



**Where  
Learning  
Comes Alive**

## The 411 on Parent Cooperative Credits

### **Did you know?**

Parental involvement is the #1 predictor of success for a child's education!

Can you believe that nothing has more influence than you do on your child's education?

- Not the teachers or the income level of the family
- Not the school's location or parent's background or employment status
- Not even the parent's education level

You, and only you, can give your child the extra boost he or she needs to be successful!

This is why Fort Mill Prep has chosen to use a Parent Co-Operative Model; we want our students and our families to be successful.

### **While helping to maintain a cooperative takes dedication, the benefits you reap are great:**

- You are an active participant in your child's education.
- Wonderful friendships are formed among children, parents and families.
- You will be a part of a built-in support network of parents who are committed to the same ideals.
- Enjoy being an integral part of forming and supporting your child's education.

### **Why a credit system?**

Fort Mill Prep is a parent cooperative consisting of families and staff who all work together to make sure the school runs smoothly and the necessary tasks are done. The more equally these responsibilities are shared, the healthier and happier the school will be.

Every family works cooperatively within our job system to ensure our school functions optimally on a daily basis. Every attempt will be made to match parent skill sets, hardships and schedules to co-op duties. Parents may work in their child's classrooms, fill committee positions, assistance in the everyday operation, participate in fundraising activities, donate needed materials, and more.

**How it works:**

- Each family is required to earn 4 credits per month. However, families may work ahead on credits up to 4 credits, for one month in advance.
- To earn credits, you are able choose a credit opportunity that will work well for your family. Additional credit opportunities will also be posted on the board in the office and in your child’s newsletter. You may also suggest a job based upon your own interests and hobbies. For example, if you enjoy yoga, perhaps you may want to come do yoga with your child’s class once a month. You may also find information about needed donation by looking at the school wish lists located on our weekly electronic newsletters that get emailed to families every week.
- Each family is responsible for tracking their credits both at home and at school using our tracking system (log credits in our office). **We recommend you make a note of your credits using your cell phone notepad or on a calendar at home and ask for a receipt which is available in the office.** You may log credits with the Directors or your child’s Teachers, but be sure to confirm they are recorded in the school tracking system in our office.
- Families who fail to complete four credits each month will be charged \$20/credit. **Credit Billing Process for unearned credits is as follows: families will receive a statement in their child’s folder for unearned credits on the first day of the following month and will be charged via Tuition Express on the second Thursday of the month. (Be sure to check your cooperative credit statement at the first of each month and make sure it matches your records within the first week as credits will not be adjusted after billing.)**

If everyone works together to stay organized, the system we have in place should benefit all of our families, the school as a whole, and most importantly our children.

Thank you for your cooperation!

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I have read “The 411 on Parent Cooperative Credits” and understand how the cooperative credit system works.

I understand that it is my responsibility to complete 4 credits each month, track those credits, read my cooperative credit statement at the end of each month, and bring any concerns about my credit billing to administration within the first week of each month.

I understand that it is my responsibility to confirm that my credits are recorded in the school tracking system in the office and that I should ask for a receipt when I drop off items or come in to volunteer. I should keep the receipt for my records to reconcile with my statement each month.

Child(ren)’s Name: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

Date: \_\_\_\_\_