



<b>Academic Year:</b>	2015 -2016	
<b>Total Funding Allocation:</b>	Sept – Mar £5,361.00	Apr - Aug £3,829.00
	£9190.00	
<b>Actual Funding Spent:</b>	£9141.30	

## PE and Sport Premium Action Plan

<b>Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</b>			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To provide pupils with structured activities at playtimes and lunchtimes	<ul style="list-style-type: none"> <li>• Training for midday supervisors</li> <li>• Purchasing playground equipment for both sites</li> </ul>	£1,200	<ul style="list-style-type: none"> <li>• Lots of new activities being offered</li> <li>• MDS confident in delivering new activities</li> </ul>
<b>Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To adapt assessment in PE and ensure that it is in line with the new national curriculum	<ul style="list-style-type: none"> <li>• New assessment to be introduced which is accessible for all members of staff to use in PE lessons</li> </ul>	Time	<ul style="list-style-type: none"> <li>• Consistency in PE assessment across the school</li> <li>• Whole school approach to PE assessment</li> </ul>
<b>Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport</b>			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To upskill all teaching staff to deliver high quality dance lessons	<ul style="list-style-type: none"> <li>• Employment of a specialist dance teacher to team alongside class teacher. Working with each year group for half a term.</li> </ul>	£2,500	<ul style="list-style-type: none"> <li>• Staff will have increased confidence and knowledge to teach high quality dance lessons</li> </ul>
<b>Indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>			
Objective	Key Actions	Allocated funding	Anticipated outcomes

Investment in new benches (Bedford Road site) to replace old/broken equipment so that gymnastics can be developed across the 2 sites	<ul style="list-style-type: none"> <li>Purchasing of gymnastic benches</li> </ul>	£600	<ul style="list-style-type: none"> <li>Provision of a broad and balanced gymnastics curriculum</li> </ul>
Investment in further equipment for Tag Rugby lunch time club	<ul style="list-style-type: none"> <li>Purchase new tag rugby belts</li> </ul>	£500	<ul style="list-style-type: none"> <li>More children able to attend/join in with tag rugby at lunchtimes.</li> </ul>
Investment of floodlights to ensure that the Smooga can be used all year round after school	<ul style="list-style-type: none"> <li>Purchase floodlights</li> </ul>	£1,000	<ul style="list-style-type: none"> <li>More children able to take part in football training after school all year round.</li> </ul>
<b>Indicator 5: Increased participation in competitive sport</b>			
Objective	Key Actions	Allocated funding	Anticipated outcomes
Joined Redborne School Sports partnership for a third year	<ul style="list-style-type: none"> <li>Children across the school to be taking part in more sporting activities/competitions</li> <li>More children taking part in school sport</li> <li>Staff encouraged to undertake training to enhance own CPD</li> </ul>	£2000,00	<ul style="list-style-type: none"> <li>More children participating in school festivals and competitions</li> <li>Staff will have increased confidence and knowledge to teach across all areas of PE</li> </ul>

