# Measuring the Cost Effects of SNAP Demonstrations

### **Possible Methodologies**

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# **The Policy Change**

Imposition of work-related requirements on non-disabled, working age adult SNAP recipients with children over 1.

Including

- > job search,
- > job preparation, and, possibly,
- > job training.

# Objective

Measure effects on costs and caseloads for up to five years

And, to the extent possible, employment and earnings.



# **Possible Methodologies**

#### Individual level (statewide sample)

- Random assignment of individuals
- Matched individuals
- Propensity score matching

#### **County or office level**

- Random assignment of counties or offices
- Matched counties
- Difference-in-differences
- Stratified random assignment of counties
- Randomized phase-in

#### Statewide

• Interrupted time series

## **Randomized Experiments**

Create a "control" group (not just a "comparison" group) by assigning individuals or other units of analysis to program and nonprogram groups based on chance ("at random" or the functional equivalent of a coin toss).



# Random Assignment of Individuals

#### (Across state)

#### Pros

• Strong causal validity for *exit* effects only

*If* limited spillover and contamination

• Only modest holdback required (under 10 percent)

- Possible spillover/contamination
- Does not capture *entry* effects
- Imprecise estimates, if small holdback
- Can be difficult to administer (continuous randomization)
- Can be expensive because difficult to implement
- Holdback must continue for subsequent cost savings estimates



# **Matching Studies**

Match individuals or other units of analysis in the program group with a similar nonprogram group, based on selected individual or aggregate observed variables that are presumed to influence participation in the program and/or the outcomes and impacts of interest.



# Matched Individuals (In other states)

#### Pros

Avoids holdback

- Especially weak causal validity
- Does not capture entry effects
- Difficult coordination with other states



## **Propensity Score Matching**

Create a comparison group from nonparticipants who have the characteristics that seem to have led those in the program to participate. Statistical techniques (often logit or probit) are used to estimate the probability of individuals or other units of analysis being in the program, and these "propensity scores" are then used to select the members of a comparison group.



**Amount of annual SNAP benefits** 

## **Propensity Score Matching**

#### Showing more common support



**Propensity Score** 

# **Propensity Score Matching** (In other states)

Pros

Amount of annual SNAP benefits

• Avoids holdback

*Cons* Weak causal validity

- Does not capture entry effects
- Possible weak generalizability
- Difficult coordination with other states





## **Randomized Experiments**

Create a "control" group (not just a "comparison" group) by assigning individuals or other units of analysis to program and nonprogram groups based on chance ("at random" or the functional equivalent of a coin toss).



## Random Assignment of Counties (or Offices) (Within state)

#### Pros

- Strong causal validity
- Precise estimates, if sufficient holdback (10-20 percent)
- Captures entry effects

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 Relatively inexpensive (about \$200K+ per state)

- Possible spillover/contamination
- Imprecise estimates, if small holdback
- Requires substantial holdback (10-20 percent)
- Holdback must continue for subsequent cost savings estimates



# **Matching Studies**

Match individuals or other units of analysis in the program group with a similar nonprogram group, based on selected individual or aggregate observed variables that are presumed to influence participation in the program and/or the outcomes and impacts of interest.



# Matched Counties (Within state or in other states)

Pros

- Captures entry effects
- Relatively inexpensive

- Weak causal validity (weaker if other states)
- Possible spillover/contamination
- Imprecise estimates, if small holdback
- Requires substantial holdback (10-20 percent)
  - Holdback must continue for subsequent cost savings estimates



# **Difference-in-Differences Studies**

Assume that there are unobserved differences between the program and comparison groups. They seek to use the preintervention differences in the outcome or impact measures to control for those unobserved differences.



# **Difference-in-Differences**

### (Within state or in other states)

### Pros

- Moderate-to-strong causal validity,
  if sufficient holdback within state (10-20 percent)
- Captures entry effects
- Relatively inexpensive

- Weak causal validity, if small holdback
- Weaker causal validity if in other states
- Possible spillover/contamination
- Imprecise estimates, if small holdback
- Requires substantial holdback (10-20 percent) unless in other states
- Holdback must continue for subsequent cost savings estimates



### **Stratified Random Assignment Studies**

Divide the population into subgroups and then randomly draws a sample from each subgroup, proportional to the subgroup's percentage of the total population. The sample is then randomly assigned.



### Stratified Random Assignment of Counties (or Offices) (Within state)

#### Pros

- Very strong causal validity
- Precise estimates, if sufficient holdback (10-20 percent)
- Captures entry effects
- Relatively inexpensive

- Possible spillover/contamination
- Imprecise estimates, if small holdback
- Requires substantial holdback (10-20 percent)
- Holdback must continue for subsequent cost savings estimates



### **Randomized Phase-in Designs**

Generate a control group based on variations in the timing of the intervention on the target population.



# Randomized Phase-in of Counties (or Offices) (Within state)

#### Pros

#### Cons

- Strong causal validity, if sufficient 
  sample size
- Captures entry effects
- Requires only a temporary holdback
- Relatively inexpensive

Possible spillover/contamination

- Requires timely and efficient implementation
- Imprecise estimates
- No estimates of cost savings after full implementation
- Effect takes more time to document



### **Interrupted Time Series Studies**

Compare individuals, a changing population of individuals in the same program, or other units of analysis to themselves *over an extended period of time* before and after the intervention (the "interruption")



### **Interrupted Time Series Studies** With a comparison time series



## Interrupted Time Series (Statewide)

#### Pros

- Reasonable causal validity, if change is large and relatively immediate
- Captures entry effects
- No holdback required
- Relatively inexpensive

- Weak causal validity, if change is small and not immediate
- Requires timely and efficient implementation
- No estimates of cost savings after full implementation



Methodology	Causal Validity	Entry Effects	Precision	Small or No Holdback	Low Cost
Random assignment of individuals	?	Ν	?	Y	Ν
Matched individuals	Ν	Ν	?	Y	?
Propensity score matching	Ν	Ν	?	Y	?
Random assignment of counties or offices	Y	Y	?	Ν	Y
Matched counties	Ν	Y	?	Ν	Y
Difference-in-differences	?	Y	?	Ν	Y
Stratified random assignment of counties	Y	Y	Y	Ν	Y
Randomized phase-in	?	Y	Ν	Y	Y
Interrupted time series	?	Y	?	Y	25