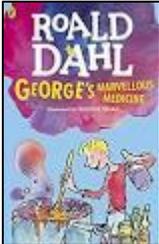


SCIENCE	MUSIC	Art/DT	GEOGRAPHY
<p>This term, pupils will be exploring the aspect of 'Growing Up' and consider the basic needs of humans for survival (food, water, air), the need for warmth and shelter. They are introduced to the sequence of the human life cycle, through considering how they have changed since birth.</p>	<p>Children will learn to sing, play, improvise and compose a song using body parts such as clapping, whistling etc. Children will compare this by listening and appraising against different styles of South African music.</p>	<p>Children will focus on observational skills and develop awareness of proportion when drawing self-portraits. Children will use a range of media and improve motor skills.</p>	<p>Our focus this term will be on the local environment and the facilities available to us. Within this, we will explore basic map skills, including drawing a birds eye map of our immediate local.</p> <p>We will be taking part in an on-going celebration of different cultures by writing to Pen pals in Italy and another international country.</p>
ENGLISH	<p>Our story time text this half term is: George's Marvellous Medicine by Roald Dahl</p> 		COMPUTING
<p>In literacy pupils will be looking at stories with a familiar setting, such as a school, park, home etc. We will explore within this, story structures and emotions within a story.</p> <p>Children will explore writing lists and instructions, using imperative verbs.</p> <p>We will be focusing on weekly reading strategies to support fluency and understanding of texts.</p> <p>Phonics sessions will be daily, within class.</p>			<p>Children will be using the internet to support researching their learning about the local and global environment in their geography topic.</p> <p>Children will also develop their understanding of how to use the internet safely.</p>
MATHS	RE	PSHE	HOMEWORK
<p>Our core focus in Maths this term will be on Place Value. We will be focusing on</p> <ul style="list-style-type: none"> <li>• compare and order numbers from 0 up to 100</li> <li>• use place value and number facts to solve problems</li> <li>• use &lt; &gt; and = signs correctly</li> <li>• count in steps of two, three, and five from 0, and in tens from any number, forward and backward</li> <li>• using our knowledge of place value to add and subtract</li> </ul>	<p>We will revise the key world religions and discuss how and why we celebrate special/sacred times (birthdays, Christmas and naming ceremonies etc)</p>	<p>Pupils will be looking at the topic of 'Beginning and Belonging' This will include thinking about who may be in their 'safety circle' and able to help when in need. We will also explore how to understand ground rules in order to create a safe and happy place to learn. We will be exploring emotions and building relationships with friends, family and the community.</p>	<ul style="list-style-type: none"> <li>• Daily reading of reading book. Please write into their reading records to acknowledge how they have done.</li> <li>• Maths and English based homework books will be handed out on a Thursday to be completed and brought back by Tuesday at the latest.</li> <li>• Spelling will be sent out on a Thursday to be tested the following Thursday.</li> </ul>