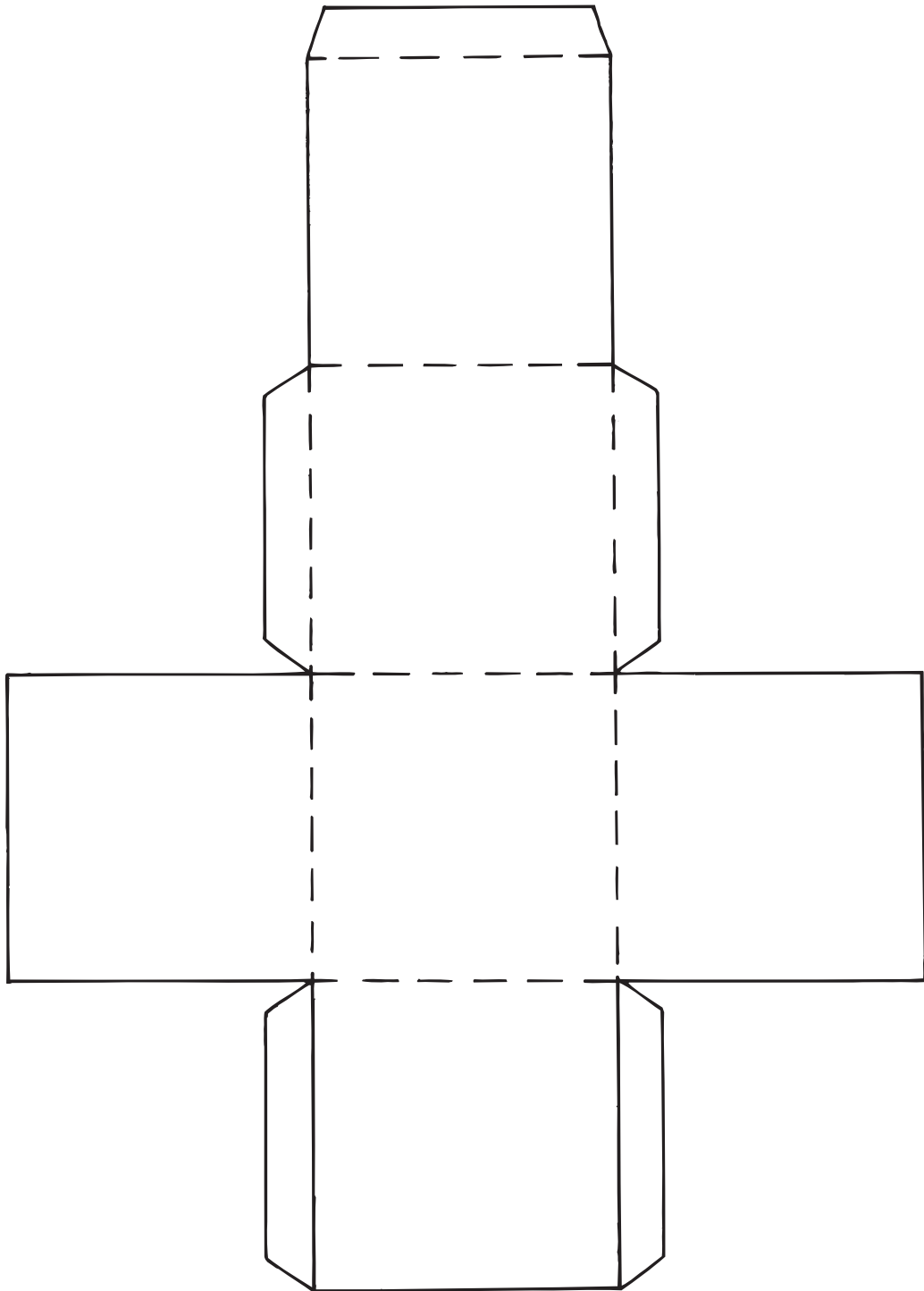


### Use these ideas to help your child become a FaithWeaver:

- In the presence of your child, pray about a decision you must make.
- Take a walk through your house and thank God for each room.
- Look at a family photo album together. Thank God for each family member pictured.



# Block by Block



**OK**  
TO COPY



# Abram Follows God’s Direction


Genesis 12:1-8

Infants and toddlers see the world as an extension of themselves. They don’t yet know or trust in a personal God who watches over their lives. Young children develop trust when parents and caregivers provide them with a loving, secure environment. This basic trust lays a foundation for the ability to trust God later.



► **Bible Point**  
We can follow God.

**INFANT**

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Listen to praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>The Big Tent</b> Use sight and touch to explore a picture.	glue, sand or clear glitter, scissors, felt or paper, tape <b>Teacher Pack:</b> “Abram and Sarai” teaching picture 	Spread glue over the desert landscape on the teaching picture, and sprinkle sand or clear glitter over it. Cut the dotted line above the tent door, and slide the felt or paper through the slit so it hangs like a tent flap; tape the flap down on the back.
<b>3</b> Weaving Faith Into Life	<b>Going Up!</b> Learn an action verse.	blanket	
	<b>I Can Trust God</b> Listen to a “snuggling” song.		
	<b>Weaving Faith at Home</b> Take home their “Growing With Jesus” pages.	My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)	Remove the Lesson 8 pages from each My Bible Snuggles student book.

*Bold text within the lesson is spoken text.*


**Key Verse**  
“Trust in the Lord with all your heart” (Proverbs 3:5).

**Weaving Faith Into Life**  
Children will strengthen their trust in God and learn about following him.





## TODDLER


LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Sing or listen to praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>Abram and Sarai's Journey</b> Hear about Abram and Sarai from Genesis 12:1-8, and explore things to pack for a journey.	Bible; glue; sand or clear glitter; felt; scissors; tape; pillowcase filled with child-sized clothing, a toothbrush, a hairbrush, and a piece of fruit <b>Teacher Pack:</b> "Abram and Sarai" teaching picture 	Spread glue over the desert landscape on the teaching picture, and sprinkle sand or clear glitter over it. Cut the dotted line above the tent door, and slide the felt or paper through the slit so it hangs like a tent flap; tape it down on the back.
<b>3</b> Weaving Faith Into Life	<b>Glitter-Shaker Followers</b> Add "sand" and a door to their pictures.	scissors, fabric scraps, glitter shakers, washable markers or large crayons, My Bible Snuggles or 1 copy per child of the "Abram and Sarai" page (at the end of this lesson), glue	Remove the Lesson 8 pages from each My Bible Snuggles student book. Cut fabric-scrap tent doors to fit on the handout. You'll need a fabric door for each child.
	<b>Abram and Sarai's Travel March</b> March to music.	CD player <b>Teacher Pack:</b> CD	
	<b>Weaving Faith at Home</b> Take home their "Growing With Jesus" pages.	My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)	

*Bold text within the lesson is spoken text.*



**2-YEAR-OLD**



LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<p><b>1</b></p> <p>Getting Started</p>	<p><b>Sing and Celebrate</b> Sing or listen to praise songs.</p>	<p>CD player <b>Teacher Pack:</b> CD</p>	
<p><b>2</b></p> <p>Bible Exploration</p>	<p><b>Abram and Sarai Follow God</b> Guess the contents of a packed pillowcase.</p>	<p>Bible; glue; sand or clear glitter; felt; scissors; tape; pillowcase filled with child-sized clothing, a toothbrush, a hairbrush, and a piece of fruit <b>Teacher Pack:</b> “Abram and Sarai” teaching picture</p> 	<p>Spread glue over the desert landscape on the teaching picture, and sprinkle sand or clear glitter over it. Cut the dotted line above the tent door, and slide the felt or paper through the slit so it hangs like a tent flap; tape it down on the back.</p>
<p><b>3</b></p> <p>Weaving Faith Into Life</p>	<p><b>Sarai’s Sand Makers</b> Make pictures to remind them of how Abram and Sarai followed God.</p>	<p>scissors, fabric scraps, glitter shakers, washable markers or crayons, My Bible Snuggles or 1 copy per child of the “Abraham and Sarai” page (at the end of this lesson), glue, 2 paintbrushes, paper plate, wet wipes</p>	<p>Remove the Lesson 8 pages from each My Bible Snuggles student book. Cut fabric-scrap tent doors to fit on the handout. You’ll need a fabric door for each child.</p>
	<p><b>Abram’s Map</b> Use touch to learn about Abram’s journey.</p>		
	<p><b>Weaving Faith at Home</b> Take home their “Growing With Jesus” pages.</p>	<p>My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)</p>	

***Bold text** within the lesson is spoken text.*



# Abram Follows God’s Direction

Genesis 12:1-8



BIBLE BACKGROUND  
FOR LEADERS

## Abram Obeys God’s Command to Move

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“Sell everything you can’t carry, leave your friends and extended family, bring your wife and belongings. You’ll probably never come back here again, but don’t worry about that—I’ll show you where to go.” This was essentially God’s command for Abram.

What trust in God it took for Abram to leave his home and everything familiar, and set out for an unknown destination, having only God’s command to go on! Abram also had the worries of keeping intact the things he took with him. In those days, traveling with herds of livestock through unknown territory was treacherous. Besides, Abram was 75 years old! But he trusted and followed God.

## Abram’s Traveling Companions

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What helped Abram on his way was a trusting relationship with God and the promises of blessing that would benefit not only his household but “all the peoples on earth”!

Lot, Abram’s nephew, went along but probably not just for companionship or adventure. It was a disgrace in that culture to not have descendants, and Abram realized that he and his wife were getting too old to have children. Abram may have asked Lot to go because Abram had no offspring of his own to take charge if Abram died or became incapacitated.

We’re told nothing about the journey, but the trip from Haran to Bethel was approximately 400 miles, much of it over rough desert land. Conflict with local residents was likely a daily occurrence, and the trip probably took a month or more.

## God Blesses Abram for Obeying

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Abram completed the journey in faith, and then, as described in Genesis 12:7, the Lord appeared to him. God had spoken to Abram earlier, but now God appeared and confirmed the promise he had made to Abram back at Haran: The fertile land before him would one day belong to his descendants. That meant the promises were beginning to come true!

Abram built an altar to honor God through worship. “Calling upon the name of the Lord” meant worshipping him and acknowledging him as God. Abram knew that God had blessed him already and that many more blessings were still to come.

## The Jesus Connection

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Jesus taught us how to trust in God and proved that God won’t let us down. May Jesus’ example inspire you to have the courage to trust as Abram did!

Think about an experience that challenged you to trust God. If you knew then what you know now, how would your trust level have been different? With that in mind, pray for each of the individuals in your ministry, asking God to strengthen and inspire them all to trust him. You can write your prayer here.

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**INFANT**


**1** GETTING  
STARTED



# Sing and Celebrate

## What You'll Do

Sing “Go Follow God” (track 11 on the CD) to the tune of “I’ve Got the Joy” to the babies anytime during the lesson. Sing as you rock, feed, or play with the infants. Bounce infants on your knees as you sing, or crawl on the floor as you sing and let older infants follow you.


 I’m going to go, go, go, go,  
Go follow God.  
Go follow God.  
Go follow God!  
I’m going to go, go, go, go,  
Go follow God.  
Go follow God today!

And I’ll be happy, so very happy.  
I’ll follow God where he wants me to go, go, go, go, go!  
And I’ll be happy, so very happy.  
I’ll follow God where he wants me to go.

*(Repeat from the beginning.)*

Afterward, say: ► **WE CAN FOLLOW GOD.**

Sing “I Can Trust God” (not on the CD) to the tune of “Jesus Loves Me” to the babies anytime during the lesson. Sing as you rock, feed, or play with the infants.

 I can trust God, this I know,  
For the Bible tells me so.  
Trust my God who is so strong,  
Trust in God my whole life long.  
I trust God.  
I trust God.  
I trust God  
Because he loves me so.

Afterward, say: ► **WE CAN FOLLOW GOD.**

## Sing and Celebrate Supplies

- .....
- CD player
  - Teacher Pack**
  - CD: “Go Follow God”  
(track 11)





### The Big Tent Supplies

glue  
sand or clear glitter  
scissors  
felt or paper  
tape

**Teacher Pack**  
“Abram and Sarai”  
teaching picture

### The Big Tent Easy Prep

Spread glue over the desert landscape on the teaching picture, and sprinkle sand or clear glitter over it. Cut the dotted line above the tent door, and slide the felt or paper through the slit so it hangs like a tent flap; tape the flap down on the back.

### Going Up! Supplies

blanket

## 2 BIBLE EXPLORATION

### The Big Tent

#### What You'll Do ■■■■■■

As crawlers are playing on the floor or as you hold an infant, show the “Abram and Sarai” teaching picture that you prepared.

Say: **Look at the big tent! Abram and Sarai are home. Can you open the door of the tent? Help babies lift the flap. They've traveled a long way. God gave them this home and all the land around it. Feel the sand.** Gently guide babies' fingers over the rough surface. **Abram and Sarai followed God. ► WE CAN FOLLOW GOD, too.**

## 3 WEAVING FAITH INTO LIFE

### Going Up!

#### What You'll Do ■■■■■■

Lay a baby on his or her back on a blanket on the floor. Let the baby grasp your index fingers as you hold his or her wrists with the rest of your hand. Pull the baby to a sitting position as you say this verse:

**Going up, going down. ► WE CAN FOLLOW GOD wherever we go!**

For older babies, place your arms under their arms and lift them up off the floor. Return babies to their starting positions, and repeat the verse several times.

### I Can Trust God

#### What You'll Do ■■■■■■

Snuggle with a baby as you sing “I Can Trust God” (not on the CD) to the tune of “Jesus Loves Me.” After a few times through the song, begin humming the melody. Sometimes this is a slow enough “downshift” to help a fussy baby drift off to sleep.



**I can trust God, this I know,  
For the Bible tells me so.  
Trust my God who is so strong,  
Trust in God my whole life long.**

**I trust God.  
I trust God.  
I trust God  
Because he loves me so.**





# Weaving Faith at Home

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church’s families. Available at [group.com/digital](http://group.com/digital).


## TODDLER

### 1 GETTING STARTED

## Sing and Celebrate

### What You’ll Do ■■■■■■

Sing “Go Follow God” (track 11 on the CD) to the tune of “I’ve Got the Joy” to the toddlers anytime during the lesson. Have toddlers march in place as they sing.

 I’m going to go, go, go, go,  
Go follow God.  
Go follow God.  
Go follow God!  
I’m going to go, go, go, go,  
Go follow God.  
Go follow God today!

And I’ll be happy, so very happy.  
I’ll follow God where he wants me to go, go, go, go, go!  
And I’ll be happy, so very happy.  
I’ll follow God where he wants me to go.

*(Repeat from the beginning.)*

Afterward, say: ► **WE CAN FOLLOW GOD.**

When you sing “I Can Trust God” (not on the CD) to the tune of “Jesus Loves Me,” kneel behind a toddler and hold his or her hands. Shift the toddler’s weight from leg to leg in rhythm to the music.



### Weaving Faith at Home Supplies

My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)

### Weaving Faith at Home Easy Prep

Remove the Lesson 8 pages from each My Bible Snuggles student book.

### Sing and Celebrate Supplies

CD player  
Teacher Pack  
CD: “Go Follow God” (track 11)



### Abram and Sarai's Journey Supplies


Bible  
glue  
sand or clear glitter  
felt  
scissors  
tape  
pillowcase filled with child-sized clothing, a toothbrush, a hairbrush, and a piece of fruit

#### Teacher Pack

"Abram and Sarai" teaching picture

### Abram and Sarai's Journey Easy Prep

Spread glue over the desert landscape on the teaching picture, and sprinkle sand or clear glitter over it. Cut the dotted line above the tent door, and slide the felt or paper through the slit so it hangs like a tent flap; tape the flap down on the back.

 I can trust God, this I know,  
For the Bible tells me so.  
Trust my God who is so strong,  
Trust in God my whole life long.  
I trust God.  
I trust God.  
I trust God  
Because he loves me so.

Afterward, say: ► **WE CAN FOLLOW GOD.**

## 2 BIBLE EXPLORATION

### Abram and Sarai's Journey

#### What You'll Do

Gather a group of toddlers together, and set the filled pillowcase nearby. Open your Bible to Genesis 12:1-8, and tell children this is God's special book.

Say: **The Bible tells us about a man named Abram and his wife, Sarai.** Hold up the "Abram and Sarai" teaching picture that you prepared. **See Abram and Sarai? They've traveled a long way. See their backpacks? What do you think is in their backpacks? I wonder if they had the same things I have in my backpack.**

Set the picture aside, and hold up the pillowcase. Let children take turns pulling out items. Name the item each child pulls out.

After children have emptied the pillowcase, hold up the teaching picture again.

Say: **Abram and Sarai are at their new home. Would you like to open the door to their home?** Have children lift the curtain on the tent door. **God has given Abram and Sarai all this land and a new home.** Let the children touch the "sandy" land. **Abram and Sarai followed God.** ► **WE CAN FOLLOW GOD, too.**



**3**

**WEAVING FAITH  
INTO LIFE**

## Glitter-Shaker Followers

### What You'll Do

Set out washable markers or large crayons, fabric scraps, glitter shakers, and copies of the “Abram and Sarai” page.

While children are coloring their papers, go around and help individual children add glitter to make “sand.” Spread glue on each child’s paper, and then let the child shake glitter from a glitter shaker over the glue. Help each child choose a piece of fabric and glue it onto the tent door so it can be opened and closed.

