

**COLLECTIVE AGREEMENT
PROVINCIAL AND LOCAL CONSOLIDATION
WORKING DOCUMENT**

- BETWEEN -

**BRITISH COLUMBIA PUBLIC SCHOOL EMPLOYERS'
ASSOCIATION (BCPSEA)/
BOARD OF EDUCATION OF SCHOOL DISTRICT No. 40
NEW WESTMINSTER
(The "Board")**

- AND -

**BRITISH COLUMBIA TEACHERS' FEDERATION (BCTF)/
NEW WESTMINSTER TEACHERS' UNION (NWTU)
(The "Local")**

Effective July 1, 2013 to June 30, 2019

Please note: This document attempts to set out all the current terms and conditions of employment contained in the Collective Agreement between BCTF and BCPSEA under the *Public Education Labour Relations Act*, as those terms and conditions are applicable to this school district. In the event of dispute, the original source documents would be applicable.

Table of Contents

TABLE OF CONTENTS.....	2
PREAMBLE	6
SECTION A THE COLLECTIVE BARGAINING RELATIONSHIP	8
ARTICLE A.1 TERM, CONTINUATION AND RENEGOTIATION	8
ARTICLE A.2 RECOGNITION OF THE UNION.....	9
ARTICLE A.3 MEMBERSHIP REQUIREMENT.....	9
ARTICLE A.4 LOCAL AND BCTF DUES DEDUCTION	9
ARTICLE A.5 COMMITTEE MEMBERSHIP.....	10
ARTICLE A.6 GRIEVANCE PROCEDURE.....	10
ARTICLE A.7 EXPEDITED ARBITRATION	14
ARTICLE A.8 LEAVE FOR PROVINCIAL CONTRACT NEGOTIATIONS	15
ARTICLE A.9 LEGISLATIVE CHANGE	16
ARTICLE A.10 LEAVE FOR REGULATORY BUSINESS AS PER THE TEACHERS’ ACT	16
ARTICLE A.20 NO CONTRACTING OUT	17
ARTICLE A.21 MANAGEMENT RIGHTS.....	17
ARTICLE A.22 EXCLUSIONS FROM THE BARGAINING UNIT	17
ARTICLE A.23 NWTU EXECUTIVE’S RELEASE.....	17
ARTICLE A.24 NWTU/BCTF BUSINESS.....	18
ARTICLE A.25 RIGHT TO REPRESENTATION	18
ARTICLE A.26 LEAVE FOR LOCAL CONTRACT NEGOTIATION AND ADMINISTRATION.....	19
ARTICLE A.27 LOCAL UNION SCHOOL STAFF REPRESENTATIVES.....	19
ARTICLE A.28 PICKET LINES	19
ARTICLE A.29 COPY OF AGREEMENT.....	20
ARTICLE A.30 ACCESS TO INFORMATION	20
ARTICLE A.31 ACCESS TO FACILITIES	20
ARTICLE A.32 BULLETIN BOARDS	20
ARTICLE A.33 INTERNAL MAIL.....	20
ARTICLE A.34 CONTRACT MANAGEMENT COMMITTEE.....	21
ARTICLE A.35 TEACHERS’ ASSISTANTS	21
SECTION B SALARY AND ECONOMIC BENEFITS	22
ARTICLE B.1 SALARY.....	22
ARTICLE B.2 TEACHER TEACHING ON CALL PAY AND BENEFITS.....	28
ARTICLE B.3 SALARY DETERMINATION FOR EMPLOYEES IN ADULT EDUCATION.....	29
ARTICLE B.4 EI REBATE	30
ARTICLE B.5 REGISTERED RETIREMENT SAVINGS PLAN	30
ARTICLE B.6 SALARY INDEMNITY PLAN ALLOWANCE.....	31
ARTICLE B.7 REIMBURSEMENT FOR PERSONAL PROPERTY LOSS.....	31
ARTICLE B.8 OPTIONAL TWELVE-MONTH PAY PLAN.....	32
ARTICLE B.9 PAY PERIODS.....	32
ARTICLE B.10 REIMBURSEMENT FOR MILEAGE AND INSURANCE	34
ARTICLE B.11 BENEFITS.....	35
ARTICLE B.12 CATEGORY 5+	35
ARTICLE B.20 RECOGNITION OF EXPERIENCE	36
ARTICLE B.21 SCHEDULE “B” - ALLOWANCES.....	37
ARTICLE B.22 RECOGNITION OF EXPERIENCE	37
ARTICLE B.23 INCREMENTS.....	38
ARTICLE B.24 INCREMENT DATES	39

ARTICLE B.25	NO CUTS IN SALARY	39
ARTICLE B.26	POSITIONS OF SPECIAL RESPONSIBILITY	39
ARTICLE B.27	P.B.+15 (CATEGORY 6)	39
ARTICLE B.28	FIRST AID.....	40
ARTICLE B.29	BENEFITS, PREMIUMS AND COVERAGE	40
ARTICLE B.30	GENERAL BENEFITS ENTITLEMENT	41
ARTICLE B.31	BENEFIT PAYMENTS ON DEATH	42
ARTICLE B.32	CLASSIFICATION OF TEACHERS	42
ARTICLE B.33	JOINT COMMITTEE.....	42
SECTION C	EMPLOYMENT RIGHTS	44
ARTICLE C.1	RESIGNATION.....	44
ARTICLE C.2	SENIORITY	44
ARTICLE C.3	EVALUATION	45
ARTICLE C.4	TEACHER TEACHING ON CALL EMPLOYMENT	46
ARTICLE C.5	SENIORITY / LAY OFF / RECALL / SEVERANCE PAY	46
ARTICLE C.20	SUSPENSION, DISMISSAL AND DISCIPLINARY ACTION	50
ARTICLE C.21	PROCEDURES WHERE DISMISSAL IS BASED ON PERFORMANCE.....	52
ARTICLE C.22	RETRAINING	53
ARTICLE C.23	PART-TIME EMPLOYEE’S PAY, BENEFITS AND RIGHTS	53
ARTICLE C.24	TEMPORARY TEACHERS’ EMPLOYMENT RIGHTS	55
ARTICLE C.25	TEACHER TEACHING ON CALL HIRING PRACTICES	56
ARTICLE C.26	INDEMNIFICATION.....	57
ARTICLE C.27	STAFF ORIENTATION	57
SECTION D	WORKING CONDITIONS.....	58
ARTICLE D.1	INTENTIONALLY LEFT BLANK DUE TO LEGISLATIVE CHANGE	58
ARTICLE D.2	INTENTIONALLY LEFT BLANK DUE TO LEGISLATIVE CHANGE	58
ARTICLE D.3	ALTERNATE SCHOOL CALENDAR	58
ARTICLE D.4	PREPARATION TIME	59
ARTICLE D.5	MIDDLE SCHOOLS	60
ARTICLE D.20	HOURS OF INSTRUCTION	61
ARTICLE D.21	REGULAR WORK YEAR FOR TEACHERS.....	61
ARTICLE D.22	SUPERVISION DUTIES (NOON HOUR).....	62
ARTICLE D.23	EXTRA-CURRICULAR ACTIVITIES	62
ARTICLE D.24	AVAILABILITY OF TEACHERS TEACHING ON CALL.....	62
ARTICLE D.25	STAFF MEETINGS.....	63
ARTICLE D.26	STAFF COMMITTEES.....	64
ARTICLE D.27	LOCAL UNION INVOLVEMENT IN BOARD BUDGET PROCESS.....	64
ARTICLE D.28	POLICY CHANGES BY THE BOARD.....	64
ARTICLE D.29	HEALTH AND SAFETY.....	64
ARTICLE D.30	HAZARDOUS MATERIALS	65
ARTICLE D.31	HOME EDUCATION	65
ARTICLE D.32	STUDENT MEDICATION AND MEDICAL PROCEDURES.....	65
ARTICLE D.33	COPYRIGHT	66
SECTION E	PERSONNEL PRACTICES	67
ARTICLE E.1	NON-SEXIST ENVIRONMENT.....	67
ARTICLE E.2	HARASSMENT/SEXUAL HARASSMENT	67
ARTICLE E.20	NO DISCRIMINATION	71
ARTICLE E.21	TRANSFERS AND ASSIGNMENTS	71
ARTICLE E.22	EVALUATION OF TEACHING	72
ARTICLE E.23	PERSONNEL FILES.....	76
ARTICLE E.24	SCHOOL ACT APPEALS.....	77

ARTICLE E.25	FALSELY ACCUSED EMPLOYEE ASSISTANCE	77
ARTICLE E.26	ASSIGNMENT IN SCHOOL.....	78
ARTICLE E.27	POSTING VACANT POSITIONS	78
ARTICLE E.28	FILLING VACANT POSITIONS	79
ARTICLE E.29	PROCEDURES AND GUIDELINES FOR STAFFING COMMUNITY EDUCATION	80
SECTION F	PROFESSIONAL RIGHTS	81
ARTICLE F.20	PROFESSIONAL DEVELOPMENT	81
ARTICLE F.21	NON-INSTRUCTIONAL DAYS.....	82
ARTICLE F.22	PROFESSIONAL AUTONOMY	83
ARTICLE F.23	EDUCATIONAL CHANGE	83
ARTICLE F.24	COMMUNITY EDUCATION PROGRAM DEVELOPMENT AND PEER PROFESSIONAL GROWTH	84
SECTION G	LEAVES OF ABSENCE.....	85
ARTICLE G.1	PORTABILITY OF SICK LEAVE	85
ARTICLE G.2	COMPASSIONATE CARE LEAVE	85
ARTICLE G.3	FAMILY RESPONSIBILITY LEAVE.....	86
ARTICLE G.4	BEREAVEMENT LEAVE.....	87
ARTICLE G.5	UNPAID DISCRETIONARY LEAVE.....	88
ARTICLE G.6	LEAVE FOR UNION BUSINESS	89
ARTICLE G.7	TTOCS CONDUCTING UNION BUSINESS	89
ARTICLE G.8	TEACHERS TEACHING ON CALL – CONDUCTING UNION BUSINESS NEGOTIATING TEAM	89
ARTICLE G.20	SICK LEAVE	90
ARTICLE G.21	PARTIAL MEDICAL LEAVE	90
ARTICLE G.22	MATERNITY LEAVE AND SEB PLAN	91
ARTICLE G.23	PARENTHOOD LEAVE	93
ARTICLE G.24	PARENTAL LEAVE	93
ARTICLE G.25	EMERGENCY LEAVE FOR FAMILY ILLNESS	93
ARTICLE G.26	WORKSAFE BC LEAVE WITH PAY	93
ARTICLE G.27	LEAVE FOR ELECTIVE OFFICE AND COMMUNITY SERVICE.....	94
ARTICLE G.28	JURY DUTY AND APPEARANCES IN LEGAL PROCEEDINGS	94
ARTICLE G.29	INTER-DISTRICT EXCHANGE	94
ARTICLE G.30	DEFERRED SALARY LEAVE PLAN	94
ARTICLE G.31	EXTENUATING CIRCUMSTANCES LEAVE	95
ARTICLE G.32	LEAVE OF ABSENCE	95
ARTICLE G.33	LEAVE TO ATTEND RETIREMENT SEMINARS	95
ARTICLE G.34	EARLY RETIREMENT INCENTIVE PLAN	95
ARTICLE G.35	LEAVE FOR CONTINUING EMPLOYEES ON SECONDMENT	97
SIGNATURES		99
PROVINCIAL LETTERS OF UNDERSTANDING/INTENT		100
LETTER OF UNDERSTANDING NO. 1		100
APPENDIX 1 – PROVINCIAL MATTERS.....		102
APPENDIX 2 – LOCAL MATTERS		110
LETTER OF UNDERSTANDING NO. 2		116
<i>Re: Agreed Understanding of the Term Teacher Teaching on Call.....</i>		116
LETTER OF UNDERSTANDING NO. 3. A.....		117
<i>Re: Section 4 of Bill 27.....</i>		117
<i>Education Services Collective Agreement Act</i>		117
LETTER OF UNDERSTANDING NO. 3.B		118
<i>Re: Section 27.4 Education Services Collective Agreement Act.....</i>		118
LETTER OF UNDERSTANDING NO. 4		119
<i>Re: Employment Equity – Aboriginal Employees.....</i>		119

LETTER OF UNDERSTANDING NO. 5	120
<i>Re: Teacher Supply and Demand Initiatives</i>	120
LETTER OF UNDERSTANDING NO. 6	124
<i>Re: Article C.2 – Porting of Seniority – Separate Seniority Lists</i>	124
LETTER OF UNDERSTANDING NO. 7	126
<i>Re: Article C.2 – Porting of Seniority & Article G.1 Portability of Sick Leave – Simultaneously Holding Part-Time Appointments in Two Different Districts</i>	126
LETTER OF UNDERSTANDING NO. 8	128
<i>Re: Article C.2 – Porting of Seniority – Laid off Teachers who are Currently on the Recall List</i>	128
LETTER OF UNDERSTANDING NO. 9	130
<i>Re: Provincial Extended Health Benefit Plan</i>	130
<i>Appendix A to Letter of Understanding No. 9</i>	132
LETTER OF UNDERSTANDING NO. 10	134
<i>Re: Committee to discuss teacher compensation issues</i>	134
LETTER OF UNDERSTANDING NO. 11	135
<i>Re: TTOC call-out and hiring practices</i>	135
LETTER OF UNDERSTANDING NO. 12	136
<i>Re: Secondary teachers’ preparation time</i>	136
LETTER OF UNDERSTANDING NO. 13	137
<i>Re: Adult Educators’ preparation time</i>	137
LETTER OF UNDERSTANDING NO. 14	138
<i>Re: Economic Stability Dividend</i>	138
LETTER OF UNDERSTANDING NO. 15	141
<i>Re: Recruitment and Retention for Teachers at Elementary Beaverdell and Big White Elementary School</i>	141
LETTER OF UNDERSTANDING NO. 16(A).....	142
<i>Re: Article C.4 TTOC Employment – Melding Exercise</i>	142
LETTER OF UNDERSTANDING NO. 16(B).....	143
<i>Re: Article C.4 TTOC Employment – Transitional Issues</i>	143
LETTER OF UNDERSTANDING NO. 16(C).....	145
<i>Re: Article C.4 TTOC Employment – TTOC Experience Credit Transfer within a District</i>	145
TEACHER NOTICE: LOU 16(C) - TTOC EXPERIENCE TRANSFER REQUEST - FORM A	147
TEACHER NOTICE: LOU 16(C) - TTOC EXPERIENCE TRANSFER REQUEST - FORM B	148
LETTER OF UNDERSTANDING NO. 17	149
<i>Re: Education Fund and Impact of the Court Cases</i>	149
LOCAL LETTERS OF UNDERSTANDING/MEMORANDUMS OF AGREEMENT	ERROR! BOOKMARK NOT DEFINED.
LETTER OF UNDERSTANDING NO. 1	ERROR! BOOKMARK NOT DEFINED.
<i>Re: Unpaid Leave For Continuing Teachers</i>	Error! Bookmark not defined.
LETTER OF UNDERSTANDING NO. 2	ERROR! BOOKMARK NOT DEFINED.
<i>Re: Realignment of Community Education Programs</i>	Error! Bookmark not defined.
INDEX	153

PREAMBLE

1. The parties recognize and support the purposes of this Agreement to be to:
 - a. set forth the terms and conditions of employment agreed to between the parties;
 - b. promote harmonious relations between the Board and its officials and the Union and all teachers;
 - c. set forth mechanisms for the expeditious settlement of disputes which may arise as to the applications or interpretation of services or stoppage of work; and
 - d. encourage cooperation in providing efficient quality education services to the pupils in the district.
2. This Agreement is made pursuant to and governed by the *School Act*, the *Labour Relations Code* and the *Public Education Labour Relations Act (PELRA)*. In case of any conflict between this Agreement and those Acts and any regulations made thereunder, those Acts and Regulations shall prevail.
 - a. Terms used in this Agreement defined in those Acts shall have the meanings defined in those Acts.
 - b. The use of one gender in this Agreement shall include the other and the singular shall include the plural unless the sense of the provision requires otherwise.
3. Definitions
 - a. The term "Center" includes an adult learning center or a young adult learning center (learners under 19 years of age) which is administered by the Assistant Superintendent responsible for Community Education, or designate.
 - b. A "Community Education Counsellor" is an employee who provides professional counselling services to learners in Community Education. The employee requires an undergraduate degree and a Master's Degree of Counselling Psychology or equivalent degree, recognized by the BC Association of Clinical Counsellors.
 - c. "Employee" shall be deemed to include all teachers (subject to Article 3.d) and Associated Professionals. Where one of the specific terms is used the related clause shall only apply to the category of employees named.
 - d. A "Teacher Teaching On Call" is an employee assigned to replace another employee who is absent from duty for a period less than 25 days. Teachers Teaching On Call shall be entitled to the provisions of this Agreement in which they are expressly included, and the following:

Section A – Articles 1 – 10, 14, 17, 23, 24 (Note Article Numbers will be wrong)

Section A – Articles 1- 8, 20, 21,25,28,34

Section B – Articles 1 – 4, 11, 12, 20, 21 cross reference when document renumbered!

Section B 1,2,4,7,12,40,41

Section C – Articles 3, 9, 10, 12 (1.2.30.31)

Section D – Articles 3, 7, 13, 14 (3,26,32,33)

Section E – Articles 1, 2, 3, 6, 7, 8 (except 8.4)(1,2,20,23,24,25 except 25.4)

SECTION A THE COLLECTIVE BARGAINING RELATIONSHIP

ARTICLE A.1 TERM, CONTINUATION AND RENEGOTIATION

In this Collective Agreement, "Previous Collective Agreement" means the Collective Agreement that was in effect between the two parties for the period July 1, 2011 to June 30, 2013 including any amendments agreed to by the parties during that period.

1. Except as otherwise specifically provided, this Collective Agreement is effective July 1, 2013 to June 30, 2019. The parties agree that not less than four (4) months preceding the expiry of this Collective Agreement, they will commence collective bargaining in good faith with the object of renewal or revision of this Collective Agreement and the concluding of a Collective Agreement for the subsequent period.
2. In the event that a new Collective Agreement is not in place by June 30, 2019 the terms of this Collective Agreement are deemed to remain in effect until the date on which a new Collective Agreement is concluded.
3. All terms and conditions of the Previous Collective Agreement are included in the Collective Agreement, except where a term or condition has been amended or modified in accordance with this Collective Agreement.
4.
 - a. If employees are added to the bargaining unit established under section 5 of the *Public Education Labour Relations Act* during the term of this Collective Agreement, the parties shall negotiate terms and conditions that apply to those employees.
 - b. If the parties are unable to agree on terms and conditions applicable to those employees, either party may refer the issues in dispute to a mutually acceptable arbitrator who shall have jurisdiction to impose terms and conditions.
 - c. If the parties are unable to agree on an arbitrator, either party may request the Director of the Collective Agreement Arbitration Bureau to appoint an arbitrator.
5.
 - a. Changes in those local matters agreed to by a local and the employer will amend the Previous Collective Agreement provisions and form part of this Collective Agreement, subject to Article A.1.5.b below.
 - b. A local and the employer must agree to the manner and timing of implementation of a change in a local matter.
 - c.
 - i. This Collective Agreement continues previous agreements between the parties with respect to the designation of provincial and local matters (See Letter of Understanding No. 1).
 - ii. The parties may agree to another designation which is consistent with the *Public Education Labour Relations Act*.

ARTICLE A.2 RECOGNITION OF THE UNION

1. The BCPSEA recognizes the BCTF as the sole and exclusive bargaining agent for the negotiation and administration of all terms and conditions of employment of all employees within the bargaining unit for which the BCTF is established as the bargaining agent pursuant to *PELRA* and subject to the provisions of this Collective Agreement.
2. Pursuant to *PELRA*, the employer in each district recognizes the local in that district as the teachers' union for the negotiation in that district of all terms and conditions of employment determined to be local matters, and for the administration of this Collective Agreement in that district subject to *PELRA* and the Provincial Matters Agreement.
3. The BCTF recognizes BCPSEA as the accredited bargaining agent for every school board in British Columbia. BCPSEA has the exclusive authority to bargain collectively for the school boards and to bind the school boards by collective agreement in accordance with Section 2 of Schedule 2 of *PELRA*.

ARTICLE A.3 MEMBERSHIP REQUIREMENT

1. All employees covered by this Collective Agreement shall, as a condition of employment, become and remain members of the British Columbia Teachers' Federation and the local(s) in the district(s) in which they are employed, subject to Article A.3.2.
2. Where provisions of the Previous Local Agreement or the Previous Letter of Understanding in a district exempted specified employees from the requirement of membership, those provisions shall continue unless and until there remain no exempted employees in that district. All terms and conditions of exemption contained in the Previous Local Agreement or the Previous Letter of Understanding shall continue to apply. An exempted employee whose employment is terminated for any reason and who is subsequently rehired, or who subsequently obtains membership, shall become and/or remain a member of the BCTF and the respective local in accordance with this Collective Agreement.

ARTICLE A.4 LOCAL AND BCTF DUES DEDUCTION

1. The employer agrees to deduct from the salary of each employee covered by this Collective Agreement an amount equal to the fees of the BCTF according to the scale established pursuant to its constitution and by-laws, inclusive of the fees of the local in the district, according to the scale established pursuant to its constitution and by-laws, and shall remit the same to the BCTF and the local respectively. The employer further agrees to deduct levies of the BCTF or of the local established in accordance with their constitutions and by-laws, and remit the same to the appropriate body.

2. At the time of hiring, the employer shall require all new employees to complete and sign the BCTF and Local application for membership and assignment of fees form. The BCTF agrees to supply the appropriate forms. Completed forms shall be forwarded to the local in a time and manner consistent with the Previous Local Agreement or the existing practice of the parties.
3. The employer will remit the BCTF fees and levies by direct electronic transfer from the district office where that is in place, or through inter-bank electronic transfer. The transfer of funds to the BCTF will be remitted by the 15th of the month following the deduction.
4. The form and timing of the remittance of local fees and levies shall remain as they are at present unless they are changed by mutual agreement between the local and the employer.
5. The employer shall provide to the BCTF and the local at the time of remittance an account of the fees and levies, including a list of employees and amounts paid.

ARTICLE A.5 COMMITTEE MEMBERSHIP

1. Local representatives on committees specifically established by this Collective Agreement shall be appointed by the local.
2. In addition, if the employer wishes to establish a committee which includes bargaining unit members, it shall notify the local about the mandate of the committee, and the local shall appoint the representatives. The local will consider the mandate of the committee when appointing the representatives. If the employer wishes to discuss the appointment of a representative, the superintendent, or designate, and the president or designate of the local may meet and discuss the matter.
3. Release time with pay shall be provided by the employer to any employee who is a representative on a committee referred to in Article A.5.1 and A.5.2 above, in order to attend meetings that occur during normal instructional hours. Teacher teaching on call costs shall be borne by the employer.
4. When a teacher teaching on call is appointed to a committee referred to in Article A.5.1 and A.5.2 above, and the committee meets during normal instructional hours, the teacher teaching on call shall be paid pursuant to the provisions in each district respecting Teacher Teaching on Call Pay and Benefits. A teacher teaching on call attending a “half day” meeting shall receive a half day’s pay. If the meeting extends past a “half day,” the teacher teaching on call shall receive a full day’s pay.

ARTICLE A.6 GRIEVANCE PROCEDURE

1. Preamble

The parties agree that this article constitutes the method and procedure for a final and conclusive settlement of any dispute (hereinafter referred to as "the grievance") respecting the interpretation, application, operation or alleged violation of this Collective Agreement, including a question as to whether a matter is arbitrable.

Steps in Grievance Procedure

2. Step One

- a. The local or an employee alleging a grievance ("the grievor") shall request a meeting with the employer official directly responsible, and at such meeting they shall attempt to resolve the grievance summarily. Where the grievor is not the local, the grievor shall be accompanied at this meeting by a representative appointed by the local.
- b. The grievance must be raised within thirty (30) working days of the alleged violation, or within thirty (30) working days of the party becoming reasonably aware of the alleged violation.

3. Step Two

- a. If the grievance is not resolved at Step One of the grievance procedure within ten (10) working days of the date of the request made for a meeting referred to in Article A.6.2.a the grievance may be referred to Step Two of the grievance procedure by letter, through the president or designate of the local to the superintendent or designate. The superintendent or designate shall forthwith meet with the president or designate of the local, and attempt to resolve the grievance.
- b. The grievance shall be presented in writing giving the general nature of the grievance.

4. Step Three

- a. If the grievance is not resolved within ten (10) working days of the referral to Step Two in Article A.6.3.a the local may, within a further ten (10) working days, by letter to the superintendent or official designated by the district, refer the grievance to Step Three of the grievance procedure. Two representatives of the local and two representatives of the employer shall meet within ten (10) working days and attempt to resolve the grievance.

If both parties agree and the language of the previous Local Agreement stipulates:

- i. the number of representatives of each party at Step Three shall be three; and/or
- ii. at least one of the employer representatives shall be a trustee.
- b. If the grievance involves a Provincial Matters issue, in every case a copy of the letter shall be sent to BCPSEA and the BCTF.

5. Omitting Steps

- a. Nothing in this Collective Agreement shall prevent the parties from mutually agreeing to refer a grievance to a higher step in the grievance procedure.
- b. Grievances of general application may be referred by the local, BCTF, the employer or BCPSEA directly to Step Three of the grievance procedure.

6. Referral to Arbitration: Local Matters

- a. If the grievance is not resolved at Step Three within ten (10) working days of the meeting referred to in Article A.6.4, the local or the employer where applicable may refer a "local matters grievance," as defined in Appendix 2 and Addenda, to arbitration within a further fifteen (15) working days.
- b. The referral to arbitration shall be in writing and should note that it is a "local matters grievance." The parties shall agree upon an arbitrator within ten (10) working days of such notice.

7. Referral to Arbitration: Provincial Matters

- a. If the grievance is not resolved at Step Three within ten (10) working days of the meeting referred to in Article A.6.4, the BCTF or BCPSEA where applicable may refer a "provincial matters grievance," as defined in Appendix 1 and Addenda, to arbitration within a further fifteen (15) working days.
- b. The referral to arbitration shall be in writing and should note that it is a "provincial matters grievance." The parties shall agree upon an arbitrator within ten (10) working days of such notice.
- c. Review Meeting:
 - i. Either the BCTF or BCPSEA may request in writing a meeting to review the issues in a provincial matters grievance that has been referred to arbitration.
 - ii. Where the parties agree to hold such a meeting, it shall be held within ten (10) working days of the request, and prior to the commencement of the arbitration hearing. The scheduling of such a meeting shall not alter in any way the timelines set out in Article A.6.7.a and A.6.7.b of this article.
 - iii. Each party shall determine who shall attend the meeting on its behalf.

8. Arbitration (Conduct of)

- a. All grievances shall be heard by a single arbitrator unless the parties mutually agree to submit a grievance to a three-person arbitration board.
- b. The arbitrator shall determine the procedure in accordance with relevant legislation and shall give full opportunity to both parties to present evidence and make representations. The arbitrator shall hear and determine the difference or allegation and shall render a decision within sixty (60) days of the conclusion of the hearing.
- c. All discussions and correspondence during the grievance procedure or arising from Article A.6.7.c shall be without prejudice and shall not be admissible at an arbitration hearing except for formal documents related to the grievance procedure, i.e., the grievance form, letters progressing the grievance, and grievance responses denying the grievance.

- d. Authority of the Arbitrator:
 - i. It is the intent of both parties to this Collective Agreement that no grievance shall be defeated merely because of a technical error in processing the grievance through the grievance procedure. To this end an arbitrator shall have the power to allow all necessary amendments to the grievance and the power to waive formal procedural irregularities in the processing of a grievance in order to determine the real matter in dispute and to render a decision according to equitable principles and the justice of the case.
 - ii. The arbitrator shall not have jurisdiction to alter or change the provisions of the Collective Agreement or to substitute new ones.
 - iii. The provisions of this article do not override the provisions of the *B.C. Labour Relations Code*.
- e. The decision of the arbitrator shall be final and binding.
- f. Each party shall pay one half of the fees and expenses of the arbitrator.

9. General

- a. After a grievance has been initiated, neither the employer's nor BCPSEA's representatives will enter into discussion or negotiations with respect to the grievance, with the grievor or any other member(s) of the bargaining unit without the consent of the local or the BCTF.
- b. The time limits in this grievance procedure may be altered by mutual written consent of the parties.
- c. If the local or the BCTF does not present a grievance to the next higher level, they shall not be deemed to have prejudiced their position on any future grievance.
- d. No employee shall suffer any form of discipline, discrimination or intimidation by the employer as a result of having filed a grievance or having taken part in any proceedings under this article.
- e.
 - i. Any employee whose attendance is required at any grievance meeting pursuant to this article, shall be released without loss of pay when such meeting is held during instructional hours. If a teacher teaching on call is required, such costs shall be borne by the employer.
 - ii. Any employee whose attendance is required at an arbitration hearing shall be released without loss of pay when attendance is required during instructional hours; and
 - iii. Unless the previous Local Agreement specifically provides otherwise, the party that requires an employee to attend an arbitration hearing shall bear the costs for any teacher teaching on call that may be required.

10. **Expedited Arbitration**

- a. Any grievance that has not been resolved prior to arbitration may be referred to expedited arbitration by the party originating the grievance. All referrals of Provincial Matters grievances must be referred by the BCTF to BCPSEA pursuant to Article A.6.7.
- b. All grievances except the following may be referred by the party originating the grievance to expedited arbitration:
 - i. dismissals;
 - ii. suspensions;
 - iii. policy or general grievances.

ARTICLE A.7 EXPEDITED ARBITRATION

1. Scope

By mutual agreement, the parties may refer a grievance to the following expedited arbitration process.*

2. Process

- a. The grievance shall be referred to one of the following arbitrators:
 - i. Mark Brown
 - ii. Irene Holden
 - iii. Chris Sullivan
 - iv. Elaine Doyle
 - v. Judi Korbin
 - vi. John Hall
- b. The parties may agree to an alternate arbitrator in a specific case and may add to or delete from the list of arbitrators by mutual agreement.
- c. Within three (3) days of the referral, the arbitrator shall convene a case management call to determine the process for resolving the dispute. The case management process shall include a time frame for the exchange of particulars and documents, a timeframe for written submissions if directed by the arbitrator, an agreed statement of facts, or any other process considered by the arbitrator to be effective in ensuring an expeditious resolution to the dispute. The parties will endeavour to exchange information as stipulated in the case management process within seven (7) days.
- d. If an oral hearing is scheduled by the arbitrator it shall be held within fourteen (14) days of the referral to the arbitrator. The hearing shall be concluded within one (1) day.
- e. The written submissions shall not exceed ten (10) pages in length.

- f. As the process is intended to be informal and non-legal, neither party will be represented by outside legal counsel .
- g. The parties will use a limited number of authorities.
- h. The arbitrator will issue a decision within five (5) days of the conclusion of the arbitration or submission process.
- i. Prior to rendering a decision, the arbitrator may assist the parties in mediating a resolution.
- j. All decisions of the arbitrator are final and binding and are to be limited in application to the particular grievance and are without prejudice. They shall be of no precedential value and shall not thereafter be referred to by the parties in respect of any other matter.
- k. Neither party shall appeal or to seek to review a decision of the arbitrator.
- l. The arbitrator retains jurisdiction with respect to any issues arising from their decision.
- m. Except as set out herein, the arbitrator under this process shall have the powers and jurisdiction of an arbitrator prescribed in the Labour Relations Code of British Columbia.
- n. The parties shall equally share the costs of the fees and expenses of the arbitrator.
- o. Representatives of BCPSEA and BCTF will meet yearly to review the expedited arbitration process.

ARTICLE A.8 LEAVE FOR PROVINCIAL CONTRACT NEGOTIATIONS

1. The employer shall grant a leave of absence without pay to an employee designated by the BCTF for the purpose of preparing for, participating in or conducting negotiations as a member of the provincial bargaining team of the BCTF.
2. To facilitate the administration of this clause, when leave without pay is granted, the employer shall maintain salary and benefits for the employee and the BCTF shall reimburse the employer for the salary costs.
3. Any other leaves of absence granted for provincial bargaining activities shall be granted on the basis that the salary and benefits of the employees continue and the BCTF shall reimburse the employer for the salary costs of any teacher employed to replace a teacher granted leave.
4. Any leaves of absence granted for local bargaining activities shall be granted in accordance with the Previous Local Agreement.[See A.26]

ARTICLE A.9 LEGISLATIVE CHANGE

1. In this article, “legislation” means any new or amended statute, regulation, Minister’s Order, or Order in Council which arises during the term of the Collective Agreement or subsequent bridging period.
2.
 - a. Should legislation render any part of the Collective Agreement null and void, or substantially alter the operation or effect of any of its provisions, the remainder of the provisions of the Collective Agreement shall remain in full force and effect.
 - b. In that event, the parties shall meet forthwith to negotiate in good faith modifications to the Collective Agreement which shall achieve, to the full extent legally possible, its original intent.
3. If, within thirty (30) days of either party's request for such meeting, the parties cannot agree on such modifications, or cannot agree that the Collective Agreement has been affected by legislation, either party may refer the matter(s) in dispute to arbitration pursuant to Article A.6 (Grievance Procedure).
4. The arbitrator's authority shall be limited to deciding whether this article applies and, if so, adding to, deleting from or otherwise amending, to the full extent legally possible, the article(s) directly affected by legislation.

