

Universal Design for Learning



CONTENTS

- [Welcome Letter](#)
- [Introduction](#)
- [Instructional Practices](#)
- [Assessment](#)
- [U.S. Department of Education-Funded Centers That Support UDL](#)

<https://www.osepideasthatwork.org/udl/>

Common Core College and Career Readiness Core & More: Guiding and Personalizing College & Career Readiness

In a culture where coffee orders and cell phones are customized, there is an emerging opportunity to better support individual students' success through:

- » Motivation—building sustained relationships with students, exploring areas of interest and related careers, addressing barriers to school attendance;
- » Customization—helping students set short and long term goals, track progress, and experience success in class, in job settings and in community services; and
- » Equalization—broadening exposure to college and career options, providing high touch/high tech decision support for postsecondary planning for all students.

The intent of this paper is to clarify the central mission of student guidance systems in the preparation of students in College and Career Readiness.

<http://digitalllearningnow.com/site/uploads/2014/05/FINAL-Smart-Series-Core-and-More-Guidance.pdf>



Individual Educational Plan Connections

Special Educators Look to Tie IEPs to Common Core

Standards Adoptions Buoy Long-running Efforts to Tie IEPs to Academic Benchmarks

By **Christina A. Samuels**

The widespread adoption of common-core academic standards is expected to accelerate a growing movement among educators to link individualized education programs for students with disabilities directly to grade-level standards. "Standards-based" IEPs allow individualized instruction in pursuit of a common goal: helping students with disabilities move toward meeting the same grade-level academic standards that general education students are supposed to meet.

http://www.edweek.org/ew/articles/2010/12/27/15iep_ep.h30.html

WEBSITES AND RESOURCES

http://services.minecraftedu.com/wiki/Teaching_with_Minecraft_Edu

<http://osse.dc.gov/sites/default/files/dc/sites/osse/publication/attachments/Guided%20Tour%20of%20NCSC%20Wiki.pdf>

<http://bshscommoncore.wikispaces.com/Common+Core+Resources>

Professional Development

http://secc.sedl.org/common_core_videos/



The Common Core State Standards (CCSS) videos are designed to support states, schools, and teachers in the implementation of the CCSS. The videos were created in collaboration with the states in the Southeast Comprehensive Center region based on their needs for professional development support for the implementation of the Common Core State Standards. Each video is an audiovisual resource that focuses on one or more specific standards and usually includes examples/illustrations geared to enhancing understanding. The intent of each content-focused video is to clarify the meaning of the individual standard rather than to be a guide on how to teach each standard, although the examples can be adapted for instructional use.

Videos by Grade



Wiki-Teacher

Wiki-Teacher is a free resource. To begin using the thousands of resources found on the site, take just few minutes to create a new account.

Unwrapped Standards

The K-5 CCSD Math and English Language Arts (ELA) Power Standards have been unwrapped to support standards-based teaching by breaking down each standard into its component parts. The unwrapped standards include learning targets, student-friendly learning targets, vocabulary terms, and sample mastery assessments.

Demonstration Videos

The demonstration videos on Wiki-Teacher give educators an opportunity to see how other teachers implement best practices in their classrooms. Demonstration video topics include whole group and small group reading, math, and writing instruction along with classroom management and professional development videos.

Lessons & Units

The lesson plans, unit plans, centers, textbook supplements, and other resources found on Wiki-Teacher are created and shared by educators. Resources contributed to the site are reviewed by content experts and peer-rated by all of the members of Wiki-Teacher.