



KG 1 and 2 Curriculum Framework Document

Art and Craft

1. Drawing using a variety of techniques, including scribbling, human figure, animals, simple objects, compositions, countryside, monochromatic v. polychromatic, colouring in, re-drawing from a template or from a life-model, stencils, tracing, using various media, including pencils, crayons, markers, paint.
2. Cutting material along lines and curves, creating details in thin and thick material, including paper, foil, card.
3. Tearing. Uncoordinated tearing, along lines and tearing paper into predetermined shapes.
4. Gluing using glue sticks and liquid glue.
5. Carving by cutting out shapes and figures in different materials, including play-dough, clay, wet sand.
6. Painting with various media and techniques, including finger painting, tempera paints, water paints, textile paint, glass paint using the body, stamps, sponges, paintbrushes, rollers.
7. Combinations of the above, (crayon and water paint, water paint and pencils), alternative techniques (painting with feathers, adding sand and other materials to the paint), creating collages (using different materials and techniques in combination in one work), making holes with a punch and threading materials together, lacing, sewing, creating 2D and 3D works. Judging one's own work and that of others.

Grapho-motoric elements

1. Pre-writing exercises, including drawing vertical and horizontal lines, circles, spirals, waves, diagonals, zigzags, upper and lower arcs, loops.

Literacy

1. The alphabet. Upper and lower case letters. Recognise and produce the name of the letters. Produce the sound that the letter most commonly represents.
2. Reproduce the letters of the alphabet. Upper and lower case.
3. Reading sound of the letters of the alphabet in simple words, including vowel sounds, consonant sounds, blends, consonant clusters. Silent letters.
4. Short vowels in 3-letter words.
5. Long vowels in monosyllabic words and bi-syllabic words.
6. Word recognition, homophones, compound words.

7. Scrambled words.
8. Introduction to a dictionary.
9. Create sentences from given words, scrambled sentences.
10. Simple punctuation.

Phonics

1. Sounds of parts of a word. Beginning sounds, ending sounds, and middle sounds (short and long vowels).
2. Minimal pairs *fat – cat, fall – call, sit – hit, sat – hat*.
3. Sound games – *What words (given) start with X sound? Give me a word that sounds like (rhymes with) XXX?*
4. Rhyming words with short vowels and long vowels.
5. Syllables and rhythm in words identified by clapping out syllables.

Language and grammar

1. Classification of the major words classes, nouns, verbs, adjectives.
2. Nouns – singular and plural.
3. Adjectives – synonyms and antonyms.
4. Verbs – synonyms and antonyms.
5. Verbs – tenses: past, present, future (*will*)
6. Aspect: continuous *-ing* v. simple form.
7. Modal verbs – *can, could, will, would, may, must, might, shall, should, ought to* etc.
8. Different functional sentences expressing like/dislike, love to/hate to, wishes, conditionals, questions, positive and negative answers.
9. Reported speech.
10. Pronouns for people: *I, you, he, she, we, you, they*.
11. Other pronouns: *it, this, that, these, those*.
12. Question words: *why, what, when, where, which, whose*.
13. Other pronouns: *my, mine, me, his, hers, their...*
14. Propositions – space: *on, in, at, by, between, next to, opposite to, behind...*
15. Prepositions – time: *at, on, after, before, during...*
16. Numerals – cardinal numbers: *one, two, three...* (1 – 20)
17. Numerals – ordinals: *first, second, third...* (1 – 20)
18. Quantifiers: *many, few, much, several, little*
19. Adverbs – derived from simple adjectives: *quick – quickly, nice – nicely, bad – badly, angry – angrily*.
20. Conjunctions: *and, or, but, so, however...*
21. Relative pronouns: *that, who, which...*
22. Other words: sounds of animals, sounds of objects, sounds of actions...
23. Learning fixed everyday phrases and expressions: *You are welcome!, Thank you very much!, It's nice to meet you!...*

Literature

1. Poetry: short riddles, poems, nursery rhymes as appropriate.
2. Prose stories used in listening and comprehension sessions, re-tell the story w.r.t. plot and content. Identify the main characters, describe them. Sequence the story events, illustrate the events, act out the story – dramatization. Create and tell your own story.
3. Drama: skits, role play, and drama. Put on costumes, perform, perform with puppets. From a script and improvisation.
4. Books: work and play using books.

Communication

1. Speaking and listening skills: Discussions with the teacher, discussions as a group, presentations, debating, giving feedback.
2. Tongue-teasers.
3. Rules of polite conversation, turn-taking, tone of voice, speed of speech, other verbal and non-verbal signals, gestures, body language and posture.

