

## Goal Writing Tutorial: IEP K-12

**Goals and Objectives** in a student's IEP focus on the skills and behaviors the student needs to learn in order to be involved and progress in the general education curriculum. **Objectives are the areas of need/ deficit from the PLAAFP**

**Standards Based goals** are broad statements (higher level thinking skills) which describe what a student can reasonably be expected to accomplish within a twelve month period of time in a special education program. One sentence.

Each goal statement includes the following components: direction of change, skill/behavior to be changed, expected level annual level of performance

**GOAL EXAMPLE:** Over the course of this IEP, Name will decrease talking out behavior from 5 times per hour to talking out one time per hour, as measured by teacher made checklist and documentation.

Over the course of this IEP, Name will increase his written language skills from writing only phrases to writing complete simple sentences with initial capitalization and ending punctuation with 90% accuracy, as measured from student writing probes.

**OBJECTIVES** contain the following components: conditions for evaluation, behavior to be performed, criteria and procedures for evaluation, time frame.

You need at least **TWO** objectives per goal.

Given writing samples Name will make sentence corrections with 90% accuracy on 8 of 10 trials, as measured by teacher made probes, by date.

Given writing prompts Name will write complete sentences with correct initial capitalization on 9 of 10 trials, as measured from student work samples and documented by date.