Say: **Here is a home for Abram and Sarai. They followed God until he brought them to their new home. ► WE CAN FOLLOW GOD, too.**

## Abram and Sarai’s Travel March

### What You'll Do

Play the “March” segment (track 12 on the CD) as you lead toddlers in a march around the room. (To effectively lead toddlers, you sometimes have to walk backward to see them!) Hold one toddler’s hands in yours, and verbally encourage the rest to follow you. Pick a new “hand-holder” frequently. Ensure you match your marching pace to children’s ability.

Say: **Hooray for all of you who are following me! Abram and Sarai followed God, and God led them. ► WE CAN FOLLOW GOD, too!**

## Weaving Faith at Home

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church’s families. Available at [group.com/digital](http://group.com/digital).



### Glitter-Shaker Followers Supplies

- scissors
- fabric scraps
- glitter shakers
- washable markers or large crayons
- My Bible Snuggles or 1 copy per child of the “Abram and Sarai” page (at the end of this lesson)
- glue

### Glitter-Shaker Followers Easy Prep

Remove the Lesson 8 pages from each My Bible Snuggles student book. Cut fabric-scrap tent doors to fit on the handout. You’ll need a fabric door for each child.

### Abram and Sarai’s Travel March Supplies

- CD player
- Teacher Pack**
- CD: “March” (track 12)

### Weaving Faith at Home Supplies

- My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)





## Sing and Celebrate Supplies

CD player

### Teacher Pack

CD: "Go Follow God"  
(track 11)


## 2-YEAR-OLD

# 1 GETTING STARTED

## Sing and Celebrate

### What You'll Do ■■■■■■

Sing "Go Follow God" (track 11 on the CD) to the tune of "I've Got the Joy" anytime during the lesson. As you sing, let children take turns leading with different motions, such as crawling, jumping, or walking on tiptoes.


 I'm going to go, go, go, go,  
Go follow God.  
Go follow God.  
Go follow God!  
I'm going to go, go, go, go,  
Go follow God.  
Go follow God today!

And I'll be happy, so very happy.  
I'll follow God where he wants me to go, go, go, go, go!  
And I'll be happy, so very happy.  
I'll follow God where he wants me to go.


*(Repeat from the beginning.)*

Afterward, say: ► **WE CAN FOLLOW GOD.**

Sing "I Can Trust God" (not on the CD) to the tune of "Jesus Loves Me" anytime during the lesson.

 I can trust God, this I know,	I trust God.
For the Bible tells me so.	I trust God.
Trust my God who is so strong,	I trust God
Trust in God my whole life long.	Because he loves me so.

Two-year-olds will also enjoy singing "Followin' God Again" (not on the CD) to the tune of "On the Road Again."

 Followin' God again.  
I just can't wait to follow God again.  
Oh how I love this happy travelin',  
And I can't wait to follow God again.

Afterward, say: ► **WE CAN FOLLOW GOD.**



**2** BIBLE  
EXPLORATION

## Abram and Sarai Follow God

**What You'll Do** ■■■■■■

Gather children together. Open your Bible to Genesis 12:1-8.

Say: **Our Bible passage today is about a man and his wife who loved God. Their names were Abram and Sarai.** Show the teaching picture. **God told them it was time to pack their bags and move. What do you think Abram and Sarai took with them?**

As children mention things you have packed, take the items out of the pillowcase. If they don't guess all the contents, give them some simple clues.

Say: **Abram and Sarai also took their camels and everything else they owned, including their tent. They followed God until he told them it was time to stop.** Point to the tent on the teaching picture. **Then they pitched their tent to make their home. Would you like to open the flap of their tent? What do you think was inside?** Let children lift the felt door.

**God told Abram and Sarai he would give them all the land around them. Would you like to feel what their land was like?** Let children feel the "sandy" land.

Say: **Abram and Sarai followed God and did what God asked them to do. ► WE CAN FOLLOW GOD, too.**

**3** WEAVING FAITH  
INTO LIFE

## Sarai's Sand Makers

**What You'll Do** ■■■■■■

Set out washable markers or large crayons, fabric scraps, glitter shakers, and copies of the "Abraham and Sarai" page. Also set out glue poured on a paper plate. Have wet wipes nearby and a couple of paintbrushes ready to use.

Encourage the children to come to your work area one or two at a time. As children come, let them brush glue onto the land area of the handout and shake sand or glitter from a shaker over the glue. Invite each child to choose a piece of fabric to put over the tent door. Help children dip a finger into the glue, wipe it on the fabric, and glue the



**Abram and Sarai Follow God Supplies**

- Bible
- glue
- sand or clear glitter
- felt
- scissors
- tape
- pillowcase filled with child-sized clothing, a toothbrush, a hairbrush, and a piece of fruit

**Teacher Pack**  
"Abram and Sarai" teaching picture

**Abram and Sarai Follow God Easy Prep**

Spread glue over the desert landscape on the teaching picture, and sprinkle sand or clear glitter over it. Cut the dotted line above the tent door, and slide the felt or paper through the slit so it hangs like a tent flap; tape the flap down on the back.

**Sarai's Sand Makers Supplies**

- scissors
  - fabric scraps
  - glitter shakers
  - washable markers or large crayons
- (continued)*



### Sarai's Sand Makers Supplies

*(continued)*

My Bible Snuggles or 1 copy per child of the "Abraham and Sarai" page (at the end of this lesson)

glue  
2 paintbrushes  
paper plate  
wet wipes

### Sarai's Sand Makers Easy Prep

Remove the Lesson 8 pages from each My Bible Snuggles student book. Cut fabric-scrap tent doors to fit on the handout. You'll need a fabric door for each child.

### Weaving Faith at Home Supplies

My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)

fabric over the tent door so it can be opened and closed. When children finish gluing, let them color the rest of the handout.

Say: **This picture can remind you how Abram and Sarai followed God to their new home. They followed God, and God was good to them. ► WE CAN FOLLOW GOD, too.**

## Abram's Map

### What You'll Do ■■■■■■

Have a child sit on the floor in front of you. Then trace a "road map" on his or her back similar to the following.

Touch the child's back on the lower right.

Say: **Abram lived in Ur, way down here. When God told him to move, he trusted God and followed God's directions exactly. He hopped northwest** (bounce your fingers up and to the center of the child's back), **until he came to Haran. Oh, yes! On the way he had to cross a big river.** Move your fingers around like water. **Then he ran south** (quickly run your fingers down the left side of the child's back), **and he stopped** (stop your fingers abruptly) **when he got to Canaan** (give the child a gentle tickle).

Say: ► **WE CAN FOLLOW GOD, too.**

## Weaving Faith at Home

Have children take home their "Growing With Jesus" pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church's families. Available at [group.com/digital](http://group.com/digital).



# Growing With Jesus



Your child learned that we can follow God (from Genesis 12:1-8). Your child participated in one of the following activities today. You can use these activities with your child to help your child grow with Jesus throughout the week.

## INFANT

### Going Up!

.....

Lay your baby on his or her back on a blanket on the floor. Let your baby grasp your index fingers as you hold his or her wrists with the rest of your hand. Gently pull your baby to a sitting position.

Say: **Going up, going down. You can follow God wherever you go!**

If your baby is older, place your arms under his or her arms and lift your child up off the floor. Repeat the rhyme several times.

## TODDLER

### Abram and Sarai's Travel March

.....

Play some upbeat music, and lead your toddler in a march around the room.

Say: **Hooray for you; you're following me! Abram and Sarai followed God. You can follow God, too!**

Switch and let your toddler lead you.

## 2-YEAR-OLD

### Abram's Map

.....

Have your child sit on the floor in front of you.

Touch your child's back on the lower right.

Say: **Abram lived in Ur. When God told him to move, he followed God. He hopped northwest (bounce your fingers up and to the center of your child's back), until he came to Haran. He had to cross a big river. Move your fingers around like water. Then he ran south (quickly run your fingers down the left side of your child's back), and he stopped (stop your fingers abruptly) when he got to Canaan (give your child a gentle tickle). We can follow God, too.**



### I Follow You

.....

Your child's first experiences in learning to follow God come through learning to follow you. You can reinforce the importance of following God by offering opportunities for your child to follow instructions and by modeling moments when you follow instructions. Openly share with your child that you choose to follow God every day through your words and actions. Give your child simple one-step directions such as "Please put this in your room" or "Please shut the cupboard door for me." When your child follows your instructions, praise him or her.



#### Use these ideas to help your child become a FaithWeaver:

- Set up a tent in your yard for your family to play or sleep in together. Then give your child "camel rides" on your back. Reassure your child that you can be trusted not to drop him or her.
- Fill a suitcase with your child's clothing, and let your child pack and unpack it.



# Abram and Sarai



**OK**  
**TO COPY**





# Lot and Abram Divide the Land

Genesis 13



## ► Bible Point

God wants us to get along.

## Key Verse


“Trust in the Lord with all your heart” (Proverbs 3:5).

## Weaving Faith Into Life

Children will practice sharing and showing kindness to others.

Infants and toddlers experience the world as an extension of themselves. They can't yet take on the perspective of another person, so they don't understand how much hitting, biting, or pinching hurts others. They don't understand that other children might want to play with the toys they're currently enjoying. As far as they're concerned, once a toy leaves their hands, it's gone forever. In this lesson, you're helping children take first steps toward sharing and showing kindness to others.

### INFANT


LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Listen to praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>Lots of Sheep</b> Use sight, sound, and touch to explore a picture.	glue, green glitter, cotton balls <b>Teacher Pack:</b> “Abram and Lot” teaching picture 	On the teaching picture, spread a thin coat of glue over Lot's land, and sprinkle it with green glitter. Glue cotton balls to the sheep.
<b>3</b> Weaving Faith Into Life	<b>Too Many Lambs</b> Learn a bouncing rhyme.		
	<b>One Little Baby</b> Experience a “finger tickle.”		
	<b>Weaving Faith at Home</b> Take home their “Growing With Jesus” pages.	My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)	Remove the Lesson 9 pages from each My Bible Snuggles student book.

*Bold text within the lesson is spoken text.*





## TODDLER


LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Sing or listen to praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>You Choose!</b> Hear about Abram and Lot, and make a choice.	Bible, glue, green glitter, cotton balls, blocks or toys <b>Teacher Pack:</b> “Abram and Lot” teaching picture 	On the teaching picture, spread a thin coat of glue over Lot’s land, and sprinkle it with green glitter. Glue cotton balls to the sheep.
<b>3</b> Weaving Faith Into Life	<b>Lot’s New Land</b> Decorate a picture while learning kind behavior.	cotton balls, glue, crayons or washable markers, paper plate, My Bible Snuggles or 1 copy per child of the “We Get Along” page (at the end of this lesson)	Remove the Lesson 9 pages from each My Bible Snuggles student book.
	<b>Sock Choices</b> Choose socks by color, and take turns tossing them.	3 pairs of different-colored socks, box	
	<b>Weaving Faith at Home</b> Take home their “Growing With Jesus” pages.	My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)	

*Bold text within the lesson is spoken text.*



**2-YEAR-OLD**



LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Sing or listen to praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>Lot's Choice</b> Hear about how Abram shared with Lot, and practice sharing.	Bible, glue, green glitter, cotton balls, blocks or toys <b>Teacher Pack:</b> "Lot Chooses" poster (from the Big Bible Poster Pack) 	Spread a thin coat of glue over Lot's land on the poster, and sprinkle it with green glitter. Set cotton balls on or near the poster.
<b>3</b> Weaving Faith Into Life	<b>Fancy Fingers</b> Make pictures and quick finger-puppets, and then learn a rhyme.	cotton balls, glue, crayons or washable markers, paper plate, My Bible Snuggles or 1 copy per child of the "We Get Along" page (at the end of this lesson)	Remove the Lesson 9 pages from each My Bible Snuggles student book.
	<b>Which Side of Canaan Valley?</b> Chant a rhyme while choosing snacks.	snacks, wet wipes (optional)	
	<b>Weaving Faith at Home</b> Take home their "Growing With Jesus" pages.	My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)	

*Bold text within the lesson is spoken text.*



# Lot and Abram Divide the Land

Genesis 13



BIBLE BACKGROUND  
FOR LEADERS

## Abram and Lot Go to Egypt

Abram and Lot had gone south into Egypt because of a famine in the land of Canaan (Genesis 12:10). In Egypt, Abram pretended to be Sarai's brother because Sarai was beautiful and Abram was afraid Pharaoh would kill him and take her. Pharaoh did bring Sarai into his palace, but he treated Abram very well, giving him sheep, cattle, servants, and a lot more. But then God began to inflict diseases on Pharaoh's household because of Sarai. When Pharaoh realized what was happening, he sent Abram and Sarai away.

## Abram Returns to the Promised Land

Abram and Lot headed north, back to the land God had promised to Abram's descendants. This was another long journey of hundreds of miles. The travelers would travel from one source of food and water to the next, but they would have to stay at each place long enough for the flocks and herds to recover.

As Abram returned to Canaan, he again "called on the name of the Lord." Perhaps the incident in Egypt reminded Abram of who God is and of how blessed he was to be chosen by God.

## Abram Concedes the Best Land to Lot

In Genesis 13:5 we discover for the first time that Lot was wealthy. It became apparent that a single area wasn't sufficient to support both of their families' flocks and herds.

In this situation and culture, etiquette dictated that Lot allow Abram to take whatever he deemed was rightfully his, because Abram was the more powerful and wealthy as well as the respected elder.

So Abram's offer probably shocked Lot. Abram, to keep peace within his family, was willing to give up what was rightfully his. Lot, thinking only of himself, made a choice his entire culture would have deemed unthinkable.

## God Reaffirms Promises to Abram

After Lot left, God spoke again to Abram, expanding on the promise made earlier. God's command to Abram to walk around the land likely came from the custom that a new landowner would walk the boundary of the land he was purchasing. God was telling Abram that he had given Abram that land.

## The Jesus Connection

Jesus' message of an unselfish and servant heart is central to improving our relationships. Thank Jesus for showing us how to be servants to all, for his sake.

Think about a relationship that's important to you. How would it improve if you put each other first? Look for an opportunity in the coming week to put that other person first, and see if it changes anything. You can pray for that person and write your prayer here.

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**INFANT**

**1**


**GETTING  
STARTED**



# Sing and Celebrate


## What You'll Do

Sing “Be Kind and Loving” (track 13 on the CD) to the tune of “Ten Little Indians” to the babies anytime during the lesson. As you sing, help infants pat you or a friend with soft, gentle touches.

 **Be kind and loving to each other.**  
**Be kind and loving to each other.**  
**Be kind and loving to each other—**  
**Ephesians 4:32.**  
*(Repeat 2x.)*

Afterward, say: ► **GOD WANTS US TO GET ALONG.**

Sing “I Can Trust God” (not on the CD) to the tune of “Jesus Loves Me” to the babies anytime during the lesson. Sing as you rock, feed, or play with the infants.

 **I can trust God, this I know,**  
**For the Bible tells me so.**  
**Trust my God who is so strong,**  
**Trust in God my whole life long.**  
**I trust God.**  
**I trust God.**  
**I trust God**  
**Because God loves me so.**

Afterward, say: ► **GOD WANTS US TO GET ALONG.**

## Sing and Celebrate Supplies

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CD player

**Teacher Pack**

CD: “Be Kind and  
Loving” (track 13)





### Lots of Sheep Supplies

glue  
green glitter  
cotton balls

#### Teacher Pack

“Abram and Lot”  
teaching picture

### Lots of Sheep Easy Prep

On the teaching picture, spread a thin coat of glue over Lot’s land, and sprinkle it with green glitter. Glue cotton balls to the sheep.

## 2 BIBLE EXPLORATION

### Lots of Sheep

#### What You’ll Do ■■■■■■

As crawlers are playing on the floor or as you hold an infant, show the “Abram and Lot” teaching picture that you prepared.

Say: **Look at all those sheep! Too many sheep to eat grass in Canaan.** Let babies touch the soft sheep. Make soft “baa-ing” sounds with the babies. **Time to find new food. Can you see some new green grass?** Help babies touch the green area. **Abram said, “You choose, Lot.” Lot chose the new green land. Abram was so kind. We can be kind, too. ► GOD WANTS US TO GET ALONG.**

## 3 WEAVING FAITH INTO LIFE

### Too Many Lambs

#### What You’ll Do ■■■■■■

Sit with your legs extended and crossed. Set a baby on the ankle of your top leg. Younger babies can rest against your shin, while older infants can sit up straight. Gently bounce your top leg as you say:

**Baa, baa, baa, baa,**  
**Too many lambs!**  
**Solve this problem, A-bram.**  
**If you go that way, (move your leg to the left)**  
**I’ll go this. (move your leg to the right)**  
**God’s in charge,**  
**And we can’t miss! (gently uncross your leg to stop the ride)**

### One Little Baby

#### What You’ll Do ■■■■■■

Use this rhyme as a simple “finger tickle,” or sing it with babies to the tune of “Six Little Ducks”:

**One little baby learned to be kind (hold up one of baby’s fingers)**  
**To everyone that she could find. (hold up fingers of the other hand)**



**By soft, gentle touches, loving hugs,** *(use one of baby's hands to stroke the other)*  
**Baby learned to show God's love.** *(clap baby's hands together)*

Say: ► **GOD WANTS US TO GET ALONG.**

## Weaving Faith at Home

Have children take home their "Growing With Jesus" pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church's families. Available at [group.com/digital](http://group.com/digital).


### TODDLER

## 1 GETTING STARTED

## Sing and Celebrate


### What You'll Do ■■■■■■

Sing "Be Kind and Loving" (track 13 on the CD) to the tune of "Ten Little Indians" anytime during the lesson. Form a group as you sing, and pat toddlers' hands with soft, gentle touches as they hold them out.