ARTICLE A.10 LEAVE FOR REGULATORY BUSINESS AS PER THE TEACHERS’ ACT

1. Upon written request to the Superintendent or designate from the Ministry of Education, an employee who is appointed or elected to the BC Teachers’ Council or appointed to the Disciplinary or Professional Conduct Board shall be entitled to a leave of absence with pay and shall be deemed to be in the full employ of the board as defined in Article G.6.1.b.
2. Upon written request to the superintendent or designate from the Ministry of Education, a teacher teaching on call who is appointed or elected to the BC Teachers’ Council or appointed to the Disciplinary and Professional Conduct Board shall be considered on leave and shall be deemed to be in the full employ of the Board as defined in Article A.10.1 above. Teachers teaching on call shall be paid in accordance with the collective agreement.

Note: The parties will develop a schedule of articles that are replaced by this article.

ARTICLE A.20 NO CONTRACTING OUT

1. All work performed by members of the bargaining unit shall continue to be performed by members of the bargaining unit. The Board shall not contract out instructional services (including those performed by teachers and associated professionals of a support nature) of a type and kind normally and regularly performed by members of the bargaining unit.

ARTICLE A.21 MANAGEMENT RIGHTS

1. The Union recognizes the responsibility and the right of the Board to manage and operate the school district in accordance with its responsibilities and commitments. The right to assign duties and to manage and direct employees in a fair, reasonable, and non-discriminatory manner is vested exclusively in the Board except as otherwise specifically provided for in this Agreement or applicable legislation.

ARTICLE A.22 EXCLUSIONS FROM THE BARGAINING UNIT

1. Any position that is currently included in the bargaining unit may not be excluded from the bargaining unit without the agreement of the parties.
2. The Board shall notify the Union of all new positions requiring a teaching certificate, excluding administrative officers, offered in the district and submit to the Local Union officers a written job description of the new position(s).
3. Newly created positions requiring a teaching certificate, excluding administrative officer positions, as defined by the *School Act*, shall be included in the bargaining unit unless the position is excluded by mutual agreement of the parties.

ARTICLE A.23 NWTU EXECUTIVE'S RELEASE

1. The Board hereby agrees to release the President of the Union, the Vice President, and the Bargaining Chairperson from teaching duties for the percentage of time as determined by the Union, subject to the operational requirements of the Board.
2. The Board will continue to pay the President, the Vice President and the Bargaining Chairperson their salaries and to provide benefits as specified in the Agreement. The Union will reimburse the Board for such salary and benefits costs upon receipt of a monthly statement. For purposes of pensions, experience, sick leave and seniority, the President, the Vice President and the Bargaining Chairperson shall be deemed to be in the full employ of the Board. The President, the Vice President and the Bargaining Chairperson shall inform the Board of the number of days or partial days, if any, that they were absent from executive duties due to illness. Such days or partial days shall be deducted from their accumulated sick leave credits.
3. The teacher returning to full teaching duties from a term or terms as President or Vice President, or Bargaining Chairperson shall be assigned to a position comparable to that held prior to the release.
4. When the President, Vice President or Bargaining Chairperson is expected to be absent on long-term illness or for other bona fide reasons, an alternate shall, at the request of the

President or Vice President or Bargaining Chairperson, be granted release time at the cost to the Union as per Article A.23.2 to fulfil that officer's responsibilities.

5. The Union agrees to provide the Board with as much notice as possible in A.23.1 and A.23.4.

ARTICLE A.24 NWTU/BCTF BUSINESS

1. Each member of the NWTU Executive plus staff representatives shall be entitled to an average of five days of absence in each school year in order to carry out the business of the NWTU and/or the BCTF.
2. A qualified Teacher Teaching On Call must be available to replace the teacher requesting leave.
3. The NWTU shall provide the Board with the names of those who qualify under this Article.
4. Such time off shall be invoiced to the Union at the cost of a Teacher Teaching On Call.
5. An employee covered by this agreement who is a member of the Executive Committee, Representative Assembly, a committee or task force of either the Local, the BCTF, the CTF, the Teacher Regulation Branch Council or appointed an official representative or delegate of the Local or the BCTF, or who is a Union staff representative, shall be entitled to release time without loss of pay from instructional duties to carry out the duties involved. Such release from duties shall be granted without loss of pay and shall be granted subject only to the Board being reimbursed for the absence at the cost of the Teacher Teaching On Call.
6. In the event that an employee covered by this agreement is elected to a full time position as an officer of the BCTF, or is appointed on a term contract of employment to the administrative staff of the BCTF, or is seconded to the Federation, leave of absence without pay shall be granted for the duration of those duties for a period not to exceed four (4) school years. In such case the employee shall be entitled, on written notice at least three (3) months prior to the commencement of a school year to return to employment with the Board effective the commencement of that school year, and shall be entitled to an assignment comparable to that previously held.

ARTICLE A.25 RIGHT TO REPRESENTATION

1. A teacher shall have the right to be accompanied by a representative who is a member of the Union at any meeting which includes that teacher and a school based administrative officer or that teacher's immediate supervisor if
 - a. the meeting is discipline related, or
 - b. the teacher or the administrative officer has reasonable cause to believe a member of the Union should be present.
2. A teacher shall have the right to be accompanied by a representative of the Union at a meeting between that teacher and a Board representative not referred to in A.25.1 if

- a. the meeting is discipline related; or
 - b. the teacher or the Board representative has reasonable cause to believe a representative of the Union should be present.
3. In the event that a meeting as referred to above takes place during instructional time the teacher and representative(s) will be relieved of instructional duties with no loss of pay.

ARTICLE A.26 LEAVE FOR LOCAL CONTRACT NEGOTIATION AND ADMINISTRATION

1. The Board agrees to share in the cost of four (4) teachers at 75% of Teacher Teaching On Call costs for leave of absence associated with meetings concerned with local negotiations which involve the respective parties.

ARTICLE A.27 LOCAL UNION SCHOOL STAFF REPRESENTATIVES

1. The Board recognizes Staff Representatives in each school selected by the NWTU to represent its members and agrees that Staff Representatives shall not be hindered, coerced, restrained or interfered with while representing members.
2. The Board shall assume the cost of teachers teaching on call for the two (2) teacher representatives on the grievance committee and the grievor in Article A.6. Additional NWTU members may attend at the cost to the Union of Teacher(s) Teaching On Call.
3. When, as provided for in Article A.25, a meeting with a teacher is to be held at which Union representation is to be present, the principal shall provide advance notice and schedule same at a time convenient to the parties and outside of instructional hours. In the event that such meeting, in extraordinary circumstances, must be held during instructional hours then the Board shall provide the necessary teachers teaching on call at its expense.
4. Staff Representatives shall schedule any business meetings of members of the Union outside of instructional hours.
5. The Executive Officers or Staff Representatives shall not hold discussions or meetings with a teacher or teachers at times when the teachers are assigned to a class.

ARTICLE A.28 PICKET LINES

1. All employees covered under this agreement have the right to refuse to cross or work behind a picket line unless the same is declared illegal by the Labour Relations Board or the courts.
2. Failure to cross a picket line encountered in carrying out business for the Board shall not be considered a violation of this agreement, nor shall it be grounds for disciplinary action, but shall be deemed to be absence without pay.
3. Teachers will not be expected, except in an emergency situation, to perform, or to direct pupils to perform, duties that are under the jurisdiction of employees who are on strike or locked out.

ARTICLE A.29 COPY OF AGREEMENT

1. The Board shall maintain an accurate electronic copy of this Agreement on the school district website and provide the Union with one hundred (100) printed and bound copies of this Agreement within a reasonable time of the conclusion of negotiations. The cost of the printing will be at the expense of the Board.

ARTICLE A.30 ACCESS TO INFORMATION

1. Wherever possible, the Board agrees to provide information the Union deems necessary to fulfil its role as exclusive representative of teachers. Financial information, annual financial reports and audits, school district budgets, preliminary and final fiscal frameworks, and statements of final determination shall be made readily available.
2. The Board shall make available to the President of the Union, or designated representative, attending any public meeting of the Board, all agendas, minutes and attachments distributed to the Board for the purposes of conducting the meeting.
3. The Board agrees to provide the Union with information regarding teachers, including a seniority list with places of assignment, notification of transfers, hirings, resignations, retirements, deaths, discharges, suspensions and less than satisfactory evaluations as they occur.
4. A copy of all advertisements and postings, both local and Provincial, during the hiring process shall be sent to the President of the Union and circulated for posting at all locations when schools are in session.
5. Advertisements and application forms for appointment to the teaching staff of the district shall not include reference to extra-curricular activities and programs, and such matters shall not form part of any contract of employment.

ARTICLE A.31 ACCESS TO FACILITIES

1. The NWTU shall have access to school facilities and equipment at no additional cost to the Board in order to transact official business. Such use shall not conflict with regular instructional and related school activities nor any other previously scheduled event or activity at any given facility.

ARTICLE A.32 BULLETIN BOARDS

1. The Union shall have the right to post notices of activities and matters of Union concern on bulletin boards. These bulletin boards shall be provided in each staff room in each school building.

ARTICLE A.33 INTERNAL MAIL

1. The NWTU shall have access to the district mail bag delivery service and school mailboxes, where necessary for the conveyance of business communications to members of the Union.

2. At the Board's discretion, the NWTU may have access to the district's electronic mail service and voice mail service.
3. NWTU members will be provided with individual mailboxes at their places of work. If necessary, mailboxes will be provided to employees in outreach centres.

ARTICLE A.34 CONTRACT MANAGEMENT COMMITTEE

1. The main purpose of the Contract Management Committee is to insure the smooth implementation of the Collective Agreement as it applies to Education and to clarify specific areas of the Agreement, when necessary. The Committee will meet once per month, unless otherwise specified by consensus of the members with the primary purpose of engaging in informal discussions regarding items relevant to the bargaining unit and to the operation of the Collective Agreement. Discussions will also enable Committee members to become aware of the Board's educational plans and objectives.
2. If a consensus is not reached on a specific item, then either party can resort to Article A6, Grievance Procedure.
3. The recommended composition of the Committee will be at least two (2) representatives of the Board and two (2) representatives of the NWTU and the NWTU President or designate.
4. Monthly meetings will be scheduled at a time and place to be determined by the Committee and agreeable to both parties.
5. Any decision of the Contract Management Committee which may alter the interpretation or application of the collective agreement must be made in accordance with established processes.

ARTICLE A.35 TEACHERS' ASSISTANTS

1. Teachers' assistants are employed to assist teachers in carrying out their responsibilities and duties.
2. Teachers' assistants shall work under the employment supervision of an Administrative Officer and the direct instructional supervision of teachers.
3. Teachers' assistants shall not be used as alternatives for members of the bargaining unit, including librarians, counsellors and Teachers Teaching on Call.

SECTION B SALARY AND ECONOMIC BENEFITS

ARTICLE B.1 SALARY

1. The local salary grids are amended to reflect the following general wage increases:
 - a. July 1, 2014–June 30, 2015
 - i. Effective September 1, 2014: 2.0% increase
 - ii. Effective January 1, 2015: 1.25% increase
 - b. July 1, 2015–June 30, 2016
 - i. Effective May 1, 2016: Economic Stability Dividend (ESD), if applicable
 - c. July 1, 2016–June 30, 2017
 - i. Effective July 1, 2016: 1.0% increase
 - ii. Effective May 1, 2017: ESD, if applicable
 - d. July 1, 2017–June 30, 2018
 - i. Effective July 1, 2017: 0.5% increase
 - ii. Effective May 1, 2018: 1.0% increase plus ESD, if applicable
 - e. July 1, 2018–June 30, 2019
 - i. Effective July 1, 2018: 0.5% increase
 - ii. Effective May 1, 2019: 1.0% increase plus ESD, if applicable
2. The following allowances shall be adjusted in accordance with the increases in Article B.1.1 above:
 - a. Department Head
 - b. Positions of Special Responsibility
 - c. First Aid
 - d. One Room School
 - e. Isolation and Related Allowances
 - f. Moving/Relocation
 - g. Recruitment & Retention
 - h. Mileage/Auto not to exceed the CRA maximum rate
3. The following allowances shall not be adjusted by the increases in Article B.1.1 above:
 - a. Per Diems
 - b. Housing
 - c. Pro D (unless formula-linked to the grid)
 - d. Clothing
 - e. Classroom Supplies

SALARY SCHEDULES

TEACHERS' SALARY GRID: July 1, 2013 – August 31, 2014

Step	Cat 4	Cat 5	Cat 6	Cat 6+
0	\$ 42,802	\$ 45,909	\$ 49,298	\$ 50,488
1	\$ 44,881	\$ 48,602	\$ 52,315	\$ 53,485
2	\$ 46,959	\$ 51,295	\$ 55,332	\$ 56,482
3	\$ 49,038	\$ 53,988	\$ 58,349	\$ 59,479
4	\$ 51,117	\$ 56,681	\$ 61,367	\$ 62,476
5	\$ 53,196	\$ 59,374	\$ 64,384	\$ 65,473
6	\$ 55,275	\$ 62,067	\$ 67,401	\$ 68,470
7	\$ 57,354	\$ 64,760	\$ 70,418	\$ 71,467
8	\$ 59,433	\$ 67,452	\$ 73,435	\$ 74,464
9	\$ 61,511	\$ 70,145	\$ 76,453	\$ 77,461
10	\$ 65,414	\$ 74,659	\$ 81,457	\$ 82,470

TEACHERS' SALARY GRID: September 1, 2014 – December 31, 2014

Step	Cat 4	Cat 5	Cat 6	Cat 6+
0	\$ 43,658	\$ 46,827	\$ 50,284	\$ 51,498
1	\$ 45,779	\$ 49,574	\$ 53,361	\$ 54,555
2	\$ 47,898	\$ 52,321	\$ 56,439	\$ 57,612
3	\$ 50,019	\$ 55,068	\$ 59,516	\$ 60,669
4	\$ 52,139	\$ 57,815	\$ 62,594	\$ 63,726
5	\$ 54,260	\$ 60,561	\$ 65,672	\$ 66,782
6	\$ 56,381	\$ 63,308	\$ 68,749	\$ 69,839
7	\$ 58,501	\$ 66,055	\$ 71,826	\$ 72,896
8	\$ 60,622	\$ 68,801	\$ 74,904	\$ 75,953
9	\$ 62,741	\$ 71,548	\$ 77,982	\$ 79,010
10	\$ 66,722	\$ 76,152	\$ 83,086	\$ 84,119

TEACHERS' SALARY GRID: January 1, 2015 – April 30, 2016

Step	Cat 4	Cat 5	Cat 6	Cat 6+
0	\$ 44,204	\$ 47,413	\$ 50,913	\$ 52,141
1	\$ 46,351	\$ 50,194	\$ 54,028	\$ 55,237
2	\$ 48,497	\$ 52,975	\$ 57,144	\$ 58,332
3	\$ 50,644	\$ 55,756	\$ 60,260	\$ 61,427
4	\$ 52,791	\$ 58,537	\$ 63,377	\$ 64,522
5	\$ 54,938	\$ 61,318	\$ 66,493	\$ 67,617
6	\$ 57,085	\$ 64,100	\$ 69,608	\$ 70,712
7	\$ 59,232	\$ 66,881	\$ 72,724	\$ 73,808
8	\$ 61,379	\$ 69,661	\$ 75,840	\$ 76,903
9	\$ 63,525	\$ 72,442	\$ 78,957	\$ 79,998
10	\$ 67,556	\$ 77,104	\$ 84,125	\$ 85,171

TEACHERS' SALARY GRID: May 1, 2016 – June 30, 2016

Step	Cat 4	Cat 5	Cat 6	Cat 6+
0	\$ 44,403	\$ 47,626	\$ 51,142	\$ 52,376
1	\$ 46,559	\$ 50,420	\$ 54,271	\$ 55,485
2	\$ 48,715	\$ 53,213	\$ 57,401	\$ 58,594
3	\$ 50,872	\$ 56,007	\$ 60,531	\$ 61,703
4	\$ 53,029	\$ 58,801	\$ 63,662	\$ 64,812
5	\$ 55,185	\$ 61,594	\$ 66,792	\$ 67,922
6	\$ 57,342	\$ 64,388	\$ 69,922	\$ 71,031
7	\$ 59,499	\$ 67,182	\$ 73,051	\$ 74,140
8	\$ 61,656	\$ 69,975	\$ 76,181	\$ 77,249
9	\$ 63,811	\$ 72,768	\$ 79,312	\$ 80,358
10	\$ 67,860	\$ 77,451	\$ 84,503	\$ 85,554

TEACHERS' SALARY GRID: July 1, 2016 – June 30, 2017

Step	Cat 4	Cat 5	Cat 6	Cat 6+
0	\$ 44,847	\$ 48,102	\$ 51,653	\$ 52,900
1	\$ 47,025	\$ 50,924	\$ 54,814	\$ 56,040
2	\$ 49,202	\$ 53,745	\$ 57,975	\$ 59,180
3	\$ 51,381	\$ 56,567	\$ 61,136	\$ 62,320
4	\$ 53,559	\$ 59,389	\$ 64,299	\$ 65,461
5	\$ 55,737	\$ 62,210	\$ 67,460	\$ 68,601
6	\$ 57,916	\$ 65,032	\$ 70,621	\$ 71,741
7	\$ 60,094	\$ 67,854	\$ 73,782	\$ 74,881
8	\$ 62,272	\$ 70,674	\$ 76,943	\$ 78,021
9	\$ 64,449	\$ 73,496	\$ 80,105	\$ 81,161
10	\$ 68,539	\$ 78,226	\$ 85,348	\$ 86,410

*any calculation made in accordance with provincial Letter of Understanding No. 14 Re: Economic Stability Dividend will be applied as a percentage increase on the current collective agreement salary rates and applicable allowance rates. All future increases will be based on the newly revised rate with ESD.

TEACHERS' SALARY GRID: May 1, 2017 – June 30, 2017

Step	Cat 4	Cat 5	Cat 6	Cat 6+
0	\$ 45,004	\$ 48,270	\$ 51,834	\$ 53,085
1	\$ 47,190	\$ 51,102	\$ 55,006	\$ 56,236
2	\$ 49,375	\$ 53,934	\$ 58,178	\$ 59,387
3	\$ 51,560	\$ 56,765	\$ 61,350	\$ 62,539
4	\$ 53,746	\$ 59,597	\$ 64,524	\$ 65,690
5	\$ 55,932	\$ 62,428	\$ 67,696	\$ 68,841
6	\$ 58,118	\$ 65,260	\$ 70,868	\$ 71,992
7	\$ 60,304	\$ 68,091	\$ 74,040	\$ 75,143
8	\$ 62,490	\$ 70,922	\$ 77,212	\$ 78,294
9	\$ 64,675	\$ 73,753	\$ 80,386	\$ 81,445
10	\$ 68,779	\$ 78,499	\$ 85,647	\$ 86,712

*any calculation made in accordance with provincial Letter of Understanding No. 14 Re: Economic Stability Dividend will be applied as a percentage increase on the current collective agreement salary rates and applicable allowance rates. All future increases will be based on the newly revised rate with ESD.

TEACHERS' SALARY GRID: July 1, 2017 – April 30, 2018

Step	Cat 4	Cat 5	Cat 6	Cat 6+
0	\$ 45,229	\$ 48,512	\$ 52,093	\$ 53,350
1	\$ 47,426	\$ 51,358	\$ 55,281	\$ 56,517
2	\$ 49,621	\$ 54,203	\$ 58,469	\$ 59,684
3	\$ 51,818	\$ 57,049	\$ 61,657	\$ 62,851
4	\$ 54,015	\$ 59,895	\$ 64,846	\$ 66,018
5	\$ 56,212	\$ 62,740	\$ 68,034	\$ 69,185
6	\$ 58,409	\$ 65,586	\$ 71,222	\$ 72,352
7	\$ 60,606	\$ 68,432	\$ 74,410	\$ 75,519
8	\$ 62,803	\$ 71,276	\$ 77,598	\$ 78,686
9	\$ 64,998	\$ 74,122	\$ 80,788	\$ 81,853
10	\$ 69,123	\$ 78,892	\$ 86,075	\$ 87,146

*any calculation made in accordance with provincial Letter of Understanding No. 14 Re: Economic Stability Dividend will be applied as a percentage increase on the current collective agreement salary rates and applicable allowance rates. All future increases will be based on the newly revised rate with ESD.

TEACHERS' SALARY GRID: May 1, 2018 – June 30, 2018

Step	Cat 4	Cat 5	Cat 6	Cat 6+
0	\$ 45,681	\$ 48,997	\$ 52,614	\$ 53,884
1	\$ 47,900	\$ 51,871	\$ 55,834	\$ 57,083
2	\$ 50,118	\$ 54,745	\$ 59,054	\$ 60,281
3	\$ 52,336	\$ 57,619	\$ 62,274	\$ 63,480
4	\$ 54,555	\$ 60,494	\$ 65,495	\$ 66,678
5	\$ 56,774	\$ 63,368	\$ 68,715	\$ 69,877
6	\$ 58,993	\$ 66,242	\$ 71,935	\$ 73,075
7	\$ 61,212	\$ 69,116	\$ 75,155	\$ 76,274
8	\$ 63,431	\$ 71,989	\$ 78,374	\$ 79,473
9	\$ 65,648	\$ 74,863	\$ 81,595	\$ 82,671
10	\$ 69,814	\$ 79,681	\$ 86,936	\$ 88,017

*any calculation made in accordance with provincial Letter of Understanding No. 14 Re: Economic Stability Dividend will be applied as a percentage increase on the current collective agreement salary rates and applicable allowance rates. All future increases will be based on the newly revised rate with ESD.

TEACHERS' SALARY GRID: July 1, 2018 – April 30, 2019

Step	Cat 4	Cat 5	Cat 6	Cat 6+
0	\$ 45,909	\$ 49,242	\$ 52,877	\$ 54,153
1	\$ 48,139	\$ 52,130	\$ 56,113	\$ 57,368
2	\$ 50,368	\$ 55,019	\$ 59,349	\$ 60,583
3	\$ 52,598	\$ 57,907	\$ 62,585	\$ 63,797
4	\$ 54,828	\$ 60,796	\$ 65,822	\$ 67,012
5	\$ 57,058	\$ 63,684	\$ 69,058	\$ 70,226
6	\$ 59,288	\$ 66,573	\$ 72,294	\$ 73,441
7	\$ 61,518	\$ 69,462	\$ 75,530	\$ 76,655
8	\$ 63,748	\$ 72,349	\$ 78,766	\$ 79,870
9	\$ 65,977	\$ 75,237	\$ 82,003	\$ 83,085
10	\$ 70,163	\$ 80,079	\$ 87,371	\$ 88,457

*any calculation made in accordance with provincial Letter of Understanding No. 14 Re: Economic Stability Dividend will be applied as a percentage increase on the current collective agreement salary rates and applicable allowance rates. All future increases will be based on the newly revised rate with ESD.

TEACHERS' SALARY GRID: May 1, 2019 – June 30, 2019

Step	Cat 4	Cat 5	Cat 6	Cat 6+
0	\$ 46,368	\$ 49,734	\$ 53,406	\$ 54,695
1	\$ 48,621	\$ 52,652	\$ 56,674	\$ 57,942
2	\$ 50,872	\$ 55,569	\$ 59,943	\$ 61,188
3	\$ 53,124	\$ 58,487	\$ 63,211	\$ 64,435
4	\$ 55,376	\$ 61,404	\$ 66,480	\$ 67,682
5	\$ 57,629	\$ 64,321	\$ 69,749	\$ 70,929
6	\$ 59,881	\$ 67,239	\$ 73,017	\$ 74,175
7	\$ 62,133	\$ 70,156	\$ 76,286	\$ 77,422
8	\$ 64,385	\$ 73,072	\$ 79,554	\$ 80,669
9	\$ 66,636	\$ 75,990	\$ 82,823	\$ 83,915
10	\$ 70,865	\$ 80,880	\$ 88,244	\$ 89,342

*any calculation made in accordance with provincial Letter of Understanding No. 14 Re: Economic Stability Dividend will be applied as a percentage increase on the current collective agreement salary rates and applicable allowance rates. All future increases will be based on the newly revised rate with ESD.

ARTICLE B.2 TEACHER TEACHING ON CALL PAY AND BENEFITS

1. The employer will ensure compliance with vacation provisions under the *Employment Standards Act* in respect of the payment of vacation pay.
2. For the purposes of Employment Insurance, the employer shall report for a teacher teaching on call, the same number of hours worked as would be reported for a day worked by a teacher on a continuing contract.
3. A teacher teaching on call shall be entitled to the mileage/kilometre allowance, rate or other payment for transportation costs, as defined by the Collective Agreement, for which the employee he/she is replacing is entitled to claim.
4. Teachers teaching on call shall be eligible, subject to plan limitations, to participate in the benefit plans in the Collective Agreement, provided that they pay the full cost of benefit premiums.
5. Teachers teaching on call shall be paid an additional compensation of \$3 (\$11 effective July 1, 2016) over daily rate in lieu of benefits. This benefit will be prorated for part days worked but in no case will be less than \$1.50 (\$5.50 effective July 1, 2016). Any and all provisions in the Previous Collective Agreement that provided additional or superior provisions in respect of payment in lieu of benefits shall remain part of the Collective Agreement.
6. Rate of Pay:
 - a. An Employee who is employed as a teacher teaching on call shall be paid 1/189 of his/her category classification and experience, to a maximum of the rate at Category 5 Step 7, for each full day worked.
 - b. Effective July 1, 2016, an Employee who is employed as a teacher teaching on call shall be paid 1/189 of his/her category classification and experience, to a maximum of the rate at Category 5 Step 8, for each full day worked.
7. LOCAL PROVISIONS
 - a. A Teacher Teaching On Call assigned to a school for a full day and not utilized or utilized for only a portion of that day shall be paid a full day's wage.
 - b. Teachers Teaching On Call for part time teachers shall be paid on a pro-rated basis on the above rates for the percentage of hours taught during a teaching day, with the exception that
 - i. Teacher Teaching On Call assigned to a school for a half day and not utilized or utilized for only a portion of the half day shall be paid for a half day.
 - c. Prior to September 19th, 2014, sixteen (16) days of on call teaching in School District No. 40 shall be the equivalent of one (1) month of experience for increment purposes on an appointment to a temporary or continuing assignment in

School District No. 40. Effective September 19th, 2014, experience credit for increment purposes shall be granted in accordance with Article C.4 (Teacher Teaching on Call Employment) and Letter of Understanding No. 16.

8. Pay Periods

- a. The Board shall twice monthly on the dates of the 25th, for work completed up to the 15th of the month, and on the 10th of the month following the month end, pay to each Teacher Teaching On Call all the wages earned for the pay period, inclusive of allowances in lieu of benefits.

9. Conditions of Employment

- a. Beginning on the eleventh day of teaching on call, professional development days (non instructional days) occurring during an assignment shall count as a day of work.
- b. No assignment shall be for less than one-half of a day except when assigned as a Teacher Teaching On Call to substitute for a part time teacher on less than a 0.50 FTE assignment.
- c. A Teacher's Teaching On Call service shall not be considered broken by:
 - i. a non instructional day;
 - ii. a strike or lockout;
 - iii. the Teacher's Teaching On Call illness or accident, provided the Teacher Teaching On Call returns to the same assignment.

10. Continuous Assignment

- a. In the event that the assignment of the Teacher Teaching On Call is interrupted after five (5) teaching days by the return of a teacher who subsequently is absent within two (2) working days, the original Teacher Teaching On Call, if available, shall be recalled and the assignment shall proceed as if it has not been broken for salary or contract provisions which depend upon the length of assignment.

ARTICLE B.3 SALARY DETERMINATION FOR EMPLOYEES IN ADULT EDUCATION

[This Article does not apply in SD40 (New Westminster)]

ARTICLE B.4 EI REBATE

1. The employer shall remit monthly to the BCTF Salary Indemnity Fund the proportionate share of the employment insurance premium reduction set out in the Previous Local Agreement. Where the proportionate share is not expressed in the Previous Local Agreement, the employer shall remit monthly to the BCTF Salary Indemnity Fund an amount consistent with the past practice of the local parties. The amount remitted on behalf of any employee shall not be less than 5/12 of said reduction.
2. The employer shall calculate each employee's share of the savings which have been remitted pursuant to Article B.4.1 above and include that amount as part of the employee's taxable income on the yearly T4 slip.

ARTICLE B.5 REGISTERED RETIREMENT SAVINGS PLAN

1. In this Article:
 - a. "the BCTF Plan" means the Group RRSP entered into by the Federation and Royal Trust or a successor to that plan;
 - b. "alternative plan" means a group RRSP, including the BCTF Plan, which was entered into prior to the coming into force of this Article, and which is still in effect as of that date.
2. Where an alternative plan exists in a district pursuant to Article B.5.1.b that plan shall remain in effect.
3. The BCTF Plan shall be made available in all districts not included in Article B.5.2.
4. The employer shall deduct from the monthly salary of employees, as at the end of the month following enrollment, contributions in a fixed dollar amount specified by the employee on behalf of any employee who elects to participate in the BCTF Plan. The employer shall remit these amounts to the designated trustee no later than the 15th of the month following the month in which the deduction is made.
5. The employer shall make available, to present employees on request and to new employees at the time of hire, enrollment forms and other forms required for participation in the BCTF Plan. Completed forms shall be processed and forwarded to the designated trustee by the employer.
6. If in any month, an employee is not in receipt of sufficient net pay to cover the monthly payroll deduction amount for any reason, the contribution to the BCTF Plan for that employee shall not be made for that month. If the employee wishes to make up any missed contribution(s), the employee shall make arrangements for same directly with the designated trustee.

7. Employees shall have the opportunity to enroll or re-enroll in the BCTF Plan as follows:
 - a. between September 1 and September 30 or December 15 and January 15 in any school year;
 - b. no later than sixty (60) days following the commencement of employment.
8. An employee may withdraw from participation in the BCTF Plan where he/she has provided thirty (30) days' written notice to the employer.
9. There shall be no minimum monthly or yearly contribution required of any employee who participates in the BCTF Plan.
10. Participating employees may vary the amount of their individual contributions to the BCTF Plan on either or both of October 31 and January 31 in any school year, provided that written notice of such change has been provided to the employer no later than September 30 for changes to be effective October 31, and December 31 for changes to be effective January 31.
11. The BCTF Plan established in a district pursuant to Article B.5.3 shall be made available to employees on a continuing contract of employment and employees on term or temporary contracts of employment as defined in the Previous Local Agreement.

ARTICLE B.6 SALARY INDEMNITY PLAN ALLOWANCE

1. The employer shall pay monthly to each employee eligible to participate in the BCTF Salary Indemnity Plan an allowance equal to 2.0% of salary earned in that month to assist in offsetting a portion of the costs of the BCTF Salary Indemnity Plan.
2. In paying this allowance, it is understood that the employer takes no responsibility or liability with respect to the BCTF Salary Indemnity Plan.
3. The BCTF agrees not to alter eligibility criteria under the Plan to include groups of employees not included as of July 1, 2006.

ARTICLE B.7 REIMBURSEMENT FOR PERSONAL PROPERTY LOSS

[Replaces former C9 and C10]

1. Private Vehicle Damage

Where an employee's vehicle is damaged by a student at a worksite or an approved school function, or as a direct result of the employee being employed by the employer, the employer shall reimburse the employee the lesser of actual vehicle damage repair costs,

or the cost of any deductible portion of insurance coverage on that vehicle up to a maximum of \$600.

2. **Personally Owned Professional Material**

The employer shall reimburse an employee to a maximum of \$150 for loss, damage or personal insurance deductible to personally owned professional material brought to the employee's workplace to assist in the execution of the employee's duties, provided that:

- a. The loss or damage is not the result of negligence on the part of the employee claiming compensation;
- b. The claim for loss or damage exceeds ten (10) dollars;
- c. If applicable, a copy of the claim approval from his/her insurance carrier shall be provided to the employer;
- d. The appropriate Principal or Vice-Principal reports that the loss was sustained while on assignment for the employer.

Note: Any and all superior or additional provisions contained in the Previous Collective Agreement shall remain part of the Collective Agreement.

ARTICLE B.8 OPTIONAL TWELVE-MONTH PAY PLAN

[Article B8.1 through B8.10 is not applicable in SD40. See B9. below]

ARTICLE B.9 PAY PERIODS

1. Where the Previous Collective Agreement does not provide for twice-monthly payments of annual salary, the following shall become and remain part of the Collective Agreement.
2. Except where an employee elects to receive payments over twelve months pursuant to Article B.8, an employee shall be paid her/his annual salary in twenty (20) twice-monthly payments from September to June. A mid month payment of not less than 40% of monthly salary shall be paid to each employee.
3. Where there is an alternate payment procedure for the month of December, such alternate payment procedure may continue, subject to the agreement of the employer and the local.

LOCAL PROVISIONS

4. PAY PERIODS

- a. Employees on temporary contract or employees on continuing contract hired after July 1st shall be paid in 10 monthly instalments starting September 1st with a mid-month advance of approximately one-half (1/2) of net salary. Such mid-month advances will normally be paid on the teaching day closest to the 15th of

the month. The month-end payment will be made on the last day of the month.

- b. All other employees shall be paid over 12 months, commencing July 1st, 1993 with a mid-month advance of approximately one-half of net salary paid on the teaching day closest to the 15th of the month, and the final monthly pay on the last day of the month. Such payments will be deposited by the Board to the financial institute authorized by the employee.
- c. Employees not planning to work for a full year shall notify the Board in writing of their intentions prior to the commencement of the new school year July 1st. They shall be paid one-tenth (1/10) of their annual salary per month for each month worked based on their specific assignment.
- d. The Board shall take such steps as to insure that no employee's pension contributions or date of superannuation is adversely affected by the above pay period provision.
- e. Should any employee resign from the Board's employ after June 30th and before the beginning of school, the employee shall be required to refund any advance payments he/she may have received. Similarly, any termination before the end of a full school year (June 30th) may result in an adjustment to pay (see attached table).
- f. Night/Summer School Teachers shall be paid once a month by cheque at the end of the month.

