1st Grade Flow Chart
Winter to Spring DIBELS

Step 1 **Create sticky notes**	Check the color of the sticky note for each student. If the color has changed from Fall, make a sticky note with the new color, and attach the old sticky note to the back. Otherwise, add new data to original sticky note. *If a student has a composite score of 177 or above, write his or her name on a blue sticky note. If a student has a composite score between 130-176, write his or her name on a green sticky, and so on for yellow and pink. Write each student's composite score **and ALL subtests** on the sticky note and then move onto step 2.*			
If...	**99 or below** Pink sticky note	**100-129** Yellow sticky note	**130-176** Green sticky note	**177 or above** Blue sticky note

Step 2 **Sort Sticky Notes by DORF and check accuracy**	*Students having a 23 or above on DORF are placed on the right side and students with a 22 or below on DORF are placed on the left side. In Step 3, sort the right side by additional DORF parameters. For the Left side, students having a 6 or above on WWR are placed in group B. Students having a 5 or below on WWR are placed into group A. NOTE: Oral reading fluency is the first indicator. CLS/WWR are the crosscheck indicators. Scores are not exact. Consult the target instructional components on the Focus Folder sheets to adjust placement if need be.*	
	22 or Below on DORF ⬇	**23 or Above on DORF** ⬇

Step 3 **Sort by DORF and CLS**	**5 or Below on WWR** ⬇ **Group A**	**6 or Above on WWR** ⬇ **Group B**	**47 or Below on DORF** ⬇ **Group C**	**47 or Above on DORF** ⬇ **Group D**

Note: First grade data can show mixed results. The goal to find the most critical point of instruction. If students can already read fluently (above 45 WPM with an accuracy rate over 90%) the NWF data will be less applicable. **The goal is to have a CLS score above 50 and a whole word read score between 10-15.** Once those markers are met the focus should be on large amounts of **text reading and high frequency words**. There is grey area in using first grade data! See your reading coach for more info on correct student placement. Consult the Activity section of How Do I Plan and Teach Reading Groups for instructional strategies connected to the Focus Groups.	**D1** DORF between 47-60	**D2** DORF above 61+ 95%+ accuracy. **Check Lexile**