 **Be kind and loving to each other.**  
**Be kind and loving to each other.**  
**Be kind and loving to each other—**  
**Ephesians 4:32.**  
*(Repeat 2x.)*

Afterward, say: ► **GOD WANTS US TO GET ALONG.**

When you sing "I Can Trust God" (not on the CD) to the tune of "Jesus Loves Me," kneel behind a toddler and hold his or her hands. Shift the toddler's weight from leg to leg in rhythm to the music.

 **I can trust God, this I know,**  
**For the Bible tells me so.**  
**Trust my God who is so strong,**  
**Trust in God my whole life long.**

**I trust God.**  
**I trust God.**  
**I trust God**  
**Because God loves me so.**

Afterward, say: ► **GOD WANTS US TO GET ALONG.**



### Weaving Faith at Home Supplies

My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)

### Weaving Faith at Home Easy Prep

Remove the Lesson 9 pages from each My Bible Snuggles student book.

### Sing and Celebrate Supplies

CD player  
**Teacher Pack**  
CD: "Be Kind and Loving" (track 13)





### You Choose! Supplies

Bible  
glue  
green glitter  
cotton balls  
blocks or toys  
**Teacher Pack**  
“Abram and Lot”  
teaching picture

### You Choose! Easy Prep

On the teaching picture, spread a thin coat of glue over Lot’s land, and sprinkle it with green glitter. Glue cotton balls to the sheep.

### Lot’s New Land Supplies

cotton balls  
glue  
crayons or washable markers  
paper plate  
My Bible Snuggles or 1 copy per child of the “We Get Along” page (at the end of this lesson)

### Lot’s New Land Easy Prep

Remove the Lesson 1 pages from each My Bible Snuggles student book.

## 2 BIBLE EXPLORATION

### You Choose!

#### What You’ll Do ■■■■■■

Gather a group of toddlers together. Set a container of blocks or toys nearby. Open your Bible to Genesis 13, and tell children this is God’s special book. Point to the “Abram and Lot” teaching picture that you prepared.

Say: **Here are Abram and Lot. Our Bible tells us they had many sheep. Many, many sheep—too many sheep! Feel all these fuzzy sheep.** Let children gently touch the sheep. **They’re eating all the grass. Feel the land.** Pause to let children touch the picture. **It’s smooth, not grassy.** Then let children touch the glittery “grassy” part. **Abram said, “There’s lots of land. You choose, Lot. Do you want to stay here or do you want to go?” Lot chose the greener land.**

Hold out two blocks to a specific child.

Say: **Here are two blocks. Which one do you want? You choose.** Keep the other block, add one to it, and let the next child choose. Continue until everyone has had a choice. **Abram was kind to Lot. He let Lot choose. God wants us to be kind and get along.** Let toddlers practice saying, “You choose.” Encourage them to practice this as they play. Remind them often: ► **GOD WANTS US TO GET ALONG.**

## 3 WEAVING FAITH INTO LIFE

### Lot’s New Land

#### What You’ll Do ■■■■■■

Set out large crayons or washable markers, cotton balls, glue on a paper plate, and copies of the “We Get Along” page.

Encourage children to come one or two at a time to work on their pages.

Say: **Lot and Abram shared the land. Abram was kind. He said, “You choose!”** Help children glue cotton balls on the sheep in their pictures. Encourage children to share the cotton balls and crayons. Reinforce kind behavior.

Say: **Thank you for sharing, [child’s name]. I can tell you’re learning that ► GOD WANTS US TO GET ALONG.**





## Sock Choices

### What You'll Do

Separate pairs of socks, and roll each sock into a ball. Set sock balls in piles near a box or clothes basket. Show a toddler how to toss the socks into the box or basket. Let the toddler choose which color sock he or she will toss.

Ask: **Do you want [red] or [blue] socks? You choose.** Take turns tossing the socks with the toddler. Then retrieve the socks from the box, and play again.

Say: **We have so much fun playing together. ► GOD WANTS US TO GET ALONG.** Encourage older toddlers to play the game together as you help direct their behavior.

## Weaving Faith at Home

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church’s families. Available at [group.com/digital](http://group.com/digital).


### 2-YEAR-OLD

### **1** GETTING STARTED

## Sing and Celebrate

### What You'll Do

Sing “Be Kind and Loving” (track 13 on the CD) to the tune of “Ten Little Indians” anytime during the lesson. Offer children choices of kind actions to do as they sing. For example, they might give each other pats on the back or gentle hugs.

 **Be kind and loving to each other.**  
**Be kind and loving to each other.**  
**Be kind and loving to each other —**  
**Ephesians 4:32.**  
*(Repeat 2x.)*

Afterward, say: **► GOD WANTS US TO GET ALONG.**

### Sock Choices Supplies

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3 pairs of different-colored socks  
box

### Weaving Faith at Home Supplies

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My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)

### Sing and Celebrate Supplies


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CD player  
**Teacher Pack**  
CD: “Be Kind and Loving” (track 13)





Sing “I Can Trust God” (not on the CD) to the tune of “Jesus Loves Me” to the 2-year-olds anytime during the lesson. Sing as you rock, feed, or play with the infants.

 I can trust God, this I know,  
For the Bible tells me so.  
Trust my God who is so strong,  
Trust in God my whole life long.  
I trust God.  
I trust God.  
I trust God  
Because God loves me so.

Afterward, say: ► **GOD WANTS US TO GET ALONG.**

## 2 BIBLE EXPLORATION

### Lot's Choice

#### What You'll Do

Gather children together. Set a container of blocks or toys nearby. Open your Bible to Genesis 13, and tell children this is God's special book.

Say: **The Bible tells what happened to Abram and Sarai when they got to their new home. Abram and his nephew, Lot, had many sheep. Let's count the sheep we can see.**

Show children the “Lot Chooses” poster. Help children count the cotton balls.

Say: **Lot and Abram had many sheep, more than all the cotton balls we just counted. They had so many sheep, there wasn't enough green grass to feed them all. Far away, they could see more green grass. See how it sparkles in the poster?**

**Abram's and Lot's shepherds were fighting over whose sheep should get the new grass. But Abram didn't want to fight with Lot. He wanted to get along. So he said, “You choose, Lot. Where do you want to take your sheep?” Where do you think Lot chose? Lot chose the greenest grass. But that was okay with Abram. Abram knew that ► **GOD WANTS US TO GET ALONG.** Help children move half the sheep over to the green side of the poster and half the sheep to the brown side of the poster.**

Hold out two blocks.

Ask: **If there are two blocks and two children, how can we get along? If there is one block and two children, how can we get along?** Let children share their ideas. Affirm the kindness in their answers. Give two blocks to every other child.

#### Lot's Choice Supplies

Bible  
glue  
green glitter  
cotton balls  
blocks or toys  
**Teacher Pack**  
“Lot Chooses” poster  
(from the Big Bible  
Poster Pack)

#### Lot's Choice Easy Prep

Spread a thin coat of glue over Lot's land on the poster, and sprinkle it with green glitter. Set cotton balls on or near the poster.



Say: **Find a friend to share a block with. Can you let your friend choose first? That's a way to be kind and get along. ► GOD WANTS US TO GET ALONG.**

Encourage children to share the blocks. Be ready to mediate any conflicts that may arise. This is real-life learning!



### 3 WEAVING FAITH INTO LIFE

## Fancy Fingers

### What You'll Do ■■■■■■

Set out large crayons or washable markers, cotton balls, glue on a paper plate, and copies of the "We Get Along" page.

Encourage the children to come one or two at a time to color their pages.

Say: **Lot and Abram shared the land. Abram was kind. He said, "You choose!" ► GOD WANTS US TO GET ALONG. Letting others choose first can help us get along.**

Have children glue cotton balls on the sheep in their pictures. Then help each child pinch a cotton ball between his or her fingers to form a quick finger puppet. Hold a cotton ball between your fingers, and gather children in a circle on the floor. Have them wiggle their finger "sheep" as you say the following rhyme:

**Lot's sheep went to greener pastures,  
And Abram's sheep stayed behind.  
But all the sheep had plenty,  
Because Abram was so kind.**

Collect the cotton balls afterward.

Say: ► **GOD WANTS US TO GET ALONG.**

## Which Side of Canaan Valley?

### What You'll Do ■■■■■■

Set up two snack areas on opposite sides of the room. Have 2-year-olds clean their hands and then stand in the center of the room between the two areas. Use this chant to help children choose which snack area they'd like to eat at. Repeat the chant for each child:

### Fancy Fingers Supplies

- cotton balls
- glue
- crayons or washable markers
- paper plate
- My Bible Snuggles or 1 copy per child of the "We Get Along" page (at the end of this lesson)

### Fancy Fingers Easy Prep

Remove the Lesson 9 pages from each My Bible Snuggles student book.

### Which Side of Canaan Valley? Supplies

- snacks
- wet wipes (optional)





### Weaving Faith at Home Supplies

My Bible Snuggles or 1  
copy per child of the  
“Growing With Jesus”  
page (at the end of the  
lesson)

[Child’s name], [child’s name], **hey, hey, hey!**  
**Which side will you choose today?**

After you’ve repeated the chant several times, the children will enjoy joining in. As children enjoy their snacks, remind them that Abram let Lot choose first. Encourage them to show kindness in their play at home this week.

Say: ► **GOD WANTS US TO GET ALONG.**

## Weaving Faith at Home

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

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# Growing With Jesus



Your child learned that God wants us to get along (from Genesis 13). Your child participated in one of the following activities today. You can use these activities with your child to help your child grow with Jesus throughout the week.

## INFANT

### One Little Baby

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Use this rhyme as a simple “finger tickle,” or sing it with your baby to the tune of “Six Little Ducks”:

**One little baby learned to be kind**

*(hold up one of baby’s fingers)*

**To everyone that she [or he] could find.**

*(hold up fingers of the other hand)*

**By soft, gentle touches, loving hugs,**

*(use one of baby’s hands to stroke the other)*

**Baby learned to show God’s love.**

*(clap baby’s hands together)*

Say: **God wants us to get along.**

## TODDLER

### Sock Choices

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Separate different-colored pairs of socks, and roll each sock into a ball. Set sock balls in piles near a box or clothes basket. Show your toddler how to toss the socks into the box or basket. Let your toddler choose which color sock he or she will toss.

Ask: **Do you want [red] or [blue] socks? You choose.** Take turns

tossing the socks with your toddler. Then retrieve the socks from the box, and play again.

Say: **We have so much fun playing together. God wants us to get along.**

## 2-YEAR-OLD

### Which Side of Canaan Valley?

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Set up two snack areas on opposite sides of a table. Have your child stand by the table, between the two snacks. Use this chant to help your child choose which snack area he or she would like to eat at.

[Child’s name], [child’s name], **hey, hey, hey!**  
**Which side will you choose today?**

After your child has chosen, you can choose the other snack. If you play this game again later in the week, reverse roles and have your child let you choose first.

Say: **God wants us to get along.**



## Mine!

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Sharing is one of the most difficult concepts for young children to master. Don’t worry if you feel your child is somewhat selfish. All toddlers and 2-year-olds seem to be! Little ones aren’t able to understand other points of view just yet. So they don’t empathize with other children or adults as well as they will later on. If you persistently teach your children to share now, you’ll be amazed at the selfless decisions they’ll make when they’re older, and you’ll be reinforcing the idea that God wants us to get along.



### Use these ideas to help your child become a FaithWeaver:

- Let your child choose between two toys. Thank your child for sharing; then give the other toy to a sibling (or play with it yourself).
- Review the Bible passage as you and your child share a herd of cotton-ball “sheep.”



# We Get Along



**OK**  
**TO COPY**




# God Makes a Covenant With Abram

Genesis 15:1-18

God created us, and he has good plans for us! This is a concept your little ones will begin to grasp as you work with them. Talk to babies and toddlers about the little things in their world, like how God gave them fingers and toes. And show them pieces of the big, colorful world God created. By talking with them about the good things God has done, you'll lay the foundation for a later understanding of God's good plans.

## INFANT

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Listen to praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>Star Babies</b> Compare children to the stars.	scissors, sheet of black construction paper <b>Teacher Pack:</b> Abram figure from "Baby Isaac" teaching picture, holographic star stickers 	Cut out the Abram figure. Set the remaining figures aside for use in future lessons.  To create "star paper," attach the holographic star stickers to a sheet of black construction paper.
<b>3</b> Weaving Faith Into Life	<b>Way Up High</b> Sing a song.		
	<b>Starlight</b> Play using light.	flashlight	
	<b>Weaving Faith at Home</b> Take home their "Growing With Jesus" pages.	My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)	Remove the Lesson 10 pages from each My Bible Snuggles student book.

**Bold text** within the lesson is spoken text.



### ► Bible Point

God has good plans for us.

### Key Verse


"Trust in the Lord with all your heart" (Proverbs 3:5).

### Weaving Faith Into Life

Children will begin to understand that God has good plans for them.



## TODDLER

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Sing or listen to praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>God Makes a Covenant With Abram</b> Hear about God's promise to Abram.	Bible, 1 gift bow per child, sheet of black construction paper, scissors <b>Teacher Pack:</b> Abram figure from "Baby Isaac" teaching picture, holographic star stickers 	Cut out the Abram figure. Set the remaining figures aside for use in future lessons.  To create "star paper," attach the holographic star stickers to a sheet of black construction paper.
<b>3</b> Weaving Faith Into Life	<b>Abram's Stars</b> Color a "nighttime sky."	crayons or washable markers, My Bible Snuggles or 1 copy per child of the "God Has Plans" page (at the end of this lesson)	Remove the Lesson 10 pages from each My Bible Snuggles student book.
	<b>Abram's Shooting Stars</b> Hear about God's promise to Abram while viewing a "shooting star" sky.	foil, scissors, tape, table, blanket, flashlight	Cut out aluminum foil stars, and tape them to the underside of a table. Partially cover the table with a large blanket.
	<b>Weaving Faith at Home</b> Take home their "Growing With Jesus" pages.	My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)	


*Bold text within the lesson is spoken text.*





**2-YEAR-OLD**



LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<p><b>1</b></p> <p>Getting Started</p>	<p><b>Sing and Celebrate</b> Sing or listen to praise songs.</p>	<p>CD player <b>Teacher Pack:</b> CD</p>	
<p><b>2</b></p> <p>Bible Exploration</p>	<p><b>God's Covenant With Abram</b> Receive bows that show they are special.</p>	<p>Bible, 1 gift bow per child, sheet of black construction paper, scissors <b>Teacher Pack:</b> Abram figure from "Baby Isaac" teaching picture, holographic star stickers</p> 	<p>Cut out the Abram figure. Set the remaining figures aside for use in future lessons.</p> <p>To create "star paper," attach the holographic star stickers to a sheet of black construction paper.</p>
<p><b>3</b></p> <p>Weaving Faith Into Life</p>	<p><b>Starry Sky</b> Make star paintings.</p>	<p>1 clothespin and sponge for every 3 children, a few index cards, scissors, tape, a few sheets of black construction paper, paint smocks, yellow tempera paint, plastic tablecloth (optional)</p>	<p>Make sponge paintbrushes by clipping spring-type clothespins to pieces of sponge.</p> <p>Cut star shapes from index cards, and use looped tape to stick the index card stencils on black construction paper.</p>
	<p><b>One, Two, Three!</b> Perform a jumping cheer, and then color a picture.</p>	<p>crayons or washable markers, My Bible Snuggles or 1 copy per child of the "God Has Plans" page (at the end of this lesson)</p>	<p>Remove the Lesson 10 pages from each My Bible Snuggles student book.</p>
	<p><b>Weaving Faith at Home</b> Take home their "Growing With Jesus" pages.</p>	<p>My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)</p>	

*Bold text within the lesson is spoken text.*



# God Makes a Covenant With Abram

Genesis 15:1-18



BIBLE BACKGROUND  
FOR LEADERS

## God Reveals His Plan to Abram

Abram had just returned from defeating a coalition of kings to rescue his nephew, Lot, and God appeared to him in a vision. Notice that in Haran God simply spoke to Abram; later in Canaan God appeared before Abram; now God appeared in a lengthy vision. With each meeting, God's plan for Abram became a bit more clear.

God's first words to Abram were words of comfort. What was bothering Abram was Abram's continuing lack of a son to be his heir. In response to God's words of comfort, Abram poured out his heart—pleading with God to bless him in this one area he'd not yet received God's promised blessing.

## Abram Displays Faith in God

When God assured Abram by restating his promise that Abram would have his own son, Abram responded in faith. He believed God, and God declared him righteous because of his faith! Nothing that Abram could *do* in obedience to God could make him righteous, but his faith in God did!

To give Abram complete assurance, God made a covenant with him. In those days a covenant was a very serious thing. The cutting in half of animals described in Genesis 15:10 was to signify that the same would happen to any party breaking the covenant. Notice, however, that Abram wasn't asked to pass between the animals, which would have sealed his commitment to the covenant. Only God, symbolized by the smoking firepot and blazing torch, passed and sealed God's commitment to the covenant. Only God was required to fulfill the covenant.

## God Promises to Bless Abram's Descendants

Another interesting note is that each type of animal that was sacrificed was later used in particular cleansing ceremonies and sacrifices.

God's listing of all the things that were to come for Abram's descendants accomplished at least two things: First, it confirmed that God's promise would come true because God could see the results more than 400 years in the future. Second, it assured Abram that even though his people would endure hardship, they would eventually possess the land as God had promised.

## The Jesus Connection

Make this your prayer today: *God, your plans are perfect. We thank you for Jesus, who revealed your plans and helped us see that when we follow your direction, you're with us at every step.*

When have you recognized God's plans for you? It's a special feeling when God guides you. Pray for God's guidance for the individuals in your ministry. You can write your prayer here.

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**INFANT**

**1**


**GETTING  
STARTED**



# Sing and Celebrate


## What You'll Do

Sing “Count the Stars” (track 14 on the CD) to the tune of “Twinkle, Twinkle, Little Star” to the babies anytime during the lesson. As you sing, make “twinkle stars” by opening and closing your fingers in front of babies’ faces.

 **Look up high and count the stars,  
Shining brightly from afar.  
All these stars can show God’s love,  
Reaching down from heaven above.  
Look up high, and count the stars,  
Think of God wherever you are.  
(Repeat.)**

Afterward, say: ► **GOD HAS GOOD PLANS FOR US.**

Sing “I Can Trust God” (not on the CD) to the tune of “Jesus Loves Me” to the babies anytime during the lesson. Sing as you rock, feed, or play with the infants.

 **I can trust God, this I know,  
For the Bible tells me so.  
Trust my God who is so strong,  
Trust in God my whole life long.  
I trust God.  
I trust God.  
I trust God,  
Because God loves me so.**

Afterward, say: ► **GOD HAS GOOD PLANS FOR US.**

## Sing and Celebrate Supplies

- .....
- CD player
  - Teacher Pack**
  - CD: “Count the Stars”  
(track 14)





### Star Babies Supplies

scissors  
sheet of black  
construction paper

#### Teacher Pack

Abram figure from  
“Baby Isaac” teaching  
picture  
holographic star  
stickers

### Star Babies Easy Prep

Cut out the Abram  
figure. Set the  
remaining figures  
aside for use in future  
lessons.

To create “star paper,”  
attach the holographic  
star stickers to a sheet  
of black construction  
paper.

### Starlight Supplies

flashlight

## 2 BIBLE EXPLORATION

### Star Babies

#### What You'll Do ■■■■■■

As crawlers are playing on the floor or as you hold an infant, hold the Abram figure in front of the star paper.

Say: **Look at all the stars! God promised Abram he would have more children than the stars. You are like a shining star! You're a blessing to your mommy and your daddy and to me!** ► **GOD HAS GOOD PLANS FOR US, little** [baby's name].

## 3 WEAVING FAITH INTO LIFE

### Way Up High

#### What You'll Do ■■■■■■

Hold a baby firmly around the tummy, and raise him or her high above your head. Make eye contact with the baby as you sing “Baby, Way Up High” (not on the CD) to the tune of “Twinkle, Twinkle, Little Star.” After you sing, bring the baby in close for a big hug.

**Baby, baby, way up high,  
God has plans for you to try.  
God made you in a special way—  
You're growing bigger every day!  
Baby, baby, way up high,  
God has plans for you to try.**

Say: ► **GOD HAS GOOD PLANS FOR US.**

### Starlight

#### What You'll Do ■■■■■■

Turn on a small flashlight, and move it from side to side in front of the baby. Watch the baby track the light with his or her eyes as you say the rhyme:

**Starlight, star bright,  
Could Abram count the stars that night?**



Too many stars in Abram’s sight,  
Though he tried to count with all his might.

Say: ► **GOD HAS GOOD PLANS FOR US.**

## Weaving Faith at Home

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church’s families. Available at [group.com/digital](http://group.com/digital).

### TODDLER

## 1 GETTING STARTED

## Sing and Celebrate

### What You’ll Do ■■■■■■

Sing “Count the Stars” (track 14 on the CD) to the tune of “Twinkle, Twinkle, Little Star” anytime during the lesson. As toddlers sing, encourage them to reach up as though they’re pulling stars out of the sky.

🎵 **Look up high and count the stars,  
Shining brightly from afar.  
All these stars can show God’s love,  
Reaching down from heaven above.  
Look up high, and count the stars,  
Think of God wherever you are.**  
*(Repeat.)*

Afterward, say: ► **GOD HAS GOOD PLANS FOR US.**

Sing “I Can Trust God” (not on the CD) to the tune of “Jesus Loves Me” anytime during the lesson. When you sing, kneel behind a toddler and hold his or her hands. Shift the toddler’s weight from leg to leg in rhythm to the music.

🎵 **I can trust God, this I know,  
For the Bible tells me so.  
Trust my God who is so strong,  
Trust in God my whole life long.**



### Weaving Faith at Home Supplies

My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)

### Weaving Faith at Home Easy Prep

Remove the Lesson 10 pages from each My Bible Snuggles student book.

### Sing and Celebrate Supplies

CD player  
Teacher Pack  
CD: “Count the Stars” (track 14)



### God Makes a Covenant With Abram Supplies

Bible  
1 gift bow for each child  
sheet of black  
construction paper  
scissors  
**Teacher Pack**  
Abram figure from  
“Baby Isaac” teaching  
picture  
holographic star stickers

### God Makes a Covenant With Abram Easy Prep

Cut out the Abram figure. Set the remaining figures aside for use in future lessons.

To create “star paper,” attach the holographic star stickers to a sheet of black construction paper.

### Abram's Stars Supplies

crayons or washable markers  
My Bible Snuggles or 1 copy per child of the “God Has Plans” page (at the end of this lesson)

### Abram's Stars Easy Prep

Remove the Lesson 10 pages from each My Bible Snuggles student book.

**I trust God.  
I trust God.  
I trust God,  
Because God loves me so.**

Afterward, say: ► **GOD HAS GOOD PLANS FOR US.**

## 2 BIBLE EXPLORATION

# God Makes a Covenant With Abram

### What You'll Do ■■■■■■

Gather a group of toddlers together. Set the gift bows nearby. Open your Bible to Genesis 15:1-18, and tell children this is God’s special book. Hold up the Abram figure from the “Baby Isaac” teaching picture.

Say: **God promised Abram a very special gift. God promised Abram a baby boy! God also promised Abram more grandchildren than he could even count—more than the stars!**

Hold up the star paper you prepared. Say: **Look at all these stars! Can you make twinkle stars with your hands? Twinkle, twinkle stars! You are a star to everyone who loves you! You're a gift!**

Say: [Name of child] **is a gift!** Stick a gift bow on each child’s back. **What great gifts you are!** ► **GOD HAS GOOD PLANS FOR US.**

## 3 WEAVING FAITH INTO LIFE

# Abram's Stars

### What You'll Do ■■■■■■

Set out large crayons or washable markers and copies of the “God Has Plans” page. Let children color the pages.

Say: **Look at all the stars on your papers! Would you like to put some more stars in your sky?** Help children draw stars anywhere on the paper. Encourage talking toddlers to say, “One, two, three, God has plans for me!” Say: ► **GOD HAS GOOD PLANS FOR US.**



# Abram's Shooting Stars

## What You'll Do ■■■■■■

Gather around the table you prepared before class. Have toddlers crawl into the "nighttime sky" under the table and lie down. As toddlers lie under the table, shine a flashlight on the foil stars. Turn the light on and off several times to create "shooting stars." Remind toddlers that God promised Abram more grandchildren than the stars.

Say: **God had good plans for Abram, and ► GOD HAS GOOD PLANS FOR US, too.**

# Weaving Faith at Home

Have children take home their "Growing With Jesus" pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church's families. Available at [group.com/digital](http://group.com/digital).


## 2-YEAR-OLD

### 1 GETTING STARTED

# Sing and Celebrate

## What You'll Do ■■■■■■

Sing "Count the Stars" (track 14 on the CD) to the tune of "Twinkle, Twinkle, Little Star" anytime during the lesson. Encourage 2-year-olds to reach up high and even stand on their tiptoes as they sing.

 **Look up high and count the stars,  
Shining brightly from afar.  
All these stars can show God's love,  
Reaching down from heaven above.  
Look up high, and count the stars,  
Think of God wherever you are.  
(Repeat.)**

Lead children in counting as high as they can count. Then have them shout: **► GOD HAS GOOD PLANS FOR US.**



## Abram's Shooting Stars Supplies

- foil
- scissors
- tape
- table
- blanket
- flashlight

## Abram's Shooting Stars Easy Prep

Cut out aluminum foil stars, and tape them to the underside of a table. Partially cover the table with a large blanket.

## Weaving Faith at Home Supplies

My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)

## Sing and Celebrate Supplies

- CD player
- Teacher Pack**
- CD: "Count the Stars" (track 14)



### God's Covenant With Abram Supplies

Bible  
1 gift bow per child  
sheet of black  
construction paper  
scissors

#### Teacher Pack


Abram figure from the  
“Baby Isaac” teaching  
picture  
holographic star  
stickers

### God's Covenant With Abram Easy Prep

Cut out the Abram  
figure. Set the  
remaining figures  
aside for use in future  
lessons.

To create “star paper,”  
attach the holographic  
star stickers to a sheet  
of black construction  
paper.

Sing “I Can Trust God” (not on the CD) to the tune of “Jesus Loves Me” anytime during the lesson.

<p> I can trust God, this I know, For the Bible tells me so. Trust my God who is so strong, Trust in God my whole life long.</p>	<p>I trust God. I trust God. I trust God, Because God loves me so.</p>
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Afterward, say: ► **GOD HAS GOOD PLANS FOR US.**

## 2 BIBLE EXPLORATION

# God's Covenant With Abram

### What You'll Do

Gather children together. Set the gift bows nearby. Open your Bible to Genesis 15:1-18. Show children the words and tell them the Bible is God's special book. Hold up the Abram figure from the “Baby Isaac” teaching picture.

Say: **The Bible tells us that God promised Abram a very special gift. God promised Abram a baby boy! Babies are always a special gift to their families, but Abram was especially excited because he had wanted a baby for a long time. God also promised Abram more grandchildren than he could even count—more than the stars! Hold up the star paper you prepared, and let children touch the stars. Can you make twinkle stars with your hands? Twinkle, twinkle stars! Let's try to count all our stars.**

Touch each child's twinkling fingers, one hand at a time, as you lead 2-year-olds in counting together.

Say: **We have many stars, but God promised Abram even more grandchildren. What a great gift God gave to Abram!**

**What do you like best about getting a gift? I like finding the bows! Stick a gift bow on each child's back. As you place a bow on a child's back, tell something you think is wonderful about that child. That's only one reason you're a special gift, [child's name]. There are more ways than I can count!**

Say: **You are all special gifts, and ► GOD HAS GOOD PLANS FOR US.**





### 3 WEAVING FAITH INTO LIFE

## Starry Sky

### What You'll Do ■■■■■■

Gather a few children at a time around the black construction paper “sky” you prepared. Put paint smocks or large adult T-shirts on the children. Set out yellow tempera paint and the sponge paintbrushes. Show children how to dip their paintbrushes into the paint and then paint the stars with a quick stamping motion. As each child finishes his or her painting, remove the cards from the paper to reveal the stencil design underneath. Then reposition the stencils so other children can do the activity.

Say: ► **GOD HAS GOOD PLANS FOR US. Some of them will be surprises, just like our project was!**

## One, Two, Three!

### What You'll Do ■■■■■■

Before children work on their “God Has Plans” pages, lead them in motions to go with this cheer:

Say: **One, two, three! God has plans for me!**

Have children bend their knees and squat down. As you say “one,” they should be in a fully crouched position. As you say “two,” have children begin to stand up. On “three,” have them jump as high as they can—way up to the stars. As you say, “God has plans for me!” have children clap their hands. Repeat the activity several times until children can say it with you.

Gather children together. Set out large crayons or washable markers and copies of the “God Has Plans” page. Help children color the biggest stars on the page. As children color their pictures, remind them that ► **GOD HAS GOOD PLANS FOR US.** Encourage them to repeat the cheer, “One, two, three! God has plans for me!”



### Starry Sky Supplies

- 1 clothespin and sponge for every 3 children
- a few index cards
- scissors
- tape
- a few sheets of black construction paper
- paint smocks
- yellow tempera paint
- plastic tablecloth (optional)

### Starry Sky Easy Prep

Make sponge paintbrushes by clipping spring-type clothespins to pieces of sponge.

Cut star shapes from index cards, and use looped tape to stick the index card stencils on black construction paper.

### One, Two, Three! Supplies

- crayons or washable markers
- My Bible Snuggles or 1 copy per child of the “God Has Plans” page (at the end of this lesson)

### One, Two, Three! Easy Prep

Remove the Lesson 10 pages from each My Bible Snuggles student book.





### Weaving Faith at Home Supplies

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My Bible Snuggles or 1  
copy per child of the  
“Growing With Jesus”  
page (at the end of the  
lesson)

## Weaving Faith at Home

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church’s families. Available at [group.com/digital](http://group.com/digital).





# Growing With Jesus



Your child learned that God has good plans for us (from Genesis 15:1-18). Your child participated in one of the following activities today. You can use these activities with your child to help your child grow with Jesus throughout the week.

## INFANT

### Way Up High

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Hold your baby firmly around the tummy, and raise him or her high above your head. Make eye contact with your baby as you sing “Baby, Way Up High” to the tune of “Twinkle, Twinkle, Little Star.” After you sing, bring your baby in close for a big hug.

**Baby, baby, way up high,  
God has plans for you  
to try.  
God made you in a  
special way—  
You’re growing bigger  
every day!  
Baby, baby, way up high,  
God has plans for you  
to try.**

## TODDLER

### Abram’s Shooting Stars

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Cut out aluminum foil stars, and tape them to the underside of a table. Partially cover the table with a large blanket.

Have your toddler crawl into the “nighttime sky” under the table and lie down. As your child lies under the table, shine a flashlight on the stars you’ve prepared. Turn the light on and off several times to create “shooting stars.” Remind your toddler that God promised Abram more grandchildren than the stars.

**Say: God had good plans for Abram, and God has good plans for you, too.**

## 2-YEAR-OLD

### One, Two, Three!

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Draw several stars of varying sizes on a piece of paper.

Lead your child in motions to go with this cheer:

**Say: One, two, three! God has plans for me!**

As you say “one,” have your child bend his or her knees and squat down. As you say “two,” have your child begin to stand up. On “three,” have your child jump high—way up to the stars! As you say, “God has plans for me!” have your child clap. Repeat the activity several times until your child can say it with you.

Set out large crayons or washable markers and the picture of stars. Help your child color the biggest stars on the paper. As your child colors the picture, remind him or her that God has good plans for everyone.



### Time for a Plan

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Believe it or not, your child will rapidly grow into a preschooler, then an older child, and before you know it, a preteen. Throughout their young lives, children will ponder more and more why they are here and what their purpose in life may be. Tumultuous times at any age will be much easier to weather if your child has an underlying sense that God has a good plan for him or her. Start building that sense right now, early on, by telling your young child that God does indeed have a plan and it is good.



#### Use these ideas to help your child become a FaithWeaver:

- Decorate your child’s highchair or booster seat with star stickers or gift bows. Then serve cinnamon applesauce to “the apple of your eye.”
- Make happy-face pancakes. Tell your child that he or she makes you smile every day.



# God Has Plans



**OK**  
**TO COPY**




# Abraham Has Three Visitors

Genesis 18:1–19:29

In the world of young children, almost everything they encounter is an amazing discovery to them. The ability to move their fingers and toes, the sight of primary colors, and the warmth of a parent’s smile are all miracles to the little ones. As infants and toddlers encounter these everyday amazements, we can remind them that God is responsible for all the wonderful discoveries they’re making!

## INFANT

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Listen to praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>Wow!</b> Pull figures out of a box while talking about how amazing God is.	scissors, craft sticks, glue, shoe box <b>Teacher Pack:</b> Abraham, Sarah, and the three guests figures from the “Baby Isaac” teaching picture 	Cut out the figures of Sarah and the three guests, and glue them onto craft sticks. Also glue the Abraham figure from last week’s lesson onto a craft stick.  Cut slits in the lid of a shoe box so you can stand the figures upright.
<b>3</b> Weaving Faith Into Life	<b>Stacking Surprises</b> Do something amazing.	several empty food containers	
	<b>Amazing Peekaboo</b> Play Peekaboo and hear that God does amazing things.	small blanket	
	<b>Weaving Faith at Home</b> Take home their “Growing With Jesus” pages.	My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)	Remove the Lesson 11 My Bible Snuggles pages from each student book.

**Bold text** within the lesson is spoken text.



### ► Bible Point

God does amazing things.

### Key Verse



“So I say to you: Ask and it will be given to you; seek and you will find; knock and the door will be opened to you” (Luke 11:9).

### Weaving Faith Into Life

Children will thank God for the amazing things he does.