MONTH	ACCUMULATIVE % PAID	ACCUMULATIVE % OF YEAR WORKED	DIFFERENCE PAYABLE
July	8.33%	0%	8.33%
August	16.67%	0%	16.67%
September	25.00%	10%	15.00%
October	33.30%	20%	13.33%
November	41.67%	30%	11.67%
December	50.00%	40%	10.00%
January	58.33%	50%	8.33%
February	66.67%	60%	6.67%
March	75.00%	70%	5.00%
April	83.33%	80%	3.33%
May	91.67%	90%	1.67%
June	100.00%	100%	0.00%

5. PART MONTH PAYMENTS AND DEDUCTIONS

- a. The rate of deduction for a day without pay shall be defined as 1/200 of the current annual salary of the teacher.
- b. A temporary teacher shall be paid 1/10 of current annual salary while a continuing teacher shall be paid 1/12 of current annual salary in respect of each month in which the teacher works all prescribed school days.

ARTICLE B.10 REIMBURSEMENT FOR MILEAGE AND INSURANCE

[Replaces former B.14]

- 1. An employee who is required by their employer to use their private vehicle for school district related purposes shall receive the following reimbursement:

Effective July 1, 2013	50 cents/kilometer
Effective September 1, 2014	51 cents/kilometer
Effective January 1, 2015	52 cents/kilometer
Effective May 1, 2016	52 cents/kilometer
Effective July 1, 2016	52 cents/kilometer
Effective May 1, 2017	53 cents/kilometer
Effective July 1, 2017	53 cents/kilometer
Effective May 1, 2018	53 cents/kilometer
Effective July 1, 2018	54 cents/kilometer
Effective May 1, 2019	54 cents/kilometer

*any calculation made in accordance with provincial Letter of Understanding No. 14 Re: Economic Stability Dividend will be applied as a percentage increase on the current collective agreement salary rates and applicable allowance rates. All future increases will be based on the newly revised rate with ESD.

- 2. The mileage reimbursement rate established in Article B.10.1 shall be increased by 5 cents/kilometer for travel that is approved and required on unpaved roads.
- 3. The employer shall reimburse an employee who is required to use his/her personal vehicle for school district purposes, the difference in premium costs between ICBC rate Class 002 (Pleasure to/from Work) and ICBC rate Class 007 (Business Class) where the employee is required to purchase additional insurance in order to comply with ICBC regulations respecting the use of one's personal vehicle for business purposes.
- 4. Employees shall be reimbursed for travel costs as outlined below:

[Not applicable in New Westminster SD40]

Note: Any and all superior or additional provisions contained in the Previous Collective Agreement shall remain part of the Collective Agreement.

ARTICLE B.11 BENEFITS

1. The employer will provide the Provincial Extended Health Benefit Plan as set out in Appendix A to Letter of Understanding No. 9.
2. The employer shall provide the local with a copy of the group benefits contract in effect for the Provincial Extended Health Benefit Plan and shall provide the local with a copy of the financial/actuarial statements made available to the employer from the benefit provider.
3. Teachers Teaching on Call shall have access to the Provincial Extended Health Benefit Plan. TTOCs accessing the Plan shall pay 100 per cent (100%) of the premium costs.
4. The Provincial Extended Health Benefit Plan shall allow for dual coverage and the co-ordination of benefits.

See also Article B.29 Benefits, Premiums and Coverage.

ARTICLE B.12 CATEGORY 5+

1. Eligibility for Category 5+
 - a. An employee with a Teacher Qualification Service (TQS) Category 5 and an additional 30 semester credits, or equivalent, as accepted by TQS;
 - i. Credits must be equivalent to standards in British Columbia's public universities in the opinion of the TQS.
 - ii. Credits must be in no more than two (2) areas of study relevant to the British Columbia public school system.
 - iii. At least 24 semester credits of the total requirement of 30 semester credits, or equivalent, must be completed at the senior level.
 - b. Post undergraduate diplomas agreed to by the TQS; or
 - c. Other courses or training recognized by the TQS.
2. Criteria for Category 5+
 - d. The eligibility requirements pursuant to Article B.12.1 must not have been used to obtain Category 5.
3. Salary Rate Calculation
 - a. Category 5+ shall be seventy-four percent (74%) of the difference between Category 5 and Category 6 except where a superior salary rate calculation

remained as at March 31, 2006 and / or during the term of the 2006-2011 Provincial Collective Agreement.

4. Application for Category 5+
 - a. BCPSEA and the BCTF agree that the TQS shall be responsible for the evaluation of eligibility and criteria for Category 5+ pursuant to Article B.12.1 and Article B.12.2 and the assignment of employees to Category 5+.
 - b. BCPSEA and the BCTF agree that disputes with respect to the decisions of TQS made pursuant to Article B.12.1 and Article B.12.2 shall be adjudicated through the TQS Reviews and Appeals processes and are not grievable.

ARTICLE B.20 PLACEMENT ON SCALE

1. Placement
 - a. Placement on the scale shall be according to years of experience as formerly recognized by the Ministry of Education on the teacher's professional card or by the Provincial Teacher's Qualification Service, or its successor, except for those referred to in Article B6 and Article B12.
 - e. Under special circumstances where the welfare of the educational system is involved, a salary in excess of the schedule may be paid provided that such payment is approved by the Joint Committee referred to in Article B33.
2. Teachers currently on Years of Experience level "0" of beginning teachers shall be placed for salary purposes on level 1, and shall move up the scale accordingly thereafter.
3. Employees without a Category 6/PA certification holding a Master's degree acceptable to the School Board shall be paid a bonus of \$801.00 per annum (\$817.02 per annum effective April 1, 2000) above their regular placement on the salary schedule.
4. Employees with Category 6/PA certification holding a Master's degree acceptable to the School Board shall be paid a bonus of \$801.00 per annum (\$817.02 per annum effective April 1, 2000) above the salary schedule to be paid to teachers with Category 6.
5. Community Education – Continuing and Temporary Teachers
 - a. The salary of full time Continuing and Temporary teachers in Community Education shall be calculated on 27.5 hours per week and 40 weeks per year.
 - b. The salary of part time Continuing and Temporary teachers in Community Education shall be based on 27.5 hours per week and 40 weeks per year and prorated in accordance with the actual FTE worked.
6. Community Education – Night School and Summer School Teachers
 - a. The salary of employees who teach night school and/or summer school courses will be paid based on their position on the salary schedule, and shall be an hourly rate calculated as follows in B20.6.b.

- b. Grid Placement x .75

5.5 hours x 200 days = Hourly Rate

e.g. \$53,005 x .75

5.5 hours x 200 days = \$36.14 per hour

- c. Notwithstanding B20.6.b, no teacher referred to in B20.6.a shall be paid less than \$36.00 per hour.
- d. Night school and summer school positions offer no benefits.

ARTICLE B.21 SCHEDULE “B” - ALLOWANCES

1. French Coordinator – 8.47% of P.A. Masters’ Maximum
2. Department Head (Secondary), Athletic Director, Consulting Teacher, Teacher Consultant, Program Coordinator - Gifted and Talented (K - 12) – 5.66% of P.A. Masters’ Maximum
3. Team Leader – 2.83% of P.A. Masters’ Maximum
4. Assistant Department Head – 2.83% of P.A. Masters’ Maximum
5. Senior Teacher – 1.69% of P.A. Masters’ Maximum
6. Head Teacher – 1.45% of P.A. Masters’ Maximum per class
7. First Aid Attendant – 1.23% of P.A. Masters’ Maximum
Reimbursement of course fees on proof of successful completion of appropriate course.

ARTICLE B.22 RECOGNITION OF EXPERIENCE

1. Full recognition will be given to all experience in
 - a. public schools of the British Commonwealth and the United States which are approved by the School Board;
 - b. elementary and secondary private schools in Canada where, prior to that experience, the teacher has obtained a valid teacher’s certificate issued by the Ministry of Education;
 - c. Government Schools and Ministries of Education in Canada, and if the total of such experience is less than a completed number of 10-month years, the teacher shall qualify for an increment if that part year’s experience exceeds eight (8) months.
2. Recognition will be given to 50% of all experience in private schools of the British Commonwealth and the United States irrespective of whether such teacher then held a valid teacher’s certificate issued by a Canadian Provincial Ministry of Education.

3. The Board may recognize experience other than that stated in B22.1 or B22.2 if
 - a. the experience is in an occupation closely related to the main teaching subject and has been gained within the 10 year period immediately preceding entry or re-entry into teaching;
 - b. the experience is in a trade or profession the function of which is closely related to teaching and has been gained within the 10 year period immediately preceding entry or re-entry into teaching;
 - c. only half of such experience is recognized up to a maximum of five (5) years;
 - d. the resulting salary does not exceed the maximum of the category in which the teacher is paid;
 - e. secondment or leave of absence is preapproved by the Board.
4. The Board may recognize the experience of persons who are not teachers but who are employed by the Board if recommended by the Superintendent and the Joint Committee provided in B.33.
5. Because of the unique requirements of Community Education, the interpretation of Article B22 means that the following experience may be considered for salary purposes at the time of hiring: Ministry of Education funded programs, including Adult Basic Education and Adult Education; and Community College academic upgrading courses.
6. Other experience might be considered for salary purposes at the time of hiring if included in a Community Education job posting. Such experience could include the following: Faculties of higher education funded by Ministries of Education in Canada; Foreign teaching experience in recognized Departments of Education; and ESL teaching experience in recognized Public Schools and Colleges (full documentation required).

ARTICLE B.23 INCREMENTS

1. Except for teachers who have already reached maximum in their respective salary categories, increments shall be added, as of September 1, 2006.
 - a. on September 1st to all teachers;
 - b. on exchange;
 - c. on approved leave to teach in another district;
 - d. on sponsorship by the Department of National Defence;
 - e. employed by an organization which the Superintendent considers to be closely associated with the educational pursuits of the Board;
 - f. on leave to or seconded by a university, college or technical institute;
 - g. on secondment to the BCTF or the NWTU;
 - h. on education leave;

- i. on maternity leave to a maximum of 10 months;
- j. on January 1st to all teachers who qualify, or who will qualify at the commencement of the second semester in a teacher year;
- k. to all part time teachers who accumulate the equivalent of 200 school days experience within a three-year period.

ARTICLE B.24 INCREMENT DATES

- 1. The increment date shall be the first of the month following the month in which applicable experience accumulation is achieved, provided the teacher makes written application to Human Resource Services one (1) month prior to the incremental anniversary date.
- 2. Periods of part time teaching and short term appointments shall be added together for accumulation of years of experience credit.
- 3. Employees can only accrue one (1) year of experience credit within a 12 month period.

ARTICLE B.25 NO CUTS IN SALARY

- 1. No teacher presently on staff will suffer any loss in salary as a result of the implementation of any of the attached salary schedules.

ARTICLE B.26 POSITIONS OF SPECIAL RESPONSIBILITY

- 1. If the Board creates a position of special responsibility:
 - a. a description shall be written and a copy forwarded to the Union;
 - b. the position will be posted with the description.
- 2. The salary or allowance for such position shall be determined only after negotiation between the Board and the Teachers' Union Agreement Committee prior to the posting of the position.

ARTICLE B.27 P.B.+15 (CATEGORY 6)

[Effective September 1 2007 this article is replaced by PCA B12. See also Letter of Understanding No. 14 for Transitional Provisions]

- 1. Teachers with Category 5 certification (PB/PS), plus 15 units of university credit acceptable to the Board, shall be paid on the Category 6 scale according to experience as otherwise provided herein.
 - a. All courses to be credited to the 15 units must be numbered 300 or higher.

- b. One (1) course numbered 100 or 200 is acceptable providing it is a prerequisite for a 300 or higher number course in the area of study, and is followed by the higher numbered course.
 - c. The 15 units is based on the University of BC's annual course credit organization. This is translated to 30 credits for universities on a semester organization (e.g. Simon Fraser University) and 45 credit hours for universities on a quarter system (e.g. Western Washington University).
 - d. Applications shall be submitted to the Director of Human Resource Services by letter outlining appropriate courses taken along with an official transcript from the university.
2. Teachers with Category 5 certification (PB/SB) plus 15 units of university credit acceptable to the School Board shall be paid on the Category 6 scale according to experience as otherwise provided herein. Category changes, for payroll purposes, shall be effective September 1st and January 1st. Applicants awaiting official documentation of course work completed prior to September and January should notify the Director of Human Resource Services, in writing, that submission for category change is made.

ARTICLE B.28 FIRST AID

- 1. A teacher who holds a valid occupational first aid certificate and who has been designated by the Board as a First Aid Attendant shall be paid an allowance of 1.23% of the P.A. Masters' Maximum per school year pro-rated for part of a school year as necessary. The Board shall reimburse such teacher with the appropriate first aid course fees on proof of successful completion of the course.

ARTICLE B.29 BENEFITS, PREMIUMS AND COVERAGE

- 1. The School Board shall pay 80% of the cost of the Medical Services Plan of BC, and the Provincial Extended Health Benefit Plan.
- 2. The School Board shall pay 80% of the premiums of the BCTF/BCSTA Group Insurance Plan "A" for each full time and part time teacher employed by the Board.
- 3. The School Board shall pay 80% of the premium costs of the Medical Services Association Dental Plan. The Plan available to the teachers shall be:
 - Plan A (100%)
 - Plan B (100%)
 - Plan C (50% - \$2,500 Maximum). Effective July 1, 2015, Plan C coverage is 75% and the lifetime limit is \$5,000.
- 4. The entire premium cost of the Long Term Disability Plan in effect shall be paid by the teachers and administered by the Board.

5. If a teacher who is receiving salary under a Salary Indemnity or Long Term Disability Plan prepays for one year his/her share of the premiums due under other teachers' Benefit Plans in the district, the Board will continue to pay its share of such premiums for a period of one (1) year after the expiration of the teacher's sick leave benefits.
6. Employee Assistance Plan
 - a. The Board shall pay 80% of the cost of the mutually agreed upon Employee Assistance Plan.
 - b. The Employee Assistance Plan shall cover a full range of counselling services while maintaining strict confidentiality. This shall include counselling for employees (and their families) charged with child abuse and subsequently exonerated.
7. Benefit Plan Information and Changes [Not applicable for the Provincial Extended Health Benefit Plan. See Article B.11.2 and LOU No. 9.]
 - a. The Board shall provide the Teachers' Union with a copy of the current policy in effect for each of the teacher benefit plans, and shall provide the Union with a copy of any financial/actuarial statements for those benefit plans at the time that they are provided to the Board.
 - b. The coverage and premiums under these plans shall not be altered or amended without prior consultation and agreement from the Teachers' Union. The carrier(s) will not be changed without prior consultation with the Teachers' Union.

[See also Article B.11 Benefits.]

ARTICLE B.30 GENERAL BENEFITS ENTITLEMENT

1. The Board shall provide each teacher with an application or enrolment form for participation in the medical, dental, extended health and group life insurance benefit plans. In the event a teacher does not wish to participate in any particular benefit plan where opting out is an option, the application or enrolment form must be so noted by the teacher and kept on file by the Board.
2. At the time of appointment, the Board shall advise each teacher by letter of those benefit plans available to teachers, the cost of those plans, and of those plans in which the teacher may be enrolled.
3. The Board will assist teachers in obtaining required benefits from the various benefit plans.
4. The Board shall advise all teachers, including certificated teachers teaching on call and teachers who are engaged in a less than half time capacity, that they may elect to contribute to the Teachers' Pension Plan through submission of a request to the Board, with a copy to the Commissioner of Teachers' Pensions, that pension contributions be deducted.
5. The Board shall ensure that benefits begin from the starting date of employment unless the teacher commences employment in the middle of the month. If the teacher begins

employment at the beginning of the month benefits will commence on the first day of the following month.

6. Benefit coverage shall be extended to the end of the teaching month following a deduction of premiums.
7. At the request of the teacher, the Board shall provide a benefits summary which shall include a full listing of all benefits by which the teacher and dependents, if any, are covered.

ARTICLE B.31 BENEFIT PAYMENTS ON DEATH

1. In the event of the death of a teacher with six (6) months or more continuous service with the Board, the Board shall pay three (3) month's salary to the widow or widower or to the teacher's designate or to the estate, as well as any amount earned by the deceased up to the last date of employment with the Board.
2. In addition to the payment in B31.1, the Board will also pay one (1) additional month's salary for any employee who has been in the service of the Board for more than 10 years and covered by this Agreement.
3. The Board shall continue medical, extended health and dental benefits to the dependents of the deceased teacher previously covered for a period of six (6) months beyond the month in which the death occurs. Such continuation shall be paid for in full by the Board. The dependents shall be notified in writing of the terms of these provisions when severance and other benefits are paid over.

ARTICLE B.32 CLASSIFICATION OF TEACHERS

1. Classification of teachers on the salary schedule, except as provided elsewhere in the Agreement, shall be:
 - a. For teachers already classified by the Ministry of Education according to the classification so established which shall relate to the Teacher Qualification Service, or its successor, categories as follows:
 - b. The equivalent Teacher Qualification Service, or its successor, categories shall be Category 4 (SC/PC); Category 5 (SB/PB); Category 6 (SA/PA).
 - c. For all other teachers according to their category by the Teacher Qualification Service Board or its successor.

ARTICLE B.33 JOINT COMMITTEE

1. There shall be maintained a Joint Committee composed of two (2) persons representing the School Board and two (2) persons representing the New Westminster Teachers' Union.
 - a. This Committee shall consider all matters pertaining to placement on the schedule, and all other matters pertaining to the implementation of Articles in this Agreement, and the Joint Committee shall make recommendations to the Board.

- b. Should the Committee fail to agree or should the Board fail to adopt a Joint Committee recommendation concerning a matter submitted to it, the matter may then be subject to Article A6, Grievance Procedure, at A6.3.
- 2. Any teacher who considers that the credit granted for years of experience or the allowance being paid is not in accordance with the Agreement may submit written reasons for adjustment to the Joint Committee provided in this article.

SECTION C EMPLOYMENT RIGHTS

ARTICLE C.1 RESIGNATION

1. An employee may resign from the employ of the employer on thirty (30) days' prior written notice to the employer or such shorter period as mutually agreed. Such agreement shall not be unreasonably denied.
2. The employer shall provide the local with a copy of any notice of resignation when it is received.

ARTICLE C.2 SENIORITY

1. Except as provided in this article, "seniority" means an employee's aggregate length of service with the employer as determined in accordance with the provisions of the Previous Collective Agreement.
2. Porting Seniority
 - a. Effective September 1, 2006 and despite Article C.2.1 above, an employee who achieves continuing contract status in another school district shall be credited with up to ten (10) years of seniority accumulated in other school districts in BC.
 - b. Seniority Verification Process
 - i. The new school district shall provide the employee with the necessary verification form at the time the employee achieves continuing contract status.
 - ii. The employee must initiate the seniority verification process and forward the necessary verification forms to the previous school district(s) within ninety (90) days of receiving a continuing appointment in the new school district.
 - iii. The previous school district(s) shall make every reasonable effort to retrieve and verify the seniority credits which the employee seeks to port.
3. Teacher Teaching on Call
 - a. A teacher teaching on call shall accumulate seniority for days of service which are paid pursuant to Article B.2.6.
 - b. For the purpose of calculating seniority credit:
 - i. Service as a teacher teaching on call shall be credited:

1. one half (1/2) day for up to one half (1/2) day worked;
 2. one (1) day for greater than one half (1/2) day worked up to one (1) day worked.
- ii. Nineteen (19) days worked shall be equivalent to one (1) month;
 - iii. One hundred and eighty-nine (189) days shall be equivalent to one (1) year.
- c. Seniority accumulated pursuant to Article C.2.3.a and C.2.3.b, shall be included as aggregate service with the employer when a determination is made in accordance with Article C.2.1.
4. An employee on a temporary or term contract shall accumulate seniority for all days of service on a temporary or term contract.
 5. No employee shall accumulate more than one (1) year of seniority credit in any school year.
 6. Any provision in the Previous Collective Agreement which provides a superior accumulation and/or application of seniority than that which is provided pursuant to this article, shall remain part of the Collective Agreement

Note: The provisions of this Article supersede and replace all previous provisions which are inferior to this article.

LOCAL PROVISIONS

EMPLOYMENT ON CONTINUING CONTRACT:

- C2.7 All teachers appointed by the Board to the teaching staff of the district shall be appointed on a continuing contract of employment, except for
- C2.7.1 temporary appointments who will be used to fill positions which are temporarily vacant or temporarily existing;
 - C2.7.2 employees on call, subject to the provisions of this agreement; and
 - C2.7.3 Summer/Night School teachers.

ARTICLE C.3 EVALUATION

1. The purposes of evaluation provisions include providing employees with feedback, and employers and employees with the opportunity and responsibility to address concerns. Where a grievance proceeds to arbitration, the arbitrator must consider these purposes, and may relieve on just and reasonable terms against breaches of time limits or other procedural requirements.

ARTICLE C.4 TEACHER TEACHING ON CALL EMPLOYMENT

1. Experience Credit
 - a. For the purpose of this article, a teacher teaching on call shall be credited with one (1) day of experience for each full-time equivalent day worked.
 - b. One hundred seventy (170) full-time equivalent days credited shall equal one (1) year of experience.
2. Increment Date for Salary Grid Placement

Upon achieving one (1) year of experience, an increment shall be awarded on the first of the month following the month in which the experience accumulation is earned.

ARTICLE C.5 SENIORITY / LAY OFF / RECALL / SEVERANCE PAY

1. Principle of Security of Employment for employees with Continuing Appointments.

The Board and the Union agree that increased length of service in the employment of the Board entitles teachers to commensurate increase in the security of teaching employment, consistent with the policy of the district.
2. Definition of Seniority
 - a. In this article, “seniority” means a teacher’s continuous length of service in the employment of the Board, dating from the day the teacher commences duties, inclusive of service under temporary appointment and part time teaching, and including continuous service in the district prior to termination under the conditions of this article. For the purposes of calculating length of service, part time teaching shall be credited fully as if it were full time service.
 - b. In addition to the provisions of Article C5.2.1, the seniority for an employee on a contract shall include:
 - i. Teacher teaching on call seniority accumulated pursuant to PCA Article C.2.3; and
 - ii. Seniority ported in accordance with PCA Article C.2.2 provided that in no case, shall an employee be credited with more than one (1) year of seniority for any school year.
 - c. When the seniority of two or more teachers is equal pursuant to C5.2.1 and C5.2.2, the teacher with the earliest date of letter of appointment shall be deemed to have the greatest seniority.
 - d. When the seniority of two or more teachers is equal pursuant to C5.2.3, the teacher with the greatest number of days of on call teaching (following September 1st, 1983) with the Board prior to the appointment, shall be deemed to have the greatest seniority.

- e. When the seniority of two or more teachers is equal pursuant to C5.2.4, teachers with the greatest aggregate length of service recognized for salary experience purposes in the salary agreement shall be deemed to have the greatest seniority.
- f. For the purposes of this article, all Board-approved leaves of absence shall count toward continuous length of service with the Board.
- g. For the purpose of this agreement, continuity of service shall be deemed not to have been broken by maternity leave.
- h. The maximum seniority that an employee may accrue in one (1) school year may not exceed 1.0 years.

3. Definition of Qualifications (Local Provision)

- a. In this agreement, “necessary qualifications” in respect of a teaching position which are determined by the Superintendent will mean the possession of a valid BC Teaching Certificate; evidence of satisfactory teaching experience and one or more of the following:
 - i. a reasonable expectation, based on a teacher’s demonstrated skills and classroom abilities that he/she will be able to carry out the responsibilities of the position in a successful manner;
 - ii. a University major or minor or the recognized equivalent, directly related to the teaching position;
 - iii. recent demonstrated successful experience in a similar position;
 - iv. recent successful completion of credit courses and evidence of involvement in other Professional Development activities related to the teaching position.
- b. Should a teacher who has been laid off, or who has not been offered re-engagement under C5.5, raise a question as to whether he/she possesses the necessary qualifications for a position, the teacher may refer the question to the provisions of C5.9.a of this Agreement within seven (7) calendar days of the receipt of the notification. This shall be done in a letter to the Superintendent with a copy to the President of the New Westminster Teachers’ Union.

4. Security of Employment on Seniority and Qualifications

- a. Where the Board finds it necessary to lay off teachers for reasons other than those specified in Section 92(3) of the School Act, the teachers to be retained on the teaching staff of the district shall be those who have the greatest seniority, provided that they possess the necessary qualifications for the position available.
- b. The Board and the Union agree that the transfer process set out in Article E21 will apply when the balancing of school staffs is required after lay-offs occur. This procedure will be in accordance with the posting and filling of positions outlined in Articles E27 and E28. If, at the end of the procedure, no teacher on the seniority list has applied for a position, a Board initiated transfer will occur as outlined in Article E21. It is clearly understood that any such Board actions are subject to the Grievance Procedure.

- c. The Board shall give each continuing teacher it intends to lay off pursuant to Article C5.5, 30 days notice in writing, such notice to be effective at the end of a school term, and to contain the reason for the lay off, and a list of the teaching positions, if any, in respect of which the board proposes to retain a teacher with less seniority. The Board shall concurrently forward a copy of such notice to the Union. The requirement that the effective date of the notice be at the end of a school term does not apply where the Board makes an appointment to a position which is temporarily vacant due to leave of absence and which the Board reasonably believes will cease to be vacant at a time other than the end of a school term.
 - i. The minimum 30 day notice will become effective at the end of November or the end of March if the district experiences a significant and unpredicted decline in the population of students in September and/or in January.
 - ii. When a lay off of a teacher is the result of a successful appeal under C5.9 for that teacher's position, the notice will become effective at the end of a minimum 30 day period.

5. Teachers' Rights of Re-Engagement

- a. A teacher who is on a continuing appointment and has been laid off and who wishes to be recognized for recall to fill a position which may become available in the district shall apply in writing, within 30 days of the effective date of the lay off, giving name and current address and confirm his/her position in order of seniority on the recall list.
- b. Information regarding any teaching positions of at least a school term that may become available in the district will be communicated by double registered letter to all teachers (on the recall list) at their last known address. A copy of such notice of vacancy shall be forwarded concurrently to the New Westminster Teachers' Union. It will be the responsibility of each teacher to provide a current address to the district.
- c. When a position on the teaching staff of the district becomes available, the Board shall, notwithstanding any other provision of this agreement, first offer recall to the teacher who has the most seniority among those laid off pursuant to this article, provided that teacher possesses the necessary qualifications for the available position. If that teacher declines the offer, the position shall be offered to the teacher with the next greatest seniority and the necessary qualifications, and the process shall be repeated until the position is filled. All positions shall be filled in this manner while there are remaining teachers who have been laid off pursuant to this article.
- d. A teacher who is offered re-engagement pursuant to C5.5.3 shall inform the Board whether or not the offer is accepted, within 48 hours of the receipt of such offer. The Board shall allow up to seven (7) calendar days from acceptance of an offer under paragraph C5.5.4 for the teacher to commence teaching duties. A longer period shall be allowed where mutually agreeable.
- e. A teacher's right to remain on the recall list under this Article is forfeited if

- i. a teacher elects to receive severance pay under C5.10 (Severance Pay) of the Security of Employment for Teachers with Continuing Appointments (Bill 3 Exemption);
 - ii. the teacher refuses to accept offers for three (3) different positions for which he/she possesses the necessary qualifications, provided such offers are for a period of one (1) school term or more;
 - iii. the teacher has not been re-engaged within 27 calendar months of the date of lay off under this Article;
 - iv. the teacher has accepted a continuing appointment in another school district or within the Ministry;
 - v. C.5.5.e.ii does not apply if at the time of such offers the teacher would be entitled to maternity leave, or is attending university full time.
- f. Upon re-engagement, a teacher shall be entitled to a continuing appointment to the teaching staff of the district.

6. Seniority List

- a. The Board shall, by October 15th of each year, forward to the Union a list of all teachers employed by the Board (in order of seniority calculated according to, Article C2, Definition of Seniority, as of September 1st of that year. Challenges to this list must be made in writing to the Superintendent by November 15th.

7. Sick Leave

- a. A teacher recalled pursuant to C5.5 shall be entitled to all sick leave credit accumulated at the date of lay off.

8. Benefits

- a. A member who retains the right to re-engagement pursuant to C5.5 shall be entitled, if otherwise eligible, to maintain participation, at no cost to the Board, in all benefits provided in this agreement.

9. Appeal Procedure

- a. Where a difference arises between the parties relating to the interpretation and application of the provisions of this agreement, or where an employee has a grievance on the grounds of reasonableness and good faith that cannot be resolved within seven (7) calendar days by the concerted efforts of a committee made up of a representative of the Board and a representative of the New Westminster Teachers' Union, all matters shall then be referred to the Appeal Committee which shall
 - i. investigate the difference or grievance;
 - ii. define the issue in the difference or grievance; and
 - iii. issue written decisions to resolve the difference or grievance within seven (7) calendar days of the date of receipt of such request.

- b. A majority decision of the Appeal Committee shall be final and binding on the parties irrespective of the grievance procedure as provided in this agreement.
 - c. Appeal Committee shall be composed of five (5) members:
 - i. two (2) members of the New Westminster Teachers' Union appointed by the Union and holding continuing appointments;
 - ii. two (2) members appointed by the Board, both holding Teaching Certificates and both members of the excluded staff employed by the Board; and
 - iii. a Chairperson.
 - d. The Chairperson of the Committee shall be appointed by agreement of the two (2) parties. In the event that the parties cannot agree to the selection of a Chairperson, the Chairperson of the Labour Relations Board shall be requested to make that determination.
 - e. All costs of the Chairperson of the Committee shall be shared equally by both parties.
10. Severance Pay
- a. A teacher on continuing appointment who has one (1) or more years of continuous employment with SD No. 40 (New Westminster) and who is laid off, save and except a teacher who is dismissed for just and reasonable cause or pursuant to Section 92(3) of the School Act may elect to receive severance pay at any time before the teacher's right to re-engagement pursuant to C5.5 is lost, i.e. 27 months.
 - b. Severance pay shall be calculated at the rate of 5% of one (1) year's salary for each year of service with SD No. 40 (New Westminster) to a maximum of equal to two (2) years' salary. Salary on which severance pay is calculated shall be based on the teacher's full time equivalent salary at the time of his/her termination of employment.
 - c. A teacher who receives severance pay pursuant to this article and who, notwithstanding C5.5.3, is subsequently rehired by the Board, shall retain any payment made under the terms of this Article, and in such case, for purposes only of C5.5.8 of this paragraph, the calculation of years of service shall commence with the date of such rehiring.

ARTICLE C.20 SUSPENSION, DISMISSAL AND DISCIPLINARY ACTION

- 1. Pursuant to Section 15 of the *School Act* and Section 84 of the *Labour Relations Code*, the Board may not dismiss or take disciplinary action save and except for just and reasonable cause.
- 2. Procedures regarding dismissal for unsatisfactory performance are addressed in Article C21 of this agreement.

3. Where an employee is under investigation by the Board for any cause, the employee and the Union shall be advised in writing of that fact immediately unless substantial grounds exist for concluding that such notification would prejudice the investigation, and in any event shall be notified at the earliest reasonable time and before any action is taken by the Board, and the employee shall be advised of the right to be accompanied by a representative of the Union at any interview or meeting in conjunction with such investigation or discipline.
4. The parties shall not release to the media or the public information in respect of the suspension or dismissal of a teacher except as agreed by both parties or except by joint release agreed upon by both parties.
5. The Board shall neither suspend (other than a suspension to which Section 15 of the *School Act* applies) nor dismiss any person bound by this agreement unless it has, prior to considering such action, held a meeting of the Board or a committee of the Board (including the Superintendent of Schools and/or designate) with the employee entitled to be present, in respect of which
 - a. the employee and the Union shall be given 72 hours notice of the hearing and a written statement of the grounds for the contemplated action;
 - b. twenty-four (24) hours prior to the hearing, both parties shall exchange all documents that will be considered at the hearing;
 - c. the Union on behalf of the employee may file a written reply to the allegations prior to the meeting;
 - d. at such meeting the employee shall be accompanied by a representative and/or advocate appointed by the Union and they shall be entitled to hear all the evidence presented to the Board, to receive copies of all documents placed before the Board and to present witnesses on behalf of the employee, and to ask questions of clarification, or procedure and information;
 - e. in the case of suspension, the meeting referred to herein may be waived by mutual agreement.
6. Differences respecting dismissal and disciplinary action shall be subject to the grievance procedure in Article A6 of this agreement.
 - a. Dismissal grievances may be initiated at Step 3 of the Grievance Procedure.
7. An employee will receive written reasons for any formal discipline at the earliest possible time, and such reasons will contain a statement of the grounds for discipline.
8. Provided the conduct of an employee subsequent to the decision to discipline does not give rise to the need for further discipline, the Board agrees that the statement of the grounds for discipline, and related information, shall be the material relied upon during the arbitration process.
9. Any suspension pursuant to Section 15(4) of the School Act shall be a suspension with pay unless the Board proceeds in accordance with this Article.