## PE and Sport Premium Impact Review – Reviewed July 2016

Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<ul style="list-style-type: none"> <li>• Training for midday supervisors</li> </ul>	<ul style="list-style-type: none"> <li>• Increased opportunities for structured lunchtime activities</li> <li>• More children being active at lunchtimes</li> </ul>	£429.80	<ul style="list-style-type: none"> <li>• Reduced number of behavioural incidences at lunchtime as evidenced by reduce in 'stop and think sheets' received at lunchtime</li> </ul>	<ul style="list-style-type: none"> <li>• Establish in house training programme for MDS/ new MDS</li> </ul>
<ul style="list-style-type: none"> <li>• Purchasing playground equipment</li> </ul>	<ul style="list-style-type: none"> <li>• More children being active at lunchtimes</li> <li>• Variety of activities taking place</li> </ul>	£390 (EW to buy)	<ul style="list-style-type: none"> <li>• MDSA more confident to lead activities and have reported improved attitudes towards them and other pupils during the lunch break (based on mid-day staff feedback and limited number of stop and think sheets carried out at lunchtimes.)</li> </ul>	<ul style="list-style-type: none"> <li>• Establish play leader system at Bedford Road</li> <li>• Look to adapt the 'buddy system' at Harris Way</li> </ul>
<ul style="list-style-type: none"> <li>• Purchasing further tennis equipment</li> </ul>	<ul style="list-style-type: none"> <li>• Increased opportunities for structured lunchtime activities</li> <li>• Encouraging and promoting lifelong participation in tennis</li> </ul>	As in indicator 5	<ul style="list-style-type: none"> <li>• Raised self-esteem, enjoyment and commitment to PE and school sport</li> <li>• Raised profile of PE and school sport within the school – especially Tennis with more children participating in the tennis lunchtime club (based on pupil feedback and increase in numbers at lunchtime club)</li> </ul>	<ul style="list-style-type: none"> <li>• To continue to build on the positivity surrounding tennis at Wootton Lower School.</li> <li>• Continue to enter L2 competitions and allocate funding for transport.</li> <li>• Arrange own tournaments/events against other local schools.</li> </ul>
Purchased Smooga for Harris Way site main playground	<ul style="list-style-type: none"> <li>• More children being active at lunchtimes.</li> <li>• Variety of activities taking place</li> <li>• 'Zones' in place to reduce number of football incidents at play/lunchtimes</li> <li>• Increased opportunities for structured lunchtime activities.</li> </ul>	£2300	<ul style="list-style-type: none"> <li>• Reduced number of behavioural incidences at lunchtime as evidenced by reduce in 'stop and think sheets' received at lunchtime</li> <li>• MDSA more confident to lead activities and have reported improved attitudes towards them and other pupils during the lunch break (based on mid-day staff feedback and limited number of stop</li> </ul>	<ul style="list-style-type: none"> <li>• To use the smooga for a variety of play/lunch time activities – not just football.</li> <li>• EW to run Level 1 sports competitions with the help of the Y4 sports ambassadors.</li> </ul>

			and think sheets carried out at lunchtimes.)	
			<ul style="list-style-type: none"> <li>Decrease in number of accidents at play/lunch times due to zoned areas.</li> </ul>	

### Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Adapted assessment in PE to ensure that it is line with the new National Curriculum and is easy for staff to manage during PE lessons/end of unit – trialed in year 1		Time	<ul style="list-style-type: none"> <li>Increase in staff confidence doing assessment in PE (This will be evident from September 2016 from staff assessment sheets)</li> </ul>	For staff to put these assessment grids into practice during PE lessons/end of a unit starting from September 2016
New Sports Day trophy brought (to replace broken one) and replica one purchased for the Harris Way site (+ trophy cabinet)		£334	<ul style="list-style-type: none"> <li>Based on children’s engagement and pupil feedback</li> </ul>	

### Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<ul style="list-style-type: none"> <li>Employment of dance specialist to work alongside teachers based on feedback from staff PE questionnaire</li> </ul>	<ul style="list-style-type: none"> <li>Increased confidence and knowledge of staff</li> <li>High quality PE lessons</li> </ul>	£2100	<ul style="list-style-type: none"> <li>Increase in staff knowledge and confidence (staff questionnaire)</li> <li>Increased enjoyment of pupils in lessons (Pupil feedback)</li> </ul>	<ul style="list-style-type: none"> <li>From feedback from latest staff questionnaire EW to look into hiring a gymnastic specialist for the next academic year. (Spring Term 2017)</li> <li>EW to carry out lesson observations/learning walks next academic year.</li> </ul>

### Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Re-joined Redborne school sports. EW entered school into more events with an increase in children participating in events	<ul style="list-style-type: none"> <li>Increased number of children participating in level 2 school games events</li> </ul>	£2000 (Calculated in indicator 5)	<ul style="list-style-type: none"> <li>Raised profile of PE and Sport across the school.</li> <li>Children got the opportunity to take part in a wide variety of school sports</li> </ul>	<ul style="list-style-type: none"> <li>To re-join the Redborne School sports partnership next year.</li> </ul>

