

If you don't regularly receive my reports, request a free subscription at steve_bakke@comcast.net !
Follow me on Twitter at <http://twitter.com/BakkeSteve> and receive links to my posts and more!
Visit my website at <http://www.myslantonthings.com> !

“SLICING AND DICING” THE SCHOOL SECURITY ISSUE

By Steve Bakke  March 14, 2018



Here's what provoked me:

Providing school security inevitably stumbles over the topic of arming school teachers. Ant-gun folks consider any such discussion a non-starter. Why must that be an obstacle. Nobody is suggestion teachers be included in that assignment. Nor should they be excluded.

Here's my response:

Slicing and Dicing the School Security Issue

Whenever I discuss school security issues with those in the “anti-gun” spectrum, the same thing always happens. My friendly opponents “slice and dice” the issue such that the discussion inevitably stumbles over the idea of having armed teachers.

I'm not a gun owner, nor enthusiast. I'm not a member of the NRA. But I am imbued with a passion for finding common sense solutions. And I'm convinced our Founders' opinions about firearms reflect a presumption of order and competence achieved through rules, regulations, training, and wise controls.

In virtually all school mass shootings, the carnage is done before law enforcement can make a material difference. That suggests, like it or not, armed school security is part of any solution.

First you take a “slice” of people meeting preliminary requirements for being armed security providers. The next slice creates the “dice” and causes the problem. My friendly opponents automatically exclude teachers from consideration.

Why slice it that way? Characteristics of those ultimately chosen should be: willing, trained, competent, and committed to school security. No one singled out teachers, nor should they be excluded. It may be off-duty police, retired military, or whomever. If some of those are teachers, that's just fine.