## TODDLER



LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Sing or listen to praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>Surprise Guests</b> Learn about Abraham and Sarah's visitors.	Bible, cubes of bread, shoe box, scissors, craft sticks, glue, wet wipes (optional) <b>Teacher Pack:</b> Abraham, Sarah, and the three guests figures from the "Baby Isaac" teaching picture 	Cut out the figures of Sarah and the three guests, and glue them onto craft sticks. Also glue the Abraham figure from last week's lesson onto a craft stick.  Cut slits in the lid of a shoe box, and slide the Abraham and Sarah figures into the slits so they stand up. Put bread cubes in the box.
<b>3</b> Weaving Faith Into Life	<b>Guests Are Special</b> Decorate the place mats on their handouts.	snacks, crayons or washable markers, My Bible Snuggles or 1 copy per child of the "Let's Eat" page (at the end of this lesson), wet wipes (optional) <b>Teacher Pack:</b> food stickers 	Remove the Lesson 11 pages from each My Bible Snuggles student book.
	<b>Amazing Surprises</b> Discover their own surprises while talking about Abraham's.	a variety of small containers, 1 small toy for each container	Place favorite toys or small stickers inside the containers.
	<b>Weaving Faith at Home</b> Take home their "Growing With Jesus" pages.	My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)	

*Bold text within the lesson is spoken text.*



**2-YEAR-OLD**



LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Sing or listen to praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>God's Amazing Love</b> Learn about Abraham and Sarah's visitors, and talk about God's love.	Bible, scissors, craft sticks, glue, shoe box <b>Teacher Pack:</b> Abraham, Sarah, and the three guests figures from the "Baby Isaac" teaching picture; plush heart 	Cut out the figures of Sarah and the three guests, and glue them onto craft sticks. Also glue the Abraham figure from last week's lesson onto a craft stick. Cut slits in the lid of a shoe box so you can stand the figures upright.
<b>3</b> Weaving Faith Into Life	<b>Special Guests</b> Talk about Abraham and Sarah's guests and guests who come to their homes.	1 paper plate and cup for each child, crayons or washable markers, My Bible Snuggles or 1 copy per child of the "Let's Eat" page (at the end of this lesson), snacks, wet wipes (optional)  <b>Teacher Pack:</b> food stickers	Remove the Lesson 11 pages from each My Bible Snuggles student book.
	<b>Special Snacks</b> Prepare for their own guests while talking about God doing amazing things.	snacks, place settings from "Special Guests" activity, wet wipes (optional)	
	<b>Weaving Faith at Home</b> Take home their "Growing With Jesus" pages.	My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)	

*Bold text within the lesson is spoken text.*



# Abraham Has Three Visitors

Genesis 18:1–19:29



BIBLE BACKGROUND  
FOR LEADERS

**A note about this lesson:** You might be surprised that you’ve been asked to teach this Bible passage to children this age. For this age level, we cover only Genesis 18:1-15, the passage where the three visitors tell Abraham and Sarah that their long wait would soon be over—God’s promise to them of a son would be fulfilled within the year.

## Abraham: Father of Many

God changed Abram’s name, which means “exalted father,” to Abraham, “father of many.” Abraham and all the males of his household then went through the covenant of circumcision. God also renamed Sarai. Her new name, Sarah, likely stressed that she was to be the mother of nations and kings.

## Abraham Shows Hospitality

In Abraham’s desert-dwelling culture, visitors were rare. A warm welcome and hospitality were requirements in the culture of that day, and Abraham knew what it was like to travel in the desert. Thus, he was ready to warmly welcome the travelers.

Many scholars believe that these travelers were angels (see Genesis 19:1). The fact that they knew Sarah’s name may support this, and in Genesis 18:10, it is clear that at least one of them was speaking for God.

For many years, God had been promising Abraham a son. Now God predicted the time of the birth to 99-year-old Abraham and 89-year-old Sarah: Within one year, their son would be born. Sarah’s laughter is understandable. Who would have thought that a 90-year-old woman could have a baby! God does truly amazing things!

## Abraham Pleads With God

When God made it clear that his intent was to destroy Sodom and Gomorrah, Abraham was horrified.

He’d likely done business with people there, and his nephew, Lot, lived there with his family. So Abraham pleaded with God to spare the few who were still faithful. God said the whole city would be saved if only 50 righteous people lived there. It’s helpful to remember here God’s definition of *righteous*. Abraham was declared righteous because of his faith, not because of a righteous lifestyle. As Abraham voiced his pleas ever more carefully, God promised to spare the city if just 10 righteous people were living there. But not even so small a number of faithful people could be found.

God did an amazing thing in sparing the lives of Lot and his family. Lot didn’t appear to deserve it, just as we don’t deserve the grace God gives to us. But we can be thankful that God is wonderfully merciful and still does amazing things for us.

## The Jesus Connection

Jesus is God’s most amazing miracle. He gave us eternal life when we were dead in sin. You can thank God for his precious Son and his greatest miracle.

Look for miracles all around you, not just in big, dramatic situations but also in “smaller” things: the beauty of the sunrise, the happy gleam in a baby’s eyes, couples addressing their problems with forgiveness and love. Ask God to help individuals in your ministry to do the same. You can write your prayer here.

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**INFANT**

**1** GETTING  
STARTED

# Sing and Celebrate


**What You'll Do** ■■■■■■

Sing "Amazing Things" (track 15 on the CD) to the tune of "Looby Loo" to the babies anytime during the lesson. Hold a baby up and carefully "fly" him or her around the room as you sing.

 **God does amazing things.**  
**God does amazing things.**  
**God does amazing things.**  
**Our God can do anything.**  
*(Repeat.)*

Afterward, say: ► **GOD DOES AMAZING THINGS.**

As you sing "Is God Listening?" (not on the CD) to the tune of "Frère Jacques," gently touch infants' faces as described:

 **Is God listening? Is God listening?** *(touch baby's ears)*  
**Yes, he is. Yes, he is.** *(touch baby's nose)*  
**God can hear me singing.** *(touch baby's mouth)*  
**God can hear me crying.** *(run fingers from baby's eyes to cheeks)*  
**Yes, he can. Yes, he can.** *(touch baby's nose)*

Afterward, say: ► **GOD DOES AMAZING THINGS.**

**2** BIBLE  
EXPLORATION

## Wow!

**What You'll Do** ■■■■■■

As crawlers are playing on the floor or as you hold an infant, show the Abraham, Sarah, and three guests figures from the "Baby Isaac" teaching picture.

Say: **Look. See the people. They're talking about the amazing things God is going to do. The Bible tells us that** ► **GOD DOES AMAZING THINGS.**



### Sing and Celebrate Supplies

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CD player  
**Teacher Pack**  
CD: "Amazing Things"  
(track 15)

### Wow! Supplies

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scissors  
craft sticks  
glue  
shoe box  
**Teacher Pack**  
Abraham, Sarah, and  
the three guests  
figures from the "Baby  
Isaac" teaching picture

### Wow! Easy Prep

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Cut out the figures of Sarah and the three guests, and glue them onto craft sticks. You'll also need to glue the Abraham figure from last week's lesson onto a craft stick.

Cut slits in the lid of a shoe box so you can stand the figures upright.





### Stacking Surprises Supplies

several empty food  
containers

### Amazing Peekaboo Supplies

small blanket

### Weaving Faith at Home Supplies

My Bible Snuggles or 1  
copy per child of the  
“Growing With Jesus”  
page (at the end of the  
lesson)

### Weaving Faith at Home Easy Prep

Remove the Lesson 11  
pages from each My  
Bible Snuggles student  
book.

Slide the figures back into the slits in the shoebox, and let babies pull them out.

Say: ► **GOD DOES AMAZING THINGS.**

## 3 WEAVING FAITH INTO LIFE

### Stacking Surprises

#### What You'll Do ■■■■■■

Bring in several clean, empty food containers, such as margarine tubs, juice cans, cereal boxes, or egg cartons. Help a baby stack up and then knock down the containers. Laugh with the baby when the tower topples over.

Say: **We made a tower. We knocked down the tower. God made our bodies to do amazing things.** ► **GOD DOES AMAZING THINGS.**

### Amazing Peekaboo

#### What You'll Do ■■■■■■

Play Peekaboo with a baby. Cover your face with a small blanket.

Ask: **Where's teacher?** Uncover your face.

Say: **Look at your amazing face!** Point to your face. **Look at your amazing eyes.** Point to your eyes. **God made your body amazing.** ► **GOD DOES AMAZING THINGS.**  
Place the blanket to block your face from baby's face.

Ask: **Where's baby?** Then raise the blanket to reveal the baby's face.

Say: **God made you amazing!** ► **GOD DOES AMAZING THINGS.**

### Weaving Faith at Home

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

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**TODDLER**

**1** GETTING  
STARTED

# Sing and Celebrate

**What You'll Do** ■■■■■■

Sing “Amazing Things” (track 15 on the CD) to the tune of “Looby Loo” anytime during the lesson. Lead toddlers in the following motions as you sing.

- 🎵 **God does amazing things.** (*stand up*)
  - God does amazing things.** (*sit down*)
  - God does amazing things.** (*stand up*)
  - Our God can do anything.** (*twirl around*)
- (Repeat.)

Afterward, say: ► **GOD DOES AMAZING THINGS.**

As you sing “Is God Listening?” (not on the CD) to the tune of “Frère Jacques,” gently touch toddlers’ faces as described:

- 🎵 **Is God listening? Is God listening?** (*touch child’s ears*)
- Yes, he is. Yes, he is.** (*touch child’s nose*)
- God can hear me singing.** (*touch child’s mouth*)
- God can hear me crying.** (*run fingers from child’s eyes to cheeks*)
- Yes, he can. Yes, he can.** (*touch child’s nose*)

Afterward, say: ► **GOD DOES AMAZING THINGS.**

**2** BIBLE  
EXPLORATION

# Surprise Guests

**What You'll Do** ■■■■■■

Have a group of toddlers clean their hands and then gather together. Open your Bible to Genesis 18:1–19:29. Show children the words and tell them the Bible is God’s special book. Show the Abraham and Sarah figures from the “Baby Isaac” teaching picture.

Say: **God promised Abram he’d have more grandchildren than the stars. Show me your twinkle stars.** Let children wiggle their fingers to make “twinkle stars.” Say:



## Sing and Celebrate Supplies

- CD player
- Teacher Pack**
- CD: “Amazing Things” (track 15)

## Surprise Guests Supplies

- Bible
- cubes of bread
- shoe box
- scissors
- craft sticks
- glue
- wet wipes (optional)
- Teacher Pack**
- Abraham, Sarah, and the three guests figures from the “Baby Isaac” teaching picture

**! ALLERGY  
ALERT**

## Surprise Guests Easy Prep

- Cut out the figures of Sarah and the three guests, and glue them onto craft sticks. Also glue the Abraham figure from last week’s lesson onto a craft stick.
- Cut slits in the lid of a shoe box, and slide the Abraham and Sarah figures into the slits so they stand up. Put bread cubes in the box.





### Guests Are Special Supplies

snacks  
crayons or washable markers  
My Bible Snuggles or 1 copy per child of the “Let’s Eat” page (at the end of this lesson)  
wet wipes (optional)  
**Teacher Pack**  
food stickers

### ! ALLERGY ALERT

### Guests Are Special Easy Prep

Remove the Lesson 11 pages from each My Bible Snuggles student book.

### Amazing Surprises Supplies

a variety of small containers  
1 small toy for each container

### Amazing Surprises Easy Prep

Place favorite small toys or stickers inside the containers.

**Because Abram believed in God’s promise, God changed his name to Abraham.** Slide the three guests figure into the slits in the box.

Say: **Well, one day some guests came to Abraham and Sarah’s home. The guests were hungry, so Sarah fixed them some meat and bread to eat. Let’s pretend we’re making bread. First we have to stir, stir, stir.** Pretend to stir a big bowl of dough. **Then we have to cook the bread. Yum. It smells delicious!** Breathe in deeply as if you’re smelling the bread.

**It tasted good, too!** Open the shoebox, and let children each take a few bread cubes. **The three guests ate the bread and meat. Then they told Abraham and Sarah that Sarah was going to have a baby. Abraham and Sarah were so surprised, but they soon learned that ► GOD DOES AMAZING THINGS.**

## 3

## WEAVING FAITH INTO LIFE

# Guests Are Special

### What You’ll Do ■■■■■■

Set out large crayons or washable markers and copies of the “Let’s Eat” page.

Remind toddlers that Abraham and Sarah had special guests come to their home.

Say: **When special guests come, we make our table look pretty. Let’s make pretty place mats for our snack table.** Encourage children to color their pages. **Abraham and Sarah had special guests who told them that ► GOD DOES AMAZING THINGS.** Show children the food stickers, and let them choose several to put on the plate on their pages.

Have children clean their hands. Distribute snacks for them to enjoy.

# Amazing Surprises

### What You’ll Do ■■■■■■

Say: **Abraham and Sarah learned that ► GOD DOES AMAZING THINGS. Let’s see if there are any amazing surprises inside these containers.**

Help children open the containers to discover the surprises inside.

Provide an opportunity for each child to discover a surprise.

Say: **► GOD DOES AMAZING THINGS!** Older toddlers may be able to help you “hide” the surprises again for other children to find.



# Weaving Faith at Home

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

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## 2-YEAR-OLD

### 1 GETTING STARTED

## Sing and Celebrate

### What You’ll Do ■■■■■■

Sing “Amazing Things” (track 15 on the CD) to the tune of “Looby Loo” anytime during the lesson. Lead 2-year-olds in the following motions as you sing.

- 🎵 **God does amazing things.** (*stand up*)
  - God does amazing things.** (*sit down*)
  - God does amazing things.** (*stand up*)
  - Our God can do anything.** (*twirl around*)
- (Repeat.)

Afterward, say: ► **GOD DOES AMAZING THINGS.**

As you sing “Is God Listening?” (not on the CD) to the tune of “Frère Jacques,” have children use their hands to do the following motions:

- 🎵 **Is God listening? Is God listening?** (*cup hands around ears*)
- Yes, he is. Yes, he is.** (*nod head*)
- God can hear me singing.** (*put hands to mouth*)
- God can hear me crying.** (*put hands over eyes*)
- Yes, he can. Yes, he can.** (*nod head*)

Afterward, say: ► **GOD DOES AMAZING THINGS.**



### Weaving Faith at Home Supplies

My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)

### Sing and Celebrate Supplies

CD player  
**Teacher Pack**  
CD: “Amazing Things” (track 15)





### God's Amazing Love Supplies

Bible  
scissors  
craft sticks  
glue  
shoe box  
**Teacher Pack**  
Abraham, Sarah, and the three guests figures from the "Baby Isaac" teaching picture  
plush heart

### God's Amazing Love Easy Prep

Cut out the figures of Sarah and the three guests, and glue them onto craft sticks. Also glue the Abraham figure from last week's lesson onto a craft stick. Cut slits in the lid of a shoe box so you can stand the figures upright.

## 2 BIBLE EXPLORATION

# God's Amazing Love

### What You'll Do ■■■■■■

Gather children together. Open your Bible to Genesis 18:1–19:29, and tell children this is God's special book. Hold up the Abraham figure from the "Baby Isaac" teaching picture.

Say: **God told Abram that he would have many children. Abram believed, and God changed his name to Abraham. Soon after that, Abraham and Sarah had some special visitors. Who comes to your house for a visit? What do you do to get ready for guests at your house?**

Hold up the Abraham and Sarah figures.

Say: **Abraham and Sarah lived in a tent. They didn't have neighbors close by. But one day some special guests came to their home. Hold up the three guests figure. The guests had a special message for Abraham and Sarah. Carry the three guests figure with you as you go around to each child and whisper: ► GOD DOES AMAZING THINGS.**

**Let's all shout the message ► "GOD DOES AMAZING THINGS!"**

**Abraham and Sarah were very old, and they didn't have any children. The special guests told Abraham and Sarah that Sarah was going to have a baby. Abraham and Sarah were so surprised and happy. They believed that ► GOD DOES AMAZING THINGS.**

Squeeze the plush heart tightly in your fists so children can't see it. Show your fists to the children.

Ask: **What is this?** Let children guess.

Say: **When I open my hands, an amazing thing happens. Reveal the plush heart. Now can you tell what this is? Isn't that amazing? It turned into a heart. The heart reminds us that ► GOD DOES AMAZING THINGS for us, too, because he loves us.**



3

WEAVING FAITH  
INTO LIFE

# Special Guests

## What You'll Do ■■■■■■

Set out large crayons or washable markers, paper plates and cups, and copies of the "Let's Eat" page.

Say: **Abraham and Sarah had special guests come to their home. The guests told them God was going to do amazing things. Abraham and Sarah fixed food for the guests and made them feel welcome.**

Talk with the children about guests who have visited their homes. Encourage them to suggest favorite meals they'd serve to guests. Let each child choose one or two food stickers to put on his or her handout and then color the page.

After children finish their pages, distribute the paper plates and cups, and have children place them on their "place mats." If you've invited guests to join you for the "Special Snacks" activity, have children clean their hands and help you with that snack preparation now. If not, serve a simple snack, such as crackers and apple juice. Thank God for the snack and for doing amazing things.

# Special Snacks

## What You'll Do ■■■■■■

Two-year-olds love to have guests visit. If possible, invite another class (or the children's parents) to join the class as your special guests. Have children clean their hands, and then let them help you prepare a simple snack for the guests. For example, children could use plastic knives to slice bananas into chunks or frost graham crackers. As you help them prepare the snacks, remind children that ► **GOD DOES AMAZING THINGS.** Have children set out the finished snacks on the place settings you prepared during the "Special Guests" activity.

Invite the children and their guests to enjoy the snacks.

Ask: **What did you do for your special guests today?**

Ask the guests: **How did it feel to be special guests?**

Say: **It's always fun to have a party with friends. Abraham and Sarah were surprised and excited when their special guests told them they were going to have a baby. They were happy that ► GOD DOES AMAZING THINGS.**



## Special Guests Supplies

- 1 paper plate and cup for each child
- crayons or washable markers
- My Bible Snuggles or 1 copy per child of the "Let's Eat" page (at the end of this lesson)
- snacks
- wet wipes (optional)
- Teacher Pack**
- food stickers



## Special Guests Easy Prep

Remove the Lesson 11 pages from each My Bible Snuggles student book.

## Special Snacks Supplies

- snacks
- place settings from "Special Guests" activity
- wet wipes (optional)





### Weaving Faith at Home Supplies

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My Bible Snuggles or 1  
copy per child of the  
“Growing With Jesus”  
page (at the end of the  
lesson)

## Weaving Faith at Home

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church’s families. Available at [group.com/digital](http://group.com/digital).







