

If students are not going to
share their work with anyone,
what is the point?

Knowing that something will be shared with
the world brings meaning and relevance to
student's work.

If what we are teaching
in the classroom
is not meaningful,
it is a waste of our time and theirs.

IT'S TIME TO REALIZE THAT IN OUR CLASSROOMS
SIT THE WORLD CHANGERS,
INVENTORS, AND INNOVATORS OF TOMORROW.

OUR STUDENTS ARE THE FUTURE.

**What if there was a way to
teach the standards
by giving them
opportunities to learn
by making, creating,
and even designing?**

Passion is defined as a strong feeling of enthusiasm or excitement for something or about doing something. It's a fire that burns within that can't be extinguished.

For many students, the only decision they make independently throughout the school day is whether they want tater tots or French fries with their lunch.

Planning a Genius Hour project gives them an opportunity to plan, prioritize, and make decisions.

Talking with an outside expert is the perfect opportunity to practice purposeful listening to understand rather than to respond.

Finding an expert can often take a project to the next level and give students the motivation that they need to carry it out.

As teachers, we often want to make things better for our students or give them the answers.

With Genius Hour, our job is just the opposite.

Gifted students deserve
to experience failure at school.

Resist the urge to solve the problem
for them or even offer suggestions.

Do you believe it is an exciting time to be an educator? Why or why not?

How could Genius Hour change the atmosphere of your classroom?

Are you okay with messy learning? Do you believe that messy learning can be meaningful?

Do you think any of the 4 C's + 1 (collaboration, communication, creativity, critical thinking + reflection) are more valuable than the others? If so, which one(s) and why?

Think about some of the students in your classroom. Do you know what they are interested in, what they are passionate about?

What opportunities do your students have to make decisions and prioritize throughout their school day?

Do you trust your students enough to let them take control of their project and make plans based on their vision?

Do your students know how to reflect, or do they know how to remember? What are some ways that you can give your students opportunities to reflect?

How comfortable are you with not having all of the answers? Will you be okay with saying “I don’t know” and learning with your students?

What are some specific ways that you can share student products?

How difficult will it be to let student work be authentic and creative without trying to control the products before they are shared?

Why do you think it is important for students to still have questions even after they have completed the project?

Do you give your students an opportunity to fail safely in your classroom or is failure a negative experience?

What can you do
in your classroom tomorrow
for your student?

What can you do to engage and ignite
their passion for learning?

**Remembering is what the learner did
and how.**

**Reflection is what the learner learned
and why.**