	<ul style="list-style-type: none"> <li>Wide variety of sports offered across years 1 - 4</li> </ul>		<ul style="list-style-type: none"> <li>Awarded gold kite mark in both KS1 and KS2 based on number of children participating in school sport.</li> </ul>	<ul style="list-style-type: none"> <li>EW to enter more teams and more events</li> </ul>
Purchasing of gymnastic equipment (benches) at Bedford Road	<ul style="list-style-type: none"> <li>Provision of a broad and balanced gymnastics curriculum that enabled the skills of the pupils to be extended</li> </ul>	£1011.50	<ul style="list-style-type: none"> <li>Improved standards within PE.</li> <li>Improved attitudes to PE and school sport as the curriculum being taught is now relevant and fun.</li> <li>Raised profile of ethos and vision of school as pupils, staff and parents see that it is valued as a result of the equipment being installed.</li> </ul>	<ul style="list-style-type: none"> <li>To employ a gymnastic specialist to work with staff and children across years 1-4 in academic year 2016/2017 – based on feedback from staff questionnaire (Spring term 2017)</li> </ul>
New netball bibs and balls ready for new club starting September 2016	<ul style="list-style-type: none"> <li>Increased number of children participating in level 1 and level 2 school games events.</li> <li>Wide variety of sports offered in key stage 2.</li> </ul>	£200 (EW still to buy)	<ul style="list-style-type: none"> <li>Children will get the opportunity to take part in a wider variety of school sports – Netball will be new to WLS September 2016. The impact will be measurable when the ASC is up and running in September.</li> </ul>	<ul style="list-style-type: none"> <li>To enter a team into the Redborne competition June 2017</li> </ul>

#### Indicator 5: Increased participation in competitive sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Joined Redborne school sports for the third year - children given the opportunity to attend a variety of L2 sports	<ul style="list-style-type: none"> <li>Increased number of children participating in level 2 school games events</li> <li>Wide variety of sports offered across years 1 - 4</li> </ul>	£2000	<ul style="list-style-type: none"> <li>Raised profile of PE and Sport across the school.</li> <li>Children got the opportunity to take part in a wide variety of school sports</li> <li>Awarded gold kite mark in both KS1 and KS2 based on number of children participating in school sport.</li> </ul>	<ul style="list-style-type: none"> <li>To re-join the Redborne School sports partnership next year.</li> <li>EW to enter more teams and more events</li> </ul>
Invested in 3 extra tennis nets to encourage further children to take part in tennis club at lunchtimes	<ul style="list-style-type: none"> <li>Increased number of children taking part in school sport at lunchtime.</li> </ul>	£234	<ul style="list-style-type: none"> <li>Raised profile of PE and sport across the school</li> <li>Encouraging children to join in with activities and promoting lifelong participation in tennis</li> </ul>	<ul style="list-style-type: none"> <li>To continue offering KS2 tennis at lunchtimes next year with Mrs Cartwright.</li> </ul>
Invested in new Kwik Cricket equipment (sets, balls etc) to replace old/missing pieces and to encourage further children to join	<ul style="list-style-type: none"> <li>Increased number of children taking part in school sport at lunch time/ after school clubs</li> </ul>	To buy and add in price!!  (£100 est)	<ul style="list-style-type: none"> <li>Raised profile of PE and sport across the school</li> <li>Encouraging children to join in with activities and promoting lifelong participation in Kwik cricket.</li> </ul>	<ul style="list-style-type: none"> <li>To offer a lunchtime or after school Kwik cricket club for KS2 next academic year.</li> </ul>

in with Kwik Cricket games/lunchtime clubs				
Held own mini tennis festival due to the festival being cancelled because of bad weather	<ul style="list-style-type: none"> <li>• Encouraging and promoting lifelong participation in tennis</li> <li>• Opportunities to experience real tennis facilities and play on real tennis courts</li> </ul>	£42	<ul style="list-style-type: none"> <li>• Raised self-esteem, enjoyment and commitment to PE and school sport</li> <li>• Raised profile of PE and school sport within the school – especially Tennis with more children participating in the tennis lunchtime club (based on pupil feedback and increase in numbers at lunchtime club)</li> </ul>	<ul style="list-style-type: none"> <li>• To continue to build on the positivity surrounding tennis at Wootton Lower School.</li> <li>• Continue to enter L2 competitions and allocate funding for transport.</li> <li>• Arrange own tournaments/events against other local schools.</li> </ul>