

# POLS 490 (3): WI:Senior Seminar in Poli Sci

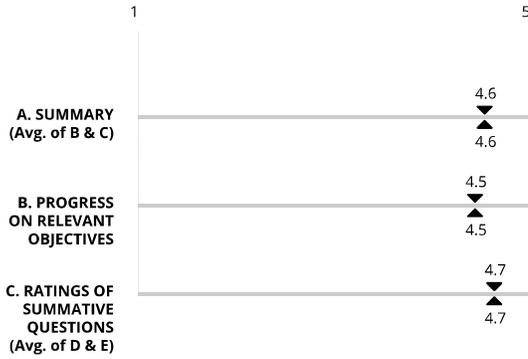
Spring Semester 2019 | Taiyi Sun | Course CIP Code: 451001

12 | Students Enrolled  
 8 | Students Responded  
 66.67% | Response Rate

## Summative

▼ | Adjusted  
 ▲ | Raw  
 [ ] | 3 Point Plus/Minus

**Your Average Scores**  
5 Point Scale



**Your Overall Mean Ratings**  
5 Point Scale

Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher	4.9	4.9
E. Excellent Course	4.4	4.4

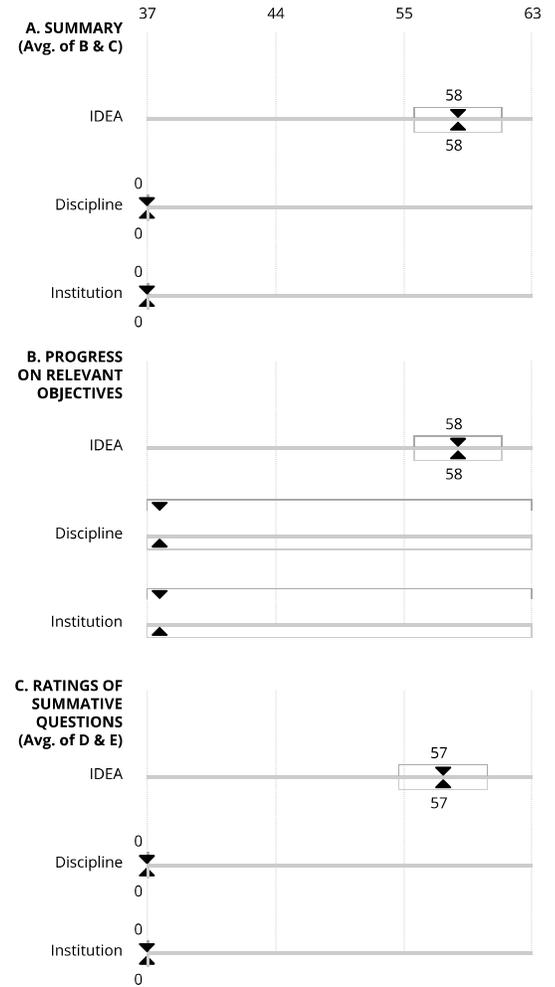
**Your Overall Converted Ratings**

Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher		
IDEA	60	60
Discipline		
Institution		
E. Excellent Course		
IDEA	54	54
Discipline		
Institution		

**Converted Average Buckets**  
Based on a Bell Curve

Much Lower (Lowest 10%) 37 or Lower	Lower (Next 20%) 38 - 44	Similar (Middle 40%) 45 - 55	Higher (Next 20%) 56 - 62	Much Higher (Highest 10%) 63 or Higher
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**Your Converted Average**



Student Ratings of Learning on Relevant Objectives	Importance Rating	Your Average (5 Point Scale)		% of Students Rating		Your Converted Average					
		Raw	Adj.	1 or 2	4 or 5	IDEA		Discipline		Institution	
						Raw	Adj.	Raw	Adj.	Raw	Adj.
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	M	4.5	4.5	0	88	58	58				
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	M	4.4	4.4	0	75	57	57				
Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)	I	4.4	4.4	0	88	56	56				
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	M	4.5	4.5	0	88	58	58				
Acquiring skills in working with others as a member of a team	M	4	4	13	75	52	52				
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	M	4.3	4.3	0	75	58	58				
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	M	4.1	4.1	0	63	56	56				

Course Description	Your Average	Your Converted Average		
		IDEA	Discipline	Institution
Amount of coursework	3.9	61		
Difficulty of subject matter	3.9	60		

Student Description	Your Average	Your Converted Average		
		IDEA	Discipline	Institution
As a rule, I put forth more effort than other students on academic work.	4.4	69		
I really wanted to take this course regardless of who taught it.	3.8	51		
When this course began I believed I could master its content.	3.9	49		
My background prepared me well for this course's requirements.	4.1	59		

**Formative**

Teaching Essentials	Your Average	Students Rating	Suggested Action
Demonstrated the importance and significance of the subject matter	5	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Introduced stimulating ideas about the subject	4.6	0% (1 or 2) 88% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Inspired students to set and achieve goals which really challenged them	4.8	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.

