

Bobtails Preschool

Horley Infant School, Lumley Road, Horley, Surrey, RH6 7JF



Inspection date

12 January 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The Manager is highly qualified and extremely experienced. The leadership team is highly focused and committed to providing the highest levels of care and learning. Together, they have developed a culture of self-reflection to continually strive for ongoing improvement.
- Children are extremely happy and thrive in the highly stimulating environment. They form close bonds with the very attentive staff and have positive friendships with each other. Children demonstrate high levels of confidence and their behaviour is exemplary.
- Staff are excellent role models and provide a wealth of learning experiences. They value children's emotional well-being extremely well. Children eagerly take part in the extensive purposeful activities, such as team games to support social skills.
- The Manager supports staff in exceptional ways. Comprehensive inductions, weekly supervisory meetings and daily reflective discussions contribute to the strong practice of each staff member. Staff value the weekly one-to-one meetings to discuss their ongoing work with the children.
- Parents speak extremely highly about the pre-school. They say that their children love attending and describe their progress as 'astonishing'. Staff provide numerous ways for parents to be actively involved in their children's learning and development.
- Additional funding is used well. Information about children's personal learning needs is clearly understood to make sure every child makes the best possible progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to evaluate and extend the already excellent opportunities for children outdoors to provide them with a wealth of sensory experiences in their play.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors. She assessed the impact this has on children's learning.
- The inspector spoke with the management team, staff, children and parents at appropriate times.
- The inspector completed a joint observation with the Deputy Manager.
- The inspector held a meeting with the owner. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector had discussions with several parents and took account of their views.

Inspector

Maura Pigram

Inspection findings

Effectiveness of the leadership and management is outstanding

The management team is passionate about providing high-quality care and learning opportunities for children. It shares its wealth of experience and knowledge gained from ongoing training with staff. For example, a review of children's literacy achievements led to a significant increase in teaching opportunities to enrich children's language and their early writing skills. The arrangements for safeguarding are effective. Staff have an excellent understanding of the procedures to follow if they have any concerns about children's welfare. There are robust recruitment procedures to help ensure the suitability of staff. Detailed risk assessments are completed. Staff ensure that they are highly vigilant of children at all times.

Quality of teaching, learning and assessment is outstanding

Staff know each child extremely well and follow children's interests during their play. Children have uninterrupted time to be creative, explore and investigate indoors and outdoors. The quality of teaching is excellent. Staff instinctively know when to intervene to support and extend children's language skills. They successfully help them to become deeply involved in their learning. For example, the use of a 'petrol station' is highly effective to help children become familiar with the formation of letters and the use of money. Staff meticulously observe and assess children's achievements. Any gaps in children's learning are quickly identified and staff provide specific support swiftly. The management team has identified that it would like to enhance children's sensory experiences even more, especially for those who like to learn outdoors.

Personal development, behaviour and welfare are outstanding

The caring, nurturing environment which staff create ensures new children feel secure. Children quickly engage in play and happily make new friends. Older children are exceptionally caring and show kindness towards each other. Children very confidently serve their own snack and enjoy the social time and learning opportunities that this provides. For example, staff help them to reflect on their learning and discuss healthy eating and the origins of their snack. Children take great pride in, and thoroughly enjoy, the responsibilities they hold in learning how to stay safe. For instance, they help to undertake risk assessments and make sure the pre-school environment is safe for their friends to play in.

Outcomes for children are outstanding

All children make excellent progress from their starting points. This includes children who receive additional funding. Children have highly developed social skills and are superbly well prepared for their future learning. They readily share books. Younger children show others how to follow the words to tell the story with their finger. Children develop excellent skills in numeracy; they know simple calculation and problem solve as they play. They have high levels of self-esteem and proudly show visitors their 'helper' stickers.

Setting details

Unique reference number	EY491625
Local authority	Surrey
Inspection number	1022823
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	3 - 4
Total number of places	30
Number of children on roll	49
Name of registered person	Bobtails Pre-School Horley
Registered person unique reference number	RP534771
Date of previous inspection	Not applicable
Telephone number	01293 784701

Bobtails Preschool is one of two pre-schools run by a board of trustees. It re-registered due to a change of status in 2015 and operates from one main room in a purpose-built building in the grounds of Horley Infants School. Children have access to an outdoor play area. The pre-school opens each weekday from 8.45am to 3.15pm, term time only. There are nine members of staff; six of whom hold appropriate early years qualifications to at least level 3. One member of staff holds a foundation degree. The setting provides funded free early education for children aged two, three and four years.

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