ARTICLE C.21 PROCEDURES WHERE DISMISSAL IS BASED ON PERFORMANCE

1. The Board shall not dismiss a teacher except where the Board has received three (3) reports pursuant to Article E22 of this Agreement indicating that the learning situation in the class or classes of the teacher is less than satisfactory.
2. The reports referred to in C21.1 shall be prepared in accordance with the process established in Article E22 (Evaluation of Teachers) of this Agreement, and in accordance with the following conditions:
 - a. the reports shall have been issued in a period of not less than 12 or more than 24 months;
 - b. at least one (1) of the reports shall be a report of a District Superintendent of Schools, a Superintendent of Schools or an Assistant Superintendent of Schools;
 - c. the other two (2) reports shall include only reports of:
 - i. a District Superintendent of Schools, a Superintendent of Schools or an Assistant Superintendent of Schools;
 - ii. a Director of Instruction, or
 - iii. the principal of a school to which the teacher is assigned.
 - d. Where more than one (1) of the three (3) reports is written by the same person at least six (6) months shall have elapsed between the writing of the first and the final report by that person.
 - e. The reports shall be written independently of each other.
 - f. Where the Board has, after the receipt of one (1) or more such reports, recommended to the teacher, and the teacher has accepted the recommendation, that the teacher undertake an agreed program of professional or academic instruction, or both, the remaining report or reports shall be based on inspection of the learning situation or other duties of the teacher not less than three (3) or more than six (6) months after the teacher has returned to his/her duties and each report shall be issued within two (2) weeks of the inspection.
3. Where the Board intends to dismiss a teacher on grounds of less than satisfactory teaching situation, it shall, no later than two (2) calendar months prior to the end of a school term, notify the teacher and the President of the Union of such intention and provide an opportunity for the teacher and her/his representative to meet with the Superintendent and the Board within 14 days of such notice.
4. Where, subsequent to such meeting, the Board decides to dismiss a teacher, it shall issue notice of dismissal at least one (1) month prior to the end of a school term, to be effective at the end of that school term, setting out the grounds for such action.

ARTICLE C.22 RETRAINING

1. Retraining of teachers is a shared responsibility among the Board, the individual teacher and the Teachers' Union, within the limits of the district's personnel and financial resources.
2. Retraining is to be applied when a teacher has been reassigned to a significantly different grade level, teaching position, or subject area. The reassignment may have resulted from declining enrollment in a school or in the district, or from a reduction in a specific program. In all instances, clauses in this Agreement on seniority, qualifications and transfer shall apply.
3. The purpose of retraining is to provide sufficient curricular and organizational information to the teacher to allow him/her to adapt to the instructional requirements of a new position with confidence and in the shortest time possible.
4. Such retraining should involve
 - a. retraining ahead of anticipated or identified new assignments, such as new grade level, subject area, or special services; and
 - b. combining of theory and practice as part of an appropriate retraining program.
5. Prior to assuming the new assignment, the teacher shall intern with a colleague at the assignment level or be assisted by colleagues and/or supervisory personnel. During the initial month of the new assignment, the teacher shall receive support from colleagues and supervisory personnel and be granted opportunity to visit other classes.

ARTICLE C.23 PART-TIME EMPLOYEE'S PAY, BENEFITS AND RIGHTS

1. Part time teaching is recognized as a valid alternative to full time teaching and one that provides opportunity for teachers to enter into shared teaching assignments or teaching assignments for specific periods of time. Consistent with the provisions of the School Act and Regulations, the following shall apply.
2. Definition

A part time teacher is a teacher, other than a Teacher Teaching On Call, whose assignment is as follows:

 - a. all day for part of the school year; or
 - all day not each day each week; or
 - part of each day for a semester or the whole school year.
3. Access
 - a. An employee on a continuing appointment, on a full time assignment, may request a part time assignment.

- b. Continuing employees on part time assignments retain the right to return to full time status upon the completion of an assignment of less than full time. Such employees returning to full time shall provide 30 days notice to the Board.
4. Application
- a. Applications for part time assignments shall be to Human Resource Services. Individuals' part time applications may be submitted in combination.
5. Rights and Responsibilities
- a. Part time teachers shall be entitled to the same rights and subject to the same responsibilities as full time teachers.
6. Tenure
- a. Part time teachers employed on a temporary assignment shall be hired for a stated period of time.
 - b. Teachers on continuing appointments shall retain that status even while on an assignment of less than full time and shall also retain their seniority.
7. Salary
- a. Part time employees shall be paid that portion of their regular scale placement that relates to the portion of the instructional week worked.
8. Preparation Time
- a. Part time employees shall receive the amount of preparation time as specified in Article D4 of this agreement.
9. Benefits
- a. Part time employees of 0.40 FTE or more of a teaching assignment shall be eligible to participate in all benefit plans available to full time employees.
 - b. Teachers who move from full time to part time shall be considered to be on leave so that they may purchase pensionable service to provide a full year pension credit at no cost to the Board. An additional year of pension credit may be purchased upon application to the Superintendent, or designate.
10. Sick Leave
- a. On a pro-rated basis, part time employees shall be eligible for sick leave provisions as specified in Article G.20 of this agreement.
11. Professional Development
- a. Part time employees who are requested by the principal or designate, and agree to undertake professional development or in-service activities which occur outside of their regularly scheduled instructional assignment shall be paid the applicable TTOC rate.

12. Appeal

- a. Should any teacher have any concerns regarding the interpretation and application of any part of this article, he/she shall have recourse of appeal through the established grievance procedure.

ARTICLE C.24 TEMPORARY TEACHERS' EMPLOYMENT RIGHTS

1. Employment of Temporary Contract Teachers

- a. The Board shall appoint teachers on temporary contracts to positions which are temporarily vacant or temporarily existing.
- b. A position which exists for more than two (2) consecutive years shall be deemed not to be a position temporarily existing.
- c. The Board agrees to provide to the Union no later than October 1st in any school year a list of teachers hired on temporary contract for the school year, and a list of positions the Board considers temporarily existing or temporarily vacant for the school year.
- d. If a teacher is known to be absent for over 25 days, he/she will be replaced by a teacher on a temporary contract.

2. Re-Employment of Temporary Contract Teachers

- a. Teachers who have been employed by the Board on one (1) or more temporary contracts of four (4) continuous months full time equivalent of one (1) assignment, and have not received a less than satisfactory report, shall be entitled to further available temporary contracts. The teachers selected for available temporary contracts shall be those with the greatest seniority, provided they possess the necessary qualifications for the positions available. In this article, "seniority" and "necessary qualifications" have the same meaning as in C3.

Process

- i. When a temporary position of at least a semester or term becomes available, the district shall first offer re-engagement to the teacher on the temporary list who has the longest service with the district provided that teacher possesses the necessary qualifications for the position available. If that teacher declines the offer, the position shall be offered to the temporary teacher with the next longest service and the necessary qualifications. This process shall be repeated until the position is filled.
- ii. It is understood that the recall and placement of teachers on continuing appointments shall take precedence over the appointment of temporary teachers.
- iii. It is the responsibility of each temporary teacher to provide a current address and telephone number to the district.
- iv. The right of re-employment shall be forfeited if:

C24.2.1.4.1 offers of two (2) different positions are declined;

C24.2.1.4.2 the teacher has not been re-engaged within 15 months of the terminal date of the last temporary appointment.

- v. Should any question arise within seven (7) calendar days of re-employment of a temporary teacher as to whether the teacher has or does not have the necessary qualifications for a particular teaching position, the question shall be referred to the Qualifications Committee.

The Qualifications Committee shall be composed of four (4) persons, namely two (2) representatives from the New Westminster Teachers' Union and two (2) representatives of the Board's excluded staff who hold teaching certificates. The recommendations of the Committee shall be presented to the Board for approval. To enable a time frame for the appeal process to take place, all temporary appointments shall be pro tem to become effective 30 days after employment.

- vi. All experience from September, 1980, on a temporary contract, judged satisfactory in a principal's evaluation report shall be cumulative in calendar months of experience for seniority purposes. This clause shall apply to all teachers on temporary contracts employed on June 30, 1985, and/or any other temporary contracts thereafter.
- vii. Maternity leave will be granted within the term of a temporary contract.

3. Conversion to Continuing Contract

- a. Teachers who have been employed by the Board on temporary contracts shall be entitled to available continuing contracts as provided in Article E21, Transfers and Assignments.
- b. A teacher on a temporary contract shall be granted a continuing contract of employment, provided that the teacher has been employed under temporary contract for a minimum of 12 consecutive school months.
- c. Community Education
 - i. Effective July 1st, 1999, any employee on a temporary contract who is employed either part time or full time shall be made a continuing employee at the latest after two (2) years.

ARTICLE C.25 TEACHER TEACHING ON CALL HIRING PRACTICES

1. Teacher Teaching On Call List

- a. The Board shall maintain a list of persons who are qualified and have requested to be placed on the list of on call teachers. The Board shall forward a copy of such a list to the Union in the month of September, and in the month of January in each school year.

- b. Subject to this Article, the Board shall not remove a person from the list of teachers on call unless written reasons have been given to the Teacher Teaching On Call with a copy to the Union.
2. Teacher Teaching On Call Hiring
- a. In appointing teachers teaching on call, the Board shall, pursuant to Section 19 of the School Act, select a person on the list qualified for the assignment who possesses a valid BC teaching certificate, in preference to a person not possessing such a certificate.
 - b. The Board may appoint persons not on the list to a Teacher Teaching On Call assignment only in the event that no available person on the list possesses the necessary qualifications for the assignment.

ARTICLE C.26 INDEMNIFICATION

- 1. The Board shall indemnify and save harmless all teachers from any damages or costs awarded against them and from any expenses incurred by them as a result of any action or proceeding, whether civil or criminal, arising from any acts or omissions which occurred during or arose out of the performance of their duties, including a duty imposed by any statute. This indemnification shall include the paying of any sum required and any expenses incurred in the settlement of such action or proceeding.
- 2. The above section does not provide a defence where
 - a. a teacher has, in relation to the conduct that is the subject matter of the action, been proved guilty of dishonesty, gross negligence, or malicious or willful misconduct; or
 - b. the cause of action is libel or slander.

ARTICLE C.27 STAFF ORIENTATION

- 1. All members new to the staff of the Board shall receive within the first 60 days of commencing duties an orientation jointly provided by the Board and the Union.
- 2. The orientation shall acquaint employees with the basic operation of the school district and the school as well as the rights and responsibilities of the collective agreement.

SECTION D WORKING CONDITIONS

ARTICLE D.1 Intentionally left blank due to Legislative Change

ARTICLE D.2 Intentionally left blank due to Legislative Change

ARTICLE D.3 ALTERNATE SCHOOL CALENDAR

1. In this article, an alternative school calendar is a school calendar that differs from the standard school calendar as specified in Schedule 1 (Supplement) of the *School Calendar Regulation 114/02*.
2. When a school district intends to implement an alternate school calendar, written notification shall be provided to the local no later than forty (40) working days prior to its implementation. The employer and the local shall meet within five (5) working days following receipt of such notice to negotiate modifications to the provisions of the agreement that are directly or indirectly affected by the proposed change(s). The aforesaid modifications shall preserve, to the full legal extent possible, the original intent of the agreement.
3. The process outlined below in Article D.3.4 thru Article D.3.7 applies only to modifications to the school calendar that include a four-day school week, a nine-day fortnight, or a year round calendar.
4. If the parties cannot agree on the modifications required, including whether or not a provision(s) is/are directly or indirectly affected by the proposed alternate school calendar, the matter(s) in dispute may be referred, by either party, to expedited arbitration pursuant to Article D.3.6 below for final and binding resolution.
5. The jurisdiction of the arbitrator shall be limited to the modifications of the agreement necessary to accommodate the alternate school calendar.
6. In the event the arbitration is not concluded prior to the implementation of the alternate school calendar, the arbitrator will have remedial authority to make retroactive modifications and adjustments to the agreement.
7. The arbitration shall convene within thirty (30) working days of referral to arbitration in accordance with the following:
 - a. Within ten (10) working days of the matter being referred to arbitration, the parties shall identify all issues in dispute;
 - b. Within a further five (5) working days, there shall be a complete disclosure of particulars and documents;
 - c. Within a further five (5) working days, the parties shall exchange initial written submissions;
 - d. The hearing shall commence within a further ten (10) working days; and
 - e. The arbitrator shall render a final and binding decision within a further fifteen (15) working days.

8. Where an alternate school calendar has been established prior to the ratification of the Collective Agreement, existing agreements that accommodate the alternate school calendar shall be retained unless the parties agree that they should be amended.

Note: BCTF will provide a list of acceptable arbitrators from the current list of arbitrators available through the Collective Agreement Arbitration Bureau.

ARTICLE D.4 PREPARATION TIME

1. Each full-time elementary teacher shall receive 100 minutes of preparation time per week scheduled in accordance with the Previous Collective Agreement.
2. Effective June 30, 2019, each full-time elementary teacher shall receive 110 minutes of preparation time per week scheduled in accordance with the Previous Collective Agreement.
3. Preparation time for part time teachers shall be provided in accordance with the Previous Collective Agreement.

LOCAL PROVISIONS

4. Each full time elementary teacher shall be entitled in each five-day week to minutes of free time from instructional and supervisory duties during the school day which is exclusive of recess and noon intermission per Article D.4 Preparation Time.
5. Part time elementary teachers at 0.50 FTE or above shall receive a pro rata entitlement based on their full time equivalent assignment to the school.
6. Where practicable, the unassigned time shall be scheduled in modules of not less than 20 minutes.
7. The Board shall continue the practice of providing preparation time equivalent to one (1) block in eight (8) for full time teachers in secondary schools or pro rata for part time teachers at 0.50 FTE or above.
8. Preparation time in Community Education shall be unscheduled and undefined and is arranged within each program according to student needs, co-operative planning and consistent with practices established in Community Education.
9. Each full time Middle School teacher shall be entitled to not less than 180 minutes of time, averaged per five day week, free from instructional and supervisory duties during the school day which is exclusive of the nutrition break and noon intermission, and inclusive of preparation and common planning time.
 - a. Part time middle school teachers at 0.5 FTE or above shall receive a pro rata entitlement based on their full time equivalent assignment to the school.
 - b. Common planning time shall be arranged by teams on a regular basis and on average not less than once per week.

ARTICLE D.5 MIDDLE SCHOOLS

1. Where there are no negotiated provisions concerning the implementation or operation of a middle school program, this article shall govern the implementation or operation of a middle school program in a school district.
2. Should the employer seek to establish a middle school program in one or more schools in a district, the employer and the local shall meet, no later than ten (10) working days from a decision of the employer to implement a middle school program, in order to negotiate any alternate or additional provisions to the Collective Agreement which are necessary to accommodate the intended middle school program.
3. In the absence of any other agreement with respect to the instructional day and preparation time, the provisions of the Collective Agreement with regard to secondary schools shall apply to middle schools.
4. If the employer and the local are unable to agree on what, if any, alternate or additional provisions of the collective agreement are necessary to accommodate the intended middle school program(s), either party may refer the matter(s) in dispute to expedited arbitration for final and binding resolution pursuant to Article D.5.5 below.
5.
 - a. The jurisdiction of the arbitrator shall be limited to the determination of alternate or additional provisions necessary to accommodate the intended middle school program(s).
 - b. In the event the arbitration is not concluded prior to the implementation of the middle school program, the arbitrator will have remedial authority to make appropriate retroactive modifications and adjustments to the agreement.
 - c. The arbitration shall convene within thirty (30) working days of referral to arbitration in accordance with the following:
 - i. Within ten (10) working days of the matter being referred to arbitration, the parties shall identify all issues in dispute;
 - ii. Within a further five (5) working days, there shall be a complete disclosure of particulars and documents;
 - iii. Within a further five (5) working days, the parties shall exchange initial written submissions;
 - iv. The hearing shall commence within a further ten (10) working days; and
 - v. The arbitrator shall render a final and binding decision within fifteen (15) working days of the arbitration concluding.
6. Where a middle school program has been established on or prior to ratification of the 2006-2011 Provincial Collective Agreement, the existing provisions shall be retained unless the parties mutually agree that they should be amended.

ARTICLE D.20 HOURS OF INSTRUCTION

1. No elementary teacher shall be required to offer instruction for more than five (5) hours per day, or 25 hours per five-day week, including preparation time. No secondary teacher or Community Education employee shall be required to offer instruction for more than five and one-half (5.5) hours per day, or 27.5 hour per five-day week, including preparation time.
2. Middle Schools

No middle school teacher shall be required to offer instruction for more than five hours and ten minutes (5h10m) per day, or twenty five hours and fifty minutes (25h50m) per five day week, including preparation time.

ARTICLE D.21 REGULAR WORK YEAR FOR TEACHERS

1. The school year as determined by the School Act and appropriate regulations and set out annually in a Ministry of Education Information Circular shall be considered as the employee work year.
2. Teachers covered by this Agreement who agree upon request in writing by the Board to work beyond the last working day in June (unless regular school work is unfinished), during the Christmas or Spring break, or prior to the first working day in September, shall have the option to be paid at a scale rate of one (1) over the number of prescribed school days in the year, as defined by the Ministry, times the annual salary and allowances, or to take equal time off in lieu, at a time mutually agreed, for each day so employed. This provision also applies to a teacher required by the Board to attend court during non-teaching days.
3. No teacher shall suffer loss of pay in the event of a Board ordered closure of a worksite or a Board ordered cancellation of student attendance. No teacher shall be required to report to work in either of the above circumstances.
4. Community Education Employee
 - a. Community Education recognizes a school year for employees which is equivalent to the school year set out in the school calendar regulations. Programs operate day and night, on weekends and year round; thus, traditional school year cycles and vacation arrangement may not be suitable for most of the time. The flexibility required by Community Education can and should be advantageous to employees as well.
 - b. Employees who agree to work beyond the work year set out in Article D21.4.a above will be paid pursuant to Article D21.2.
 - c. The rationale of this flexibility is to assist in providing continuous service to learners, to develop new programs, support newly developed programs, as well as enable employees to creatively bank and cluster vacation time in lieu of additional cost to the Board. This flexibility will allow employees to take extended vacations periodically, whereas the traditional school year limits employees to July and August each year.

- d. In order to adequately plan for the maintenance and development of the various educational programs within Community Education, and to provide continuous service to learners, budget information and the funding formula for distributing the funds to the various programs must be made available to the union as soon as possible after April 20th. Decisions about operating evenings, weekends, Christmas Break, Spring Break or Summer should be decided by the individual programs by May 15th for the following period: September 1st to and including August 30th.
- e. Article D21.3 shall also apply to Community Education Employees.

ARTICLE D.22 SUPERVISION DUTIES (NOON HOUR)

1. No teacher shall be required to perform school supervision duties during the school's regularly scheduled noon intermission, before or after school, and will be expected to supervise, at most, only one (1) recess per week. The duty roster shall be set by the staff committee in each school.
2. Middle Schools

No teacher shall be required to perform school supervision duties during the school's regularly scheduled noon intermission/lunch, before or after school, and will be expected to supervise at most, only one (1) recess/nutritional break per week. The duty roster shall be set by the staff committee in each school.

ARTICLE D.23 EXTRA-CURRICULAR ACTIVITIES

1. Extra-curricular activities and programs are defined as being those aspects of pupils' school life provided by teachers which are beyond the activities relating to provincially and locally established curricula.
2. While the Board and the Union agree that extra-curricular activities are an important aspect of school programs for pupils, it is recognized that extra-curricular activities are assumed by a teacher on a voluntary basis.
3. Extra-curricular activities shall not form any part of a job description, or evaluation of a teacher unless requested by the teacher.
4. While voluntarily involved in extra-curricular activities, teachers shall be considered to be acting in the employ of the Board, for purposes of liability of the Board and coverage by the Board's insurance.
5. The Board agrees not to enter into an agreement with any teacher which reduces the hours of instruction in compensation for providing extra-curricular activities.

ARTICLE D.24 AVAILABILITY OF TEACHERS TEACHING ON CALL

1. A Teacher Teaching On Call shall be provided by the Board during the absence of any teacher who has teaching assignments except that

- a. in the event of an emergency a Senior Administrator or Administrative Officer may perform the duties of the absent teacher; or
 - b. if, after the beginning of a school day, a teacher has to leave his/her teaching assignment, a senior administrator or administrative officer may perform the duties of the absent teacher; or
 - c. in Community Education programs, the callout of a Teacher Teaching On Call will be at the discretion of the Program team, taking into account the expected number of students in attendance, the number of employees absent, and the nature of the class(es) of the absent employee(s).
2. In the event of a long-term absence and where it is evident to the principal that students' needs would not be met, a teacher currently employed in the school may be asked to perform the duties of the absent teacher and a Teacher Teaching On Call found to take the replacement teacher's place.
 3. Duties other than the teacher's normal workload shall not be assigned.

ARTICLE D.25 STAFF MEETINGS

1. Teachers must attend staff meetings in accordance with the provisions of this Article unless excused by their principal.
 - a. The principal shall give seven (7) days' notice of a staff meeting. Where seven (7) days advance notice is not given, teachers shall make every possible effort to attend the meeting.
 - b. An agenda of items shall be given to teachers 24 hours prior to any staff meeting where possible.
 - c. Teachers may place items on the agenda to be considered.
 - d. Written minutes shall be maintained and copies shall be provided to staff.
2. Staff meetings shall be held on school days as defined by the school year calendar set by the Ministry of Education. Such meetings shall not be scheduled:
 - a. To commence more than one (1) hour prior to the beginning of classes;
 - b. Commence no later than 10 minutes after classes conclude and last no longer than 90 minutes after regular dismissal time of students.
3. Teachers shall attend staff meetings held at recess, lunch hour or outside the above time frame on a voluntary basis.
4. Teachers shall make every possible effort to attend staff meetings that may extend beyond the time frame set out in this Article.
5. The staff may elect a chairperson to chair staff meetings.
6. Part time and itinerant teachers shall attend staff meetings whenever practicable or when the staff meeting is contiguous with the instructional assignment.

7. There shall be a maximum of four (4) hours of staff meetings per month.

ARTICLE D.26 STAFF COMMITTEES

1. If the majority of the teaching staff in the school so decide, there shall be established a recognized staff committee in that school.
2. The size and membership of such a staff committee shall be determined by the teaching staff.
3. Subject to change by a majority vote of the school staff, the staff committee may consider any issue affecting the teaching and learning conditions within the school and make recommendations for improvement in the total teaching and learning situation.
4. Implementation:
 - a. The school administration shall consider written recommendations put forward by the staff committee.
 - b. Should the school administration, after consideration, not act on a recommendation of the staff committee, written reasons shall be provided to the staff committee, with a copy to the Superintendent of Schools.
 - c. Decisions made by a majority vote of the school staff and accepted by the administrator shall be binding on all members of the staff.

ARTICLE D.27 LOCAL UNION INVOLVEMENT IN BOARD BUDGET PROCESS

1. Representatives of the Union shall have the right to participate at any open meeting where the School Board or Board officials or administrators make or formulate budget decisions.

ARTICLE D.28 POLICY CHANGES BY THE BOARD

1. Policy changes by the Board shall be governed by the following statement which is in accordance with the District Policy on Policy Making: “The New Westminster Teachers’ Union will be consulted prior to the adoption of policies which will affect the working lives of teachers or have a direct bearing upon the quality of education received by the students. This process of consultation will allow sufficient timelines for written and oral presentations and responses to be made by both parties.”

ARTICLE D.29 HEALTH AND SAFETY

1. The Union and the Board shall participate in a District Health and Safety Committee together with other representatives of interested groups in the district. Recommendations of the Union on health and safety shall be brought to the attention of the Committee for its consideration and necessary action where appropriate.

2. Classes shall be conducted only in facilities that are clean and where temperature, ventilation, lighting, humidity, sound level and other physical conditions are in accordance with WorkSafeBC regulations and guidelines, to ensure an environment that is hygienic, safe and conducive to effective learning.
3. The following health standards shall be maintained in district schools:
 - a. specific problems that endanger the health and safety of individual teachers or students must be eliminated;
 - b. adequate supplies of soap, toweling and tissue must be maintained and accessible; and
 - c. an adequate, accessible supply of disposable gloves and disinfectant shall be provided in each school for teachers required to deal with students' blood or other bodily fluids.

ARTICLE D.30 HAZARDOUS MATERIALS

1. The Board shall provide staff, time, and resources to ensure that the Workplace Hazardous Materials Information System (WHMIS) is fully implemented in all appropriate school sites and workplaces in the district.
2. The Board shall provide an education program annually to make sure that all appropriate employees understand the WHMIS labels and the Material Safety Data Sheets (MSDS), and they are fully instructed in precautionary measures concerning specific materials.

ARTICLE D.31 HOME EDUCATION

1. Educational services that may be required for home education students (as defined in the School Act Div. 4 (12 and 13), regulation Section (3) shall be provided by members of the bargaining unit.
2. The Board shall provide such resources as are agreed to between the Board and the affected parties to meet its statutory requirements in respect of home education students.
3. A part time teacher who enrolls a class(es), or otherwise provides an educational program to school based students may be assigned duties in respect of home education students through a percent increase to his/her teaching assignment.

ARTICLE D.32 STUDENT MEDICATION AND MEDICAL PROCEDURES

1. The provision of this article shall be in accordance with the applicable Inter-ministerial Protocol (1988).
2. Teachers shall not be called on to administer medication nor administer other medical procedures on a regular or predictable basis.

3. The administration of medication and/or other medical procedures shall be the responsibility of appropriate health personnel except for those mature students capable of and trained in self administration.
4. The board shall ensure that schools establish systems for administering medication and other medical procedures after consultation with teachers, parents, family physicians, the public health nurse and the medical health officer.
5. If exceptional circumstances prevent the foregoing from being applicable and teachers are requested to administer medication or other medical procedures, the following conditions constitute prerequisites:
 - a. teachers volunteer to provide the service; and
 - b. teachers receive training appropriate to the required duties.

ARTICLE D.33 COPYRIGHT

1. The ownership of and copyright to educational materials such as: teaching aids, films, outlines, notes, manuals, apparatus, which have been designed, written or constructed by teachers with materials, with funds, and/or technical or clerical assistance provided by the Board, is vested in the Board. If a teacher wishes, he/she may discuss details with the Board and an agreement will be reached to give copyrights to a teacher on the following conditions:
 - a. that the Board retains the right in perpetuity and without penalty to use these strategies/materials and/or alter these strategies/materials for their use but not for the purpose of profit; and
 - b. the Board may require that 10% of all royalties paid to, for or on behalf of the author, following such release of copyright by the Board to him/her, be repaid, retained or paid to the Board to defray the Board's costs of their development.

SECTION E PERSONNEL PRACTICES

ARTICLE E.1 NON-SEXIST ENVIRONMENT

1. A non-sexist environment is defined as that in which there is no discrimination against females or males by portraying them in gender stereotyped roles or by omitting their contributions.
2. The employer does not condone and will not tolerate any written or verbal expression of sexism. In September of each school year the employer and the local shall jointly notify administrative officers and staff, in writing, of their commitment to a non-sexist environment.
3. The employer and the local shall promote a non-sexist environment through the development, integration, and implementation of non-sexist educational programs, activities, and learning resources for both staff and students.

ARTICLE E.2 HARASSMENT/SEXUAL HARASSMENT

1. General

- a. The employer recognizes the right of all employees to work, to conduct business and otherwise associate free from harassment or sexual harassment.
- b. The employer considers harassment in any form to be totally unacceptable and will not tolerate its occurrence. Proven harassers shall be subject to discipline and/or corrective actions. Such actions may include counselling, courses that develop an awareness of harassment, verbal warning, written warning, transfer, suspension or dismissal.
- c. No employee shall be subject to reprisal, threat of reprisal or discipline as the result of filing a complaint of harassment or sexual harassment which the complainant reasonably believes to be valid.
- d. All parties involved in a complaint agree to deal with the complaint expeditiously and to respect confidentiality.
- e. The complainant and/or the alleged offender, if a member(s) of the Local, may at the choice of the employee be accompanied by a representative(s) of the Local at all meetings in this procedure.

2. Definitions

- a. Harassment includes:
 - i. sexual harassment; or
 - ii. any improper behaviour that would be offensive to any reasonable person, is unwelcome, and which the initiator knows or ought reasonably to know would be unwelcome; or

- iii. objectionable conduct, comment, materials or display made on either a one-time or continuous basis that would demean, belittle, intimidate, or humiliate any reasonable person; or
 - iv. the exercise of power or authority in a manner which serves no legitimate work purpose and which a person ought reasonably to know is inappropriate; or
 - v. misuses of power or authority such as intimidation, threats, coercion and blackmail.
- b. Sexual harassment includes:
- i. any comment, look, suggestion, physical contact, or real or implied action of a sexual nature which creates an uncomfortable working environment for the recipient, made by a person who knows or ought reasonably to know such behaviour is unwelcome; or
 - ii. any circulation or display of visual material of a sexual nature that has the effect of creating an uncomfortable working environment; or
 - iii. an implied promise of reward for complying with a request of a sexual nature; or
 - iv. a sexual advance made by a person in authority over the recipient that includes or implies a threat or an expressed or implied denial of an opportunity which would otherwise be granted or available and may include a reprisal or a threat of reprisal made after a sexual advance is rejected.

3. Resolution Procedure

a. Step 1

- i. The complainant, if comfortable with that approach, may choose to speak to or correspond directly with the alleged harasser to express his/her feelings about the situation.
- ii. Before proceeding to Step 2, the complainant may approach his/her administrative officer, staff rep or other contact person to discuss potential means of resolving the complaint and to request assistance in resolving the matter. If the matter is resolved to the complainant's satisfaction the matter is deemed to be resolved. Refer to Article E.2.5 Informal Resolution Outcomes

b. Step 2

- i. If a complainant chooses not to meet with the alleged harasser, or no agreement for resolution of the complaint has been reached, or an agreement for resolution has been breached by the alleged harasser, a complaint may be filed with the superintendent or designate.
- ii. The complaint should include the specific incident(s) that form the basis of the complaint and the definitions of sexual harassment/harassment which may apply; however, the form of the complaint will in no way restrict the investigation or its conclusions.

- iii. The employer shall notify in writing the alleged harasser of the complaint and provide notice of complaint or investigation.
- iv. In the event the superintendent is involved either as the complainant or alleged harasser, the complaint shall, at the complainant's discretion, be immediately referred to either BCPSEA or a third party who shall have been named by prior agreement of the employer and the local who shall proceed to investigate the complaint in accordance with Step 3 and report to the board.

c. Step 3

- i. The employer shall review the particulars of the complaint as provided by the complainant pursuant to Article E.2.3.b.i. The employer may request further particulars from the complainant. Upon the conclusion of such a review, the employer shall:
 - (1) initiate an investigation of the complaint and appoint an investigator pursuant to Article E.2.3.c.iii below, or;
 - (2) recommend mediation or other alternative disputes resolution processes to resolve the complaint.
- ii. Should the complainant not agree with the process described in Article E.2.3.c.i(2), the employer shall initiate an investigation. The employer shall provide notice of investigation.
- iii. The investigation shall be conducted by a person who shall have training and/or experience in investigating complaints of harassment. The complainant may request that the investigator shall be of the same gender as the complainant and where practicable the request will not be denied.
- iv. The investigation shall be conducted as soon as is reasonably possible and shall be completed in twenty (20) working days unless otherwise agreed to by the parties, such agreement not to be unreasonably withheld.

4. Remedies

- a. Where the investigation determines harassment has taken place, the complainant shall, when appropriate, be entitled to but not limited to:
 - i. reinstatement of sick leave used as a result of the harassment;
 - ii. any necessary counselling where EFAP services are fully utilised or where EFAP cannot provide the necessary services to deal with the negative effects of the harassment;
 - iii. redress of any career advancement or success denied due to the negative effects of the harassment;
 - iv. recovery of other losses and/or remedies which are directly related to the harassment.
- b. Where the investigator has concluded that harassment or sexual harassment has occurred, and the harasser is a member of the bargaining unit, any disciplinary sanctions that are taken against the harasser shall be done in accordance with provisions in the agreement regarding discipline for misconduct.

- c. The local and the complainant shall be informed in writing that disciplinary action was or was not taken.
- d. If the harassment results in the transfer of an employee it shall be the harasser who is transferred, except where the complainant requests to be transferred.
- e. If the employer fails to follow the provisions of the collective agreement, or the complainant is not satisfied with the remedy, the complainant may initiate a grievance at Step 3 of Article A.6 (Grievance Procedure). In the event the alleged harasser is the superintendent, the parties agree to refer the complaint directly to expedited arbitration.

5. Informal Resolution Outcomes

- a. When a complainant approaches an administrative officer and alleges harassment by another BCTF member, the following shall apply:
 - i. All discussions shall be solely an attempt to mediate the complaint;
 - ii. Any and all discussions shall be completely off the record and will not form part of any record;
 - iii. Only the complainant, respondent, and administrative officer shall be present at such meetings
 - iv. No discipline of any kind would be imposed on the respondent; and
 - v. The BCTF and its locals, based on the foregoing, will not invoke the notice of investigation and other discipline provisions of the collective agreement at meetings pursuant to Article E.2.5.a.
- b. Should a resolution be reached between the complainant and the respondent at Step One under the circumstances of Article E.2.5.a, it shall be written up and signed by both. Only the complainant and the respondent shall have copies of the resolution and they shall be used only for the purpose of establishing that a resolution was reached. No other copies of the resolution shall be made.
- c. In the circumstances where a respondent has acknowledged responsibility pursuant to Article E.2.5.a, the employer may advise a respondent of the expectations of behaviour pursuant to Article E.2 in a neutral, circumspect memo. Such a memo shall be non-disciplinary in nature and shall not form part of any record. Only the respondent shall retain a copy of the memo. That the memo was sent can be referred to as proof that the respondent had been advised about the standard of conduct.

6. Training

- a. The employer, in consultation with the local, shall be responsible for developing and implementing an ongoing harassment and sexual harassment awareness program for all employees.

Where a program currently exists and meets the criteria listed in this agreement, such a program shall be deemed to satisfy the provisions of this article. This awareness program shall initially be for all employees and shall be scheduled at least once annually for all new employees to attend.