Reflective and Integrative Learning	Your Average	Students Rating	Suggested Action
Helped students to interpret subject matter from diverse perspectives (e.g., different cultures, religions, genders, political views)	4.5	0% (1 or 2) 75% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Encouraged students to reflect on and evaluate what they have learned	4.9	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Stimulated students to intellectual effort beyond that required by most courses	4.6	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Related course material to real life situations	4.6	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.

Collaborative Learning	Your Average	Students Rating	Suggested Action
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Active Learning	Your Average	Students Rating	Suggested Action
Gave projects, tests, or assignments that required original or creative thinking	4.6	0% (1 or 2) 88% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.

**Quantitative**

<i>Describe the frequency of your instructor's teaching procedures.</i>	<b>Hardly Ever</b>	<b>Occasion-ally</b>	<b>Some-times</b>	<b>Frequently</b>	<b>Almost Al-ways</b>	<b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
<i>The Instructor:</i>									
<b>Found ways to help students answer their own questions</b>	0% (0)	0% (0)	0% (0)	50% (4)	50% (4)	8	0	0.5	4.5
<b>Helped students to interpret subject matter from diverse perspectives (e.g., different cultures, religions, genders, po-</b>	0% (0)	0% (0)	25% (2)	0% (0)	75% (6)	8	0	0.87	4.5

<i>Describe the frequency of your instructor's teaching procedures.</i>	<b>Hardly Ever</b>	<b>Occasion-ally</b>	<b>Some-times</b>	<b>Frequently</b>	<b>Almost Al-ways</b>	<b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
<i>The Instructor:</i>									
<b>Related course material to real life situa-tions</b>	0% (0)	0% (0)	0% (0)	37.5% (3)	62.5% (5)	8	0	0.48	4.63
<b>Created opportunities for students to apply course content outside the class-room</b>	0% (0)	0% (0)	12.5% (1)	12.5% (1)	75% (6)	8	0	0.7	4.63
<b>Introduced stimulating ideas about the subject</b>	0% (0)	0% (0)	12.5% (1)	12.5% (1)	75% (6)	8	0	0.7	4.63
<b>Involved students in hands-on projects such as research, case studies, or real life activities</b>	0% (0)	0% (0)	0% (0)	12.5% (1)	87.5% (7)	8	0	0.33	4.88
<b>Inspired students to set and achieve goals which really challenged them</b>	0% (0)	0% (0)	0% (0)	25% (2)	75% (6)	8	0	0.43	4.75
<b>Asked students to share ideas and experi-ences with others whose backgrounds and viewpoints differ from their own</b>	0% (0)	0% (0)	25% (2)	0% (0)	75% (6)	8	0	0.87	4.5
<b>Asked students to help each other un-derstand ideas or concepts</b>	0% (0)	0% (0)	12.5% (1)	12.5% (1)	75% (6)	8	0	0.7	4.63
<b>Gave projects, tests, or assignments that required original or creative thinking</b>	0% (0)	0% (0)	12.5% (1)	12.5% (1)	75% (6)	8	0	0.7	4.63
<b>Encouraged student-faculty interaction outside of class (e.g., office visits, phone calls, email)</b>	0% (0)	0% (0)	0% (0)	12.5% (1)	87.5% (7)	8	0	0.33	4.88

