

# Career and College Readiness Action Team

## Agenda

*Our community will provide equal access to opportunities which encourage our learners to explore areas of personal interest and prepare for post-secondary education or career.*

September 19th, 2018

12:00 @ Aspires Office

**Members present:** Troy Watkins (guest speakers), Sherri Dankert, David Krenz, Sue Maus, Jayne Gibson, Eric Shoars

### Agenda

Time	Task/Result	Completed	Some Progress	Not addressed	Notes
12:00	<b>Task:</b> Check In <b>EQ:</b> What was your first job? <b>Result:</b> Ready to work together				
12:10	<b>Task:</b> What is currently happening for AHS students around career awareness and working with the community? <b>EQ:</b> Are we asking to much of our community employers? Is there a way to spread this around if so? <b>Result:</b> Decision made	X			Already at AHS <ul style="list-style-type: none"> <li>• AHS mentorship program for Seniors provides insight into career field, 35 hrs. work experience per semester, Troy Watkins finds the business for placement.</li> <li>• OJT On the Job Training for Seniors</li> <li>• Our Job Shadow is neither a mentorship nor an internship. Our JS is offering an interest assessment and practice to younger (Gr.10) students.</li> </ul> Are we asking too much of the business partners? <ul style="list-style-type: none"> <li>• The consensus answer was no. The businesses have the option to decline. The commitment is 3 hours up to twice per year.</li> <li>• Most businesses feel proud of their ability to contribute to the city and students and possibly find a future employee.</li> </ul>
12:30	<b>Task:</b> Continue discussion regarding job shadow experience this year <b>Result:</b> A draft of what the experience will look like, and assigned tasks to make it happen	X			Goal for this year: 1. Continue our work on the job shadow experience. Continue to use the semester ½ days for placement.

					<p>2. Identify the dates and communicate to the prospective employers. Sept/Oct. Communicate with community partners.</p> <p>3.Keep 30-60 students</p> <p>4. Do 2 Spring placements: February 13, March 6.</p> <p>5.Ask students for interests first, then work on career placement venues.</p> <ul style="list-style-type: none"> <li>• Offer Strong Interest Inventory to students in November/December</li> </ul>	
.12 :50	<p><b>Task:</b> Review the content of the discussion today</p> <p><b>Result:</b> Restate work that each of us needs to do prior to next meeting</p>		X		Feb 13 <sup>th</sup>	March 6
					Strong Assessment Nov/Dec	Strong Assessment Nov/Dec
					Connecting w/ community partners Sept./ Oct.	Connecting w/ community partners Sept./ Oct.
					Career wheel demo talk Dec.	End of Jan.
					Registration by Jan 8 <sup>th</sup> Set expectations for students	By Feb. 20 <sup>th</sup>
					Secure placement by Jan 25 <sup>th</sup>	By Feb. 28 <sup>th</sup>
					Communicate placement by Feb. 1	By Feb. 28 <sup>th</sup>
					Post experience evaluation	
					<p>Each committee member should try to think of a few more businesses to approach about serving as job shadow hosts.</p>	

**Next Meeting**

October 17th at Noon at the Austin Aspires Office