# Growing With Jesus



Your child learned that God does amazing things (from Genesis 18:1–19:29). Your child participated in one of the following activities today. You can use these activities with your child to help your child grow with Jesus throughout the week.

## INFANT

### Stacking Surprises

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You'll need several clean, empty food containers, such as margarine tubs, juice cans, cereal boxes, or egg cartons. Help your baby stack up and then knock down the containers. Laugh with your baby when the tower topples over. Inside one of the plastic containers, place a graham cracker or other age-appropriate treat.

Say: **We made a tower. We knocked down the tower. God made our bodies to do amazing things.**

Point out the cracker in the container, and help your baby get the cracker. Laugh with your baby about the special surprise.

Say: **God does amazing things!**



#### Use these ideas to help your child become a FaithWeaver:

- Take your child to a zoo or pet store to see God's amazing creatures.
- Take a walk outside to see God's amazing creation. Let your child gather items from nature to keep at home and look at over and over.

## TODDLER

### Amazing Surprises

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You'll need a variety of clean, small containers, such as empty wet-wipes containers, margarine tubs, or plastic food-storage containers. Place favorite small toys or stickers inside the containers.

Say: **Abraham and Sarah learned that God does amazing things. Let's see if there are any amazing surprises inside these containers.**

Help your child open the containers to discover the surprises inside.

Say: **God does amazing things!**

## 2-YEAR-OLD

### Special Guests

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Say: **Abraham and Sarah had special guests come to their home. The guests told them God was going to do amazing things. Abraham and Sarah fixed food for the guests and made them feel welcome. What do we do at our house when guests are coming?**

Talk with your child about guests who have visited your home. Encourage your child to suggest favorite meals to serve to guests. Let your child use markers and stickers on a piece of paper to make a special place mat for a guest.

Invite a special guest, such as a neighbor or family member, to come over sometime this week. Use the special place mat for the guest. Thank God for the guest and for doing amazing things.



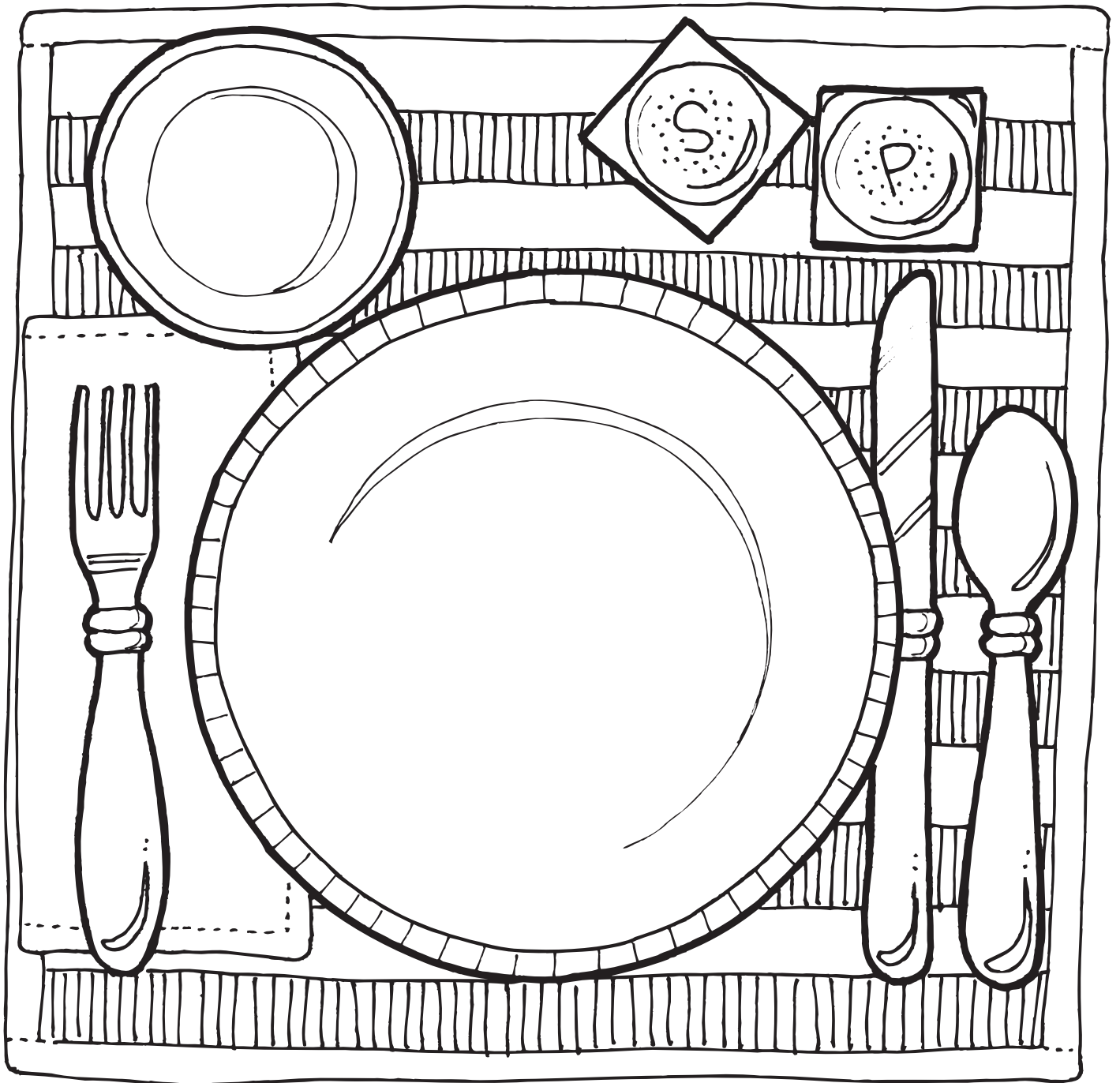
### A Wonderful World

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Young children are constantly discovering new things—and with each discovery comes a sense of awe and amazement. How fun it is to watch your child explore and experience wonder! Encourage your child's natural sense of discovery by providing age-appropriate toys with movable doors or hidden surprises. Reinforce that God does amazing things by praising his creation.



# Let's Eat



**OK**  
**TO COPY**




# Isaac Is Born

Genesis 21:1-6

We're all familiar with the joyous gurgle of an infant or the contagious giggles of a toddler. Little things bring them great joy. While they may not yet fully comprehend the joy our loving God brings, they're not too young to sense how good it feels to laugh and smile. Thank you for creating an environment for these young children that encourages laughter and happiness.

## INFANT

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Listen to praise songs.	CD player <b>Teacher Pack:</b> CD, plush heart	
<b>2</b> Bible Exploration	<b>Oh, Joy! It's a Boy!</b> Have children touch figures as you talk about being happy about babies.	glue, craft stick, scissors <b>Teacher Pack:</b> Abraham, Sarah, and Isaac figures from the "Baby Isaac" teaching picture 	Cut out the Isaac figure and glue it on a craft stick. The Abraham and Sarah figures should be on craft sticks from a previous lesson.
<b>3</b> Weaving Faith Into Life	<b>Jump for Joy</b> Watch "jumping" toys.	small stuffed animals <b>Teacher Pack:</b> rainbow ribbons	
	<b>Happy Puppets</b> Talk to children with a happy-face puppet.	wooden spoon, marker	Draw a happy face or place a happy-face sticker on a wooden spoon.
	<b>Weaving Faith at Home</b> Take home their "Growing With Jesus" pages.	My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)	Remove the Lesson 12 pages from each My Bible Snuggles student book.

**Bold text** within the lesson is spoken text.



### ► Bible Point

God makes us happy.

### Key Verse


"So I say to you: Ask and it will be given to you; seek and you will find; knock and the door will be opened to you" (Luke 11:9).

### Weaving Faith Into Life

Children will celebrate that God is the creator of laughter and smiles.



## TODDLER


LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Sing or listen to praise songs.	CD player <b>Teacher Pack:</b> CD, plush heart	
<b>2</b> Bible Exploration	<b>From Tears to Joy</b> Look at happy and sad faces.	Bible, paper plate, marker, scissors, glue, craft stick <b>Teacher Pack:</b> Abraham, Sarah, and Isaac figures from the “Baby Isaac” teaching picture 	Cut out the Isaac figure and glue it on a craft stick. The Abraham and Sarah figures should be on craft sticks from a previous lesson. Draw a sad face with tears on one side of a paper plate, and a happy face on the other side.
<b>3</b> Weaving Faith Into Life	<b>Smiling Joy</b> Discuss joy while making happy faces.	pretzels, crayons or washable markers, My Bible Snuggles or 1 copy per child of the “Happy Family” page (at the end of this lesson), wet wipes (optional)	Remove the Lesson 12 pages from each My Bible Snuggles student book.
	<b>Bubble Up Joy</b> Catch “joy” bubbles!	bubble wand, soap bubbles	
	<b>Weaving Faith at Home</b> Take home their “Growing With Jesus” pages.	My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)	

***Bold text within the lesson is spoken text.***



**2-YEAR-OLD**



LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<p><b>1</b> Getting Started</p>	<p><b>Sing and Celebrate</b> Sing or listen to praise songs.</p>	<p>CD player <b>Teacher Pack:</b> CD, plush heart</p>	
<p><b>2</b> Bible Exploration</p>	<p><b>Baby Boy Joy</b> Learn about Abraham and Sarah's new baby, Isaac.</p>	<p>Bible, baby-care items, scissors, glue, craft stick <b>Teacher Pack:</b> Abraham, Sarah, and Isaac figures from the "Baby Isaac" teaching picture</p> 	<p>Cut out the Isaac figure and glue it on a craft stick. The Abraham and Sarah figures should be on craft sticks from a previous lesson.</p>
<p><b>3</b> Weaving Faith Into Life</p>	<p><b>Pretzel Smiles</b> Use pretzel pieces to demonstrate smiles and joy.</p>	<p>bowl of pretzels, My Bible Snuggles or 1 copy per child of the "Happy Family" page (at the end of this lesson), wet wipes (optional)</p>	<p>Remove the Lesson 12 pages from each My Bible Snuggles student book.</p>
	<p><b>Joyful Hearts</b> Sing a joyful song while passing a heart.</p>	<p>CD player <b>Teacher Pack:</b> CD, plush heart</p>	
	<p><b>Weaving Faith at Home</b> Take home their "Growing With Jesus" pages.</p>	<p>My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)</p>	

*Bold text within the lesson is spoken text.*



# Isaac Is Born

Genesis 21:1-6



BIBLE BACKGROUND  
FOR LEADERS

## God Promises a Child to Abraham and Sarah

God keeps his promises. In the first two verses of this passage, three times we read that God did what he said he would do. For Abraham and Sarah, it was the miraculous fulfillment of an amazing promise: the birth of a son to 90- and 100-year-old parents who had never before been able to have a child! And it was really their child—the son of both Abraham and Sarah—as confirmed in Genesis 21:2-3. The shame of childlessness that had haunted them for decades was finally erased. God brought a kind of joy to Abraham and Sarah that they had never known.

## Isaac Means “He Laughs”

*Isaac*, the name Abraham gave his son, means “he laughs.” God had told Abraham to give the child that name a year or more earlier (Genesis 17:19).

The circumcision of Isaac when he was eight days old wasn’t done just in obedience to God’s command. It was a sign of the covenant between God and Abraham, a sign that this child was one of God’s chosen people (Genesis 17:10-14).

Genesis 21:6 contains a play on words that’s pretty obvious even in English. Through the child named “he laughs,” God had brought laughter to Sarah and to all who knew her. In those days, any birth of a healthy child brought great joy, even more so if it was a boy. But a firstborn son, born to such elderly parents, was certainly a laughing matter! Sarah could hardly contain her happiness. Who could blame her?

Twenty-five years had passed since Abraham had left his home in Haran to follow God and since God first promised to make Abraham’s descendants into a great nation. Twenty-five years had passed since a childless couple of 65 and 75 years of age first believed God’s promise that they would have

descendants. What a fantastic mountaintop in Abraham and Sarah’s faith journey! “He laughs” was born!

## The Jesus Connection

Jesus’ mission was serious, but he knew how to have joy, too. He never doubted God’s gifts. As God’s Son, he would know best!

Recall some gifts God has given you. How did they bring joy? Perhaps they were answers to prayers or things you never even asked for. Write down those gifts and a prayer of joy. You can write your prayer here.

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**INFANT**

**1** GETTING  
STARTED



# Sing and Celebrate

**What You'll Do** ■■■■■■

Sing “Oh, How I Love Jesus” (track 16 on the CD) anytime during the lesson. As you sing, let the baby touch the plush heart.

 **Oh, how I love Jesus.**

**Oh, how I love Jesus.**

**Oh, how I love Jesus**

**Because he first loved me.**

**There is a name I love to hear;**

**I love to sing its worth.**

**It sounds like music in my ear,**

**The sweetest name on earth.**

**Oh, how I love Jesus.**

**Oh, how I love Jesus.**

**Oh, how I love Jesus**

**Because he first loved me.**

*(Repeat.)*

“Oh, How I Love Jesus” by Frederick Whitfield.

Afterward, say: ► **GOD MAKES US HAPPY.**

As you sing “Is God Listening?” (not on the CD) to the tune of “Frère Jacques,” gently touch infants’ faces as described below:

 **Is God listening? Is God listening?** *(touch baby’s ears)*

**Yes, he is. Yes, he is.** *(touch baby’s nose)*

**God can hear me singing.** *(touch baby’s mouth)*

**God can hear me crying.** *(run fingers from baby’s eyes to cheeks)*

**Yes, he can. Yes, he can.** *(touch baby’s nose)*

Afterward, say: ► **GOD MAKES US HAPPY.**

**Sing and Celebrate  
Supplies**

CD player

**Teacher Pack**

CD: “Oh, How I Love  
Jesus” (track 16)

plush heart





### Oh, Joy! It's a Boy! Supplies

glue  
craft stick  
scissors

#### Teacher Pack

Abraham, Sarah, and Isaac figures from the "Baby Isaac" teaching picture

### Oh, Joy! It's a Boy! Easy Prep

Cut out the Isaac figure and glue it on a craft stick. The Abraham and Sarah figures should be on craft sticks from a previous lesson.

### Jump for Joy Supplies

small stuffed animals  
Teacher Pack  
rainbow ribbons

### Happy Puppets Supplies

wooden spoon  
marker

### Happy Puppets Easy Prep

Draw a happy face or place a happy-face sticker on a wooden spoon.

## 2 BIBLE EXPLORATION

### Oh, Joy! It's a Boy!

#### What You'll Do ■■■■■■

As crawlers are playing on the floor or as you hold an infant, show the Abraham, Sarah, and Isaac figures from the "Baby Isaac" teaching picture.

Say: **The Bible tells us ► GOD MAKES US HAPPY. See the daddy? Touch the daddy. He's happy because God gave him a baby boy named Isaac. See the mommy? Touch the mommy. She loves baby Isaac, too. Touch the baby. The baby is happy to have Abraham as his daddy and Sarah as his mommy.**

## 3 WEAVING FAITH INTO LIFE

### Jump for Joy

#### What You'll Do ■■■■■■

Tie small stuffed animals or other soft toys to the ends of the rainbow ribbons. Dangle the animals in front of a baby's face. Then jerk the rainbow ribbons to make the animals bounce.

Say: **Jump up, toy! Jump for joy! ► GOD MAKES US HAPPY!**

### Happy Puppets

#### What You'll Do ■■■■■■

Use the spoon like a puppet to talk to a baby. Hold the happy face near the baby's face.

Say: **We love God! ► GOD MAKES US HAPPY!** Make the puppet come alive by bouncing it up and down. Pull the puppet away, and then return it to the baby's range of vision. If the baby laughs at this activity, affirm the emotion. **God gives us laughter, [baby's name]. ► GOD MAKES US HAPPY!**





# Weaving Faith at Home

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church’s families. Available at [group.com/digital](http://group.com/digital).

## TODDLER

### 1 GETTING STARTED

## Sing and Celebrate

### What You’ll Do ■■■■■■

Sing “Oh, How I Love Jesus” (track 16 on the CD) anytime during the lesson. As you sing, let the toddlers pass around the plush heart.

♪ Oh, how I love Jesus.  
Oh, how I love Jesus.  
Oh, how I love Jesus  
Because he first loved me.

There is a name I love to hear;  
I love to sing its worth.  
It sounds like music in my ear,  
The sweetest name on earth.

Oh, how I love Jesus.  
Oh, how I love Jesus.  
Oh, how I love Jesus  
Because he first loved me.  
(Repeat.)

“Oh, How I Love Jesus” by Frederick Whitfield.

Afterward, say: ► **GOD MAKES US HAPPY.**

As you sing “Is God Listening?” (not on the CD) to the tune of “Frère Jacques,” gently touch toddlers’ faces as described:



### Weaving Faith at Home Supplies

My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)

### Weaving Faith at Home Easy Prep

Remove the Lesson 12 pages from each My Bible Snuggles student book.

### Sing and Celebrate Supplies

CD player  
Teacher Pack  
CD: “Oh, How I Love Jesus” (track 16)  
plush heart





### From Tears to Joy Supplies

Bible  
paper plate  
marker  
scissors  
glue  
craft stick

#### Teacher Pack

Abraham, Sarah, and Isaac figures from the “Baby Isaac” teaching picture

### From Tears to Joy Easy Prep

Cut out the Isaac figure and glue it on a craft stick. The Abraham and Sarah figures should be on craft sticks from a previous lesson.

Draw a sad face with tears on one side of a paper plate, and a happy face on the other side.