Maths

Algebra

1. Natural numbers. The concept of number, numerals as representing numbers, the number line 1-6, 1-10, 1-20, 1-100, counting up, counting down.
2. Fractions. Simple fractions $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$.
3. Numeral operations. Counting the number of items, comparing numbers of items, addition and subtraction.
4. Sets. Sorting items according to criteria into sets and subsets. Sum sets and intersection sets.
5. Geometry. Place objects, shapes, measuring plane objects, width, length. Comparing and classifying plane objects. Verbally describe plane objects, round, pointed, flat, angle. Explore symmetry and non-symmetry.
6. Spatial objects. Bodies, measuring bodies, comparison and classification of bodies, verbally describe bodies, representation of bodies in a plane using their shadow, bodies viewed from different perspectives.
7. Positioning objects in a plane or in space using English prepositions.

Logic

1. Using the language of mathematics and quantification: all, no, only one, neither one, each, every, some...
2. Brain teasers and puzzles. Tangram, puzzles, jigsaws, 3D jigsaws, games of logic.
3. Patterns, sequences, true or false judgement statements, expressing assumptions and reasoning and workings out.

Statistics

1. Making a statistics set by characterising the set of elements that we want to observe or measure.
2. Observing a process and measuring it over time.

3. Make a graph.

Combinations

1. Represent observations in a matrix.

Practical maths

1. Maths in life.
2. Using money.
3. Maths projects.

Music and dance

1. Singing. Intonation and melody, memorisation of simple songs, keeping time/tempo, loudness and voice control, singing along with an accompanying instrument, singing solo, singing in a chorus.
2. Rhythm, clapping hands, playing an instrument.
3. Music. Listening to music of different genres, painting to music, interpreting music and mood
4. Dance. Following dance steps and improvisation, different dance steps and variations following a regular rhythm, turns, spatial awareness of others whilst dancing, spatial orientation and coordination of the body
5. Dance solo, in pairs, in groups. Playing games that incorporate dance, e.g. hopscotch.

Physical Education

1. Responding to signals, including verbal, whistle, and visual signals, can follow complex instructions, reasonable reaction time.
2. Basic locomotion. Walking, changing the step off foot, up stairs and down stairs, up a slope and down a slope, changing direction safely, changing speed safely, coming to a graceful stop, walking on tip-toes, on heels, on inside of the foot, on the outside of the foot, etc...
3. Running. Changing the step off foot, up a slope, down a slope, changing direction and speed, different start positions in preparation for running, coming to a graceful stop. Using the arms when running.
4. Crawling and climbing. Movement around, under, over obstacles, crawling up a slope and down a slope.
5. Jumping. On the spot, with two legs, with one leg, changing legs, from place to place, jump a certain distance, jumping high, jumping low, with arms, without arm movement.
6. Stretching and other body movement for balance, strength, endurance, coordination. Motor memory.
7. Equipment. Ball, rings, ribbons. Throwing a ball vertically and horizontally, catching a ball with two hands, bouncing a ball one bounce and then catching it, two bounces and catching it, rolling a ball to a partner or to a target, dribbling a ball, hitting a ball with hands or a bat.

8. Sports. Basic rules in volleyball, football, basketball, other games.
9. Acrobatics. Roll forward, balance on one leg like a bird, balance on a low beam, push up with the hands, walk on all fours, walk like a crab.

Socialization

1. Following rules. Getting to know the class rules and the kindergarten rules. Safety rules, communication rules, showing good manners...
2. Play. When does play start and end, cleaning up after yourself, being part of an organization – identify Qabas Oman School as ‘my school’, rules governing creativity and invention, play in a safe manner, play within the rules set for the play areas.
3. Cooperation. Making friends and what it means, work and play in pairs, in a small group, in a big group. Adopting roles in a group. Being friendly.
4. Self-esteem. Don’t be afraid, making a presentation, dealing with fear, being assertive, solving conflicts, showing endurance and good character according to Islamic principles.
5. Evaluation and judgement. Able to self-evaluate, give constructive and helpful feedback, expressing judgement in a considerate way, having a positive attitude.
6. Emotions. Controlling one’s emotions, showing empathy and compassion, how to cope with problems, dealing with conflict in a positive manner.
7. Responsibility. Taking on and performing responsibilities, such as classroom duties, understanding what happens if responsibilities are neglected, becoming a helper and peer tutor, self-motivation and motivating others.
8. Respect. Accepting that we are all different and that we should show respect for each other.
9. Self-control. This is demonstrated by voice control and voice modulation, controlling one’s body, and one’s behaviour.
10. Integrity. Bullying and gossiping damages one’s own integrity. One should be honest.