- b. The awareness program shall include but not be limited to:
 - i. the definitions of harassment and sexual harassment as outlined in this Agreement;
 - ii. understanding situations that are not harassment or sexual harassment, including the exercise of an employer's managerial and/or supervisory rights and responsibilities;
 - iii. developing an awareness of behaviour that is illegal and/or inappropriate;
 - iv. outlining strategies to prevent harassment and sexual harassment;
 - v. a review of the resolution of harassment and sexual harassment as outlined in this Agreement;
 - vi. understanding malicious complaints and the consequences of such;
 - vii. outlining any Board policy for dealing with harassment and sexual harassment;
 - viii. outlining laws dealing with harassment and sexual harassment which apply to employees in B.C.

ARTICLE E.20 NO DISCRIMINATION

1. The Board agrees in exercising its personnel management responsibilities that there shall be no discrimination exercised or practiced with respect to any Union member in the matter of hiring, wages, training, upgrading, promotion, transfer, lay off, recall, discipline, classification or discharge by reason of age, race, creed, colour, ancestry, national origin, religion, political affiliation or activity, sexual orientation, sex, marital or parental status, family relationship, place of residence, handicap, nor by reason of his/her membership or activity in the Union or the BCTF.

ARTICLE E.21 TRANSFERS AND ASSIGNMENTS

1. Transfers Initiated by the Board
 - a. Teachers are appointed to the district and assigned to a school.
 - b. In order to provide the best quality of instruction for children, flexibility in staffing is essential, and this may necessitate the transfer of teachers. The three (3) criteria that must be considered in any transfer initiated by the Board are the needs of the district, the qualifications or expertise of the teachers and the seniority of teachers in the district. Teachers returning from leave shall not be subject to

transfer more than any other member of the teaching staff of the district. Should a transfer be necessary, the other provisions of this article shall apply. Every effort will be made to assign teachers returning from leave to positions for which they have the necessary experience and qualifications.

- c. Teachers on maternity leave or medical leave who plan to return during the term or semester, within a school year, will be assigned to their original position.
- d. The purpose of teacher transfer initiated by the Board is to provide:
 - i. balanced staffing in accordance with the enrollment requirements of a school;
 - ii. staff to specialized services or programs required by a school; and
 - iii. when necessary, relief to situations of incompatibility.
- e. Transfers shall not be initiated by the Board as a disciplinary measure.
- f. A Board official intending to recommend transfer shall inform the teacher at the earliest opportunity prior to the recommendation being placed before the Board. The nature of the transfer, and the reasons for it, shall be communicated to the teacher. The teacher shall have the opportunity to consider the matter and reply within seven (7) days before the recommendation is placed before the Board.
- g. If a teacher is transferred to a significantly different assignment, the Board shall provide adequate teacher support and in-service release time to ensure quality instruction.
- h. Except in extenuating circumstances, a teacher who has been transferred shall not be subject to a Board initiated transfer without agreement for three (3) school years.

ARTICLE E.22 EVALUATION OF TEACHING

1. The Board and the Teachers' Union agree that teachers, school-based administrators and district administrators will be involved as supervisors in an on-going, effective and positive process of supervision leading to the improvement of instruction in the district.

Teachers possess skills and understanding which would make them effective supervisors for their colleagues.

Recognizing that self-motivation is the key, the main goals of supervision are the improvement of instruction through self-direction, self-analysis, and the enhancement of a supportive educational environment. When colleagues enter into a process of supervision a relationship of mutual trust should exist.

The district will work toward the implementation of Clinical Supervision as the model of Supervision of Instruction to be used in the schools.

Schools, with district support, will be encouraged to develop in-service programs that will provide the staff members with the skills and knowledge necessary to understand and practice Clinical Supervision.

To enhance their supervisory skills teachers will receive appropriate professional development and become available as supervisors.

Representatives of the Board and the Professional Development Committee of the Union will continue discussions to develop further and add to established criteria (personnel and process) in the Clinical Supervision Model.

2. Summative Evaluation of Teachers

a. Statement of Purpose

Summative Evaluation through teaching reports is a legally required process. As such it must conform with the requirements of the School Act and Regulations.

The integrity of the evaluation process is only maintained if the requirements of justice and due process are followed. The requirements cannot be so rigid or restrictive that the credibility of the evaluation process is brought into question. For the protection of the interests of the public and of the teacher, both parties in the summative evaluation process have an obligation to plan and to carry out a thorough and fair assessment.

b. The following statements define the obligations of the parties, i.e., the report writer and the teacher whose performance or effectiveness is to be assessed.

- i. The parties shall seek agreement on the process of evaluation and on the criteria by which the effectiveness of a teacher's performance is to be assessed.

Every teacher has a responsibility to help define the criteria which constitute valid descriptors of effective teaching. On the other hand, no individual should be in a position to impose his/her biases arbitrarily. General criteria should be developed on a school-wide or district wide basis and should be acceptable to teachers as a group. To raise awareness of teachers and to maintain the validity of these criteria, they should be regularly reviewed by school staffs and adapted to the needs of their respective schools. Further adaptation may be necessary to address individual teaching situations.

The teacher should seek assistance in obtaining a clear understanding of the criteria and the evaluation process.

Prejudgment of the outcome of the evaluation process should not be permitted to affect the design of a valid and thorough evaluation. Depth, comprehensiveness, and specificity of data collection and reporting may vary according to individual needs and circumstances. For example, reports on beginning teachers and teachers whose reports may be or have been less than satisfactory should be thoroughly documented, whereas a second report on a teacher whose assignment is relatively unchanged since his/her last report may constitute an update based on few current observations and may be referenced to supporting documents, if any.

Both parties should have the opportunity to select some of the predetermined observation times.

- ii. The criteria of effectiveness shall relate to those aspects of the teaching/learning situation which can reasonably be expected to be the teacher responsibility and over which the teacher has control.

Report writers should make appropriate allowances for factors such as availability of resources, unusual aspects of the teaching load, or the teacher's qualifications, which may impact upon teacher effectiveness. Where deviations from an ideal situation are significant, it may render satisfactory performance difficult, if not impossible.

- iii. The parties shall seek agreement on the time span of the evaluation process, and on the timetable for specific observations and conferences related to the evaluation process.

The agreement may be very detailed and specific or it may merely indicate that no preconference, or notice of an observation is desired by either party. The degree of structure in the timetabling should vary according to the situation and the respective needs of the teacher and the evaluator.

- iv. The evaluation process shall be based on sufficient observations which adequately reflect the teacher's assignment.

The process should not be an intrusive measure. Too frequent observations and conference sessions can, in themselves, affect the teacher's performance. Too few, or too sketchy a series of observations make the subsequent report suspect.

Each observation should be recorded by the report writer. Notes should be shared and discussed with the teacher.

- v. A teacher whose performance is found to have weaknesses shall have the opportunity to participate in a plan of assistance. Where a teacher does not meet the criteria of effectiveness at a satisfactory level, the principal should take the initiative in developing a plan of assistance and constructive support suitable to the teacher. The teacher should cooperate fully in the preparation and implementation of such a plan. Weaknesses which are overcome through such support should not be reflected in the final report.

- vi. The content of a teaching report shall be a specific, objective description of teaching performance. Judgments made shall be adequately substantiated.

Report writers should develop the skill of factually describing a teacher's performance in direct relation to the agreed upon criteria. They should be able to set philosophical biases aside and accurately describe teaching practice observed. They should be able to differentiate between the level of performance being demonstrated, and basic competency. Legislation provides a qualified privilege to make judgments. The privilege should not be used lightly and judgments should be adequately substantiated. Report writers should avoid innuendo, faint praise, vagueness, and ambiguity. These are unfair to the teacher and detract from the effectiveness of the assessment. Inclusion of critical comments should occur only when the teacher has shown inability or unwillingness to rectify shortcomings.

- vii. The evaluator shall provide a draft of the teaching report to the teacher. The parties shall make every effort to establish agreement on the accuracy of the report. Where differences of opinion occur, an attempt shall be made to reconcile these differences.

A copy of the draft report should be given to the teacher prior to the discussion. Discussion may be brief. However, the opportunity for a careful examination and discussion of a draft should be provided before a report is filed. If the discussion of such a draft is to be fruitful, both parties must be flexible and demonstrate good faith in attempting to arrive at a mutually acceptable description of the teacher's performance.

The review of the draft report enables the teacher to:

- 1 review the accuracy of the factual information in the report:
- 2 suggest the inclusion of verifiable strengths at the school, district, or provincial level that have not been mentioned;
- 3 ensure that comments regarding teaching behaviours refer to mutually reviewed documentation and data gathered by the report writer during observation sessions or elsewhere;
- 4 gain recognition for improvement on previously documented levels of performance; and
- 5 discuss any items in the report of concern to the teacher.

Following this process before a report is filed ensures that the requirements of Clause 5 of the BCTF Code of Ethics are met. A teacher who declines the opportunity to reconcile differences of opinion regarding a draft report should be prepared to accept the filing of a unilateral version of the report by the report writer.

- viii. Every report on teaching performance, including reports on teachers teaching on call, shall be in writing. The teacher shall receive a copy at the time the report is filed. Teachers shall have the right to submit, to the principal, a written commentary on the report, which shall be attached to, and filed with, all copies of the teaching report.

Members must not engage in the practice of making oral reports on teachers or teachers teaching on call in an unethical manner. Clause 5 of the BCTF Code of Ethics requires that criticisms of teacher performance and related duties be directed first to the individual criticized. Furthermore, notice is required prior to directing these same criticisms to appropriate officials. The School Act clearly designates who has the authority to report on teaching performance and limits the parameters within which reporting may occur.

- ix. Where disputes arise in the planning or carrying out of a summative evaluation, or the content of a teaching report, the parties shall seek the assistance of a mutually acceptable third party or parties to resolve the dispute.

Because of the enormous implications teaching reports can have on a member's career, it is essential that differences over both process and content be resolved so far as is possible. To this end, either party shall have the opportunity to initiate the involvement of a third party to assist in resolving the dispute. Such initiative may be taken through the Union, or the Board. Disputes over process should be resolved through the discussion with one or both of these. The third party shall be objective, accessible and competent to mediate.

Disputes which cannot be resolved through discussion between the parties should not be common since both parties benefit from a well planned process, and in most cases wish to carry out their obligations with good will.

Where there are serious disputes over judgments made in the teaching report, it may be necessary for an evaluation to be carried out by a mutually acceptable third party or a third party acceptable to both the Board and the Local Union.

Every effort must be made to resolve the dispute. It should be understood that under the present School Act, a principal can be required to complete a summative teaching report in spite of a lack of resolution of the dispute.

ARTICLE E.23 PERSONNEL FILES

1. There shall be only one official personnel file for each teacher, and it shall be maintained at the district office.
2. After receiving a request from a teacher, the Superintendent shall forthwith grant access to that teacher's file.
3. An appropriate official of the school board office shall be present when a teacher reviews his/her file, and the teacher may be accompanied by an individual of the teacher's choosing.
4. The Board agrees that only material relevant to the employment of the teacher, shall be maintained in personnel files.
5. A teacher shall be informed when material is placed in the teacher's personnel file and a copy of the material sent to the teacher.
6. Where material critical of the teacher, or in the nature of a reprimand, is placed in the file, the teacher may make written request to the Director of Human Resource Services to have the material removed two (2) years after the filing, provided that no further material of that nature has been subsequently filed.
7. Personnel files shall be the custody of the Superintendent and shall not be accessible to other than appropriate administrative officials of the school district.

ARTICLE E.24 SCHOOL ACT APPEALS

1. Where a pupil and/or parent/guardian files an appeal under the School Act and Board By-Law of a decision of an employee covered by this Agreement, or in connection or affecting such an employee:
 - a. the employee and the Union shall immediately be notified of the appeal, and shall be entitled to receive all documents relating to the appeal;
 - b. the employee shall be entitled to attend any meeting in connection with the appeal where the appellant is present and shall have the right to representation by the Union; and
 - c. the employee shall have the opportunity to provide a written reply to any allegations contained in the appeal.
2. The Board shall hear an appeal only after the pupil and/or parent/guardian of the pupil has been requested to discuss the decision with the employee(s) who made the decision, the school based administrative officer and the Superintendent or his/her designate.
3. No decision or By Law of the Board with respect to the conduct of such appeals or the disposition of any appeal shall abrogate any right, benefit or process contained in this Agreement, or deprive the employee of any right, benefit or process otherwise provided by law.
4. The By Law to establish the procedure for appeals by students and parents under the School Act shall be available to teachers in the office of every school in the district.

ARTICLE E.25 FALSELY ACCUSED EMPLOYEE ASSISTANCE

1. When a teacher has been accused of child abuse or sexual misconduct and
 - a. an investigation by the Board has not concluded that the accusation is true; or
 - b. the teacher is acquitted of criminal charges in relation to the accusation; or
 - c. an arbitrator considering discipline or dismissal of the teacher finds the accusation to be false.
2. The teacher shall be entitled to assistance through the Employee Assistance Plan from the Board as provided in this article.
3. The teacher and the teacher's family shall be entitled to all reasonable specialist counselling through the Employee Assistance Plan and/or medical assistance to deal with negative effects of the allegations.
4. Notwithstanding any other part of this collective agreement, the teacher shall be assisted to the fullest possible extent by the Board in assuring successful return to teaching duties, including any necessary period of leave of absence with pay (using any or all of accrued sick leave days), first priority for transfer to any vacant position requested by the teacher and, where requested by the teacher, provision of factual information to parents by the Board.

5. Disciplinary action may be brought against any and all parties responsible for the false accusation.

ARTICLE E.26 ASSIGNMENT IN SCHOOL

1. Assignment within a school shall be based on the qualifications, training, experience, and personal preference of the teacher, and shall not be used for disciplinary purposes.
2. A staff committee meeting shall be held prior to June 15 for the purpose of discussing the proposed timetable and staff assignments for the next school year, and determining the teaching positions required in the school.
3. A teacher who is not satisfied with a proposed assignment in a school may appeal his/her assignment to the principal. The principal together with the teacher may consult with the staff committee. The committee may, after hearing the principal, teacher, and any other teacher directly affected by any proposed alternative assignment, recommend to the principal in what way the teacher's assignment should be changed to resolve the concern.
4. If the concern cannot be resolved, the teacher may proceed to Article A6, Grievance Procedure, to resolve the difference.

ARTICLE E.27 POSTING VACANT POSITIONS

1. "Vacancy" means a newly created position or an existing position vacated by the incumbent except short term maternity or sick leave (leave occurring after the commencement of the school year or term) which will be posted as "Temporary Assignment to the Position." All teachers including Teachers Teaching On Call in the district are eligible for all posted vacancies.
2. All vacancies of more than 25 teaching days duration shall be posted on bulletin boards in all schools and centers of the school district as soon as they become known, for a period of seven (7) calendar days. Copies of all postings shall be forwarded at the time of posting to the Union president and the school administrative officer and Union staff representative.
3. At the end of the posting period vacancies may be advertised outside of the district.
4. During July and August vacancies shall be posted at the Board office with a copy to the Union, and copies of each posting shall be forwarded to any teacher who has requested in writing to the Director of Human Resource Services to receive such a specific posting.
5. Every posting shall contain the following information:
 - a. identification of the teaching position to be filled, i.e. subject area(s), grade level(s), work location, full time or specified part time, and any other salient descriptive information;
 - b. start date and, if applicable, end date;
 - c. required qualifications, which shall be reasonable, bonefide requirements for the position.

6. The successful candidate shall be informed in writing of the nature and location of the position, and where feasible, a copy of the collective agreement prior to the appointment.
7. Advertisements and application forms for appointment to the teaching staff of the district shall not include reference to extra-curricular activities and programs, and such matters shall not form part of any contract of employment.

ARTICLE E.28 FILLING VACANT POSITIONS

1. Other than in filling positions of special responsibility, and providing that applicants have equal qualifications as defined in Article C5.3 and seniority as defined in Article C5.2, the order of priority for filling positions shall be
 - a. teachers on continuing appointments returning from a leave of absence of greater than one (1) year;
 - b. continuing teachers;
 - c. teachers who have been employed by the District in one (1) or more full time temporary contracts of at least four (4) months duration as per Article C24;
 - d. teachers who have been employed by the District in one (1) or more temporary contracts that do not meet the requirement of Article C24;
 - e. all other applicants.
2. Positions shall be filled within three (3) school days of the end of the posting period, provided there are qualified, internal applicants.
3. In filling any position, qualifications shall be those stated in the posting.
4. If a new or existing position becomes vacant after September 1st and the successful applicant is currently employed in another full time position or in a part time position which may conflict with the scheduled assignments of the vacant position, the position will be filled according to the following.
 - a. If the successful applicant is currently teaching in the district, the Board shall have the option of assigning the successful applicant either immediately or at the conclusion of the next natural break in the school year, or at the beginning of the next school year. In the event that this assignment is delayed, the position shall be re-posted and filled on an interim basis as a temporary assignment.
 - b. For the purposes of this article, “next natural break” means the Christmas break, spring break or term, or semester break.
5. Subject to the agreement of the principal or administrative officer, vacancies in all positions of special responsibility (senior teachers, head teachers, team leaders, department heads and assistant department heads) shall be filled by election by the teaching staff except in the case of a department head, who shall be elected by majority vote of the staff in that department.

6. All other teaching vacancies shall be filled using a screening/short-listing committee comprising two (2) school staff teaching representatives and two Board appointees. Screening/short-listing activities shall not be undertaken during regular instructional time.

ARTICLE E.29 PROCEDURES AND GUIDELINES FOR STAFFING COMMUNITY EDUCATION

1. Postings
 - a. In addition to the provision of E27, Posting Vacant Positions, the following shall apply:
 - i. with the approval of the Assistant Superintendent, the program team members and the Administrative Officer will develop a full job description; and
 - ii. job descriptions will clearly state qualifications required, and expectations with regard to working hours, working conditions, place of work, non-contact time expectations, etc.
2. Positions shall be filled in accordance with Article E28, Filling Vacant Positions.

SECTION F PROFESSIONAL RIGHTS

ARTICLE F.20 PROFESSIONAL DEVELOPMENT

1. For purposes of clarity, ‘professional development’ relates to the general professional growth of teachers, while the term ‘staff development’ relates to the retraining, education and curriculum in-service of teachers. The term ‘in-service’ refers to activities, programs or strategies that are skill-specific and seek to satisfy immediate job needs.
2. In-service, as such, is part of a teacher’s professional development. A set of criteria for in-service education is needed that at least does the following:
 - a. makes available resources accessible to those who need them;
 - b. provides for the needs of participants to plan and then run their own programs, and;
 - c. ensures that in-service programs lead to real and sustained changes in teaching and learning in schools.
3. In-service education should not be just another form of pre-service education but should foster cooperative efforts among teachers to solve problems in their classrooms, and allow genuine collegial decisions about the upgrading of the profession and thus allow teachers to be vital and active forces in the reshaping of schools and, indeed, of education. A reasonably close look at the literature on in-service programs has shown three (3) common factors found in the successful programs.
 - a. The most effective in-service education programs are those with a high degree of participant initiation and control.
 - b. In-service education programs most beneficial to students are those designed primarily to improve the quality of teaching in an entire school or department of a school.
 - c. Program decisions in in-service education should be made locally (school level). The success of a program is directly related to the degree of involvement by the teachers.
4. In order for teachers to plan their staff development and professional activities, funds will be allocated directly to the school professional development committee on an FTE teacher basis. Beginning September 1st, 1993, the amount to be allocated on an FTE teacher basis shall be \$750.00 per school year. (Includes all monies from (a) retraining leave, (b) educational leave, (c) school based Pro-D funds, and (d) Teacher Teaching On Call days for these activities).
 - a. Teachers shall indicate to the Teacher Teaching On Call secretary that the Teacher Teaching On Call is for School based Pro-D when calling for a Teacher Teaching On Call. Teacher Teaching On Call used for School Pro-D shall be included on the month-end Teacher Teaching On Call form and identified as such.
5. The school based professional development committee shall receive applications for funds allocated under F.20.4 and held in trust by the committee. The funds shall be dispensed by the committee in accordance with guidelines adopted by the school staff.

6. District Professional Development Fund
 - a. A District Pro. D fund involving monies other than those stipulated above, will be retained at the Board Office to serve:
 - b. Applications are to be made on the Union designed Professional Development Funding Application Form and should be submitted well in advance of the activity for approval.
 - c. It is preferable that applicants pay their registration and submit for reimbursement on the appropriate form after the conference or activity has been attended.
7. Curriculum In-Service Fund
 - a. A curriculum in-service budget, contingent upon the Ministry financing shall be established to support curriculum activities in the district.
 - b. Approval from the Assistant Superintendent for expenditures under this budget is required.
 - c. The major purpose of this fund is to provide release time for teachers for:
 - i. curriculum development/implementation;
 - ii. visitations to other schools/classes (instructional);
 - iii. conferencing, when arrangements outside of instructional time cannot be arranged; and
 - iv. other unique instances where release time is required.
 - d. When a verbal approval is given it must be followed by completion and submission of the Curriculum In-service Funding Application Form.
 - e. A teacher shall indicate to the Teacher Teaching On Call secretary that the Teacher Teaching On Call is to cover Curriculum In-service when calling for a Teacher Teaching On Call. Teachers Teaching On Call used for Curriculum In-service shall be included on the month-end Teacher Teaching On Call form and identified as such, and shall include the application form number.

ARTICLE F.21 NON-INSTRUCTIONAL DAYS

1. The Board agrees that a total of six (6) non-instructional days shall be available to each teacher during the regular work year. The days shall be designated as follows:
 - a. five (5) non-instructional days for professional development activities;
 - b. one (1) non-instructional days for school/community interaction as provided for in the Ministry calendar;
 - c. four (4) times each school year there may be early dismissal of less than one-half (1/2) day as approved by the Superintendent for parent conferencing, educational matters, reporting, or administrative purposes; and

- d. these days shall be in addition to the year-end administrative day.
- 2. Non-instructional days shall be considered as instructional days for salary purposes.
- 3. Professional Development activities shall be determined by teachers at the school staff level.
- 4. At the discretion of the Professional Development Committee, any of the non-instructional days from Article F21.1 shall be designated as a district-wide professional day.
- 5. The dates of all such days and the activities planned shall be determined by the staff of each school and subject to the approval of the Board, which approval shall not unreasonably be denied.

ARTICLE F.22 PROFESSIONAL AUTONOMY

- 1. Teachers shall, within the bounds of the prescribed curriculum, and consistent with effective educational practice have individual professional autonomy in determining the methods of instruction, and the planning and presentation of course materials in the classes of pupils to which they are assigned.

ARTICLE F.23 EDUCATIONAL CHANGE

- 1. Educational Implementation Committee
 - a. An on-going Joint Educational Implementation Committee shall be established to investigate, analyze and implement all educational and/or curriculum change in the district.

The Committee shall have equal teacher representatives appointed by the local teachers’ Union and Board representatives and the chair shall be elected by the committee members.
 - b. The Joint Educational Implementation Committee shall ensure that the implementation principles outlined below are adhered to.
- 2. Centrality of Teaching
 - a. The teacher shall be recognized as one of the central agents of educational and/or curriculum change.
- 3. Resource
 - a. Adequate and appropriate resources, as determined by the Joint Educational Implementation Committee, shall be provided to support the implementation.
- 4. Time
 - a. Joint Educational Implementation Committee shall attempt to attain:
 - i. sufficient lead time to achieve clarity;

- ii. additional time during the implementation to assess, modify and solve unanticipated problems;
 - iii. adequate time to evaluate, share and report; and
 - iv. collaborative time to plan.
- 5. Professional Autonomy
 - a. It shall be recognized that the primary right to select appropriate teaching methods must rest with the teacher who is delivering the educational service. Therefore, instructional methodology shall not be mandated.
- 6. In-Service
 - a. The nature and timing of in-service specific to any implementation shall be determined by the committee. The committee shall ensure that attention is given to the needs of all teachers, including the adaptation for French language instructors.

**ARTICLE F.24 COMMUNITY EDUCATION PROGRAM
DEVELOPMENT AND PEER PROFESSIONAL
GROWTH**

- 1. Community Education has traditionally followed a team model in order to effectively meet student needs. In addition to ongoing team decision making, each program conducts an annual program evaluation and a peer professional growth plan (which may include coaching and mentoring). During the annual program evaluation process, staffing needs, curriculum, program delivery methods and peer professional growth and development plans are reviewed and possibly adjusted to meet changing student requirements.

SECTION G LEAVES OF ABSENCE

ARTICLE G.1 PORTABILITY OF SICK LEAVE

1. The employer will accept up to sixty (60) accumulated sick leave days from other school districts in British Columbia, for employees hired to or on exchange in the district.
2. An employee hired to or on exchange in the district shall accumulate and utilize sick leave credit according to the provisions of the Collective Agreement as it applies in that district.
3. Sick Leave Verification Process
 - a. The new school district shall provide the employee with the necessary verification form at the time the employee receives confirmation of employment in the school district.
 - b. An employee must initiate the sick leave verification process and forward the necessary verification forms to the previous school district(s) within ninety (90) days of commencing employment with the new school district.
 - c. The previous school district(s) shall make every reasonable effort to retrieve and verify the sick leave credits which the employee seeks to port.

(Note: Any provision that provides superior sick leave portability shall remain part of the collective agreement.)

ARTICLE G.2 COMPASSIONATE CARE LEAVE

1. For the purposes of this article “family member” means:
 - a. in relation to an employee:
 - i. a member of an employee's immediate family;
 - ii. an employee's aunt or uncle, niece or nephew, current or former foster parent, ward or guardian;
 - iii. the spouse of an employee's sibling or step-sibling, child or step-child, grandparent, grandchild, aunt or uncle, niece or nephew, current or former foster child or guardian;
 - b. in relation to an employee's spouse:
 - i. the spouse's parent or step-parent, sibling or step-sibling, child, grandparent, grandchild, aunt or uncle, niece or nephew, current or former foster parent, or a current or former ward; and

- c. anyone who is considered to be like a close relative regardless of whether or not they are related by blood, adoption, marriage or common law partnership.
2. Upon request, the employer shall grant an employee Compassionate Care Leave pursuant to Part 6 of the BC Employment Standards Act for a period up to eight (8) weeks or such other period as provided by the Act. Such leave shall be taken in units of one or more weeks.
 3. Compassionate care leave supplemental employment insurance benefits:

When an employee is eligible to receive employment insurance benefits, the employer shall pay the employee:
 - a. one hundred percent (100%) of the employee's current salary for the first two (2) weeks of the leave,
 - b. for an additional six (6) weeks, one hundred percent (100%) of the employee's current salary less any amount received as EI benefits.
 - c. current salary shall be calculated as 1/40 of annual salary where payment is made over ten months or 1/52 of annual salary where payment is made over twelve months.
 4. A medical certificate may be required to substantiate that the purpose of the leave is for providing care or support to a family member having a serious medical condition with a significant risk of death within 26 weeks.
 5. The employee's benefit plans coverage will continue for the duration of the compassionate care leave on the same basis as if the employee were not on leave.
 6. The employer shall pay, according to the Pension Plan regulations, the employer portion of the pension contribution where the employee elects to buy back or contribute to pensionable service for part or all of the duration of the compassionate care leave.
 7. Seniority shall continue to accrue during the period of the compassionate care leave.
 8. An employee who returns to work following a leave granted under this article shall be placed in the position the employee held prior to the leave or in a comparable position.

(Note: The definition of "family member" in Article G.2.1 above, shall incorporate any expanded definition of "family member" that may occur through legislative enactment.)

[See also Article G.25 Emergency Leave for Family Illness for short term compassionate leave of up to five (5) days.]

ARTICLE G.3 FAMILY RESPONSIBILITY LEAVE

The employer will grant family responsibility pursuant to the *BC Employment Standards Act* Part 6-52:

52 An employee is entitled to up to 5 days of unpaid leave during each employment year to meet responsibilities related to

- (a) the care, health or education of a child in the employee's care, or
- (b) the care or health of any other member of the employee's immediate family.

Note: In the event that there are changes to the Employment Standards Act with respect to Family Responsibility Leave, the legislated change provision (A.9) will apply to make the necessary amendments to this provision.

ARTICLE G.4 BEREAVEMENT LEAVE

1. Five (5) days of paid leave shall be granted in each case of death of a member of the employee's immediate family. **[See also Article G.4.6, G.4.7 and G.4.8.]**

For the purposes of this article "immediate family" means:

- a. the spouse (including common-law and same-sex partners), child and step-child (including in-law), parent (including in-law), guardian, sibling and step-siblings (including in-law), grandchild or grandparent of an employee (including in-law), and
 - b. Any person who lives with an employee as a member of the employee's family.
2. Two (2) additional days of paid leave may be granted for travel purposes outside of the local community to attend the funeral. Such requests shall not unreasonably be denied.
 3. In addition to leave provided in clauses 1 and 2 above, the superintendent may grant unpaid leave for a family member. Additional leave shall not be unreasonably denied. For the purpose of this clause "family member" means:
 - a. in relation to an employee:
 - i. a member of an employee's immediate family;.
 - ii. an employee's aunt or uncle, niece or nephew, current or former foster parent, ward or guardian or their spouses;
 - b. in relation to an employee's spouse or common-law partner or same-sex partner:
 - i. the spouse's parent or step-parent, sibling or step-sibling, child, grandparent, grandchild, aunt or uncle, niece or nephew, current or former foster parent, or a current or former ward; and
 - c. anyone who is considered to be like a close relative regardless of whether or not they are related by blood, adoption, marriage or common law partnership.
 4. Any and all superior provisions contained in the previous collective agreement shall remain part of the collective agreement.

Local Provisions:

5. The Board shall grant leave of absence with pay for up to one (1) full day at the teacher's discretion to attend the funeral as a mourner or pall-bearer with the approval of the Director of Human Resource Services. Additional time may be approved where travel or time constraints justify.
6. The Board shall grant leave of absence with pay up to a maximum of five (5) days in the case of the death of a foster child.
7. The Board shall also grant leave of absence with pay up to a maximum of five (5) days in the case of the death of any significant other, or any person for whom the bereaved party has formal responsibility.
8. Leave in excess of five (5) days under Article G.4.1, G.4.6 or G.4.7 may be granted with pay upon written request to the Director of Human Resource Services. See also Article G.4.3 for unpaid leave.

ARTICLE G.5 UNPAID DISCRETIONARY LEAVE

1. a. An employee shall be entitled to a minimum of three (3) days of unpaid discretionary leave each year.
b. The leave will be subject to the educational requirements of the district and the availability of a replacement. The leave must be approved by the superintendent or designate. The request shall not be unreasonably denied.
2. The leave will be in addition to any paid discretionary leave provided in local provisions.
3. The combination of this provision with any other same provision shall not exceed three (3) days.

Implementation:

1. *Any and all superior provisions contained in the previous collective agreement shall remain part of the collective agreement. The combination of this provision with any other same or superior provision shall not exceed three (3) days.*
2. *The provisions of this article establish a minimum level of entitlement for unpaid discretionary leaves for all employees. Where the minimum level of entitlement has already been met through any previous provisions relating to discretionary leaves, an employee shall receive no additional entitlement.*
3. *The parties will develop a schedule of districts where collective agreement articles do not already provide the same or a similar entitlement through previous articles and to which this new article shall apply.*

ARTICLE G.6 LEAVE FOR UNION BUSINESS

[Note: Article G.6.1.a and G.6.2 through G.6.10 do not apply in School District No. 40 (New Westminster). See Articles A.23 and A.24. Article G.6.1.b applies for the purposes of Article A.10 only.]

1. b. 'Full employ' means the employer will continue to pay the full salary, benefits, pensions contributions and all other contributions they would receive as if they were not on leave. In addition, the member shall continue to be entitled to all benefits and rights under the Collective Agreement, at the cost of the employer where such costs are identified by the Collective Agreement.

ARTICLE G.7 TTOCs CONDUCTING UNION BUSINESS

1. Where a TTOC is authorized by the local union or BCTF to conduct union business during the work week, the TTOC shall be paid by the employer according to the collective agreement.
2. Upon receipt, the union will reimburse the employer the salary and benefit costs associated with the time spent conducting union business.
3. Time spent conducting union business will not be considered a break in service with respect to payment on scale.
4. Time spent conducting union business will be recognized for the purpose of seniority and experience recognition up to a maximum of 40 days per school year.

Note: The parties will develop a schedule of articles that are replaced by this article.

ARTICLE G.8 TEACHERS TEACHING ON CALL – CONDUCTING UNION BUSINESS NEGOTIATING TEAM

Time spent conducting union business on a local or provincial negotiating team will be recognized for the purpose of seniority and experience recognition.

ARTICLE G.20 SICK LEAVE

1. Sick leave shall ensure that the teacher receives full pay while absent from school for reasons of illness, medical disability or quarantine.
2. At the beginning of each school year each teacher shall be credited with five (5) days of sick leave and shall accumulate sick leave days at the rate of one (1.0) day per month to a maximum of fifteen (15) days per year. Sick leave unused in any school year shall accumulate to the benefit of the teacher's record of sick leave.
3. Any days which the teacher has been absent with full pay for the reasons of illness, medical disability, or quarantine shall be charged against any sick leave accumulated by the teacher. A maximum of 120 days may be used in any school year.
4. After five (5) consecutive days of absence, the Board may require a teacher to provide a medical certificate justifying the absence.
5. Each teacher shall receive by September 30th and at the end of each subsequent month an annual accounting of his or her accumulated sick leave. In addition, the Board shall forward a final statement to all teachers who leave the employ of the Board and who have provided a forwarding address.
6. Upon return from leave, or on re-engagement, a teacher shall receive all unused sick leave unless otherwise provided for in the Agreement. Any credits which have been ported from SD No. 40 to another district pursuant to PCA Article G.1 shall not be available to the teacher. Pursuant to Article G.1, an employee who is rehired to SD No. 40 is entitled to port a maximum of sixty (60) unused sick leave days accumulated or ported in his/her previous school district.