### Smiling Joy Supplies

pretzels  
crayons or washable markers  
My Bible Snuggles or 1 copy per child of the “Happy Family” page (at the end of this lesson)  
wet wipes (optional)

### ! ALLERGY ALERT

### Smiling Joy Easy Prep

Remove the Lesson 12 pages from each My Bible Snuggles student book.

 **Is God listening? Is God listening?** (*touch the child’s ears*)

**Yes, he is. Yes, he is.** (*touch the child’s nose*)

**God can hear me singing.** (*touch the child’s mouth*)

**God can hear me crying.** (*run fingers from the child’s eyes to cheeks*)

**Yes, he can. Yes, he can.** (*touch the child’s nose*)

Afterward, say: ► **GOD MAKES US HAPPY.**

## 2 BIBLE EXPLORATION

### From Tears to Joy

#### What You’ll Do ■■■■■■

Gather a group of toddlers together, and show the Abraham and Sarah figures from the “Baby Isaac” teaching picture. Open your Bible to Genesis 21:1-6, and tell children this is God’s special book.

Say: **The Bible says Abraham and Sarah were sad because they didn’t have any children.** Show the sad face on the paper plate. **Boo-hoo. Can you touch the tears on this sad face? Let’s rub our eyes to wipe away the sad tears.**

**Abraham and Sarah were so sad. But then one day God gave them a baby boy.** Hold up the Isaac figure. Let’s touch the baby. **Abraham and Sarah named the baby Isaac. They were so happy!** Show the happy face on the paper plate. **Hip, hip, hooray! Clap your hands, and say, “Hooray!” ► GOD MAKES US HAPPY, and he made Abraham and Sarah happy when they had a baby boy.**

## 3 WEAVING FAITH INTO LIFE

### Smiling Joy

#### What You’ll Do ■■■■■■

Set out large crayons or washable markers, curved pretzel pieces, and copies of the “Happy Family” page. Have children clean their hands.

Say: **What’s missing on the faces of the baby and the daddy and the mommy? Their smiles are missing. Remember how happy Abraham and Sarah were to have**



a baby boy? ► **GOD MAKES US HAPPY!** Let's put smiles on the daddy, mommy, and baby in the picture.

Make a pretzel "smile" on each child's daddy, mommy, and baby. Help children place pretzel pieces, and then let them eat the snack as they draw in a real smile and color their handouts.

Say: **Yummy snacks make us smile. God made Abraham and Sarah smile.**  
► **GOD MAKES US HAPPY!**

## Bubble Up Joy

### What You'll Do ■■■■■■

Dip a bubble wand into a container of soap bubbles, and blow bubbles for the children. Encourage toddlers to try to catch and pop the bubbles. Each time a toddler pops a bubble, have him or her say "happy!"

Continue as time allows or as long as toddlers are interested.

Say: **That was fun, wasn't it? I'm so glad that** ► **GOD MAKES US HAPPY!**

## Weaving Faith at Home

Have children take home their "Growing With Jesus" pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church's families. Available at [group.com/digital](http://group.com/digital).



### 2-YEAR-OLD

## 1 GETTING STARTED

## Sing and Celebrate

### What You'll Do ■■■■■■

Lead 2-year-olds in singing and doing the motions for "Oh, How I Love Jesus" (track 16 on the CD). Then sing the song again, this time without the CD, and let 2-year-olds take turns throwing the plush heart into the air each time they sing, "I love Jesus."

### Bubble Up Joy Supplies

.....  
bubble wand  
soap bubbles

### Weaving Faith at Home Supplies


.....  
My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)

### Sing and Celebrate Supplies

.....  
CD player  
**Teacher Pack**  
CD: "Oh, How I Love Jesus" (track 16)  
plush heart





 **Oh, how I love Jesus.** (*cross hands over heart*)  
**Oh, how I love Jesus.**  
**Oh, how I love Jesus**  
**Because he first loved me.** (*hold up one finger*)


**There is a name I love to hear;** (*cup hand around ear*)  
**I love to sing its worth.**  
**It sounds like music in my ear,**  
**The sweetest name on earth.** (*raise arms overhead and make a circle*)

**Oh, how I love Jesus.** (*cross hands over heart*)  
**Oh, how I love Jesus.**  
**Oh, how I love Jesus**  
**Because he first loved me.** (*hold up one finger*)  
 (Repeat.)

“Oh, How I Love Jesus” by Frederick Whitfield.

Afterward, say: ► **GOD MAKES US HAPPY.**

As you sing “Is God Listening?” (not on the CD) to the tune of “Frère Jacques,” have children use their hands to do the following motions:

 **Is God listening? Is God listening?** (*cup hands around ears*)  
**Yes, he is. Yes, he is.** (*nod head*)  
**God can hear me singing.** (*put hands to mouth*)  
**God can hear me crying.** (*put hands over eyes*)  
**Yes, he can. Yes, he can.** (*nod head*)

Afterward, say: ► **GOD MAKES US HAPPY.**

## **2** BIBLE EXPLORATION

### Baby Boy Joy

#### What You'll Do

Gather children together. Hold up the Abraham and Sarah figures from the “Baby Isaac” teaching picture.

Quickly remind kids how Abraham and Sarah’s guests gave them the amazing news that they’d have a baby. Remind children that God does amazing things.

#### Baby Boy Joy Supplies

Bible  
 baby-care items  
 scissors  
 glue  
 craft stick

#### Teacher Pack

Abraham, Sarah, and  
 Isaac figures from the  
 “Baby Isaac” teaching  
 picture

#### Baby Boy Joy Easy Prep

Cut out the Isaac figure  
 and glue it on a craft  
 stick. The Abraham and  
 Sarah figures should be  
 on craft sticks from a  
 previous lesson.



Say: **The special guests told Abraham and Sarah that they'd have a baby. I brought some baby things with me today. Can you tell me about some of these things?**

Hold up baby-care items, such as blankets and bottles, one at a time. Help children identify each item and tell how it's used. Open your Bible to Genesis 21:1-6, and tell children this is God's special book.

Say: **The Bible tells us that God promised Abraham and Sarah they would have a baby even though they were very old. God gave them a baby boy, and they named him Isaac. Hold your arms like you're holding baby Isaac. Let's rock the baby.**

While children are rocking their pretend babies, walk around and briefly hold the Isaac figure over each child's rocking arms.

Say: ► **GOD MAKES US HAPPY. Abraham and Sarah were so filled with joy they laughed. Show me how you laugh.** Wait for the children to laugh. **That's such a happy sound. I like to hear you laugh. I'm glad ► GOD MAKES US HAPPY!**

**3** WEAVING FAITH  
INTO LIFE

## Pretzel Smiles

### What You'll Do ■■■■■■

Set out a large bowl of pretzels. Have children clean their hands.

Say: **What do you look like when you're feeling sad? Show me a sad face.** Let children make sad faces. **Now I'd like to see what you look like when you're happy. Show me your happy faces.** Let children demonstrate smiles. **We can smile because ► GOD MAKES US HAPPY. Let's use these pretzels to make a big happy face on our table.**

Help children take turns adding pretzels to make eyes, a nose, and a large smiling mouth on one end of your table or work area. Then distribute copies of the "Happy Family" page.

Say: **What's missing on the faces of the baby and the daddy and the mommy? Their smiles are missing. Abraham and Sarah were so happy to have baby Isaac. Let's use some pretzel pieces from our happy face to make smiles for Abraham, Sarah, and baby Isaac.** Help children place the pretzel smiles on their pages. Say: ► **GOD MAKES US HAPPY!** Then let kids eat the pretzels.

### Pretzel Smiles Supplies

- bowl of pretzels
- My Bible Snuggles or 1 copy per child of the "Happy Family" page (at the end of this lesson)
- wet wipes (optional)

### ! ALLERGY ALERT

### Pretzel Smiles Easy Prep

Remove the Lesson 12 pages from each My Bible Snuggles student book.





### Joyful Hearts Supplies

CD player

#### Teacher Pack

CD: "God Gives Joy"

(track 17)

plush heart

### Weaving Faith at Home Supplies

My Bible Snuggles or 1  
copy per child of the  
"Growing With Jesus"  
page (at the end of the  
lesson)

## Joyful Hearts

### What You'll Do ■■■■■■

Gather 2-year-olds in a circle on the floor. Have children sing "God Gives Joy" (track 17 on the CD) to the tune of "This Old Man." As they sing, have them pass the plush heart around the circle. Have the child who's holding the heart at the end of the song stand up and shout, ► **"GOD MAKES US HAPPY!"** If the child is shy about shouting alone, have everyone shout with him or her.

🎵 **God gives joy.**

**God gives joy.**

**Abraham and Sarah had a baby boy.**

**With a jump up and down,**

**And a turn 'round and 'round,**

**Let's all shout—God gives joy!**

*(Repeat.)*

## Weaving Faith at Home

Have children take home their "Growing With Jesus" pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church's families. Available at [group.com/digital](http://group.com/digital).



# Growing With Jesus



Your child learned that God makes us happy (from Genesis 21:1-6). Your child participated in one of the following activities today. You can use these activities with your child to help your child grow with Jesus throughout the week.

## INFANT

### Happy Puppets

Draw a happy face or place a happy-face sticker on a wooden spoon. Use the spoon like a puppet to talk to your baby. Hold the happy face close to your baby's face.

Say: **We love God! God makes us happy!** Make the puppet come alive by bouncing it up and down. Pull the puppet away, and then return it to your baby's range of vision. If your baby laughs at this activity, affirm the emotion. **God gave you laughter, [baby's name]. God makes us happy!**

## TODDLER

### Bubble Up Joy

Dip a bubble wand into a container of soap bubbles, and blow bubbles for your child. Encourage your toddler to try to catch and pop the bubbles. Each time your child pops a bubble, have him or her say "happy!"

Continue as long as your toddler is interested.

Say: **That was fun, wasn't it? I'm so glad that God makes us happy!**

## 2-YEAR-OLD

### Happy Hearts

Cut a heart out of construction paper. With your child, sing "God Gives Joy" to the tune of "This Old Man." As you sing, pass the heart back and forth. Whoever has the heart at the end of the song can shout, "God makes us happy!"

**God gives joy.  
God gives joy.  
Abraham and Sarah had a baby boy.  
With a jump up and down,  
And a turn 'round and 'round,  
Let's all shout—God gives joy!**



### Smile! God Loves You

There's nothing quite like the joyous gurgle of an infant or the contagious giggles of a toddler. Little things bring them great joy. While they may not yet fully comprehend the joy our loving God brings, they're not too young to sense how good it feels to laugh and smile. When you encourage laughter and create happiness in your home, you're helping your child feel God's love.



#### Use these ideas to help your child become a FaithWeaver:

- **Day 1:** Show your child his or her first baby pictures. Tell your child how happy you were to have a baby.
- **Day 2:** Dance with your child to joyful praise.
- **Day 3:** Chase your child around his or her bedroom. When you catch your child, say, "God makes us happy!"
- **Day 4:** Gently tickle your child—or let your child tickle you. Enjoy God's gift of laughter together.
- **Day 5:** Repeat a nonsense phrase or word combination that makes your child laugh.
- **Day 6:** Sing your favorite upbeat hymn or chorus to your child as he or she accompanies you on errands.
- **Day 7:** Every time you catch your child smiling or laughing, say, "I see [hear] that you're happy."



# Happy Family



**OK**  
TO COPY






# God Cares for Hagar and Ishmael

Genesis 21:8-21

Babies and toddlers have little concept of an all-powerful God who hears our prayers and answers them. But this young age is a wonderful time to lay a foundation for a later understanding of prayer. We can pray with babies and tell them what we're doing. Older toddlers who are beginning to talk can voice their own simple prayers. Very early childhood is a prime time to let children begin to know and understand that we can talk to God—and he hears us.

**INFANT**

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Listen to praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>God Hears Us!</b> Look at a picture of some people God hears.	<b>Teacher Pack:</b> "God Hears" teaching picture 	
<b>3</b> Weaving Faith Into Life	<b>God Hears</b> Move to music.	CD player <b>Teacher Pack:</b> CD	
	<b>I Hear, God Hears</b> Use sound to illustrate that God hears them.	rattle, stacking cups	
	<b>Weaving Faith at Home</b> Take home their "Growing With Jesus" pages.	My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)	Remove the Lesson 13 pages from each My Bible Snuggles student book.

*Bold text within the lesson is spoken text.*




► **Bible Point**  
God hears us when we pray.

**Key Verse**  
"So I say to you: Ask and it will be given to you; seek and you will find; knock and the door will be opened to you" (Luke 11:9).

**Weaving Faith Into Life**  
Children will learn that God hears them all the time.



## TODDLER

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Sing or listen to praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>God's Listening</b> Learn that God hears them when they're in need.	Bible, 1 paper cup per child, water <b>Teacher Pack:</b> "God Hears" teaching picture 	Fill small paper cups half-full with water.
<b>3</b> Weaving Faith Into Life	<b>Call to the Lord</b> Create telephones while discussing how they can talk to God.	pretzel sticks, round cereal, crayons or washable markers, My Bible Snuggles or 1 copy per child of the "Calling God" page (at the end of this lesson), wet wipes (optional)	Remove the Lesson 13 pages from each My Bible Snuggles student book.
	<b>Knock, Knock</b> Play an activity about hearing.	large cardboard box	
	<b>Weaving Faith at Home</b> Take home their "Growing With Jesus" pages.	My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)	


*Bold text within the lesson is spoken text.*





**2-YEAR-OLD**



LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Sing or listen to praise songs.	CD player, 2 paper cups per child <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>The Listening Lord</b> Hear how God provided for Hagar and Ishmael.	Bible, 2 paper cups per child, water <b>Teacher Pack:</b> “God Hears” teaching picture, “God Provides” poster (from the Big Bible Poster Pack) 	Fill small paper cups half-full with water.
<b>3</b> Weaving Faith Into Life	<b>Calling God</b> Create telephone pictures while discussing how we can talk to God.	pretzel sticks, round cereal, crayons or washable markers, My Bible Snuggles or 1 copy per child of the “Calling God” page (at the end of this lesson), wet wipes (optional)	Remove the Lesson 13 pages from each My Bible Snuggles student book.
	<b>Ask, Pray, Talk</b> Sing a motion song.		
	<b>Weaving Faith at Home</b> Take home their “Growing With Jesus” pages.	My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)	

*Bold text within the lesson is spoken text.*



# God Cares for Hagar and Ishmael

Genesis 21:8-21



BIBLE BACKGROUND  
FOR LEADERS

## Ishmael Mocks Isaac

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It was typical in Abraham’s culture to have a celebration when a child was weaned, which was usually when the child was around 2 or 3 years of age. The celebration for Isaac was probably even bigger than most because he was something of a miracle child.

Unfortunately the joyous occasion soon turned bitter. We don’t know if Ishmael’s mocking of Isaac happened on the day of the celebration, but it must have occurred soon afterward. Ishmael had been born to Abraham through Hagar, Sarah’s maidservant, after Sarah had decided to take things into her own hands and had Abraham sleep with Hagar to “build a family” (Genesis 16:2). By the time Isaac was 2, Ishmael was about 16 (Genesis 16:16; 21:5).

Sarah and Hagar had been at odds ever since Hagar was pregnant with Ishmael (Genesis 16:4-10). Abraham’s decision to send Hagar and Ishmael away had probably been a long time in coming.

## Abraham Casts Out Hagar and Ishmael

.....

Abraham didn’t want to send Hagar and Ishmael away. He knew it was wrong according to his culture and according to anyone’s standards of fatherhood. When God told Abraham to do what Sarah wanted, God didn’t say it was right. But God did promise to take care of Ishmael, eventually making a great nation of his descendants as well as Isaac’s.

The area where Abraham lived was desert, and the skin of water and the food Abraham gave them was probably as much as they could comfortably carry, but it wouldn’t have lasted very long.

## God Responds to Hagar and Ishmael’s Suffering

.....

Remember that Ishmael was at least 16 by this time. If Hagar had to put him under a bush, he must have been terribly weakened by fluid deprivation. He likely wasn’t far from death, as Hagar estimated (Genesis 21:16).

It seems odd that God responded to Ishmael’s cry but sent an angel to speak to Hagar. It may be that Ishmael was simply too weak to even get water for himself. It also is likely that the well had been there all the time but Hagar didn’t see it until God “opened her eyes”—God was actually there taking care of them and providing the water they needed, but they couldn’t see it until they acknowledged their need for God.

## The Jesus Connection

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Pray about a challenge you’re facing right now. You can cry out to God. Because of Jesus, we can trust that God always hears us. You can write your prayer here.

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**INFANT**


**1** GETTING  
STARTED



# Sing and Celebrate


**What You'll Do** ■■■■■■

Sing "God Hears Us" (track 18 on the CD) to the tune of "Three Blind Mice" anytime during the lesson. Hold a baby on your lap and touch baby's ears as you sing "hears."

 **God hears us, God hears us.**  
**God hears us, God hears us.**  
**God hears us when we laugh and play,**  
**When we're near or far away.**  
**God listens to us every day.**  
**God hears us.**  
*(Repeat.)*

Afterward, say: ► **GOD HEARS US WHEN WE PRAY.**

Sing "Is God Listening?" (not on the CD) to the tune of "Frère Jacques" anytime during the lesson. As you sing, gently touch infants' faces as described:

 **Is God listening? Is God listening?** *(touch baby's ears)*  
**Yes, he is. Yes, he is.** *(touch baby's nose)*  
**God can hear me singing.** *(touch baby's mouth)*  
**God can hear me crying.** *(run fingers from baby's eyes to cheeks)*  
**Yes, he can. Yes, he can.** *(touch baby's nose)*

Afterward, say: ► **GOD HEARS US WHEN WE PRAY.**

**Sing and Celebrate  
Supplies**

- .....
- CD player
  - Teacher Pack**
  - CD: "God Hears Us"  
(track 18)

**2** BIBLE  
EXPLORATION

# God Hears Us!

**What You'll Do** ■■■■■■

As crawlers are playing on the floor or as you hold an infant, show the "God Hears" teaching picture. While you look at the picture together, point to each section.

