

Social Sciences TA Evaluation for Scauso, Marcos Sebastian POL SCI 31A DIS
4 (67055), Spring Qtr 2017

Responses: 7/9 (77.78%)

ATTENDANCE

1. How often did you attend discussion sections?
 - 0 Never
 - 0 Once
 - 1 2 - 3 times
 - 1 4 - 5 times
 - 0 6 - 7 times
 - 0 8 times
 - 5 More than 8 times

2. How often did you meet with the T.A., outside of the section time, to discuss the course material?
 - 3 Never
 - 0 Once
 - 1 2 - 3 times
 - 1 4 - 5 times
 - 0 6 - 7 times
 - 0 8 times
 - 1 More than 8 times

PRESENTATION

3. T.A. was competent in course material:
 - 0 0 (N/A or Unsure)
 - 0 1 (Among Worst)
 - 0 2
 - 0 3
 - 0 4 (OK or Average)
 - 0 5
 - 0 6
 - 7 7 (Among Best)

4. T.A. was able to make presentations clearly:
 - 0 0 (N/A or Unsure)
 - 0 1 (Among Worst)
 - 0 2
 - 0 3
 - 0 4 (OK or Average)
 - 0 5
 - 0 6
 - 7 7 (Among Best)

5. T.A. was responsive to students:
 - 0 0 (N/A or Unsure)
 - 0 1 (Among Worst)
 - 0 2
 - 0 3
 - 0 4 (OK or Average)
 - 0 5
 - 0 6
 - 7 7 (Among Best)

UCI EEE Evaluations

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6. T.A. was able to integrate the lecture and discussion material:

- 0 0 (N/A or Unsure)
- 0 1 (Among Worst)
- 0 2
- 0 3
- 0 4 (OK or Average)
- 0 5
- 0 6
- 7 7 (Among Best)

7. T.A. was present and on time for discussion sections/office hours:

- 0 0 (N/A or Unsure)
- 0 1 (Among Worst)
- 0 2
- 0 3
- 0 4 (OK or Average)
- 0 5
- 0 6
- 7 7 (Among Best)

8. The discussion sections were useful to the success of the course:

- 0 0 (N/A or Unsure)
- 0 1 (Among Worst)
- 0 2
- 0 3
- 0 4 (OK or Average)
- 0 5
- 0 6
- 6 7 (Among Best)

9. I would expect another course with this T.A. to be:

- 0 0 (N/A or Unsure)
- 0 1 (Among Worst)
- 0 2
- 0 3
- 0 4 (OK or Average)
- 1 5
- 0 6
- 6 7 (Among Best)

EFFECTIVENESS

10. Rate your T.A.'s general teaching effectiveness:

- 0 Poor
- 0 Inadequate
- 0 Less than adequate
- 0 Adequate
- 0 More than adequate
- 2 Very good
- 5 Excellent

COMMENTS

11. *<No question text>*

1. What were the strongest points of the TA in discussion section or office hours?

- explanations of what we learned in class
 - Honestly, Marcos is one of the best TA's I've ever had. Not only does he simplify everything that was taught during lecture, making every concept easier to understand, but he also encourages participation and interrupting him for us to ask questions. I learned a lot by attending his section, and you can definitely tell he really cares about his students by stopping and making sure we're understanding and we feel comfortable with the material. I would come to discussion confused about an author's purpose and come out feeling super comfortable with it because Marcos explained it very well and very simple.
 - Marco's is truly one of the best TA's I've ever had at UCI. His discussions are clear, informative, and fun. He also tries his utmost best to make sure the students are understanding all of the concepts and whenever a student needs help he is always willing to help as well. Not only does he explain the material, he also draws diagrams to help students visualize the concepts and explains it all the way through.
 - One of the best TAs I've had. Marcos is always punctual, responsive to students, and eager to help them in anything regarding the class. His feedback on assignments were excellent and really helped me understand the material.
 - Willingness to reexplain difficult concepts, visuals helped with understanding a lot, encouraged discussion and questions.
 - 2 blank answer(s).
2. Do you have any recommendations for your TA that would help that person be a more effective TA in the future?
- N/A
 - no, he was great!
 - One of my recommendations is just keep doing you. I feel that the way Marcos does discussion is very helpful because there's no set paper that we are handed out so everything is literally up to you to take down notes on things that you think you might need in the future. With that being said, just listening to Marcos lecture and talk about the material is enough to understand the material completely so there's no really need for worksheets or other extra things.
 - 4 blank answer(s).