ARTICLE G.21 PARTIAL MEDICAL LEAVE

1. Where a full time employee produces a medical certificate stating that the employee, while medically unable to work full time, is capable of working part time, the employee's assignment may be reduced or he/she may be reassigned to another position where it is practical to do so.
2. Where a change in assignment or reassignment is made in accordance with collective agreement provisions regarding posting and filling such change or reassignment will be for a fixed period.
3. An employee on partial medical leave will earn sick leave, proportionately, for the portion of time worked.
4. An employee on partial medical leave will go on full sick leave, with or without pay depending on the extent of his/her accumulated sick leave credits, if he/she proves incapable of meeting the requirements of his/her reduced or changed assignment.
5. Where a teacher on partial medical leave is about to exhaust his/her sick leave credits the Board will advise the teacher to contact the British Columbia Teacher's Federation Salary Indemnity Plan for information.

ARTICLE G.22 MATERNITY LEAVE AND SEB PLAN

1. Short Term

A pregnant teacher shall be granted upon request a leave of absence:

- a. as provided for in the Employment Standards Act; or
- b. for a stated period of time so that the return to duty will coincide with the commencement of the following term or semester, or following the spring break.

2. Supplemental Employment Benefits on Maternity Leave

- a. When a pregnant teacher takes the maternity leave to which she is entitled pursuant to the Employment Standards Act, the Board shall pay the teacher:
 - i. 95% of her current salary for the first two weeks of the leave, and, where the teacher is eligible to receive E.I. maternity benefits,
 - ii. 95% of her current salary and the amount of E.I. maternity benefits received by the teacher, for a further 15 weeks.
- b. The Board agrees to enter into the Supplemental Employment Benefit (SEB) Plan Agreement required by the Employment Insurance Act in respect of such maternity payment. The Federal government has preferred changes to the Employment Insurance Act. If these preferred changes are enacted before or during bargaining and if they have implications for the SEB plan an updated clause will be distributed.

3. Extended Maternity Leave

- a. Teachers granted leave under G.22.1.b who choose not to return to work at the expiration of that leave may apply for extended maternity leave, four (4) weeks prior to the start of a semester or term, or by May 31st in respect to leave expiring on June 30th.
- b. Leave shall be granted upon request for a period of up to a maximum of 30 school months, with return to coincide with the commencement of a term or semester.
- c. Teachers returning from extended maternity leave shall do so at the commencement of a term or semester and shall notify the Board four (4) weeks in advance except in respect to leave expiring June 30th where notice shall be given by May 31st.

4. Use of Sick Leave
 - a. A teacher who has been assigned a position and given a date to return to duty but is unable to return to duty because of ill health, shall qualify to use her sick leave provisions and shall be replaced by a Teacher Teaching On Call until fit to take up her assignment.
5. Early Return and Special Situations
 - a. In the case of an incomplete pregnancy, death of the child, or other special situations, a teacher may return to duty earlier than provided in the agreed upon leave.
 - b. The teacher intending to make an early return to duty will submit a written application and a medical certificate.
 - c. A terminated pregnancy shall be treated in the same manner as a birth under the *Employment Standards Act (1980)* and the maternity and extended maternity leave provisions of the agreement.
6. Extended Maternity Leave Benefits
 - a. A teacher shall be entitled to pay all costs of benefits beyond the period as defined in the *Employment Standards Act* and the Board shall continue these benefits provided the teacher has made appropriate arrangements to reimburse the Board.
7. Assignment
 - a. A teacher returning from short term leave within a school year shall be reassigned to the same position held prior to the leave
 - b. A teacher returning from extended leave shall be assigned to a reasonably comparable position within the district.
 - c. Adoption
 - i. In the case of adoption, maternity leave shall be granted on request and shall commence from the date of arrival of the child in the home. All the provisions of this section shall apply including all rights guaranteed under the *Employment Standards Act*. In addition to parental leave provided pursuant to the *Employment Standards Act* and this article, leave with full pay shall be granted to either parent, or both, if both are employees of the Board, for mandatory interviews or traveling time to receive an adoptive child to a maximum of five (5) days pay for each employee.

ARTICLE G.23 PARENTHOOD LEAVE

1. A teacher with a dependent child shall be granted upon request a parenthood leave of absence without pay for:
 - a. a stated period of time as requested by the teacher up to a maximum of 10 teaching months; or
 - b. a period of less than 10 teaching months where the return to duty will coincide with the commencement of a semester or term, provided that such leave shall:
 - i. not be available within two (2) years of the teacher being granted any parenthood leave other than under Article G.22.5;
 - ii. only be available to a teacher on one (1) occasion.

ARTICLE G.24 PARENTAL LEAVE

1. On the birth of a child, or in the case of adoption or legal guardianship, either parent (both, if both are employed by the Board) shall be granted five (5) days leave with pay and may apply for and be granted up to five (5) additional days of leave without pay.

ARTICLE G.25 EMERGENCY LEAVE FOR FAMILY ILLNESS

1. A teacher may, when a dependent child or any other dependent member of the teacher's immediate family is confined to home or hospital through illness and where no other care is available, apply for and be granted up to five (5) days leave of absence per year, which shall be charged against the teacher's accumulated sick leave.

ARTICLE G.26 WorkSafe BC LEAVE WITH PAY

1. A teacher in receipt of compensation from the WorkSafe BC by reason of an illness or injury incurred while in the employ of the Board shall continue to receive full salary, and the teacher shall pay to the Board the compensation received from the WorkSafe BC, subject to the following.
 - a. For the first full 12 months, no charge shall be made against accumulated sick leave.
 - b. Following the first full 12 months, the difference between the teacher's regular salary and the compensation received from the WorkSafe BC shall be charged against accumulated sick leave until no sick leave remains.
 - c. The Board responsibility shall end with the exhaustion of sick leave.
 - d. Compensation does not include a disability pension or other settlement award arising from such disability. Compensation means periodic payments during the period of temporary disablement.

ARTICLE G.27 LEAVE FOR ELECTIVE OFFICE AND COMMUNITY SERVICE

1. When a teacher is nominated as a candidate and wishes to contest a municipal, regional, provincial or federal election, he or she shall be given leave of absence, without pay, during the election campaign. Should the teacher be elected as a Member of Parliament or Member of the Legislative Assembly, he/she shall be granted a long-term leave of absence.
2. Teachers elected or appointed to municipal or regional district offices or public boards shall be granted leave of absence, at the cost of a Teacher Teaching On Call, up to a maximum of five (5) days in any one school year.
3. Teachers involved in a community service shall be granted, at the cost of a Teacher Teaching On Call leave of absence up to a maximum of five (5) days in any one school year.

ARTICLE G.28 JURY DUTY AND APPEARANCES IN LEGAL PROCEEDINGS

1. Leave of absence with full pay shall be granted to any teacher who has been subpoenaed to testify or to serve as a juror in any judicial proceeding. Any fees received by the teacher shall be paid to the Board. If the proceeding is one to which the teacher is a party, leave of absence shall only be granted if the teacher bears the cost of a Teacher Teaching On Call.

ARTICLE G.29 INTER-DISTRICT EXCHANGE

1. The Board agrees to provide for, encourage and facilitate inter-district exchanges within the Province on the same basis as international exchanges.

ARTICLE G.30 DEFERRED SALARY LEAVE PLAN

1. The Board shall administer a Deferred Salary Leave Plan as determined by a separate agreement.
2. The Self-Funded Leave Plan shall be governed by a Self-Funded Leave Plan Committee composed of two (2) members appointed by the Union, two (2) members appointed by the Board and the Superintendent or designate. The committee shall select a chairperson from amongst its members.
3. The committee shall determine any questions referred to it regarding the operation of the Self-Funded Leave Plan including the selection and election of an eligible investor for the deferred compensation amounts.
4. During the period of leave, the teacher may continue to receive medical, extended health, group life insurance and dental benefits at his/her cost.
5. Although no guarantee can be given by the Board, every attempt will be made by the Board to place a returning teacher at or near the position held before the Leave of Absence.

ARTICLE G.31 EXTENUATING CIRCUMSTANCES LEAVE

1. The Superintendent shall always have the discretion to recommend that, under extenuating circumstances, leave of absence may be approved or extended by the Board.
 - a. Extenuating Circumstances – situations that are of a serious nature and/or compelling personal nature that cannot be addressed outside the school day or school term. Such leave, if granted, to be at the cost of a Teacher Teaching On Call.
 - b. Other – all other leaves of a personal nature without pay.

ARTICLE G.32 LEAVE OF ABSENCE

1. A teacher on extended leave of absence must give notice by no later than April 30th for return to the district in September, or no later than October 31st for return in January, or November 30th for semestered programs.
2. Where a teacher is on leave of absence at the cost of a Teacher Teaching On Call, the daily rate of deduction will be \$160.00 per day. [In dispute]

ARTICLE G.33 LEAVE TO ATTEND RETIREMENT SEMINARS

1. An employee who is 50 years of age or older may be granted, upon request, up to a maximum of one (1) day's leave of absence per year, with pay, to attend BCTF sponsored retirement planning seminars.
2. An employee who is 55 years of age or older shall be granted at least one (1) day's leave of absence per year, with pay, to attend BCTF sponsored retirement planning seminars.

ARTICLE G.34 EARLY RETIREMENT INCENTIVE PLAN

1. The Board will pay from a specific fund set aside for the purposes of early retirement a retiring allowance to teachers who retire under the Teachers' Pension Plan before reaching age 60.
2. The fund referred to in G.34.1 will be an amount per budget year equal to the maximum of Category 4 on the salary grid.
3. In order to be eligible for this allowance, the teacher must:
 - a. Be on a continuing appointment;
 - b. Be age 55 or over;
 - c. Be on the maximum step of the salary scale;

- d. Retire from teaching in the New Westminster School District;
 - e. Have at least 20 full time equivalent years of pensionable service, as defined by the applicable pension plan;
 - f. Provide Human Resource Services with notice by April 1st for those who intend to retire under this plan on June 30th, or by October 1st for persons who intend to retire on December 31st.
4. The allowance will be paid in one instalment at the end of the month the teacher retires and will be calculated as a percentage of the teachers' salary scale, exclusive of allowances, in the following manner:

Age in Month of Retirement	Percentage of Annual Salary
55	40%
56	35%
57	30%
58	25%
59	20%

- 5. Part time teachers will receive the allowance pro rata to the percentage of time actually worked averaged over the last five (5) years of service prior to retirement.
- 6. If the number of teachers applying for the Early Retirement Incentive Plan in any one budget year exceeds the funding for that year pursuant to G.34.2, individual teachers will receive a fractional proportion of the total funds available in that year. Any budget monies not used in a budget year will be transferred to the next year(s) to a cap of \$100,000.00.
- 7. Provided the terms of the applicable policies permit, individuals who retire early under this article may maintain coverage in the following benefit plans for a maximum period of five (5) years by paying 100% of the premium costs: Dental; Extended health benefits; Group Insurance (if plan permits for retirees).

ARTICLE G.35 LEAVE FOR CONTINUING EMPLOYEES ON SECONDMENT

1. Definition of Terms
 - a. Secondment means a temporary transfer from a current teaching assignment to another assignment, either part time or full time, that is not directly administered by the School District and is approved by the Board.
2. Term of Secondment
 - a. A long-term secondment is a secondment that falls within two (2) consecutive fiscal years and also extends beyond 10 consecutive calendar months.
 - b. A short-term secondment is a secondment in which the term falls within one (1) fiscal year, or a secondment in which the term is less than 10 calendar months in duration if it extends into two (2) consecutive fiscal years.
 - c. When an employee has been granted and has accepted a secondment, then the employee must remain in the seconded position for its full term before returning.
 - d. During the term of a secondment, an employee is subject to all the terms and conditions of the NWTU collective agreement, including the accumulation of seniority.
3. Notification to Request a Continuation of a Secondment
 - a. If an employee on secondment desires to continue with the secondment, then the employee must notify the Director of Human Resource Services in writing of his/her intentions.
 - b. The request must be received by April 1st or 30 days before the end of the term of the secondment, whichever comes first.
 - c. If the secondment begins after April 1st, the request must be received no later than June 15th, or no later than 30 days before the end of the secondment.
 - d. If a written request is not received by the required date, then the Director of Human Resource Services will determine if the employee shall continue in the secondment.
4. Returning from a Short Term Secondment to a Previous Position, Without Posting
 - a. An employee will automatically assume his/her previous position at the end of a short-term secondment, without posting.
5. When a Previous Position is to be Filled by Posting

- a. An employee's previous position will be filled by posting as follows:
 - i. during the time the employee is in a short-term position or during the first 10 months of a long term position;
 - ii. when the employee has held a new position for more than 10 consecutive calendar months and has not returned.

- 6. Returning from a Long Term Position or Long Term Secondment
 - a. When a long-term position terminates, the Director of Human Resource Services will make every effort to place the returning employee in the employee's previous position or in a position that is similar.

 - b. When an employee decides to return from a long-term position that is to continue, then the employee must send a written request to the Director of Human Resource Services at least 45 calendar days before the normal term of the position ends.

 - c. If a written request to return is not received by the required date, then the employee has opted to continue in the position.

SIGNATURES

Signed at _____, British Columbia, this _____ day of _____, 2018

Robert Western, Director of Human Resources
School District No.40 (New Westminster)

Grant Osborne, President
New Westminster Teachers' Association

Leanne Bowes, Senior Labour Relations Specialist
British Columbia Public School Employers'
Association

Glen Hansman, President
British Columbia Teachers' Federation

Provincial Letters of Understanding/Intent

LETTER OF UNDERSTANDING NO. 1

BETWEEN

The British Columbia Teachers' Federation

AND

The British Columbia Public School Employers' Association

Re: Designation of Provincial and Local Matters

1. Pursuant to the Public Education Labour Relations Act (PELRA), the provincial and the local parties agree to the designation of provincial and local matters as follows:
 - a. Those matters contained within Appendix 1 shall be designated as provincial matters.
 - b. Those matters contained within Appendix 2 shall be designated as local matters.
2. Provincial parties' roles will be pursuant to PELRA.
3. Referral of impasse items to the provincial table will be pursuant to PELRA
4. Timing and conclusion of local matters negotiations:
 - a. Local negotiations will conclude at a time determined by mutual agreement of the provincial parties.
 - b. Outstanding local matters may not be referred to the provincial table subsequent to the exchange of proposals by the provincial parties at the provincial table.
 - c. Where no agreement is reached, local negotiations will conclude at the time a new Provincial Collective Agreement is ratified.
5. Local and provincial ratification processes:
 - a. Agreements on local matters shall be ratified by the local parties subject to verification by the provincial parties that the matters in question are local matters (Appendix 2).
 - b. Agreements on provincial matters shall be ratified by the provincial parties.
6. Effective date of local matters items:
 - a. Agreements ratified by the school district and local union shall be effective upon the ratification of the new Provincial Collective Agreement unless the timelines are altered by mutual agreement of the provincial parties.

Signed this 8th day of March, 2013

Original signed by:

“Jim Iker”

For BCTF

“Renzo Del Negro”

For BCPSEA

Appendix 1 PROVINCIAL MATTERS
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Appendix 1 – Provincial Matters

Housekeeping — Form Issues

1. 3.10 *Glossary for terms*
2. 3.17 *Gender - Use of Plural and Singular in Contract Language; Interpretation of Teacher Contracts and School Act*
3. 3.4 *Cover Page of Agreement - Memorandum*

Section A — The Collective Bargaining Relationship

1. Term and Renegotiation
 - 1.71 *Negotiations - Provision for Re-Opening During Term, Re-Opening Agreement During Present Term of Contract*
 - 1.99 *Bridging, Strikes, Term of Agreement, Renewal of Agreement*
 - 3.29 *Retroactivity*
2. Legislative Change
 - 3.18 *Legislative Change*
3. Recognition of the Union
 - 3.28 *Recognition of Union*
4. Membership Requirement
 - 3.49 *Membership Requirements*
5. Exclusions from the Bargaining Unit
 - 3.8 *Bargaining Unit - Exclusion From Inter-Union Liaison*
6. No Contracting Out
 - 1.32 *Contracting Out, Job Security*
7. BCTF Dues Deduction
 - 3.48 *Dues Deduction - BCTF and College Fees*
8. President's /Officer Release
 - 1.61 *President's/Officer Release, Other Officers*
9. Management Rights
 - 3.21 *Management Rights / Responsibilities*
10. Pro-D Chairperson Release
 - 1.79 *Coordinators of Professional Development - Leave & 1.10 - Role into 10*
11. Release for Local, BCTF, CTF, College of Teachers and Education International Business
 - 1.65 *Leave - Union Business, BCTF, CTF, COT; Long Term*
 - 1.66 *Leave - BCTF, CTF, COT, Union Business; Short Term*
12. Leave for Contract Negotiations
 - 1.57 *Contract Negotiations Leave*

13. School Staff Committees
 - 3.22 *Committee-School Staff, District Committees*
14. Access to Information
 - 4.40 *Access to Information*
15. Copy of Agreement
 - 1.26 *Copy of Collective Agreement (as it relates to interfacing provincial language and local matters language)*
16. Grievance Procedure
 - 3.2 *Arbitration (sometimes included with grievance procedure)*
 - 3.11 *Grievance Procedure - Board Policy*
 - 3.12 *Grievance Procedure, Dispute Resolution, Natural Justice; Appeal Process for Teachers; Personnel Practices and Due Process*
17. Expedited Arbitration
 - 3.7 *Expedited - Arbitration*
18. Troubleshooter
 - 3.13 *Grievance - Troubleshooter*

Section B — Salary and Economic Benefits

1. Placement on Scale
 - 1.75 *Salary Review*
 - 1.38 *Bonus for Education Courses, Reimbursement for Non-Credit Courses*
 - 1.75 *Classification of Salary, Placement on Schedule, Letters of Permission, Placement on Schedule*
 - 1.85 *Bonus for Upgrading, Course Bonuses*
 - 1.90 *New Positions, Reclassification - Salary*
 - 3.45 *Error in Salary - Adjustments*
2. Category Addition
3. Category Elimination
4. Experience Recognition
 - a. 1.40 *Recognition of Experience - Salary Purposes*

Special Placement
5. Salary Scale
6. Trade, Technical and Work Experience
7. Increment Date
 - 1.43 *Salary - Increments, Withholding, Dates of Extra Increments for Long Service*
8. Part-time Employees' Pay and Benefits
 - 1.82 *Part Time Teachers' Sick Leave and Benefits, Employment Rights -Part Time Teachers*
9. Teachers' on Call Pay and Benefits
 - 1.94 *Salary and Sick Leave of Substitute Teachers -Benefits*

10. Summer School and Night School Payment
 - 1.86 *Counsellors Working Outside School Calendar, Night School Payments, Salary - Payment for Additional Days; Not Regular School Days*
11. Associated Professionals
 - 1.23 *Speech Pathologists, Associated Professionals, Other Non-Teaching Employees*
12. Positions of Special Responsibility
 - 1.89 *Salary - Posts of Special Responsibilities - Teachers in Charge, Curriculum Inservice Fund, Coordinators' Allowance, Dept. Heads and Posts of Special Responsibilities, Salary and Appointments*
13. Teacher in Charge
 - 1.2 *Acting Administrators (Filling Temporarily Vacant Position)*
 - 1.89 *Salary - Posts of Special Responsibilities - Teachers in Charge, Curriculum Inservice Fund, Coordinators' Allowance, Dept. Heads and Posts of Special Responsibilities, Salary and Appointments*
14. Automobile/Travel Allowance
 - 2.1 *Automobile Expenses*
 - 2.2 *Travel Allowance*
15. First Aid Allowance
 - 1.41 *First Aid, First Aid Allowances, Training*
16. Isolation Allowance
 - 2.6 *Special Allowances, i.e., Moving, Travel, Isolation, One Room School, Rural, Outer Island, Village Assignment, Pro-D Travel Allowance, etc.*
17. Moving/Relocation Allowance
 - 2.6 *Special Allowances, i.e., Moving, Travel, Isolation, One Room School, Rural, Outer Island, Village Assignment, Pro-D Travel Allowance, etc.*
18. One Room School Allowance
 - 2.6 *Special Allowances, i.e., Moving, Travel, Isolation, One Room School, Rural, Outer Island, Village Assignment, Pro-D Travel Allowance, etc.*
19. 1.96 *Classroom Supply Allowance (Compensation for Funds Spent by Teachers on Class)*
20. Housing Assistance
 - 2.5 *Housing*
21. Part Month Payments and Deductions
 - 1.87 *Part Month Payments and Deductions - Schedule*
22. No Cuts in Salary and Benefits
 - 1.69 *No Cuts in Salary*
23. Pay Periods
 - 1.88 *Pay Periods, Salary Payday Schedule*
24. Payment For Work Beyond Regular Work Year
 - 1.86 *Counsellors Working Outside School Calendar, Night School Payments/Summer School Payments, Salary-Payment for Additional Days; Not Regular School Days*

- 24. Board Payment of College Fees
 - 1.5 *College Fees, Employer Payment*
- 25. General Benefits
 - 1.10 *General Information, Benefits*
 - 3.36 *Benefits - Management Committee*
- 26. Benefits - Coverage
 - 1.6 *Coverage - Benefits*
 - 1.7 *Dental*
 - 1.9 *Extended Health*
 - 1.11 *Group Life Coverage*
 - 3.37 *Benefits - Optional Life Insurance*
 - 1.12 *Long Term Disability*
 - 1.14 *MSP, Benefits*
 - 1.16 *Deferred Salary Retirement Plan*
 - 1.20 *Vision Care*
 - 1.24 *Clothing Allowance; Uniforms / Coveralls*
 - 2.7 *Medical Leave - Preauthorized Travel for Medical Services Leave*
- 27. Death Benefits
 - 1.8 *Death*
- 28. Unemployment Insurance/SIF Rebate
 - 3.3 *Benefits - UIC (all rebates)*
- 29. Continuation of Benefits
 - 1.13 *Benefits - Payment for During Leave*
 - 1.17 *Salary Indemnity, Salary Continuance, Long Term Disability*
- 30. Retirement Bonuses
 - 1.15 *Pension, Retirement, Superannuation*
 - 1.16 *Retirement Incentive Benefits*
 - 1.22 *Bonus for Long Service*
 - 1.27 *Bonus for Early Retirement, Early Retirement Incentive*
 - 2.8 *Wellness Programs*
- 31. Employee and Family Assistance Program
 - 2.3 *EAP/EFAP*
- 32. Personal Property Insurance
 - 1.102 *Loss of Personal Effects, Theft, Vandalism*
- 33. Group RRSP
 - 3.38 *Benefits - RRSP*

Section C — Employment Rights

- 1. Employment on Continuing Contract
 - 1.31 *Employment/Appointment on Continuing Contract*
 - 1.98 *Employment Rights - Temporary Teachers*
 - 3.1 *Appointment - Probationary*
- 2. Dismissal and Discipline for Misconduct

- 1.37 *Suspension, Dismissal and Discipline*
- 3.40 *Conduct of a Teacher (Outside School)*
- 3. Dismissal Based on Performance
 - 3.5 *Dismissal for Non-Performance*
- 3.1 The Processes of Evaluation of Teachers' Teaching Performance
- 4. Part-Time Teachers' Employment Rights
 - 1.82 *Part Time Teachers' Sick Leave and Benefits, Employment Rights - Part Time Teachers*
 - 1.83 *Long Services - Part Time Teaching Plan, Part Year Teachers*
- 5. Teacher on Call Hiring Practices
 - 1.95 *Availability of Substitute Teachers and Hiring Practices*
- 6. Seniority-Severance Pay
 - 1.100 *Severance, Seniority*
 - 3.24 *Seniority (not associated with termination/severance)*
- 7. Retraining
 - 1.50 *Board Directed Upgrading, Educational Leave, Academic, Exams, Board Directed Education Upgrading, Educational Improvements Leave, Professional Leave Retraining, Teaching Training, Upgrading - Board Directed*

Section D — Working Conditions

- 1. Hours of Work
 - 1.84 *Duration of School Day; Instructional Time, Extended Day; Four Day Week, Librarians; Counsellors Hours and Schedules*
- 2. Preparation Time
 - 1.84 *Duration of School Day; Instructional Time, Extended Day; Four Day Week, Librarians; Counsellors Hours and Schedules*
- 3. Regular Work Year for Teachers
 - 1.92 *Regular Work Year for Teachers; School Calendar*
 - 1.104 *Year Round Schools*
 - 3.46 *Reports (Teacher) on Students*
 - 1.77 *Anecdotal Reports for Elementary Students, Staggered Part Day Entries*
 - 1.73 *Conference Days - Parent Teacher*
 - 3.50 *Closure of Schools for Health or Safety Reasons*
- 4. Duration of School Day
 - 1.84 *Duration of School Day; Instructional Time, Extended Day; Four Day Week, Librarians; Counsellors Hours and Schedules*
 - 1.77 *Anecdotal Reports for Elementary Students, Staggered Part Day Entries*
- 5. Supervision Duties
 - 1.97 *Duty Free Lunch Hour, Noon Hour Supervision, Supervision Duties*
- 6. Availability of Teacher on Call
 - 1.95 *Availability of Substitute Teachers and Hiring Practices*
- 7. Teacher on Call Working Conditions
 - 3.30 *Substitute Teacher Working Conditions*

8. Mentor/Beginning Teacher Program
 - 1.4 *Student Teachers, Beginning Teachers, Mentorship Program*
 - 1.72 *Orientation, Teacher, Employee*
9. Child Care for Work Beyond Regular Hours
 - 1.35 *Day Care; Child Care*
10. Home Education
 - 1.42 *Home Education, Suspended Students, Hospital/Homebound Teachers*
11. Itinerant Teachers
 - 1.36 *Definition of Teachers, Itinerant Teachers*
12. Non-traditional Worksites
 - 1.3 *Adult Education, Storefront Schools, Satellite School Programs*
13. Correspondence Courses
 - 1.33 *Correspondence School*
14. Technological Change
 - 3.31 *Adjustment Plan - Board Introduced Change; Technological Change; Library Resource Automation*
15. Hearing and Medical Checks
 - 1.105 *Medical Examinations, Tests, Screening for TB; Medical Tests – Hearing*

Section E — Personnel Practices

1. Definitions
 - 1.36 *Definition of Teachers, Itinerant Teachers*
2. NOTE: Re: Selection of Administrative Officers, See Addendum B.
3. Non-sexist Environment
 - 3.16 *Non Sexist Environment*
4. Sexual Harassment
 - 3.15 *Harassment - Sexual; Personal Harassment*
5. Harassment
 - 3.14 *Harassment of Teachers*
6. Falsely Accused Employee Assistance
 - 2.4 *Falsely Accused Employee*
7. Violence Prevention in Schools
 - 3.47 *Acts of Violence Against Teachers*
8. Criminal Record Checks
 - 1.111 *Criminal record checks*
9. Resignation
 - 3.44 *Employee Terminating Employment*

Section F — Professional Rights

1. Educational Change
 - 1.34 *Curriculum Implementation; Field Services*
 - 1.76 *Consultation Time to Deal w/Curriculum Changes Imposed by Ministry*
 - 3.41 *Future Education Directions Committee*
2. Professional Development: Funding (NOTE: See also Addendum C)
 - 1.19 *Tuition Costs*
 - 1.78 *Professional Development Committee - as related to funding*
 - 1.81 *Funds - Professional Development*
3. Professional Days (Non-Instructional)
 - 1.70 *Non-Instructional Days*
4. School Accreditation
 - 1.1 *Assessment, Accreditation (Elementary & Secondary)*
5. Professional Autonomy
 - 3.26 *Autonomy - Professional; Method of Instruction*
 - 3.27 *Responsibilities - Duties of Teachers*
 - 1.44 *Copyright Infringement; Indemnification; Save Harmless*
 - 3.42 *Use of PCs - Video*

Section G — Leaves of Absence

1. Sick Leave
 - 1.63 *Communicable Disease, Sick Leave, Sick Leave Portability, Bone Marrow/Cell Separation Program Participation - Leave*
 - 2.7 *Medical Leave - Preauthorized Travel for Medical Services Leave*
2. Maternity and Parental Leave and S.U.B. Plan
 - 1.18 *Maternity Supplemental Unemployment*
 - 1.108 *Maternity Leave*
 - 1.109 *Parental Leave - Short Term*
3. Short Term Paternity Leave and Adoption Leave
 - 1.46 *Adoption Leave*
 - 1.60 *Paternity Leave*
4. Jury Duty and Appearances in Legal Proceedings
 - 1.56 *Jury Duty Leave, Witness*
5. Educational Leave
 - 1.50 *Board Directed Upgrading, Educational Leave, Academic, Exams, Board Directed Education Upgrading, Educational Improvements Leave, Professional Development Leave Retraining, Teaching Training, Upgrading, - Board Directed*
 - 1.103 *Study Leave - Year End*
6. Bereavement/Compassionate Leave
 - 1.48 *Bereavement Leave*
 - 1.53 *Funeral Leave*
7. Leave for Family Illness

- 1.52 *Care of Dependents Child or Relative - Emergency or Long Term Chronic - Leave, Emergency Leave for Family Illness, Compassionate Leave*
- 8. Discretionary Leave
 - 1.54 *Short Term - Leave, Discretionary; General; Personal*
- 9. Leave for Elected Office and Community Service
 - 1.49 *Community Service; Search and Rescue Leave*
 - 1.51 *Election Leave, Political Leave*
- 10. WCB Leave With Pay
 - 1.21 *WCB*
 - 1.67 *Worker's Compensation - Leave*
- 11. Early Retirement Incentive Plan - separate from B
- 12. Leave of Absence Incentive Plan
 - 1.47 *Absence Incentive Plan - Leave*
- 13. Religious Holidays
 - 1.62 *Religious Holiday - Leave*
- 14. Leave to Attend Retirement Seminars
 - 1.112 *Leave to Attend Retirement Seminars*
- 15. Leave for Communicable Disease
 - 1.63 *Communicable Disease, Sick Leave, Sick Leave Portability, Bone Marrow/Cell Separation Program Participation - Leave*
- 16. Leave for Conference Participation
 - 1.113 *Leave for Conference Participation*
- 17. Leave for Competitions
 - 1.55 *International Amateur Competition, Sports Competition Leave*
- 18. Leave for Visiting Exchange Teachers (needs broader title)
 - 1.59 *Dept. of Defence, Exchange Teacher; Outside Assignment, Secondment, Detached Duty - Leave, Resource Teacher Assignment*
- 19. Leave for University Convocations (needs broader title)
 - 1.64 *Citizenship, Marriage, Special Circumstances, Grad, Weather Leaves*
- 20. Leave for Blood, Tissue and Organ Donations
 - 1.63 *Communicable Disease, Sick Leave, Sick Leave Portability, Bone Marrow/Cell Separation Program Participation - Leave*
- 21. Leave for Exams
 - 1.50 *Board Directed Upgrading, Educational Leave, Academic, Exams, Board Directed Education Upgrading, Educational Improvements Leave, Professional Development Leave Retraining, Teaching Training, Upgrading,- Board Directed*
- 22. Miscellaneous Leaves with cost
 - 1.58 *Other - Leave*
 - 1.106 *Committee - Detached Duty*

March 5, 2013 - Provincial

Appendix 2 – Local Matters

Housekeeping - Form

- 4.37 *Glossary for Terms*
- 4.17 *Cover Page of Agreement - Memorandum*
- 4.21 *Preamble, Introduction, Objects, Statement of Purpose*
- 4.22 *Purpose of Contract*

Section A — The Collective Bargaining Relationship

1. Local Negotiation Procedures
 - 4.1 *Abeyance of Contract*
2. Recognition of Union
 - 4.39 *Recognition of Union*
3. Access to Worksite
 - 4.2 *Access to Worksite*
4. Use of School Facilities
 - 4.30 *Use of Facilities*
5. Bulletin Board
 - 4.6 *Bulletin Board*
6. Internal Mail
 - 4.15 *Internal Mail*
7. Access to Information
 - 4.40 *Access to Information*
8. Teachers' Assistants (NOTE: See also Addendum C)
 - 4.29 *Aides, Volunteers, Teacher Assistants*
9. Picket Line Protection
 - 4.38 *Protection - Picket Line; School Closures - Re: Picket Lines (Strikes)*
10. Local Dues Deduction
 - 3.48 *Dues Deduction - Association*
11. Staff Representatives
 - 3.51 *Representatives, School Staff*
 - 3.52 *Chief Delegates, Union Staff Representatives, Representation,*

Due Process Right to Representation
12. Right to Representation
 - 3.52 *Chief Delegates, Union Staff Representatives, Representation, Due Process Right to Representation*

1.37 *Suspension, Dismissal and Discipline*

13. Staff Orientation
1.72 *Orientation, Teacher, Employee*

14. Copy of Agreement
1.26 *Copy of Collective Agreement*

Section B— Salary and Economic Benefits

1. Purchase Plans for Equipment
4.27 *Computer Purchase*
2. Payroll Deductions
4.24 *Payroll Deductions to Teachers Investment Account; Canada Savings Bond Deductions; Investment of Payroll -Choice of Bank Account*
3. Employee Donations for Income Tax Purposes

Section C— Employment Rights

1. Layoff-Recall
1.100 *Layoff, Termination, Re-Engagement*
2. Part-Time Teachers' Employment Rights
1.45 *Job Sharing*
1.74 *Appointment to District (Offer of), Posting & Filling Vacant Positions, Assignments, Job Sharing, Posting & Filling Vacant Positions*

Section D— Working Conditions

1. Extra-curricular Activities
3.11 *Extra-curricular*
2. Staff Meetings
4.28 *Meetings - Staff*
3. Health and Safety
4.26 *No Smoking - Smoke Free Environment*
4. Health and Safety Committee
4.14 *Accident Prevention Committee; Health and Safety Committee*
5. Hazardous Materials
6. Student Medication and Medical Procedures
1.68 *Integration, Mainstreaming, Special Needs Students Specific to Student Medication and Medical Procedures*
7. Local Involvement in Board Budget Process
4.5 *Committee - Finance Board Budget - Union Involvement, School Funds*

8. Teacher Involvement in Planning New Schools
 - 4.27 *Computer Purchase Plan; Construction of New Schools (Teacher Input) Equipment, Utilization, Supplies*
9. Space and Facilities
 - 1.110 *space and facilities*
10. Services to Teachers
 - 1.107 *School Services to Teachers, Like Translation*
11. Inner City Schools
 - 2.9 *Use of Inner City School Funds*

Section E — Personnel Practices

1. Posting Vacant Positions
 - 1.74 *Appointment to District (Offer of), Posting & Filling Positions, Assignments, Job Sharing, Posting & Filling Vacant Positions*
 - 3.23 *Posting Procedures - Filling*
 - 3.32 *Posting & Filling Vacant Positions - School Reorganization*
 - 1.101 *Board Initiated Transfers, Involuntary Transfers*
 - 1.30 *Creation of New Positions*
 - 3.25 *General Provisions for Transfer*
 - 3.34 *Teacher Initiated Transfer - Voluntary*
2. Filling Vacant Positions
 - 1.74 *Appointment to District (Offer of), Posting & Filling Positions, Assignments, Job Sharing, Posting & Filling Vacant Positions*
 - 3.23 *Posting Procedures - Filling*
 - 3.32 *Posting & Filling Vacant Positions - School Reorganization*
 - 1.101 *Board Initiated Transfers, Involuntary Transfers*
 - 1.30 *Creation of New Positions*
 - 3.33 *Staff Reductions - Transfers (may impact Section C.?)*
 - 3.43 *Job Description*
3. Offer of Appointment to the District
 - 1.74 *Appointment to District (Offer of), Posting & Filling Positions, Assignments, Job Sharing, Posting & Filling Vacant Positions*
4. Positions and Assignments - referenced to Definition
5. Personnel Files
 - 4.20 *Personnel Files*
6. School Act Appeals
 - 4.25 *Appeal by Students/Parents Under School Act*
7. Board Policy
 - 4.4 *Board Policy - Commercialism in Schools; Input into Board Policy*
8. No Discrimination
 - 4.35 *Discrimination*
9. Race Relations
 - 4.33 *Multiculturalism; Race Relations*

- 10. Gender Equity
 - 4.36 *Gender Equity*
- 10.1 NOTE: Re: Selection of Administrative Officers, see Addendum B.
- 11. Parental Complaints
 - 3.39 *Complaints - Public*

Section F — Professional Rights

- 1. Professional Development Committee (NOTE: See also Addendum C)
 - 1.78 *Professional Development Committee - as related to control*
- 2. First Nations Curriculum
 - 4.12 *First Nations - Indian Studies Curriculum*
- 3. Women’s Studies
 - 4.31 *Women’s Studies*
- 4. Committees
 - 4.8 *Committee - Professional Relations*
 - 4.19 *Parent Advisory Council*
 - 4.48 *Joint Studies, Liaison, Employment Relations Committee*
- 5. Fund Raising
 - 4.13 *Fund Raising*
- 6. Classroom Expenses
 - 4.23 *Reimbursement for Classroom Materials Paid by Teachers*

Section G — Leaves of Absence

- 4.3 *Banked Time Plan*
- 4.7 *Committee - Leave of Absence*
- 4.18 *Non-Contractual Items, Without Prejudice*
- 4.11 *Energy Awareness*
- 4.16 *Leave - notice*
- 1. Long Term Personal Leave
- 2. Extended Maternity/Parental Leave/Parenthood (or their equivalent)
- 3. Deferred Salary/Self Funded Leave Plans

Other unpaid leaves from Previous Local Agreements not otherwise contained in Appendix 1 are deemed to be part of Appendix 2 (Local Matters).

