

Bismillahir Rahmanir Raheem

School of Islamic Studies

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MCC Sunday School

29th ANNUAL SPEECH CONTEST & SEERAT-UN-NABI CELEBRATION (2018-19)

Dear Students/Parents:

Assalamu Alaikum wa RahmatAllahi wa Barakatuh. Insha'Allah, this year's joint Speech Contest and Seerat-un-Nabi Celebration will be held on **November 17th, 2019 at 10:00 a.m.** As in the past, three prizes will be awarded within each grade. The topics and allotted time for the respective levels are given below. Our theme this year is: **giving back to humanity, and with each topic we would like you to reference the Quran and Sunnah.**

<u>Grades</u>	<u>Topic</u>	<u>Max. allotted time</u>
1 st & 2 nd	Group Presentation (Parents' cooperation & class teacher's assistance needed for preparation)	Group Presentation
3 rd thru 4 th	How can you help your family (parents, siblings, relatives)?	3 minutes
5 th thru 6 th	How can you help your community?	4 minutes
7 th thru 10 th	How can you make an impact on today's world?	5 minutes

To help prepare for the Speech Contest, the evaluation criteria that the judges will be using is provided overleaf (on the other side of this sheet).

All students who wish to participate in the Speech Contest must fill and submit the bottom portion of this notice to their Seerah/History or to the School Office by **November 10th, 2019**. Parents are requested to encourage their child(ren) to participate and consider this as a good opportunity for developing public speaking skills. A good speaker can be more effective at *Dawa*.

If you have any questions regarding this, please feel free to contact me. May Allah (SWT) accept all your efforts and grant you the best rewards here and in the hereafter. Wasalamu Alaikum.

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SPEECH CONTEST ENTRY FORM (Please return it by 11/5/17)

Student's name: _____ Grade: _____

Parent's/Guardian's signature: _____

EVALUATION GUIDELINES TO BE USED BY JUDGES FOR SPEECH CONTEST

With reference to the accompanying sample of the Speech Evaluation Form, the Judges are requested to use the following guidelines:

Opening Statement: Up to a maximum of 15 points could be awarded for this category. This category is for the impression the speaker creates during the initial 15 to 30 seconds. Half of the points (7 ½) are for overall Islamic Appearance, while the other half (7 ½) are for the proper introduction of the topic and appropriate addressing of the audience. For the Islamic Appearance part, the entire 7 ½ points may be awarded for any decent and acceptable appearance, while no points should be awarded for outrageously un-Islamic appearance (this part of the category is meant only for penalizing clearly un-Islamic appearance).

Speech Delivery: Up to a maximum of 30 points could be awarded for this category. All contestants are allowed to bring a written copy of their speech onto the stage; however points should be awarded based on eye contact with audience, ‘Speech versus Reading’, appropriateness of tone, and voice modulation/appropriate emphasis of keywords.

Speech Content: Up to a maximum of 40 points could be awarded for this category. This category includes language, appropriateness/relevance of the speech to the topic, age/grade appropriate adequacy of information, proper grouping of information, novelty of ideas, and logical development/progression of the speech. The judges may deduct up to 20 points from this category if material seems extremely advanced for the student.

Closing Statement: Up to a maximum of 15 points could be awarded for this category. This category is for the adequacy and relevance of the conclusions to the topic, as well as for the extent of support of the conclusions by the body of the speech. The points awarded for this category may be reduced by up to 10 points if the speech exceeds the allotted time limit. If the speech exceeds the allotted time limit by 30 seconds, no points should be awarded for this category and the Judges should start disregarding anything spoken beyond this instant. Using a bell, a Timekeeper will let everyone in the room know if and when the above two stages are reached.

Age/grade appropriate leeway should be given to the speakers when using the above guidelines. However, since each speaker would only be competing with other speakers within his/her grade, consistency of standards within each grade is very important.

The above criteria will also be used for the open section but with a significantly higher emphasis on speech delivery.

Jazaakumullahu Khairan.