

# Which Reading Book?

Read, Write Inc Level	Read, Write, Inc Book Bag Book	Knowledge Demand	Age Expectation
Set 1 Sounds Group 1 A		Oral Storytelling	
Set 1 Sounds group 1 B		Oral Storytelling Picture/Word correspondence	
Set 1 Sounds group 1 C	Blending Book 	Set 1 sounds Assisted Blending Independent blending Books 1 - 6 (cvc words) Books 7 - 10 (cvcc words)	
Ditty Group Level	Blending Book 	Set 1 sounds Independent blending Books 1 - 6 (cvc words) Books 7 - 10 (cvcc words)	
Red Ditty Group Level	Red Book Bag Book 	Set 1 Sounds Independent Blending (4 -5 sound words) Red words	
Green Group Level	Green Book Bag Book 	Set 1 Sounds (Focus: a e i o u) Speedy read green words for fluency Read Red words	
Purple Group Level	Purple Book Bag Book 	Set 1 Sounds (Focus: a e i o u) Speedy read green words for fluency Read Red words	End of Reception
Pink Group Level	Pink Book Bag Book 	Set 2 Sounds Speedy read green words for fluency Read Red words	
Orange Group Level	Orange Book Bag Book 	Set 2 Sounds Speedy read green words for fluency Read Red words	
Yellow Group Level	Yellow Book Bag Book 	Set 3 Sounds Speedy read green words for fluency Read Red words	
Blue Group Level	Blue Book Bag Book 	Set 3 Sounds Speedy read green words for fluency Read Red words	
Grey Group Level	Grey Book Bag Book 	Set 3+ Sounds Speedy read green words for fluency Read Red words	End of Year 1

<u>Book Band Colour</u>	<u>Knowledge Demand</u>	<u>Age Expectation*</u>
Orange	<p>Once children recognise 250 high frequency words they progress to Orange, which introduces new words and reinforces those already encountered. Orange books will have an increased number of words on each page.</p> <p><b>Children will learn to:</b></p> <ul style="list-style-type: none"> <li>*Read longer sentences that use 'because', 'if' and 'so'</li> <li>*Read three syllable words out loud</li> <li>*Use punctuation correctly when reading aloud</li> </ul>	
Turquoise	<p>Turquoise books will include an increasing number of adjectives and more descriptive verbs.</p> <p>The number of pictures on each page will decrease, whereas the text amount will increase.</p> <p>High-interest themes such as danger, courage and anger are introduced, and children will be confident with around 450 high frequency words.</p> <p><b>Children will learn to:</b></p> <ul style="list-style-type: none"> <li>Read silently in their head</li> <li>*Read a sentence aloud with the correct expression</li> <li>*Know why certain types of punctuation are used and how it affects the sentence</li> <li>*Fluently read long sentences and paragraphs</li> </ul>	
Purple	<p>Purple books will start to have more of the longer sentences and a wider range of challenging vocabulary. A lot of purple books will start to have shorter chapters to encourage a child's reading ability. Children will have encountered more of the high frequency words by this level, and teachers will be promoting reading for pleasure.</p> <p><b>Children will learn to:</b></p> <ul style="list-style-type: none"> <li>*Read silently in their head for longer periods of time</li> <li>*Read longer books with short chapters</li> <li>*Explain why they think a book is good or not</li> </ul>	
Gold	<p>Gold books have a much more sophisticated style of language and will try to challenge the reader. Children at this reading level will now be able to understand unusual text layouts, complex language and notice the variation between different characters.</p> <p><b>Children will learn to:</b></p> <ul style="list-style-type: none"> <li>Read silently and read aloud with confidence</li> <li>*Know how to use a contents page, glossary and index</li> <li>*Use punctuation to help them to read clearly</li> <li>*Read books that have longer chapters</li> <li>*Learn new information from reading non-fiction books</li> <li>*Find information about authors which will help them to select certain books</li> <li>*Talk about the way a story has been written</li> </ul>	
White	<p>Sentences with two or three clauses and several verbs become more common in White and the length of texts extends to help build reading stamina. Real-life problems are also introduced to encourage empathy.</p> <p><b>Children will learn to:</b></p> <ul style="list-style-type: none"> <li>*Read for longer periods of time without stopping</li> <li>*Find certain pieces of information in texts</li> <li>*Express opinions and ideas about what they have read</li> <li>*Read a book without any pictures or illustrations</li> <li>*Understand page features, such as titles, headings and sub-headings</li> </ul>	End of Year 2
Lime	<p>Lime provides a variety of chapter books and non-fiction titles. Lime readers should be encouraged to experience different texts, writing styles and genres to develop their own reading tastes. This colour band also includes a variety of topics and issues to provoke discussion.</p> <p><b>Children will learn to:</b></p> <ul style="list-style-type: none"> <li>*Notice the smaller details within the book</li> <li>*Read silently most of the time</li> <li>*Re-read texts, unfamiliar language and complex sentences</li> <li>*Use different voices for different characters in a story</li> <li>*Tell the difference between the narrator's voice and character dialogue</li> <li>*Understand hidden messages within a text and understand how a character might be feeling</li> </ul>	