NOTE: See also Addendum A and Addendum D re unpaid leaves.

**Addendum A To
Letter of Understanding No. 1
Appendix 1 and 2**

Unpaid Leave In The Designation Of Provincial and Local Matters

Unpaid leave shall be designated for local negotiations, except as it relates to those elements of the clause that are provincial including: continuation of benefits, increment entitlement, pension related matters, and posting and filling.

“D. Hogg”
Negotiation Team For
British Columbia Teachers’ Federation

“K. Halliday”
Negotiation Team For
British Columbia Public School
Employers’ Association

October 25/95

**Addendum B To
Letter of Understanding No. 1
Appendices 1 and 2**

Concerning Selection of Administrative Officers

“Selection of Administrative Officers” shall be designated as a local matter for negotiations in those districts where the Previous Local Matters Agreement contained language which dealt with this issue or its equivalent. For all other districts, “Selection of Administrative Officers” shall be deemed a provincial matter for negotiations.

The issue of Administrative Officers returning to the bargaining unit does not form part of this addendum to appendices 1 and 2.

For the purposes of paragraph one of this addendum, the parties acknowledge that language on the issue of “Selection of Administrative Officers” or its equivalent exists in the Previous Local Agreements for the following districts: Fernie, Nelson, Castlegar, Revelstoke, Vernon, Vancouver, Coquitlam, Nechako, Cowichan, Alberni and Stikine.

The parties further acknowledge that there may be language in other Previous Local Agreements on this same issue. Where that proves to be the case, “Selection of Administrative Officers” or its equivalent shall be deemed a local matter for negotiations.

Dated this 11 day of December, 1996.

“Alice McQuade”
President
BC Teachers’ Federation

“K. Halliday”
Chief Negotiator
BC Public School Employers’ Association

**Addendum C To
Letter of Understanding No. 1
Appendices 1 and 2**

Professional Development

For the purposes of section 7 of part 3 of PELRA the parties agree as follows:

Professional Development:

Language concerning the date that funds for professional development are to be made available in a district, reference to a “fund” for professional development purposes and the continued entitlement of an individual teacher to professional development funds and/or teacher-on-call time following a transfer shall be designated as local matters.

For BCTF:
“R. Worley”

For BCPSEA:
“K. Halliday”

Date: Original April 23, 1997
Amended by *Education Services Collective Agreement Amendment Act, 2004*

**Addendum D To
Letter of Understanding No. 1
Appendices 1 and 2**

Re: October 25, 1995 Letter of Understanding (“Unpaid Leave”) – Revised

1. The parties agree that “unpaid leave” for the purposes of the Letter of Understanding signed between the parties on October 25, 1995 means an unpaid leave not otherwise designated as a provincial matter in Appendix 1 (Provincial Matters) of the agreement on designation of the split of issues.
2. Unpaid leave as described in (1) above shall be designated for local negotiations except for provincial considerations in the article including: continuation of benefits, increment entitlement and matters related to pensions and posting and filling.

Dated this 7th of October, 1997.

British Columbia Teachers’ Federation

British Columbia Public School Employers’
Association

“R. Worley”

“K. Halliday”

LETTER OF UNDERSTANDING No. 2

BETWEEN:

BRITISH COLUMBIA PUBLIC SCHOOL EMPLOYERS' ASSOCIATION

AND

BRITISH COLUMBIA TEACHERS' FEDERATION

Re: Agreed Understanding of the Term Teacher Teaching on Call

For the purposes of this collective agreement, the term Teacher Teaching on Call (TTOC) has the same meaning as Teacher on Call/Employee on Call (TOC/EOC) as found in the 2006-2011 Collective Agreement/Working Documents and is not intended to create any enhanced benefits.

The parties will set up a housekeeping committee to identify the terms in the collective agreement/working documents that will be replaced by Teacher Teaching on Call (TTOC).

Signed this 25th day of June, 2012

Original signed by:

Jacquie Griffiths
For BCPSEA

Susan Lambert
For BCTF

LETTER OF UNDERSTANDING No. 3. a

Between

**THE BRITISH COLUMBIA TEACHERS' FEDERATION
(BCTF)**

And

**THE BRITISH COLUMBIA PUBLIC SCHOOL
EMPLOYERS' ASSOCIATION
(BCPSEA)**

Re: Section 4 of Bill 27
Education Services Collective Agreement Act

**Transitional Issues—Amalgamated School Districts—SD.5 (Southeast Kootenay),
SD.6 (Rocky Mountain), SD.8 (Kootenay Lake), SD.53 (Okanagan-Similkameen),
SD.58 (Nicola-Similkameen), SD.79 (Cowichan Valley), SD.82 (Coast Mountains),
SD.83 (North Okanagan-Shuswap), SD.91 (Nechako Lakes).**

Not applicable in School District No. 40 (New Westminster).

LETTER OF UNDERSTANDING No. 3.b

BETWEEN:

BRITISH COLUMBIA PUBLIC SCHOOL EMPLOYERS' ASSOCIATION

AND

BRITISH COLUMBIA TEACHERS' FEDERATION

Re: Section 27.4 Education Services Collective Agreement Act

Not applicable in School District No. 40 (New Westminster).

LETTER OF UNDERSTANDING No. 4

BETWEEN:

BRITISH COLUMBIA PUBLIC SCHOOL EMPLOYERS' ASSOCIATION

AND

BRITISH COLUMBIA TEACHERS' FEDERATION

Re: Employment Equity – Aboriginal Employees

The parties recognize that Aboriginal employees are underrepresented in the public education system. The parties are committed to redress the under-representation of Aboriginal employees and therefore further agree that:

- They will encourage the employer and the local to make application to the Human Rights Tribunal under section 42 of the *Human Rights Code* to obtain approval for a “special program” that would serve to attract and retain Aboriginal employees.
- The parties will assist the employer and the local as requested in the application for and implementation of a “special program” consistent with this Letter of Understanding.

Signed this 29th day of Sept, 2011

Original signed by:

Renzo Del Negro
For BCPSEA

Jim Iker
For BCTF

LETTER OF UNDERSTANDING No. 5

BETWEEN:

BRITISH COLUMBIA PUBLIC SCHOOL EMPLOYERS' ASSOCIATION

AND

BRITISH COLUMBIA TEACHERS' FEDERATION

Re: Teacher Supply and Demand Initiatives

The BC Teachers' Federation and the BC Public School Employer's Association agree to support the recruitment and retention of a qualified teaching force in British Columbia.

Remote Recruitment & Retention Allowance:

- a. Each full-time equivalent employee in the schools or school districts identified in Schedule A is to receive an annual recruitment allowance of \$2,300 upon commencing employment. Each part-time equivalent employee is to receive a recruitment allowance pro-rated to her/his full-time equivalent position.
- b. All employees identified will receive the annual recruitment allowance of \$2,300 as a retention allowance each continuous year thereafter. Each part-time employee is to receive a retention allowance pro-rated to her/his full-time equivalent position.
- c. The allowance will be paid as a monthly allowance.

Signed this 13th day of June, 2012

Original signed by:

Jacquie Griffiths
For BCPSEA

Susan Lambert
For BCTF

Schedule A to Provincial Letter of Understanding No. 5 Re: Teacher Supply and Demand Initiatives

Schedule A - List of Approved School Districts or Schools

School Name	Town/Community
05 - Southeast Kootenay (only part of district approved)	
Jaffray Elementary	Jaffray
Grasmere	Grasmere
Elkford Secondary School	Elkford
Rocky Mountain Elem School	Elkford
District Learning Centre - Elkford	Elkford
Sparwood SS	Sparwood
Frank J Mitchell	Sparwood
Mountain View Elementary	
Fernie Sec School	Fernie
Isabella Dickens	Fernie
District Learning Centre - Fernie	Fernie
District Learning Centre - Sparwood	Sparwood
06 - Rocky Mountain (entire district approved)	
08 - Kootenay Lake (entire district approved)	
10- Arrow Lake (entire district approved)	
20 - Kootenay Columbia (entire district approved)	
27 - Cariboo Chilcotin (only part of district approved)	
Anahim Lake	Anahim Lake
Tatla Lake Elem and Jr Sec	Tatta Lake
Forest Grove Elementary	
Alexis Creek	Alexis Creek
Likely Elem	Likely
Naghatanqued Elem	Nemiah
Dog Creek Elem Jr Sec	Dog Creek
Big Lake Elem	Big Lake
Bridge Lake Elem	Bridge Lake
Horsefly Elem	Horsefly
Buffalo Creek Elem	Buffalo Creek
28 - Quesnel (only part of district approved)	
Narcosli Elem	Narcosli
Red Bluff Elem	
Nazko Valley Elem	Nazko

Wells Elem	Wells
Kersley Elem	Kersley
Lakeview Elem	Lakeview
Barlow Creek Elem	Barlow Creek
Parkland Elem	Moose Heights
Bouchie Lake	Bouchie Lake

47 - Powell River (only part of district approved)

Texada Elem	Texada Island
Kelly Creek Elem	

49 - Central Coast (Entire District)

50 - Haida Gwaii/Queen Charlotte (Entire District)

51 - Boundary (only part of district approved)

Beaverdell Elementary	Beaverdell
Big White Elementary	Big White
Christina Lake Elementary School	
Dr. DA Perley Elementary School	
Grand Forks Secondary School	Grand Forks
Greenwood Elem	Greenwood
John A Hutton Elementary School	
Midway Elementary	Midway
Boundary Central Secondary	Midway
West Boundary Elem	Rock Creek

52 - Prince Rupert (Entire District)

54 - Bulkley Valley (entire district approved)

57 - Prince George (only part of district approved)

Dunster Elem	Dunster
Mackenzie Elem	Mackenzie
Mackenzie Secondary	Mackenzie
Morfee Elem	Mackenzie
McBride Sec	McBride
McBride Elem	McBride
Hixon Elem	Hixon
Giscome Elem	Giscome
Valemount Secondary	Valemount
Valemount Elementary	Valemount

59 - Peace River South (Entire District)

60 - Peace River North (Entire District)

64 - Gulf Islands (only part of district approved)

Saturna Elementary	Saturna
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69 - Qualicum (only part of district approved)

False Bay School	Lasqueti
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70 - Alberni (only part of district approved)

Bamfield	Bamfield
Wickanninish	Tofino
Ucluelet Elem	Ucluelet
Ucluelet Sec	Ucluelet

72 - Campbell River (only part of district approved)

Surge narrows	Read Island
Sayward Elem	Village of Sayward
Cortes Island	Cortes island

73 - Kamloops/Thompson (only part of district approved)

Blue River Elem	Blue River
Vavenby Elem	Vavenby
Brennan Creek	Brennan Creek

74 - Gold Trail (only part of district approved)

Gold Bridge Community	Gold Bridge/ Bralorne
Sk'il' Mountain Community	Seton Portage/South Shalalth/Shalalth
Lytton Elementary	
Kumsheen Secondary	
Venables Valley Community	Venables Valley
	Lillooet/Pavilion/ Fountain/Band
Cayoosh Elementary	Communities
	Lillooet/ Pavilion / Fountain/Band
George M. Murray Elementary	communities
	Lillooet / Pavilion / Fountain/Band
Lillooet Secondary	communities

81 - Fort Nelson (Entire District)

82 - Coast Mountain (Entire District)

84 - Vancouver Island West (entire district approved)

85 - Vancouver Island North (Entire District)

87 - Stikine (Entire District)

91 - Nechako Lakes (Entire District)

92 - Nisga'a (Entire District)

93 - Conseil Scolaire Francophone (only part of district approved)

Ecole Jack Cook	Terrace
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LETTER OF UNDERSTANDING No. 6

BETWEEN

BRITISH COLUMBIA PUBLIC SCHOOL EMPLOYERS' ASSOCIATION

AND

BRITISH COLUMBIA TEACHERS' FEDERATION

Re: **Article C.2. – Porting of Seniority – Separate Seniority Lists**

This agreement was necessitated by the fact that some districts have a separate seniority list for adult education teachers, i.e., 1 seniority list for K – 12 and a second separate seniority list for adult education seniority. Consistent with Irene Holden's previous awards on porting, implementation of this agreement is meant to be on a prospective basis and is not intended to undo any previous staffing decisions with the understanding that anomalies could be discussed and considered at labour management. There are 4 possible situations and applications:

1. Teacher in a district with 1 list ports to a district with 1 list (1 to 1)
 - Both K – 12 and adult education seniority are contained on a single list in both districts.
 - Normal rules of porting apply.
 - No more than 1 year of seniority can be credited and ported for any single school year.
 - Maximum of 10 years can be ported.
2. Teacher in a district with 2 separate lists ports to a district with 2 separate lists (2 to 2)
 - Both K – 12 and adult education seniority are contained on 2 separate lists in both districts.
 - Both lists remain separate when porting.
 - Up to 10 years of K – 12 and up to 10 years of adult education can be ported to the corresponding lists.
 - Although the seniority is ported from both areas, the seniority is only activated and can be used in the area in which the teacher attained the continuing appointment. The seniority remains dormant and cannot be used in the other area unless/until the employee subsequently attains a continuing appointment in that area.
 - For example, teacher A in District A currently has 8 years of K – 12 seniority and 6 years of adult education seniority. Teacher A secures a K – 12 continuing appointment in District B. Teacher A can port 8 years of K – 12 seniority and 6 years of adult education seniority to District B. However, only the 8 years of K – 12 seniority will be activated while the 6 years of adult education seniority will remain dormant. Should teacher A achieve a continuing appointment in adult education in District B in the future, the 6 years of adult education seniority shall be activated at that time.
3. Teacher in a district with 2 separate lists ports to a district with 1 seniority list (2 to 1)

- A combined total of up to 10 years of seniority can be ported.
 - No more than 1 year of seniority can be credited for any single school year.
4. Teacher in a district with 1 single seniority list ports to a district with 2 separate seniority lists (1 to 2)
- Up to 10 years of seniority could be ported to the seniority list to which the continuing appointment was received.
 - No seniority could be ported to the other seniority list.
 - For example, teacher A in District A currently has 14 years of seniority and attains a K – 12 position in District B which has 2 separate seniority lists. Teacher A could port 10 years of seniority to the K – 12 seniority list in District B and 0 seniority to the adult education seniority list in District B.

The porting of seniority only applies to seniority accrued within the provincial BCTF bargaining unit. The porting of seniority is not applicable to adult education seniority accrued in a separate bargaining unit or in a separate BCTF bargaining unit.

Signed this 29th day of Sept, 2011

Original signed by:

Renzo Del Negro
For BCPSEA

Tara Ehrcke
For BCTF

LETTER OF UNDERSTANDING No. 7

BETWEEN

BRITISH COLUMBIA PUBLIC SCHOOL EMPLOYERS' ASSOCIATION

AND

BRITISH COLUMBIA TEACHERS' FEDERATION

Re: Article C.2 – Porting of Seniority & Article G.1 Portability of Sick Leave – Simultaneously Holding Part-Time Appointments in Two Different Districts

The following letter of understanding is meant to clarify the application of Article C.2.2 and G.1 of the provincial collective agreement with respect to the situation where a teacher simultaneously holds part-time continuing appointments in two (2) separate school districts, i.e., currently holds a part-time continuing appointment in one (1) district and then subsequently obtains a second part-time continuing appointment in a second district. Should this specific situation occur, the following application of Article C.2.2 and G.1 shall apply:

1. The ability to port sick leave and seniority cannot occur until the employee either resigns/terminates his/her employment from the porting district or receives a full leave of absence from the porting district.
2. The requirement for the teacher to initiate the sick leave verification process (90 days from the initial date of hire) and the seniority verification process (within 90 days of a teacher's appointment to a continuing contract) and forward the necessary verification forms to the previous school district shall be held in abeyance pending either the date of the employee's resignation/termination of employment from the porting district or the employee receiving a full leave of absence from the porting district.
3. Should a teacher port seniority under this Letter of Understanding, there will be a period of time when the employee will be accruing seniority in both districts. For this period of time (the period of time that the teacher simultaneously holds part-time continuing appointments in both districts up until the time the teacher ports) , for the purpose of porting , the teacher will be limited to a maximum of 1 years seniority for each year.
4. Should a teacher receive a full-time leave and port seniority and/or sick leave under this letter of understanding, the rules and application described in the Irene Holden award of June 7, 2007 concerning porting while on full-time leave shall then apply.
5. Consistent with Irene Holden's previous awards on porting, implementation of this agreement is meant to be on a prospective basis and is not intended to undo any previous staffing decision with the understanding that anomalies could be discussed and considered at labour management.

The following examples are intended to provide further clarification:

Example 1

Part-time employee in district A has 5 years of seniority. On September 1, 2007 she also obtains a part-time assignment in district B. On June 30, 2008, the employee resigns from district A. The employee will have 90 days from June 30, 2008 to initiate the seniority and/or sick leave verification processes and forward the necessary verification forms to the previous school district for the porting of seniority and/or sick leave. No seniority and/or sick leave can be ported to district B until the employee has resigned or terminated their employment in district A. Once ported, the teacher's seniority in district B cannot exceed a total of 1 year for the September 1, 2007 – June 30, 2008 school year.

Example 2

Part-time employee in district A has 5 years of seniority. On September 1, 2007 she also obtains a part-time assignment in district B. On September 1, 2008, the employee receives a leave of absence from district A for her full assignment in district A. The employee will have 90 days from September 1, 2008 to initiate the seniority and/or sick leave verification process and forward the necessary verification forms to the previous school district for the porting of seniority. The Irene Holden award dated June 7, 2007 will then apply. No seniority can be ported to district B until the employee's leave of absence is effective. Once ported, the teacher's seniority in district B cannot exceed a total of 1 year for the September 1, 2007 – June 30, 2008 school year.

The porting of seniority and sick leave only applies to seniority and sick leave accrued with the provincial BCTF bargaining unit. The porting of seniority and sick leave is not applicable to seniority accrued in a separate bargaining unit or in a separate BCTF bargaining unit.

Signed this 29th day of Sept, 2011

Original signed by:

Renzo Del Negro
For BCPSEA

Jim Iker
For BCTF

LETTER OF UNDERSTANDING No. 8

BETWEEN

BRITISH COLUMBIA PUBLIC SCHOOL EMPLOYERS' ASSOCIATION

AND

BRITISH COLUMBIA TEACHERS' FEDERATION

Re: Article C.2 – Porting of Seniority – Laid off Teachers who are Currently on the Recall List

The following letter of understanding is meant to clarify the application of Article C.2.2 of the provincial collective agreement with respect to the situation where a laid off teacher on recall in district A obtains a continuing appointment in district B, i.e., while holding recall rights in one (1) district obtains a continuing appointment in a second district. Should this specific situation occur, the following application of Article C.2.2 shall apply:

1. Laid off teacher holding recall rights in one school district may port up to ten (10) years of seniority to a second school district when they secure a continuing appointment in that second school district.
2. Such ported seniority must be deducted from the accumulation in the previous school district for all purposes except recall; for recall purposes only, the teacher retains the use of the ported seniority in his/her previous district.
3. If the recall rights expire or are lost, the ported seniority that was deducted from the accumulation in the previous school district will become final for all purposes and would be treated the same way as if the teacher had ported their seniority under normal circumstances. No additional seniority from the previous school district may be ported.
4. If the teacher accepts recall to a continuing appointment in the previous district, only the ported amount of seniority originally ported can be ported back, i.e., no additional seniority accumulated in the second school district can be ported to the previous school district.
5. The ability to port while on layoff/recall is limited to a transaction between two districts and any subsequent porting to a third district can only occur if the teacher terminates all employment, including recall rights with the previous school district.
6. Consistent with Irene Holden's previous awards on porting, implementation of this letter of understanding is meant to be on a prospective basis and is not intended to undo any previous staffing decision with the understanding that anomalies could be discussed between the parties.
7. This letter of understanding in no way over-rides any previous local provisions currently in effect which do not permit a teacher maintaining recall rights in one district while holding a continuing position in another school district.

The following examples are intended to provide further clarification:

Example 1

A Teacher has 3 years of seniority in district “A” has been laid off with recall rights. While still holding recall rights in district “A”, the teacher secures a continuing appointment in district “B”. Once ported, this teacher would have 3 years seniority in district “B”, 3 years of seniority in district “A” for recall purposes only and 0 years of seniority in district “A” for any other purposes. This teacher after working 1 year in district “B” accepts recall to a continuing appointment in district “A”. Only 3 years of seniority would be ported back to district “A” and for record keeping purposes, the teacher’s seniority record in district “B” would be reduced from 4 years down to 1 year.

Example 2

A Teacher has 3 years of seniority in district ‘A” has been laid off with recall rights. While still holding recall rights in district “A”, the teacher secures a continuing appointment in district “B”. Once ported, this teacher would have 3 years seniority in district “B”, 3 years of seniority in district “A” for recall purposes only and 0 years of seniority in district “A” for any other purposes. After working 2 years in school district “B” this teacher’s recall rights in school district “A” are lost. No further seniority can be ported from district “A” to district “B” and for record keeping purposes, the teacher’s seniority record in district “A” would be zero for all purposes.

Original signed by:

Brian Chutter
For BCPSEA

April 6, 2011
Date

Jim Iker
For BCTF

April 6, 2011
Date

LETTER OF UNDERSTANDING No. 9

BETWEEN:

BRITISH COLUMBIA PUBLIC SCHOOL EMPLOYERS' ASSOCIATION

AND

BRITISH COLUMBIA TEACHERS' FEDERATION

Re: Provincial Extended Health Benefit Plan

1. The Provincial Extended Health Benefit Plan as provided for under Article B.11.1 is as set out in Appendix A to this Letter of Understanding.

The Provincial Extended Health Benefit Plan may only be amended or altered by agreement of BCPSEA and the BCTF.

2. The carrier/insurer for the Provincial Extended Health Benefit Plan may only be changed with prior consultation between BCPSEA and the BCTF.

The consultation process will be consistent with the 2012 process. In the event of a dispute in the selection/change of the carrier/insurer, the matter shall be referred to Mark Brown, or an agreed-upon alternative, to be dealt with on an expedited basis.

This provision covers any district or local that is part of the Provincial Extended Health Benefit Plan.

3. Any efficiencies or cost reductions achieved as a direct result of the establishment of the Provincial Extended Health Benefit Plan will be used to further enhance the Provincial Extended Health Benefit Plan.
4. The Provincial Extended Health Benefit plan does not include a medical referral travel plan (a "MRTP"). However, any school district that elects to participate in the Provincial Extended Health Benefit Plan and currently has a MRTP will continue to provide a MRTP.
5. Where the local union elects not to participate in the Provincial Extended Health Benefit Plan, the school district will continue to provide the existing extended health benefit plan between the parties.
6. As of January 30, 2015, local unions representing all members in the following school districts have voted against joining the Provincial Extended Health Benefit Plan:
 - a. Vancouver Teachers' Federation [VSTA, VESTA] / SD No. 39 (Vancouver)
 - b. Coquitlam Teachers' Association / SD No. 43 (Coquitlam)

c. Vancouver Island West Teachers' Union / SD No. 84 (Vancouver Island West)

7. The local unions representing all members in the school districts in paragraphs 7.a through 7.c may elect to join the Provincial Extended Health Benefit Plan at any time during the term of the collective agreement.

Agreed to on: November 26, 2012

Revised: May 13, 2015

Original signed by:

Renzo Del Negro

For BCPSEA

Jim Iker

For BCTF

Appendix A to Letter of Understanding No. 9

Benefit Provision		Provincial Extended Health Benefit Plan		
Reimbursement		80% until \$1,000 paid per person, then 100%		
Annual Deductible		\$50 per policy		
Lifetime Maximum		Unlimited		
Coverage Termination		Age 70 or upon earlier retirement. As of January 1, 2016: June 30 th following an employee attaining age 75, or upon earlier retirement.		
Prescription Drugs				
Drug Formulary		Blue Rx		
Pay-Direct Drug Card		Yes		
Per Prescription Deductible		\$0		
Sexual Dysfunction		Covered		
Oral Contraceptives		Covered		
Fertility		\$20,000 Lifetime Maximum (starting August 1, 2014)		
Medical Services and Supplies				
Medi-Assist		Included		
Out-of-province emergency medical		Covered		
Ambulance		Covered		
Hospital		Private/Semi-Private		
Private Duty Nursing (including In-home)		\$20,000 per year		
Miscellaneous Services and Supplies (subject to reasonable and customary limits as defined by Pacific Blue Cross)		Covered		
	July 1, 2013 - July 31, 2014	August 1, 2014 – June 31, 2017	July 1, 2017 – June 30, 2018	July 1, 2018
Hearing aids	\$1,000 per 60 months	\$2,000 per 48 months	\$2,700 per 48 months	\$3,500 per 48 months

Medical Services and Supplies continued				
	July 1, 2013 - July 31, 2014	August 1, 2014 – June 31, 2017	July 1, 2017 – June 30, 2018	July 1, 2018
Orthopedic shoes	\$400 per year	\$400 per year	\$400 per year	\$500 per year
Orthotics	\$200 per year	\$400 per year	\$500 per year	\$500 per year
Vision Care				
	July 1, 2013 - July 31, 2014	August 1, 2014 – June 31, 2017	July 1, 2017 – June 30, 2018	July 1, 2018
Maximum	\$200 per 24 months	\$400 per 24 months	\$500 per 24 months	\$550 per 24 months
Eye exams per 24 months	Included in Vision Maximum	1 per 24 months*	1 per 24 months*	1 per 24 months*
Prescription Sunglasses	Included in Vision Maximum	Included in Vision Maximum	Included in Vision Maximum	Included in Vision Maximum
Paramedical Services				
	July 1, 2013 - July 31, 2014	August 1, 2014 – June 31, 2017	July 1, 2017 – June 30, 2018	July 1, 2018
Naturopath	\$500 per year	\$800 per year	\$800 per year	\$900 per year
Chiropractor	\$500 per year	\$800 per year	\$800 per year	\$900 per year
Massage therapist	\$500 per year	\$800 per year	\$900 per year	\$900 per year
Physiotherapist	\$500 per year	\$800 per year	\$850 per year	\$900 per year
Psychologist	\$500 per year	\$700 per year	\$800 per year	\$900 per year
Speech therapist	\$500 per year	\$700 per year	\$700 per year	\$800 per year
Acupuncturist	\$500 per year	\$700 per year	\$800 per year	\$900 per year
Podiatrist/ Chiropodist	\$500 per year	\$700 per year	\$700 per year	\$800 per year

* Eye exams are subject to Pacific Blue Cross *Reasonable and Customary* limits.

LETTER OF UNDERSTANDING No. 10

BETWEEN:

BRITISH COLUMBIA PUBLIC SCHOOL EMPLOYERS' ASSOCIATION

AND

BRITISH COLUMBIA TEACHERS' FEDERATION

Re: Committee to discuss teacher compensation issues

The parties agree to form a committee to meet by October 1, 2016 to discuss issues related to compensation such as:

- Public and private sector compensation comparisons in BC;
- Teacher compensation comparisons across Canada;
- Labour markets for teachers in BC and across Canada;
- Compensation relationships of other public sector positions in BC with other Canadian jurisdictions;
- Teacher grid harmonization.

The committee shall consist of up to four (4) representatives appointed by each of the parties, unless mutually agreed otherwise.

Signed this 17th day of September, 2014.

Original signed by:

Peter Cameron
For BCPSEA

Jim Iker
For BCTF

LETTER OF UNDERSTANDING No. 11

BETWEEN:

BRITISH COLUMBIA PUBLIC SCHOOL EMPLOYERS' ASSOCIATION

AND

BRITISH COLUMBIA TEACHERS' FEDERATION

Re: TTOC call-out and hiring practices

The parties agree to form a committee to meet by January 30, 2015 to discuss issues of seniority call-out, fair hiring practices, and comparable practices in health and other sectors. The committee may consider pilot projects and other options.

The committee shall consist of up to four (4) representatives appointed by each of the parties, unless mutually agreed otherwise.

Signed this 17th day of September, 2014.

Original signed by:

Peter Cameron
For BCPSEA

Jim Iker
For BCTF

LETTER OF UNDERSTANDING No. 12

BETWEEN:

BRITISH COLUMBIA PUBLIC SCHOOL EMPLOYERS' ASSOCIATION

AND

BRITISH COLUMBIA TEACHERS' FEDERATION

Re: Secondary teachers' preparation time

The parties agree to establish a committee by January 30, 2015 to discuss the issue of preparation time for secondary school teachers including weekly preparation time.

The committee shall consist of up to four (4) representatives appointed by each of the parties, unless mutually agreed otherwise.

Signed this 17th day of September, 2014.

Original signed by:

Peter Cameron
For BCPSEA

Jim Iker
For BCTF

LETTER OF UNDERSTANDING No. 13

BETWEEN:

BRITISH COLUMBIA PUBLIC SCHOOL EMPLOYERS' ASSOCIATION

AND

BRITISH COLUMBIA TEACHERS' FEDERATION

Re: Adult Educators' preparation time

The parties agree to establish a committee by January 30, 2015 to discuss the issue of preparation time for adult educators.

The committee shall consist of up to four (4) representatives appointed by each of the parties, unless mutually agreed otherwise.

Signed this 17th day of September, 2014.

