St Paul's Episcopal Preschool and Kindergarten

Curriculum

The curriculum at St. Paul's Episcopal Preschool is one that is based on an emergent frame work, planning, is hence based on the student's interest and passions as well as the teacher's. Creating lesson plans for an emergent curriculum requires observation, documentation, creative brainstorming, flexibility and patience; it all starts with the children's interests.

Goals:

- 1. To inspire delight, curiosity, celebration and inquiry in the learning environment.
- 2. To build intrinsic motivation and long-term love of learning.
- 3. To help our children create an internal compass to guide them as learners, rather than relying on constant direction and instruction from others.
- 4. To inspire children to become authors, inventors, doctors, illustrators, performers, leaders, etc. and to celebrate their unique talents and abilities.
- 5. To encourage consistent self-refection and growth among teachers; to improve the quality of teaching and learning experience.
- To maintain the teaching staff well versed in the fundamentals of how and what children learn, to be able to support and guide as it emerges naturally in the school, the natural world and in the community as a whole.
- 7. To create cooperation, partnership, respect, resource sharing and amiability between staff, students, parents and the community.
- 8. To allow the natural pace to emerge, and not be guided by time constraints.
- 9. To give children an organized and comfortable environment in which to use all of their senses and faculties to learn.
- 10. To recognize and comprehend that critical learning happens during conflict, negotiation, brainstorming and resolution.
- 11. To provide outside play time daily.
- 12. To support the different learning styles (visual, auditory, sensory, verbal. Etc.) in ways that recognizes gender differences.
- 13. To carry out assessments, such as student portfolio and documentation of learning process and progress.
- 14. To practice supportive social learning methods.
- 15. To welcome all children into our school community.