	<p>*Use glossary and indexes to locate information quickly</p> <p>*Read a variety of fiction, non-fiction, poetry and plays</p>	
Copper	<p>Provides more complex plots and longer chapters that develop reading stamina.</p> <p><b>Children will learn to:</b></p> <p>Develop their own opinion about a book and discuss it with other people</p> <p>*Filter through text and highlight key sections of important information</p> <p>*Revisit a text and find answers by skimming and scanning each paragraph</p> <p>*Fully understand each text when reading a variety of fiction, poetry, plays and non-fiction</p>	End of Year 3
Grey	<p>Provides increasing opportunities for children to develop their skills of inference and deduction.</p> <p><b>Children will learn to:</b></p> <p>Develop own opinions of characters in a story</p> <p>*Explain a character's motivations</p> <p>*Understand the use of word-plays and puns</p> <p>*Understand the use of figurative and literal language</p> <p>*Make notes and highlight the key events in a story</p> <p>*Talk in different voices to represent each character and narration</p> <p>*Have a wider knowledge of narration styles</p>	End of Year 4
Dark Blue	<p>Provides a widening range of genres, prompting more ways to respond to texts.</p> <p><b>Children will learn to:</b></p> <p>*Understand how the use of chapters and paragraphs are used to build up ideas</p> <p>*Compare and discuss the work of an author whilst discussing the positives and negatives of a book</p> <p>*Read more elaborate descriptive vocabulary</p>	
Dark Red	<p>Offers more complex underlying themes to give opportunities for children to understand causes and points of view using text that are more challenging syntactically.</p> <p><b>Children will learn to:</b></p> <p>*Explain and discuss the key features of a text</p> <p>*Describe how and why the author has written their book and discuss the impact it has on the reader</p> <p>*Identify how the author conveys messages, moods and attitudes</p>	End of Year 5
Black	<p>Offers fluent readers a complex, substantial text with challenging themes to facilitate sustained comprehension.</p> <p><b>Children will learn to:</b></p> <p>*Regularly read long chapter books for pleasure</p> <p>*Select their own reading books by using skills, such as reading the blurb and reading a small section of text.</p> <p>*Recommend books to their peers</p> <p>*Read poems and plays aloud to show understanding through intonation, tone and volume</p> <p>*Distinguish between statements of fact and opinion</p>	
Free Reader **		End of Year 6

\* When considering Year Group Expectations please remember the above are only a guide. With appropriate support, learners will progress at their own rate through a reading progression pathway.

\*\*Children will choose from a selection of high quality texts chosen staff that will support the teaching of reading skill, be age appropriate content and contain adventurous vocabulary.