**Ch 12 Reading Guide**

**Vocab: Chattel Principle, Task System**

* In 1790, slavery’s western boundary ran through the middle of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_; by 1839, it stretched through western \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_; by 1860, the slave frontier extended far into \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* How did the federal government assist in this?
* Upper South =
* Deep South=
* Who did Southern Gentry landowners model their lifestyles after?
* How did white slave owners justify slavery? p 386
* What are three levels of the social class of the South? p 388-391
	+ 1)

 2)

 3)

* How did Mexico try and entice Americans to move there?
* Who is Stephen Austin?
* Who is Sam Houston?
* Where does the phrase “Remember the Alamo” come from? p 392
* Why does Van Buren reject Texas’ initial bid for annexation?
* Why did the factories in the South primarily in the Chesapeake region?
* What is Gullah? p397
* What happened to slaves that planned rebellions? p400
* How were free blacks in the North treated?
* What are Free African Societies?
* How did free blacks fit into Southern society? p402