Original signed by:

Peter Cameron
For BCPSEA

Jim Iker
For BCTF

LETTER OF UNDERSTANDING No. 14

BETWEEN:

BRITISH COLUMBIA PUBLIC SCHOOL EMPLOYERS' ASSOCIATION

AND

BRITISH COLUMBIA TEACHERS' FEDERATION

Re: Economic Stability Dividend

Definitions

1. In this Letter of Agreement:

“Collective agreement year” means each twelve (12) month period commencing on the first day of the renewed collective agreement. For example, the collective agreement year for a collective agreement that commences on April 1, 2014 is April 1, 2014 to March 31, 2015 and each period from April 1 to March 31 for the term of the collective agreement.

“Economic Forecast Council” means the Economic Forecast Council appointed under s. 4 of the *Budget Transparency and Accountability Act*, [S.B.C. 2000] c. 23;

“Forecast GDP” means the average forecast for British Columbia’s real GDP growth made by the Economic Forecast Council and as reported in the annual February budget of the government;

“Fiscal year” means the fiscal year of the government as defined in the *Financial Administration Act* [1996 S.B.C.] c. 138 as ‘the period from April 1 in one year to March 31 in the next year’;

“Calendar year” is a twelve (12) month period starting January 1st and ending December 31st of the same year based upon the Gregorian calendar.

“GDP” or “Gross Domestic Product” for the purposes of this LOA means the expenditure side value of all goods and services produced in British Columbia for a given year as stated in the BC Economic Accounts;

“GWI” or “General Wage Increase” means a general wage increase resulting from the formula set out in this LOA and applied as a percentage increase to all wage rates in the collective agreement on the first pay day after the commencement of the eleventh (11th) month in a collective agreement year;

“Real GDP” means the GDP for the previous fiscal year expressed in constant dollars and adjusted for inflation produced by Statistics Canada’s Provincial and Territorial Gross Domestic Product by Income and by Expenditure Accounts (also known as the provincial and territorial economic accounts) and published as “Real Gross Domestic Product at Market Prices” currently in November of each year.

The Economic Stability Dividend

2. The Economic Stability Dividend shares the benefits of economic growth between employees in the public sector and the Province contingent on growth in BC's real GDP.
3. Employees will receive a general wage increase (GWI) equal to one-half (1/2) of any percentage gain in real GDP above the forecast of the Economic Forecast Council for the relevant calendar year.
4. For greater clarity and as an example only, if real GDP were one percent (1%) above forecast real GDP then employees would be entitled to a GWI of one-half of one percent (0.5%).

Annual Calculation and publication of the Economic Stability Dividend

5. The Economic Stability Dividend will be calculated on an annual basis by the Minister of Finance for each collective agreement year commencing in 2015/16 to 2018/2019 and published through the PSEC Secretariat.
 6. The timing in each calendar year will be as follows:
 - (i) February Budget – Forecast GDP for the upcoming calendar year;
 - (ii) November of the following calendar year – Real GDP published for the previous calendar year;
 - (iii) November - Calculation by the Minister of Finance of fifty percent (50%) of the difference between the Forecast GDP and the Real GDP for the previous calendar year;
 - (iv) Advice from the PSEC Secretariat to employers' associations, employers and unions of the percentage allowable General Wage Increase, if any, for each bargaining unit or group with authorization to employers to implement the Economic Growth Dividend.
 7. For greater clarity and as an example only:

For collective agreement year 3 (2016/17):

- (i) February 2015 – Forecast GDP for calendar 2015;
- (ii) November 2016 – Real GDP published for calendar 2015;
- (iii) November 2016 - Calculation of the fifty percent (50%) of the difference between the 2015 Forecast GDP and the 2015 Real GDP by the Minister of Finance through the PSEC Secretariat;
- (iv) Direction from the PSEC Secretariat to employers' associations, employers and unions of the percentage allowable General Wage Increase, if any, for each bargaining unit or group with authorization to employers to implement the Economic Growth Dividend
- (v) Payment will be made concurrent with the General Wage Increases on the first pay period after respectively May, 1, 2016, May 1, 2017, May 1, 2018 and May 1, 2019.

Availability of the Economic Stability Dividend

8. The Economic Stability Dividend will be provided for each of the following collective agreement years: 2015/16 (based on 2014 GDP); 2016/17 (based on 2015 GDP); 2017/18 (based on 2016 GDP); and, 2018/19 (based on 2017 GDP).

Allowable Method of Payment of the Economic Stability Dividend

9. Employers must apply the Economic Stability Dividend as a percentage increase only on collective agreements wage rates and for no other purpose or form.

Signed this 17th day of September, 2014.

Original signed by:

Peter Cameron
For BCPSEA

Jim Iker
For BCTF

LETTER OF UNDERSTANDING No. 15

BETWEEN:

BOUNDARY TEACHERS' ASSOCIATION

AND

THE BRITISH COLUMBIA TEACHERS' FEDERATION

AND

THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO.51 (BOUNDARY)

AND

THE BRITISH COLUMBIA PUBLIC SCHOOL EMPLOYERS' ASSOCIATION

Re: Recruitment and Retention for Teachers at Elementary Beaverdell and Big White Elementary School

Not applicable in School District No. 40 (New Westminster).

LETTER OF UNDERSTANDING NO. 16(a)

BETWEEN

BRITISH COLUMBIA PUBLIC SCHOOL EMPLOYERS' ASSOCIATION (BCPSEA)

AND THE

BRITISH COLUMBIA TEACHERS' FEDERATION (BCTF)

Re: Article C.4 TTOC Employment – Melding Exercise

For the purpose of melding the new provincial language C.4 with that of the previous local agreement language surrounding the issue of TTOC experience and increments, the parties agree that the following principles will be applied when melding the language:

1. Article C.4 replaces any previous local agreement language regarding TTOC experience being earned in their present district for the purpose of increment advances in each district.
2. All other previous local agreement language related to TTOC experience, including initial placement is not covered by Article C.4 and as a result will remain and have application.

Original signed by:

Renzo Del Negro

Jim Iker

BCPSEA

BCTF

April 22, 2015

Dated

LETTER OF UNDERSTANDING NO. 16(b)

BETWEEN

BRITISH COLUMBIA PUBLIC SCHOOL EMPLOYERS' ASSOCIATION (BCPSEA)

AND THE

BRITISH COLUMBIA TEACHERS' FEDERATION (BCTF)

Re: Article C.4 TTOC Employment – Transitional Issues

Prior to Article C.4 coming into effect on September 19, 2014 there were three (3) possible situations in previous local collective agreements with respect to recognizing TTOC experience towards increments:

1. There was no applicable language in the previous local collective agreement, i.e., TTOC experience was not recognized nor had any effect towards an increment.
2. The previous local collective agreement language recorded but only recognized TTOC experienced once a continuing appointment was obtained in the same district.
3. The previous local collective agreement recognized TTOC experience earned in the district for increment purposes.

The purpose of this letter of understanding is to address these three (3) situations when transitioning from the previous local collective agreement language concerning TTOC experience that would have previously applied prior to Article C.4 coming into effect on September 19, 2014.

1. No Applicable TTOC Experience Language

As there was no previous recognition of TTOC experience for increment purposes under the previous local collective agreement, there are no transitional issues.

2. TTOC experience recognized when continuing appointment is obtained

There are some districts that have previous local collective agreement language which only recognizes TTOC experience earned in the district once the employee obtains a continuing appointment.

As a result, there will be some employees who have worked as a TTOC, but had not obtained a continuing appointment in that district prior to Article C.4 coming into effect (September 19, 2014).

For these districts/locals with this specific previous local agreement language, the parties have agreed to the following transitional process:

1. Record for each employee their TTOC experience amount under their previous local agreement as of September 18, 2014.
2. Effective September 19, 2014, Article C.4 would apply for TTOC experience accrued from that date onward.
3. If in the future, the employee attains a continuing appointment in this same district, the recorded amount of TTOC experience in clause 1 above would then be applied to the previous local collective agreements increment language for continuing employees as it would have previously occurred prior to Article C.4 coming into existence.

For example:

- Recorded amount for John Smith is 240 day of TTOC experience on September 18, 2014.
- John Smith obtains a continuing appointment on September 2, 2015.
- On September 2, 2015, 240 days of TTOC experience would then be applied to the previous local collective agreements increment language for continuing employees as it would have previously occurred prior to Article C.4 coming into existence.

3. Prior to Article C.4 coming into Effect the Previous Local Collective Agreement Recognized TTOC Experience Earned

In this situation, on September 19, 2014, any days of TTOC experience remaining on September 18, 2014 under the previous local collective agreement language would be transferred to the TTOC experience provision of Article C.4 which took effect on September 19, 2014.

Original signed by:

Renzo Del Negro

Jim Iker

BCPSEA

BCTF

April 22, 2015

Dated

LETTER OF UNDERSTANDING NO. 16(c)

BETWEEN

BRITISH COLUMBIA PUBLIC SCHOOL EMPLOYERS' ASSOCIATION (BCPSEA)

AND THE

BRITISH COLUMBIA TEACHERS' FEDERATION (BCTF)

Re: Article C.4 TTOC Employment – TTOC Experience Credit Transfer within a District

The purpose of this letter of understanding is to address situations within a single district where a temporary/continuing teacher is also currently a TTOC or in the past has been a TTOC.

Teachers described above accrue experience for the purpose of increment advances under two (2) separate collective agreement provisions (silos), i.e., within a district, the employee triggers increments under Article C.4 for TTOC experience accrued and may also trigger increments under the applicable previous local agreement increment language for temporary/continuing experience accrued.

In order to allow a TTOC the opportunity to transfer, within a district, their TTOC experience earned under Article C.4 (new provision effective September 19, 2014) towards that of the applicable previous local collective agreement increment language for continuing and/or temporary employees, the parties agree to the following:

1. This option can only be exercised where in a single district a temporary/continuing teacher is also currently a TTOC or in the past has been a TTOC in the same district.
2. This agreement only applies to TTOC experienced earned under Article C.4 since September 19, 2014 in that district.
3. This agreement only applies to a transfer within a district. This agreement is in no way applicable to a transfer of experience or recognition of experience between districts.
4. The transfer of experience credit can only be transferred one way; from that of TTOC experience earned under Article C.4 to that of the temporary/continuing previous local agreement increment provision, i.e., it cannot be transferred for any reason from that of temporary/continuing to that of a TTOC.
5. Transfers can only be made in whole months.
6. For the purpose of transfer, 17 FTE days of TTOC experience credit will equal/be converted to one month of experience credit.
7. Should the teacher choose the option to transfer, transfers must be for the entire amount of TTOC experience in their Art C.4 bank on the deadline date for notice, i.e., with the exception of any leftover days remaining (1 – 16 days) after the whole month

conversion calculation is made, no partial transfer of TTOC experience are permitted. (See example below).

8. Once transferred, the previous local collective agreement increment provisions for temporary/continuing employees (including effective date of increment) will apply to the TTOC experience transferred.
9. Transfers can only occur and take effect twice a year (August 31 and December 31).
10. For a transfer to occur effective August 31st, written notice from the employee to transfer must be received by the district no later than June 30th of the preceding school year (see attached form A). This transfer would only include the TTOC experience accrued up until June 30th of the preceding school year. Once written notice is received from the teacher to transfer the TTOC experience that decision is final and under no circumstances will the experience be transferred back to C.4.
11. For a transfer to occur effective December 31st, written notice from the employee to transfer must be received by the district no later than November 15th of the school year (see attached form B). This transfer would only include the TTOC experience accrued up until November 15th of the school year. Once written notice is received from the teacher to transfer the TTOC experience that decision is final and under no circumstances will the experience be transferred back to C.4. (See attached form B)
12. This agreement takes effect on the signatory date of LOU 16(c) signed below.

Example:

1. On June 1, 2015, Teacher A provides written notice to the district that they would like to transfer their Article C.4 TTOC experience that they will have accrued up until June 30, 2015 (in terms of closest equivalent month) to their temporary/continuing previous local agreement increment experience bank.
2. On June 30, 2015, Teacher A has 70 TTOC days of experience accrued under Article C.4.
3. On August 31, 2015, 4 months of experience would be transferred to their experience bank under the applicable previous local collective agreement increment language for continuing and/or temporary employees and 2 days of TTOC experience would remain in their TTOC bank under Article C.4. (70 divided by 17 = 4 whole months, with 2 days remaining)
4. Effective August 31, 2015, the previous local collective agreement increment language for temporary/continuing employees would then apply to the 4 months of experience that was transferred.

Original signed by:

Renzo Del Negro

Jim Iker

BCPSEA

BCTF

April 22, 2015

Date

TEACHER NOTICE: LOU 16(c) – TTOC EXPERIENCE TRANSFER REQUEST – FORM A

Re: August 31st transfers for TTOC experience accrued up to and including June 30th

This constitutes my written notice under LOU No. 16(c) of the collective agreement that I, _____ wish to transfer my eligible TTOC experience credits earned under Article C.4 (up to and including June 30, _____) to that of the applicable previous local collective agreement increment language for continuing and/or temporary employees. Transfer of these experience credits shall take place and be effective August 31, _____.

I understand that once I submit this application to the employer, this decision to transfer is final and cannot be reversed.

Teacher Signature

Date signed

District Receipt Confirmed

Date of Receipt

Please Note: This written notice must be provided by the teacher and received by the district no later than June 30th of the preceding school year for a transfer for TTOC experience credits earned up to and including June 30th to take effect on August 31st of the following school year.

TEACHER NOTICE: LOU 16(C) - TTOC EXPERIENCE TRANSFER REQUEST - FORM B

Re: December 31st transfers for TTOC experience accrued up to and including
November 15th

This constitutes my written notice under LOU No. 16(c) of the collective agreement that I,
_____ wish to transfer my eligible TTOC experience credits earned
under Article C.4 (up to and including November 15, _____) to that of the applicable
previous local collective agreement increment language for continuing and/or temporary
employees. Transfer of these experience credits shall take place and be effective December 31,
_____.

I understand that once I submit this application to the employer, this decision to transfer is final
and cannot be reversed.

Teacher Signature

Date Signed

District Receipt Confirmed

Date of Receipt

Please Note: This written notice must be provided by the teacher and received by the district no
later than November 15th of the school year for a transfer for TTOC experience
credits earned up to and including November 15th to take effect on December 31st
of the same school year.

LETTER OF UNDERSTANDING NO. 17

BETWEEN

BRITISH COLUMBIA PUBLIC SCHOOL EMPLOYERS' ASSOCIATION (BCPSEA)

AND THE

BRITISH COLUMBIA TEACHERS' FEDERATION (BCTF)

Re: Education Fund and Impact of the Court Cases

1. Education Fund

The Education Fund is established as follows:

- Effective for the 2014–2015 school year: \$75 million
- Effective for the 2015–2016 school year: \$80 million
- Effective for the 2016–2017 school year: \$80 million
- Effective for the 2017–2018 school year: \$80 million
- Effective for the 2018–2019 school year: \$85 million

Local Consultations

Prior to the start of each school year (and upon ratification in 2014-15) the principal and/or vice-principal of each school in a district will meet with the local union staff representative(s) and either the school staff or the staff committee. The purpose of the meeting is to agree on recommendations to address working and learning needs. The money from the fund will be used for additional bargaining unit employees.

Each school will recommend a staffing allocation plan to the superintendent and the local union president.

District Allocation Plan

The superintendent and the local union president will meet and, after considering the school staffing recommendations, will allocate the Education Fund by mutual agreement. If the superintendent and the local president are unable to agree after making good faith effort to do so, the decision of the superintendent will be the allocation.

2. The Impact of the Court Cases Related to Class Size and Composition

The above Education Fund is subject to the final appellate judgment on the appeal of the 2014 decision of Justice Griffin. If the final judgment affects the content of the collective agreement by fully or partially restoring the 2002 language, the parties will reopen the collective agreement on this issue and the parties will bargain from the restored language. The Education Fund provisions will continue in effect until there is agreement regarding implementation and/or changes to the restored language.

[*Note:* This LOU incorporates into the 2013-2019 Provincial Collective Agreement the terms of Section C of the September 17, 2014 Memorandum of Agreement originally signed by Peter Cameron for BCPSEA and Jim Iker for the BCTF.]

Local Letters of Understanding/Memorandums of Agreement

Letter of Understanding No. 1

Between

**THE BOARD OF SCHOOL TRUSTEES OF SCHOOL DISTRICT
No. 40 (NEW WESTMINSTER)**

and

NEW WESTMINSTER TEACHERS' UNION

Re: Unpaid Leave For Continuing Teachers

Any teacher on continuing appointment for a portion of the school year going on unpaid leave for any portion of the year following receipt of pay for July and August shall be responsible for refunding to the Board the portion of the July and August salary which is due, according to the following terms:

- Repayment shall be $1/1200$ times the teacher's annual salary times the number of days of unpaid leave.
- Calculations involving teachers employed on less than a full time appointment basis will reflect appropriate pro-rating.
- Repayment of monies owed to the Board shall begin in the month following the month in which leave is granted and shall be concluded no later than December 31st of the following school year. Payment shall be made by a schedule involving equal installments deducted from the pay cheques or, in months in which no pay cheques are forthcoming, by personal cheques.

Annual salary for the purposes of determining the amount of the Supplementary Unemployment Benefit Plan (G4.2) "top up" to 95% of full salary may, at the option of the member in consultation with Union officials, be based on 52 weeks of the annual salary or on 43 weeks of annual salary. If the employee elects the 43 week option, the "top up" will not be paid for July and August.

Any teacher returning from leave after the start of a subsequent school year shall receive a portion of the preceding July and August salary in proportion to that part of the school year which he/she will be working. (In effect, the person will be paid $1/12$ plus $1/60$ of his/her annual salary which equals 10% of their annual salary for each month worked).

Copies of all documentation related to the monies owed and the terms of the repayment shall be copied, prior to the first installment being made, to the Union as well as to the teacher involved.

This addendum agreement is without prejudice in respect to future provincial and local collective agreement negotiations. Both parties recognize that there is no agreement with regard to maternity leave being designated as paid or unpaid leave, therefore, no grievance shall be initiated on this issue.

Letter of Understanding No. 2

Between

**THE BOARD OF SCHOOL TRUSTEES OF SCHOOL DISTRICT
No. 40 (NEW WESTMINSTER)**

and

NEW WESTMINSTER TEACHERS' UNION

Re: Realignment of Community Education Programs

The parties recognize that the realignment of programs which were previously administered by Community Education, but which are brought under the administration of the K-12 system, may require different collective agreement provisions than currently exist. To this end the parties agree that the following process shall apply to such proposed realignments:

1. Overview of Process:

- 1.1 Notice of intent to move program
- 1.2 Committee set
- 1.3 Review
- 1.4 Final resolution mechanism

2. Committee:

- 2.1 Structure:

A committee shall be formed with the membership established by agreement between the Administrator to whom responsibility is to be transferred and the President of the Local.

- 2.2 The terms of reference shall include

- 2.2.1 hours of operation;
- 2.2.2 other matters deemed appropriate by the committee.

- 2.3 The committee shall reach a resolution on all matters within 60 working days of the Union having been given notice in writing that a program has been proposed for transfer.
- 2.4 Agreements with respect to provincial matters must be approved by the BCTF and BCPSEA.

3. Resolution of Differences:

- 3.1 If the committee cannot reach resolution of the issues, the outstanding matter(s) shall be referred to a mutually agreed arbitrator.
- 3.2 During the period between referral and arbitration:
 - 3.2.1 the operating practices previously in place shall apply, or
 - 3.2.2 alternate interim terms are mutually agreed by the committee.

Date of signing: February 12, 2002

For NWTU

For the Board

For BCTF

For BCPSEA

Index

A	
ABORIGINAL EMPLOYEES - EMPLOYMENT EQUITY	119
ACCESS TO FACILITIES	20
ACCESS TO INFORMATION.....	20
ADOPTION	92
AGREED UNDERSTANDING OF THE TERM TEACHER	
TEACHING ON CALL	116
ALLOWANCES.....	37
SALARY INDEMNITY PLAN.....	31
ALTERNATE SCHOOL CALENDAR.....	58
APPOINTMENTS	
CONTINUING	45, 56
PART-TIME.....	54
TEMPORARY	45, 55
ARTICLE G.1 PORTABILITY OF SICK LEAVE –	
SIMULTANEOUSLY HOLDING PART-TIME	
APPOINTMENTS IN TWO DIFFERENT DISTRICTS.....	126
ASSIGNMENT IN SCHOOL.....	78
ASSIGNMENTS.....	78, 79
AVAILABILITY OF TEACHERS ON CALL	62
B	
BCTF DUES DEDUCTION	9
BENEFITS.....	42, 130, 132
DEATH.....	42
DENTAL.....	40, 96
EARLY RETIREMENT.....	96
EMPLOYEE ASSISTANCE PLAN	41, 77
ENTITLEMENT.....	41
MEDICAL SERVICES	40
PREMIUMS AND COVERAGE.....	40
BUDGET PROCESS	64
BULLETIN BOARDS	20, 78
C	
CATEGORIES, SALARY.....	39, 40
CATEGORY 5+.....	35
CERTIFICATE, TEACHING	47
CLASSIFICATION OF TEACHERS	42
COMMITTEE MEMBERSHIP.....	10
COMMITTEES.....	50, 64, 83, 94
EDUCATION IMPLEMENTATION	83
JOINT COMMITTEE	36, 38, 42, 43
PROFESSIONAL DEVELOPMENT.....	83
QUALIFICATIONS COMMITTEE	56
STAFF COMMITTEES	64
COMMUNITY EDUCATION STAFFING.....	80
COMMUNITY SERVICE, ELECTIVE OFFICE	94
COMPASSIONATE CARE LEAVE.....	85
CONTINUING APPOINTMENTS	49
CONTINUING CONTRACTS, CONVERSION TO.....	56
CONTRACT MANAGEMENT COMMITTEE	21
CONTRACTING OUT.....	17
COPIES OF AGREEMENT	20
COPYRIGHT.....	66
D	
DEFERRED SALARY LEAVE PLAN	94
DENTAL PLAN	40, 96
DEPARTMENT HEAD.....	37
DISCIPLINE AND DISMISSAL.....	52
DISCRIMINATION.....	71
DISMISSAL BASED ON PERFORMANCE	52
DUES DEDUCTION	
BCTF	9
LOCAL.....	9
E	
EARLY RETIREMENT INCENTIVE PLAN	95, 96
EDUCATION IMPLEMENTATION COMMITTEE	83
EDUCATIONAL CHANGE	83
EI REBATE	30
ELECTIVE OFFICE AND COMMUNITY SERVICE LEAVE	94
EMERGENCY LEAVE FOR FAMILY ILLNESS	93
EMPLOYEE ASSISTANCE PLAN (E.A.P. AND/OR E.F.A.P.) .	41,
77	
EMPLOYMENT EQUITY – ABORIGINAL EMPLOYEES.....	119
EVALUATION	45
EVALUATION OF TEACHERS.....	52, 72
EXCLUSIONS FROM THE BARGAINING UNIT.....	17
EXECUTIVE RELEASE	17
EXPEDITED ARBITRATION.....	14
EXPERIENCE, RECOGNITION OF.....	37
EXTENUATING CIRCUMSTANCES LEAVE.....	95
EXTRA-CURRICULAR ACTIVITIES	62
F	
FACILITIES, ACCESS TO.....	20
FALSELY ACCUSED EMPLOYEE ASSISTANCE.....	77
FAMILY RESPONSIBILITY LEAVE	86
FILLING OF VACANT POSITIONS	79
FIRST AID	37, 40
G	
GRIEVANCE PROCEDURE	43, 47, 51, 78

GRIEVANCE PROCEDURE10

H

HARASSMENT/SEXUAL HARASSMENT67, 71
HAZARDOUS MATERIALS65
HEALTH AND SAFETY64
HOME EDUCATION65
HOURS OF INSTRUCTION61

I

INDEMNIFICATION57
INTER-DISTRICT EXCHANGE94
INTERNAL MAIL20

J

JOINT COMMITTEE, SALARY PLACEMENT42
JOINT EDUCATIONAL IMPLEMENTATION COMMITTEE83
JURY DUTY AND COURT APPEARANCES.....94

L

LAY OFF46
LEAVE
 ADOPTION92
 COMMUNITY SERVICE94
 DEFERRED SALARY94
 DISABILITIES COVERED BY WORKSAFE93
 ELECTIVE OFFICE.....94
 EXTENDED MATERNITY91, 92
 EXTENUATING CIRCUMSTANCES95
 FAMILY ILLNESS93
 INTER-DISTRICT EXCHANGE.....94
 JURY DUTY94
 LOCAL AND BCTF BUSINESS.....18
 MATERNITY.....91
 MEDICAL LEAVE90
 PARENTAL.....93
 PARENTHOOD.....93
 RETIREMENT SEMINARS95
 SECONDMENT97
 SICK LEAVE, MEDICAL LEAVE90
 SUB PLAN, MATERNITY.....91
 UNION BUSINESS.....18
LEAVE FOR PROVINCIAL CONTRACT NEGOTIATIONS.....15
LEAVE FOR REGULATORY BUSINESS AS PER THE TEACHERS'
 ACT16
LEAVE OF ABSENCE95
LEAVES OF ABSENCE
 COMPASSIONATE CARE LEAVE85
 FAMILY RESPONSIBILITY LEAVE86
 PROVINCIAL CONTRACT NEGOTIATIONS.....15
 REGULATORY BUSINESS PER TEACHERS' ACT16
 SICK LEAVE, PORTABILITY85

LEGISLATIVE CHANGE..... 16

LETTERS OF UNDERSTANDING

ADULT EDUCATORS' PREPARATION TIME..... 137
AGREED UNDERSTANDING OF THE TERM TEACHER
 TEACHING ON CALL 116
APPENDIX A TO LOU NO. 9 (BENEFITS) 132
ARTICLE C.2. – PORTING OF SENIORITY – SEPARATE
 SENIORITY LISTS..... 124
ARTICLE C.4 – TTOC EMPLOYMENT - FORM A TEACHER
 NOTICE TTOC EXPERIENCE TRANSFER REQUEST . 147
ARTICLE C.4 – TTOC EMPLOYMENT - FORM B TEACHER
 NOTICE TTOC EXPERIENCE TRANSFER REQUEST . 148
ARTICLE C.4 TTOC EMPLOYMENT - MELDING EXERCISE
 142
ARTICLE C.4 TTOC EMPLOYMENT - TRANSITIONAL
 ISSUES 143
ARTICLE C.4 TTOC EMPLOYMENT - TTOC EXPERIENCE
 CREDIT TRANSFER WITHIN A DISTRICT 145
COMMITTEE TO DISCUSS TEACHER COMPENSATION
 ISSUES 134
DESIGNATION OF PROVINCIAL AND LOCAL MATTERS
 100
ECONOMIC STABILITY DIVIDEND 138
EDUCATION FUND AND IMPACT OF THE COURT CASES
 149
EMPLOYMENT EQUITY – ABORIGINAL EMPLOYEES.. 119
PORTING OF SENIORITY – LAID OFF TEACHERS WHO
 ARE CURRENTLY ON THE RECALL LIST 128
PORTING OF SENIORITY & ARTICLE G.1 PORTABILITY OF
 SICK LEAVE – SIMULTANEOUSLY HOLDING PART-
 TIME APPOINTMENTS IN TWO DIFFERENT DISTRICTS
 126
PROVINCIAL EXTENDED HEALTH BENEFIT PLAN 130
RECRUITMENT AND RETENTION FOR TEACHERS AT
 ELEMENTARY BEAVERDELL AND BIG WHITE
 ELEMENTARY SCHOOL 141
SECONDARY TEACHERS' PREPARATION TIME 136
SECTION 27.4 EDUCATION SERVICES COLLECTIVE
 AGREEMENT ACT 118
SECTION 4 OF BILL 27 EDUCATION SERVICES
 COLLECTIVE AGREEMENT ACT 117
TEACHER SUPPLY AND DEMAND INITIATIVES..... 120
TTOC CALL-OUT AND HIRING PRACTICES..... 135
LOCAL AND BCTF DUES DEDUCTION 9
LOCAL UNION INVOLVEMENT IN BOARD BUDGET PROCESS
 64
LOCK OUT 19

M

MANAGEMENT RIGHTS 17
MATERNITY LEAVE 91
MEDICAL LEAVE, PARTIAL 90
MEDICAL SERVICES..... 40
MEDICATION, ADMINISTRATION OF 65

MEETINGS, STAFF	63, 64
MEMBERSHIP REQUIREMENT	9
MIDDLE SCHOOLS	60

N

NO CONTRACTING OUT	17
NO DISCRIMINATION	71
NON-INSTRUCTIONAL DAYS	82
NON-SEXIST ENVIRONMENT	67

O

ORIENTATION	57
-------------------	----

P

P.B. +15	39
PARENT LEAVE	93
PARENTAL LEAVE	93
PART TIME EMPLOYEE'S EMPLOYMENT RIGHTS	53
PART TIME EMPLOYEE'S PAY, BENEFITS AND RIGHTS	53
PARTIAL MEDICAL LEAVE	90
PAY PERIODS	32
PENSION PLAN	41, 95
PERFORMANCE, DISMISSAL BASED ON	52
PERSONAL PROPERTY LOSS	31
PERSONALLY OWNED PROFESSIONAL MATERIAL	32
PERSONNEL FILES	76
PICKET LINE	19
POLICY CHANGES	64
PORTABILITY OF SICK LEAVE	85
PORTING OF SENIORITY – LAID OFF TEACHERS WHO ARE CURRENTLY ON THE RECALL LIST	128
PORTING OF SENIORITY – SEPARATE SENIORITY LISTS	124
PORTING OF SENIORITY & ARTICLE G.1 PORTABILITY OF SICK LEAVE – SIMULTANEOUSLY HOLDING PART-TIME APPOINTMENTS IN TWO DIFFERENT DISTRICTS	126
POSITIONS OF SPECIAL RESPONSIBILITY	39
POSTING AND FILLING OF VACANT POSITIONS	78, 79
PREAMBLE	6
PREPARATION TIME	59, 61
PRIVATE VEHICLE DAMAGE	31
PROFESSIONAL AUTONOMY	83
PROFESSIONAL DEVELOPMENT	54, 81, 83
PROFESSIONAL DEVELOPMENT FUND	82
PROFESSIONAL DEVELOPMENT, NON-INSTRUCTIONAL DAYS	81
PROFESSIONAL MATERIAL	32

Q

QUALIFICATIONS	47, 48, 56
----------------------	------------

R

RECALL	48
RECOGNITION OF EXPERIENCE FOR SALARY PURPOSES ..	37
RECOGNITION OF THE UNION	9
RE-ENGAGEMENT	48
REGISTERED RETIREMENT SAVINGS PLAN	30
REGULAR WORK YEAR	61
REIMBURSEMENT FOR PERSONAL PROPERTY LOSS	31
RELEASE, UNION EXECUTIVE	17
RESIGNATION	44
RETIREMENT INCENTIVE PLAN, EARLY	95
RETIREMENT SEMINARS LEAVE	95
RETRAINING	53
RIGHT TO REPRESENTATION	18, 51
RIGHTS OF RE-ENGAGEMENT	48

S

SAFETY AND HEALTH COMMITTEE	64
SALARY	
ALLOWANCES	37, 39
CATEGORY 6	39
CATEGORY P.B. +15	39
CLASSIFICATION	42
INCREMENT DATES	39
INCREMENTS	38
NO CUTS TO SALARY	39
PAY PERIODS	33
PLACEMENT, JOINT COMMITTEE	42
RECOGNITION OF EXPERIENCE	37
SALARY	22
SALARY DETERMINATION FOR EMPLOYEES IN ADULT EDUCATION	29
SALARY INDEMNITY	41, 90
SALARY INDEMNITY PLAN ALLOWANCE	31
SCHOOL ACT APPEALS	77
SECONDMENT LEAVE	97
SECTION 27.4 EDUCATION SERVICES COLLECTIVE AGREEMENT ACT	118
SECTION 4 OF BILL 27	117
SECURITY OF EMPLOYMENT	46, 47, 49
SELF-FUNDED LEAVE PLAN	94
SENIOR TEACHER	37
SENIORITY	46, 47
SENIORITY	44
SENIORITY LIST	49
SEVERANCE PAY	49, 50
SICK LEAVE	
PARTIAL	90
SICK LEAVE, MEDICAL LEAVE	49, 54, 90, 92
SICK LEAVE, PORTABILITY	85
SIGNATURES	99
STAFF COMMITTEES	64

STAFF MEETINGS	63
STAFF ORIENTATION	57
STAFF REPRESENTATIVES.....	19
STAFFING, COMMUNITY EDUCATION.....	80
STRIKE	19
STUDENT MEDICATION.....	65
SUPERVISION DUTIES.....	62
SUPERVISION OF INSTRUCTION.....	72, 73
SUSPENSION, DISMISSAL AND DISCIPLINARY ACTION	50

T

TEACHER CONSULTANT	37
TEACHER ON CALL AVAILABILITY	62, 63
TEACHER ON CALL HIRING PRACTICES.....	56
TEACHER ON CALL PAY AND BENEFITS	56
TEACHER QUALIFICATION.....	42
TEACHER SUPPLY AND DEMAND INITIATIVES.....	120
TEACHER TEACHING ON CALL PAY AND BENEFITS.....	28
TEACHERS' ASSISTANTS	21

TEMPORARY TEACHERS' EMPLOYMENT RIGHTS	55
TERM, CONTINUATION AND RENEGOTIATION	8
TERMINATION	46, 50
TRANSFERS AND ASSIGNMENTS.....	71
TTOC CONDUCTING UNION BUSINESS NEGOTIATING TEAM	89
TTOC EMPLOYMENT	46
EXPERIENCE CREDIT	46
TTOCS CONDUCTING UNION BUSINESS	89

V

VACANCIES, POSTING AND FILLING.....	78
VEHICLE DAMAGE	31

W

WORK YEAR.....	61
WORKSAFE. LEAVE WITH PAY	93