



## About the Authors

**Jack A. Naglieri, PhD**, is a Research Professor at the Curry School of Education at the University of Virginia and Senior Research Scientist at the Devereux Center for Resilient Children. He holds a Diplomate in Assessment Psychology, was licensed as a School Psychologist in Virginia and Ohio, and had School Psychology certifications in New York, Georgia, Arizona, and Ohio. Dr. Naglieri has focused his efforts on theoretical and psychometric issues concerning intelligence, cognitive interventions, specific learning disabilities, ADHD, autism, emotional disorders, gifted identification, and fair assessment.

Dr. Naglieri is the author of more than 300 scholarly papers, book chapters, books, and tests and has authored *Essentials of CAS Assessment*, *Assessment of Cognitive Processes: The PASS Theory*, *Helping Children Learn: Intervention Handouts*, *Essentials of WNV Assessment*, and *Helping All Gifted Children Learn*. Dr. Naglieri developed more than 30 tests and rating scales including the Cognitive Assessment System (1997), the Naglieri Nonverbal Ability Test, Second Edition (2008), and the Naglieri Nonverbal Ability Test (2016), Comprehensive Inventory of Executive Function (2012), and the Devereux Early Childhood Assessment for Preschoolers, Second Edition (2012). His most recent publications include the Cognitive Assessment System, Second Edition (2014), Cognitive Assessment System, Second Edition—Spanish (2017), CAS2: Brief (2014), and CAS2: Rating Scale (2014).

**Tulio M. Otero, PhD**, is an Associate Professor in the School and Clinical Psychology programs at the Chicago School of Professional Psychology. He received his postdoctoral diploma in Clinical Neuropsychology from Fielding University. He is also a practicing School Neuropsychologist working with a variety of age groups, concerns, and disabilities.

Dr. Otero has presented at national and international conferences on neurocognitive assessment and interventions based on PASS theory and the CAS2, the assessment of executive function and intervention, the fair assessment of Hispanics, cultural competency, and has published several papers and chapters on these topics. He has served as past president of the Hispanic Neuropsychological Society and is on the editorial review boards of the *Journal of Attention*