

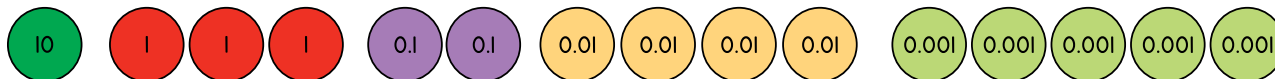


3

Name _____

Date _____

1. Use the place value disks shown to complete parts (a)–(f).



- The place value disks represent the number _____.
- The digit ____ is in the tens place. It has a value of _____.
- The digit 3 is in the ____ place. It has a value of _____.
- The digit ____ is in the tenths place. It has a value of _____.
- The digit 4 is in the _____ place. It has a value of _____.
- The digit ____ is in the thousandths place. It has a value of _____.

2. Use the place value chart to complete parts (a)–(e). Express the value of each digit in decimal form.

tens	ones	tenths	hundredths	thousandths
2	4	6	1	7

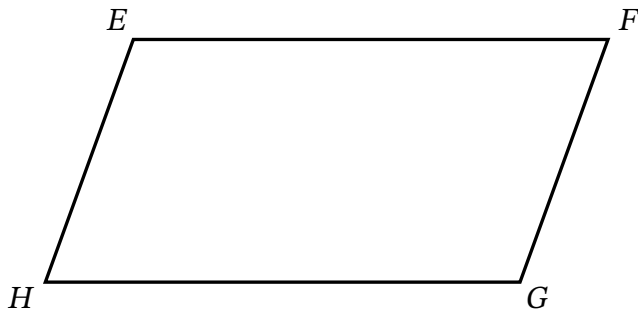
- The digit ____ is in the tenths place. It has a value of _____.
- The digit 4 is in the ____ place. It has a value of _____.
- The digit ____ is in the tens place. It has a value of _____.
- The digit ____ is in the thousandths place. It has a value of _____.
- The digit 1 is in the _____ place. It has a value of _____.

3. Represent 2.963 in expanded form two ways.

4. Represent 48.036 in expanded form two ways.

REMEMBER

5. Use the parallelogram to complete parts (a) and (b).



- Name the acute angles shown in the parallelogram.
- Name the obtuse angles shown in the parallelogram.

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6. Multiply. You may draw a model to help you.

$$8 \times \frac{5}{6}$$

Use the Read–Draw–Write process to solve the problem.

7. Jada puts 8 ice cubes in her water bottle. Each ice cube weighs $\frac{9}{10}$ grams. How many grams of ice does Jada put in her water bottle?