**God Hears Us!  
Supplies**

- .....
- Teacher Pack**
  - "God Hears" teaching  
picture





### God Hears Supplies

CD player  
**Teacher Pack**  
CD: "Lullaby" (track 19)

### I Hear, God Hears Supplies

rattle  
stacking cups

### Weaving Faith at Home Supplies

My Bible Snuggles or 1  
copy per child of the  
"Growing With Jesus"  
page (at the end of the  
lesson)

### Weaving Faith at Home Easy Prep

Remove the Lesson 13  
pages from each My Bible  
Snuggles student book.

Say: **Look. See these people? God can hear them no matter where they are. The Bible tells us about a boy named Ishmael who called out to God, and God heard him. See, God hears you when you're in your highchair in the kitchen. God also hears you when you're here at church. God can hear you anywhere—even when you're away from home. ► GOD HEARS US WHEN WE PRAY.**

## 3 WEAVING FAITH INTO LIFE

### God Hears

#### What You'll Do ■■■■■■

Sit on the floor facing an older baby as you play "Lullaby" (track 19 on the CD). Stand and carry younger babies who can't yet sit up. Demonstrate movements to the rhythm of the music, such as swaying from side to side, swinging your arms, or shaking your head. Hold the baby's hands as you do this, and encourage the baby to imitate you.

Say: ► **GOD HEARS US WHEN WE PRAY.**

### I Hear, God Hears

#### What You'll Do ■■■■■■

Place a young baby on your lap, facing you. Get the baby's attention by gently shaking a rattle on either side of his or her head.

Whisper: **God hears you.** Repeat the whisper in the baby's other ear.

For older babies, provide stacking cups, blocks, or other plastic toys. Encourage babies to bang the objects together to create sounds. Each time a baby makes a sound, say: **God heard that sound, [baby's name]. ► GOD HEARS US WHEN WE PRAY.**

### Weaving Faith at Home

Have children take home their "Growing With Jesus" pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church's families. Available at [group.com/digital](http://group.com/digital).



**TODDLER**

**1** GETTING  
STARTED

# Sing and Celebrate

**What You'll Do** ■■■■■■

Sing "God Hears Us" (track 18 on the CD) to the tune of "Three Blind Mice." Sing this song anytime during the lesson. Demonstrate the motions in parentheses.

- 🎵 **God hears us, God hears us.** (*put hand to right ear and then left ear*)
  - God hears us, God hears us.** (*put hand to right hear and then left ear*)
  - God hears us when we laugh and play,** (*put hands on belly to show laughter*)
  - When we're near or far away.** (*point close and then far*)
  - God listens to us every day.** (*point up*)
  - God hears us.** (*put both hands to ears*)
- (Repeat.)

Afterward, say: ► **GOD HEARS US WHEN WE PRAY.**

Sing "Is God Listening?" (not on the CD) to the tune of "Frère Jacques" anytime during the lesson. First sing the song in a normal voice, then in a loud voice, and then in a whisper. Tell children that God can always hear us, whether we speak and sing loudly or softly.

- 🎵 **Is God listening? Is God listening?**
- Yes, he is. Yes, he is.**
- God can hear me singing.**
- God can hear me crying.**
- Yes, he can. Yes, he can.**

Afterward, say: ► **GOD HEARS US WHEN WE PRAY.**

**2** BIBLE  
EXPLORATION

# God's Listening

**What You'll Do** ■■■■■■

Gather a group of toddlers together. Open your Bible to Genesis 21:8-21, and tell children this is God's special book.



## Sing and Celebrate Supplies

- CD player
- Teacher Pack**
- CD: "God Hears Us" (track 18)

## God's Listening Supplies

- Bible
- 1 paper cup per child
- water
- Teacher Pack**
- "God Hears" teaching picture

## God's Listening Easy Prep

- Fill small paper cups half-full with water.



Say: **The Bible says a mother and son were outdoors together. They ran out of water. The mother cried because her son, Ishmael, was very thirsty. God heard her crying and showed her where to get water. She was so happy because God heard her prayer. God hears us, too, when we cry out to him and talk to him. ► GOD HEARS US WHEN WE PRAY.**

Hold up the “God Hears” teaching picture. Help toddlers point to the picture of the baby in the highchair.

Say: **That baby is thirsty like Ishmael was. Are you thirsty?** Give each toddler a cup of water. **God hears us when we’re thirsty. Doesn’t the water taste cool and nice?** When you’ve helped toddlers finish their water, collect the cups.

Hold up the teaching picture again, and invite toddlers to point to the children in the church nursery.

Say: **We’re in the church nursery. God can hear us right now.** Point to the picture of the family camping. **Wherever we go, ► GOD HEARS US WHEN WE PRAY.**

### 3

## WEAVING FAITH INTO LIFE

### Call to the Lord

#### What You’ll Do ■■■■■■

Set out large crayons or washable markers, pretzel sticks, round cereal, and copies of the “Calling God” page. Have children clean their hands.

Help toddlers place pretzel “antennas” and cereal “push buttons” on the telephones on their pages. Then let them eat their snacks as they color their handouts.

Ask: **Who do you like to talk to on the phone?**

Say: **We don’t need to call God on the phone because he hears us all the time. We can just talk to him wherever we are. ► GOD HEARS US WHEN WE PRAY.**

#### Call to the Lord Supplies

pretzel sticks  
round cereal  
crayons or washable  
markers  
My Bible Snuggles or 1  
copy per child of the  
“Calling God” page (at  
the end of this lesson)  
wet wipes (optional)

#### ! ALLERGY ■ ALERT

#### Call to the Lord Easy Prep

Remove the Lesson 13  
pages from each My Bible  
Snuggles student book.





## Knock, Knock

### What You'll Do

Set a large cardboard box on its side so the flaps are like doors. Encourage pairs of toddlers to crawl into the box and close the flaps. Knock on the “doors.”

Say: **Can you hear me? I'm knocking on your door. God hears me. Can you hear me? ► GOD HEARS US WHEN WE PRAY.**

Repeat the activity until everyone has had a turn to crawl inside or as long as children are interested.

## Weaving Faith at Home

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

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### 2-YEAR-OLD

### **1** GETTING STARTED

## Sing and Celebrate

### What You'll Do

Sing “God Hears Us” (track 18 on the CD) to the tune of “Three Blind Mice” anytime during the lesson. Demonstrate the motions in parentheses.

-  **God hears us, God hears us.** (*put hand to right ear and then left ear*)
  - God hears us, God hears us.** (*put hand to right hear and then left ear*)
  - God hears us when we laugh and play,** (*put hands on belly to show laughter*)
  - When we're near or far away.** (*point close and then far*)
  - God listens to us every day.** (*point up*)
  - God hears us.** (*put both hands to ears*)
- (Repeat.)

Afterward, say: ► **GOD HEARS US WHEN WE PRAY.**



### Knock, Knock Supplies

.....  
large cardboard box

### Weaving Faith at Home Supplies

.....  
My Bible Snuggles or 1  
copy per child of the  
“Growing With Jesus”  
page (at the end of the  
lesson)


### Sing and Celebrate Supplies

.....  
CD player  
2 paper cups per child  
**Teacher Pack**  
CD: “God Hears Us”  
(track 18)





Sing “Is God Listening?” (not on the CD) to the tune of “Frère Jacques” anytime during the lesson. Give each 2-year-old two paper cups, and as you sing have children use the cups to do the following motions:

 **Is God listening? Is God listening?** (*hold cups to ears*)  
**Yes, he is. Yes, he is.** (*nod head*)  
**God can hear me singing.** (*put cups to mouth*)  
**God can hear me crying.** (*put cups over eyes*)  
**Yes, he can. Yes, he can.** (*nod head*)

Afterward, say: ► **GOD HEARS US WHEN WE PRAY.**

## 2 BIBLE EXPLORATION

# The Listening Lord

## What You'll Do

Gather children together. Roll the “God Hears” teaching picture into a “megaphone.” Talk into the megaphone in a low whisper.

Ask: **Can you hear me?**

Let children respond. Then open the picture, and point to the family camping together.

Ask: **What is this family doing?**

Say: **This family is camping. Have you ever been camping? When you go camping, you have to bring your own food to eat and water to drink. Sometimes you have to walk for a while to find a place to put your tent. Let's pretend we're walking and looking for a place to camp.**

Lead 2-year-olds on a quick walk around the room and back to your story area.

Say: **I think we can camp here. Let's lie down and sleep in our tent.** Have children lie down for a few moments and pretend to snore. **Oh, it's morning already. Time to sit up and listen to what happened in the Bible.**

Open your Bible to Genesis 21:8-21. Show children the words and tell them the Bible is God's special book. Set the “God Provides” poster on the floor and point to the picture.

Say: **The Bible says a mother named Hagar and her son Ishmael were camping together. They ran out of water. The mother began to cry because she thought her son would die with no water. Boo-hoo.** Have children rub their eyes and pretend to cry.

### The Listening Lord Supplies

Bible  
2 paper cups per child  
water

#### Teacher Pack

“God Hears” teaching  
picture  
“God Provides” poster  
(from the Big Bible  
Poster Pack)

### The Listening Lord Easy Prep

Fill small paper cups  
half-full with water.



God heard her crying and showed her a place to get water. She was so happy because God heard her prayer. God hears us, too, when we cry out to him and talk to him.

► **GOD HEARS US WHEN WE PRAY.**

Give children cups of water, and have them place the cups on top of the poster for Ishmael. Then give each child a cup of water to drink. While children are drinking, show them the other two illustrations on the “God Hears” teaching picture. Remind them that God hears them when they’re at home and when they’re at church.

**3** WEAVING FAITH  
INTO LIFE

## Calling God

### What You’ll Do ■■■■■■

Set out large crayons or washable markers, pretzel sticks, round cereal, and copies of the “Calling God” page.

Help children place pretzel “antennas” and cereal “push buttons” on the telephones on their pages. Then let them eat the pretzels and cereal as they color the handouts.

Ask:

- Who do you like to talk to on the telephone?
- If you could call God on the phone, what would you say to him?

Say: We don’t need to call God on the phone because ► **GOD HEARS US WHEN WE PRAY.** When you see your phone picture, remember to talk to God.

## Ask, Pray, Talk

### What You’ll Do ■■■■■■

Sing the following song to the tune of “Ten Little Indians.” Lead 2-year-olds in doing the motions as they sing:

- 🎵 **Ask,** (*frame mouth with hands*)
- Pray,** (*fold hands*)
- Talk to God,** (*make talking motion with hands*)  
(Repeat 2x.)

**And God will hear you.** (*cup hands around ears*)

### Calling God Supplies

- pretzel sticks
- round cereal
- crayons or washable markers
- My Bible Snuggles or 1 copy per child of the “Calling God” page (at the end of this lesson)
- wet wipes (optional)

**! ALLERGY  
ALERT**

### Calling God Easy Prep

Remove the Lesson 13 pages from each My Bible Snuggles student book.





### Weaving Faith at Home Supplies

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My Bible Snuggles or 1  
copy per child of the  
“Growing With Jesus”  
page (at the end of the  
lesson)

## Weaving Faith at Home

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church’s families. Available at [group.com/digital](http://group.com/digital).



# Growing With Jesus



Your child learned that God hears us when we pray (from Genesis 21:8-21). Your child participated in one of the following activities today. You can use these activities with your child to help your child grow with Jesus throughout the week.

## INFANT

### I Hear, God Hears

Place your baby on your lap, facing you. Get your baby's attention by gently shaking a rattle on either side of his or her head.

Whisper: **God hears you when you pray.** Repeat the whisper in your baby's other ear.

For older babies, provide stacking cups, blocks, or other plastic toys. Encourage your baby to bang the objects together to create sounds. Each time your baby makes a sound, say: **God heard that sound, [baby's name]. God hears us when we pray.**

## TODDLER

### Knock, Knock

Set a large cardboard box on its side so the flaps are like doors. Encourage your toddler to crawl into the box and close the flaps. Knock on the "doors."

Say: **Can you hear me? I'm knocking on your door. God hears me. God hears everyone.**

Repeat the activity as long as your child is interested.

Say: **God hears us when we pray.**

## 2-YEAR-OLD

### Ask, Pray, Talk

Sing the following song to the tune of "Ten Little Indians." Lead your child in doing the motions as you sing together:

**Ask,** (*frame mouth with hands*)

**Pray,** (*fold hands*)

**Talk to God,** (*make talking motion with hands*)  
(Repeat 2x.)

**And God will hear you.**  
(*cup hands around ears*)

Say: **God hears us when we pray.**



### We All Can Talk to God

Babies and toddlers have little concept of an all-powerful God who hears our prayers and answers them. But this young age is a wonderful time to lay a foundation for a later understanding of prayer. We can pray with babies and tell them what we're doing. Older toddlers who are beginning to talk can voice their own simple prayers. Very early childhood is a prime time to let children begin to know and understand that we can talk to God—and he hears us.

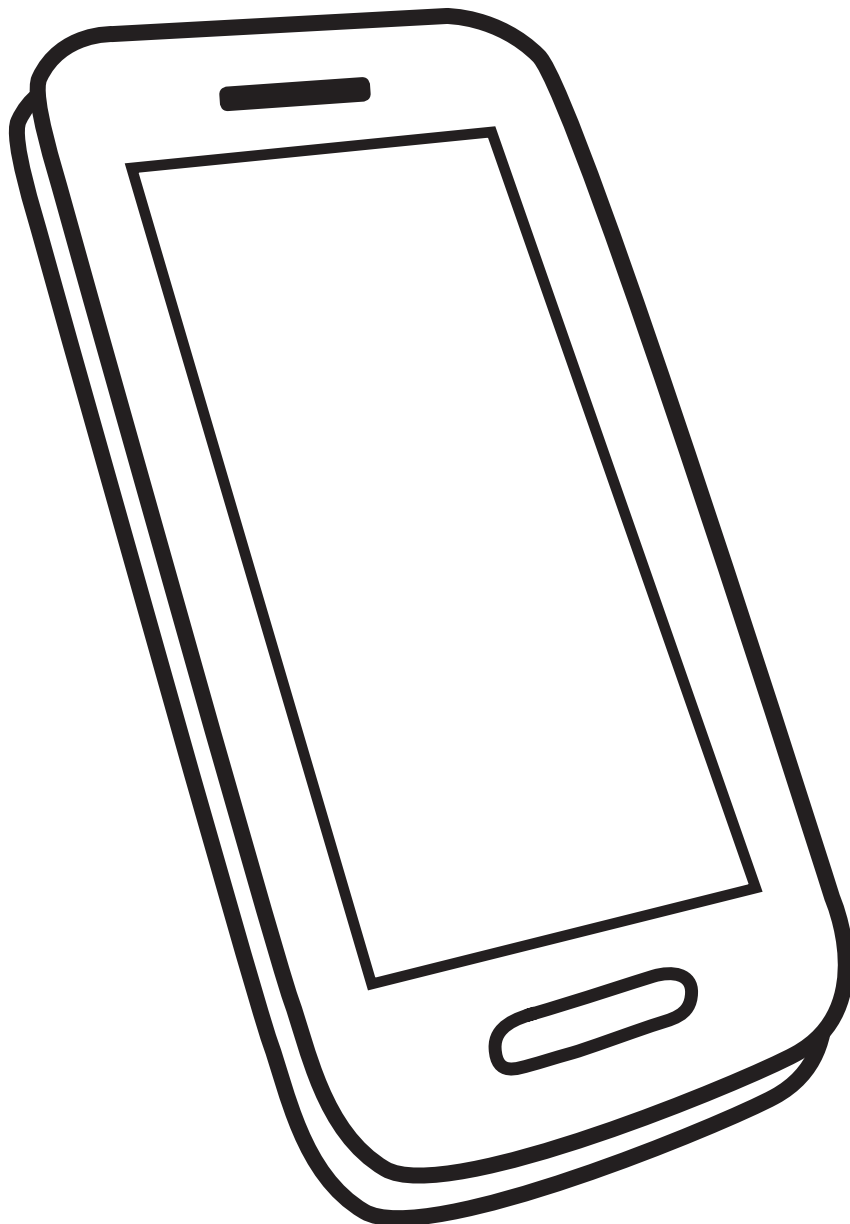


#### Use these ideas to help your child become a FaithWeaver:

- **Day 1:** "Pray continually" (1 Thessalonians 5:17) today. Speak out loud so your child can hear you.
- **Day 2:** As you soothe your child's cries, say, "Mommy [Daddy] hears you. God hears you, too."
- **Day 3:** Give your child a pot and spoon, and let him or her make a joyful noise for God to hear.
- **Day 4:** Go on a "listening" walk. Each time you hear a sound, say, "God hears [name of sound]."
- **Day 5:** Encourage your child to imitate your loud and soft sounds. Point out that God hears them all.
- **Day 6:** At mealtime, hold your child's hand and pray a simple prayer of thanks. If your child can, have him or her repeat the words after you.
- **Day 7:** Record your child's sounds or words. Play the recording back, and tell your child that God hears him or her.



# Calling God



**OK**  
**TO COPY**