



# **Marathon Central School District**

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In accordance with section 100.2(ee) of the Commissioner’s Regulations relating to Academic Intervention Services (AIS), the district is required to communicate our uniform process for determining whether to offer AIS during the 2018-19 school year to students who scored below the median scale score between a Level 2/partially proficient and a Level 3/proficient on the Grade 3-8 ELA or Mathematics state assessments. The New York State Department of Education has identified the following AIS threshold for students:

**2018 Grades 3-8 English Language Arts  
Scale Score Ranges Associated with Each Performance Level and  
Median Scale Score between Level 2 and Level 3**

Grade	NYS Level 1	NYS Level 2	NYS Level 3	NYS Level 4	Median Scale Score between Level 2 and Level 3
3	530-582	583-601	602-628	629-655	592
4	532-583	584-602	603-618	619-654	593
5	509-593	594-608	609-621	622-661	601
6	514-589	590-601	602-613	614-657	596
7	511-590	591-606	607-622	623-654	599
8	507-583	584-602	603-616	617-651	593

**2018 Grades 3-8 Mathematics Tests  
Scale Score Ranges Associated with Each Performance Level and  
Median Scale Score between Level 2 and Level 3**

Grade	NYS Level 1	NYS Level 2	NYS Level 3	NYS Level 4	Median Scale Score between Level 2 and Level 3
3	526-586	587-599	600-614	615-646	593
4	525-587	588-601	602-613	614-650	595
5	527-591	592-603	604-615	616-654	598
6	528-591	592-603	604-615	616-656	598
7	524-592	593-605	606-617	618-644	599
8	527-595	596-609	610-621	622-651	603

With that being stated, the Marathon Central School District utilizes a Response to Intervention (RTI) Plan & Academic Intervention Services (AIS) Plan to ensure that all students’ progress toward meeting New York State standards. The district’s AIS/RTI Plan systematically uses New York State Assessment data, along with universal screening results to provide instruction/interventions to students while monitoring their progress. The universal screenings occur three times during the school year (fall, winter, and spring). Students that receive interventions are also progress monitored regularly and supports/interventions are provided accordingly during instruction.

The district’s Response to Intervention (RTI) Plan & Academic Intervention Services (AIS) Plan is accessible on the district website and includes the criteria and process for determining students who must receive RTI services, as well as AIS. Specifically, the district plan uses students’ performance on New York State Assessments along with local assessments, AIMSWeb Plus, STAR, and Guided Reading Benchmarking results to determine which students receive Academic Intervention Services. Students who scored at or above a Level 2/partially proficient and a Level 3/proficient on the Grade 3-8 ELA or Mathematics state assessments, and who are not targeted based on our RTI/AIS plan are progress monitored in a quality first teaching environment.

If you have questions regarding our RTI or AIS Plans, please feel free to contact students’ teachers, principals, as well as district level administration.