

**Assessment Literacy Training**  
**Key 2 - Clear Targets**  
**Aloha Huber Park School**  
**February 13, 2018**

**Objectives:**

- Continue to build shared knowledge of the BIG IDEAS of Keys to Quality Assessment
- Practice deconstructing state standards into student friendly targets
- Increase understanding of the value of the deconstruction process.

**Agenda**

Welcome/Objectives

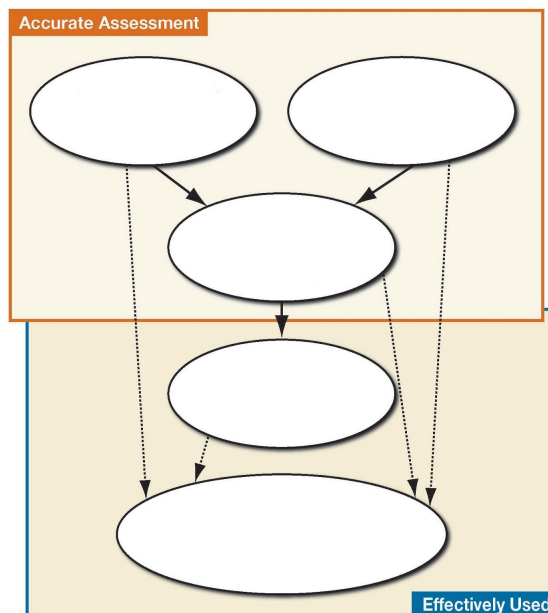
Review Keys to Quality

Target Type

Deconstruction Process

Preview of Key 3

Reflection/Closing



**Guess that target type:**

RI 4.9 Integrate information from two texts on same topic

W 8.6 I can use technology, including the internet, to produce and publish writing.

W 2.3 Reflect on an identified event

RI 4.7 Recognize text features of nonfiction

L K.1 Recognize nouns and verbs

SL 4.1 Engage in a variety of discussions by sharing acquired and prior knowledge of grade 4 topics and texts

W 2.3 Create relevant and elaborated details to support events of narrative

SL 6.1 I can engage effectively in a collaborative discussion.

<u>Target Type</u>	<u>Notes</u>	<u>Sketch</u>

**RI 6.6 Determine an author's point of view or purpose in a text and explain how it is conveyed in the text.**

Kentucky Deconstructed Standards	My Team's Deconstruction
<ul style="list-style-type: none"> <li>● Determine the author's point of view or purpose of a text (K)</li> <li>● Identify details or examples in a text where the author develops the point of view or purpose of the text (K)</li> <li>● Explain how the author conveys his/her point of view throughout the text (R)</li> </ul>	<ul style="list-style-type: none"> <li>● <i>(pre-req) I can identify evidence from a text to support my own ideas. (R)</i></li> <li>● <i>(pre-req) I can define author's point of view. (K)</i></li> <li>● <i>(pre-req) I can define author's purpose. (K)</i></li> <li>● <i>(pre-req) I can define key ideas. (K)</i></li> <li>● I can determine author's point of view or purpose.(R)</li> <li>● I can use details or examples in a text to support my explanation. (R)</li> <li>● I can explain how an author develops the point of view or purpose of the text.</li> </ul>

# **FEEDBACK**

# **PAGE**

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**Feedback:**

I want to remember:

One thing that is still not clear:

My next step is:

Other feedback: