

## SEND Information Report

Provider Name	Blue Pear Day Nursery and Pre-School
EY Number	EY537419
Address	Melvin Road Community centre, SE20 8EU
Email	<a href="mailto:info@bluepeardaynursery.com">info@bluepeardaynursery.com</a>
Telephone	07940202447
Name of SENCo	Daniella C

Confirmation that parents and other people working with the setting have been involved with the writing of this document

YES

### 1 How will the setting help my child to settle in?

- We offer as many settling in sessions as needed, we are flexible in terms of hours and days
- We inform all children and staff of the new child and encourage them to be warm and welcoming when the child arrives for settling in
- We will prepare the child's name tag as well as place mat so that he/she will feel included at registration time and meal times
- We believe that parents know their child best, we therefore allow parents/carers the opportunity to choose whether to stay and play for first few sessions or to leave the room and sit outside in the foyer area.
- Daily conversations with parents to discuss any concerns or worries

### 2 What is the setting's approach to supporting different children's needs and how will that help my child?

- We offer an inclusive setting where every child is settled and monitored by the room leader and their team
- We use visual aids within our setting such as visual timetables, now and next boards, resource labelling with pictures, signs for toilet/potty and washing hands, sand timers, registration names, and photograph place mats.
- Visual aids are used at transition times, circle time, and when needed throughout the day to support all children within our setting
- For children with SEN we assess using the SEND assessment tab within our observation system Tapestry which provides detailed assessments along with the EYFS assessments. This will then inform planning and individual next steps
- Your child's keyworker will plan the education and care of your child along with Manager and SENCo Daniella Coleman. The support of the area SENCO team and external agencies/professionals will be sought if necessary
- All staff are aware and informed of our settings SEN policy, and kept up to date with any amendments through staff meetings or training days. Your child's keyworker will be your child's main carer at nursery with the help of other staff members in their immediate team.

- You will be introduced to all staff members working with your child at settling in sessions, your child's keyworker will not be allocated until the end of the six weeks settling in period when we have a better idea of which members of staff your child feels most comfortable with.
- We gain as much information as possible whilst completing your child's 'settling in clarifications' form. We will work with our area SENCO team and external agencies/professionals to help support your child's learning and
- Staff will work collaboratively with any previous settings and outside agencies involved. Parents/carers are kept informed on a daily basis and every 8/12 weeks by assessment/tracking.

### 3 Who can I contact for further information within the setting?

- You can contact our nursery managers, either Daniella or Natasha on the nursery mobile phone to discuss your requirements further and arrange an appointment with the setting SENCO.
- Your first point of contact would be your child's keyworker to discuss something about your child. Your child's keyworker will involve and share information with the setting managers and SENCO (Daniella 07940 202 447).
- [Info@bluepeardaynursery.com](mailto:Info@bluepeardaynursery.com)
- Melvin Community Centre, SE20 8EU

### 4 How accessible are the setting's indoor and outdoor environments?

- We endeavour to provide a warm and friendly environment to all children and offer a fully inclusive practice. We ask you to provide details of your child's needs on your registration form, our initial SEN report will be carried out following this.
- We will seek additional funding where possible to support your child within our setting and to gain additional resources or equipment where necessary
- We will make referrals for support to the outreach and inclusion team where necessary
- Our building is fully wheelchair accessible from outside. We also have a disabled lift allowing access to the lower halls from the main hall and a disabled toilet on premises
- If your first language is not English we will seek support in translating from staff members/parents, or professionals

### 5 What specialist services and expertise are available at or accessed by the setting?

We endeavour to work closely with all external agencies that we feel are relevant to individual children's needs within our setting, including;

- General Practitioners
- Clinical Psychologists
- Paediatricians
- Speech & Language therapists
- Area SENCO's and visits with parental consent
- Outreach and inclusion team – referrals for assessment with parental consent
- Early years portage team
- Occupational Health
- Social Services – including Social Workers

- Educational Psychologists

#### 6 How does the setting know if children need extra help?

We identify children as having SEND through a variety of ways including the following:-

- Child performing below age expected levels, as picked up on our tracking and assessments
- Concerns raised by Parent
- Concerns raised by key worker/staff members for example if behaviour or self-esteem is affecting performance
- Liaison with external agencies i.e. other Early Years settings
- Health diagnosis through paediatrician
- SENCo to investigate possible avenues of need with advise from LA SENCo team
- Parents/teacher-key worker meetings

#### 7 How will I be involved in my child's learning and overall wellbeing?

- We are a caring and understanding team who welcomes and celebrates diversity
- If further support is required, our setting SENCo liaises with the inclusion manager for further advice and support. This may involve working alongside outside agencies such as Health and Social Services
- Formal parents' evenings are held twice annually. Parents, relevant agencies and staff are invited to attend where appropriate
- Through monitoring of formal assessment data at the start and end of EYFS

#### 8 What training and experience have staff had in supporting children with SEND?

- SENCo has attended the 'role of the SENCo' training delivered by the LA Inclusion manager
- All staff are trained to adhere to seek advise from the setting SENCo as well as our SEN policy updated annually
- SENCo has attended additional SEN training delivered by the NDNA
- Autism Awareness course delivered by the NDNA

#### 9 How will the setting support my child at times of change, for example moving rooms or age groups, to a new setting or onto school?

- We encourage all new children to visit our setting with their parents prior to starting or commencing settling sessions
- For children with SEND, we would encourage further visits to assist with the acclimatisation of the new surroundings. During these additional visits, your child would meet, interact with and do activities with the staff in their room and additional adults (eg. SENCo) who will be providing support to your child
  - School transition support – we endeavour to make contact with school SENCo's where necessary to share information and ease the transition between pre-school and reception class/year 1

Feedback from parents and carers:

Provider Response to feedback

Date published June 2018

Date of next review: June 2019

**Bromley Local Offer:** a source of information and advice to help support children and young people with disabilities or learning needs and their families

<https://bromley.mylifeportal.co.uk/localoffer/>