<i>Describe your progress on:</i>	<b>No Appar-ent Progress</b>	<b>Slight Progress</b>	<b>Moderate Progress</b>	<b>Substan-tial Progress</b>	<b>Excep-tional Progress</b>	<b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
<b>Gaining a basic understanding of the subject (e.g., factual knowledge, meth-ods, principles, generalizations, theo-ries)</b>	0% (0)	0% (0)	12.5% (1)	25% (2)	62.5% (5)	8	0	0.71	4.5
<b>Developing knowledge and understand-ing of diverse perspectives, global awareness, or other cultures</b>	0% (0)	0% (0)	25% (2)	12.5% (1)	62.5% (5)	8	0	0.86	4.38
<b>Learning to <i>apply</i> course material (to im-prove thinking, problem solving, and de-cisions)</b>	0% (0)	0% (0)	12.5% (1)	37.5% (3)	50% (4)	8	0	0.7	4.38
<b>Developing specific skills, competencies, and points of view needed by profes-sionals in the field most closely related to this course</b>	0% (0)	0% (0)	12.5% (1)	25% (2)	62.5% (5)	8	0	0.71	4.5
<b>Acquiring skills in working with others as a member of a team</b>	12.5% (1)	0% (0)	12.5% (1)	25% (2)	50% (4)	8	0	1.32	4
<b>Developing creative capacities (invent-ing; designing; writing; performing in art, music, drama, etc.)</b>	0% (0)	0% (0)	25% (2)	25% (2)	50% (4)	8	0	0.83	4.25
<b>Gaining a broader understanding and appreciation of intellectual/cultural ac-tivity (music, science, literature, etc.)</b>	0% (0)	0% (0)	37.5% (3)	12.5% (1)	50% (4)	8	0	0.93	4.13
<b>Developing skill in expressing myself orally or in writing</b>	0% (0)	0% (0)	25% (2)	12.5% (1)	62.5% (5)	8	0	0.86	4.38
<b>Learning how to find, evaluate, and use resources to explore a topic in depth</b>	0% (0)	0% (0)	12.5% (1)	25% (2)	62.5% (5)	8	0	0.71	4.5
<b>Developing ethical reasoning and/or eth-ical decision making</b>	0% (0)	0% (0)	25% (2)	25% (2)	50% (4)	8	0	0.83	4.25
<b>Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view</b>	0% (0)	0% (0)	12.5% (1)	25% (2)	62.5% (5)	8	0	0.71	4.5
<b>Learning to apply knowledge and skills to benefit others or serve the public good</b>	0% (0)	0% (0)	37.5% (3)	12.5% (1)	50% (4)	8	0	0.93	4.13
<b>Learning appropriate methods for col-lecting, analyzing, and interpreting nu-merical information</b>	0% (0)	0% (0)	12.5% (1)	25% (2)	62.5% (5)	8	0	0.71	4.5

<i>The Course: On the next two items, compare this course with others you have taken at this institution.</i>	<b>Much Less than Most Courses</b>	<b>Less than Most Cour- ses</b>	<b>About Av- erage</b>	<b>More than Most Cour- ses</b>	<b>Much More than Most Cour- ses</b>	<b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
<b>Amount of coursework</b>	0% (0)	12.5% (1)	25% (2)	25% (2)	37.5% (3)	8	0	1.05	3.88

<i>For the following items, choose the option that best corresponds to your judgment.</i>	<b>Definitely False</b>	<b>More False than True</b>	<b>In Be- tween</b>	<b>More True than False</b>	<b>Definitely True</b>	<b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
<b>As a rule, I put forth more effort than other students on academic work.</b>	0% (0)	0% (0)	12.5% (1)	37.5% (3)	50% (4)	8	0	0.7	4.38
<b>I really wanted to take this course re- gardless of who taught it.</b>	12.5% (1)	12.5% (1)	12.5% (1)	12.5% (1)	50% (4)	8	0	1.48	3.75
<b>When this course began I believed I could master its content.</b>	0% (0)	0% (0)	37.5% (3)	37.5% (3)	25% (2)	8	0	0.78	3.88
<b>My background prepared me well for this course's requirements.</b>	0% (0)	0% (0)	37.5% (3)	12.5% (1)	50% (4)	8	0	0.93	4.13
<b>Overall, I rate this instructor an excel- lent teacher.</b>	0% (0)	0% (0)	0% (0)	12.5% (1)	87.5% (7)	8	0	0.33	4.88
<b>Overall, I rate this course as excellent.</b>	0% (0)	0% (0)	12.5% (1)	37.5% (3)	50% (4)	8	0	0.7	4.38

**Qualitative**

<b>Comments -</b>
<ul style="list-style-type: none"> <li>• Sun is one of the best professors I have ever had! I took him the first semester he was here and I am happy I got to take my senior Sem with him!</li> <li>• Dr. Sun has been a great senior Sem professor. He encouraged all of us, as political science students, to actually conduct our own research for our projects. This definitely pushed me outside of my comfort zone but challenged me in a way that will be very beneficial in the future. He has also been extremely willing to help us individually as we work through these projects.</li> </ul>