

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£18,473
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£19,113
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,113

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	25%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	15%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	40%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2021/22		Total fund allocated: £19,113		Date Updated: October 2021	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 3.6%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Encourage active playtimes to increase the amount of physical activity.		KS to train and engage play leaders at lunchtimes. Children to have resources and equipment to encourage active playtimes. Raise the profile of play leaders with new clothing bands etc to highlight the role across the school Equipment to be replenished and updated regularly to keep this current.		£ 500	
Implement the golden mile for children and track their progress.		Sports team to continue to use golden mile throughout PE lessons. Children’s progress will be tracked and children that are not showing an improvement will be targeted. Implement delivery of daily mile into the school, Visit other primary schools to see how this is organised. Children to take part in a mini marathon		£200	

<p>Raise the profile of girls in sport and encourage girls active clubs.</p>	<p>week (MARCH). Over the course of the week all children will complete a marathon and receive a medal/certificate.</p> <p>Celebrate the distance year 3 and year 5 have walked swimming with certificates. (4KM walk each week)</p> <p>Promote being active by running girls only sports and lunch clubs for upper key stage 2 where the take up for sport has decreased. Participate in girls only competitions with MKSSP. This is to include a range of sports throughout the year.</p>			
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: 11.5%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Raise the profile of swimming.</p>	<p>Raise the profile of swimming in school and rack improvement. Celebrate success by purchasing <i>Swim England</i> badges. Children to share these in celebration assembly.</p>	<p>£200</p>		

<p>Improve the delivery of PE and sport. Raise the profile of PE across the school</p>	<p>Embed the role of a Sports Coordinator to support the delivery of 2 hours of high quality PE and ensure the attendance of competitions. Sports co-ordinator to raise attainment in PE by implementing a tracking and assessment tool. Sports team to deliver PE sessions to SEND groups and promote physical PE. Continue to support PP children with enrichment opportunities, tracking attendance at clubs and impact. Identify Gifted and talented children in school and support them to participate and compete at a higher level. Apply and complete the accreditation for School Games. Continue to update school PE equipment so it meets the requirements of the increasing class sizes e.g hockey sticks, tennis rackets.</p>	<p>£2000</p>		
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation:</p>
				<p>3.6%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>Improve the delivery of PE and sport.</p>	<p>Embed the role of a Sports Coordinator to support the delivery of 2 hours of high quality PE and ensure the attendance of competitions. Sports co-ordinator to raise attainment in PE by implementing a tracking and assessment tool. Monitor the delivery of PE through regular observations, monitoring of progression skills and coverage.</p> <p>Embed the link with SSP to support PE curriculum and create an action plan including links for CPD opportunities. Initially focus on gymnastics for staff and PE team. Continue the subscription to Primary PE planning resource – knowledge and resources for teachers.</p> <p>Book and organise a PE Ofsted deep dive audit with MKSSP to evaluate PE in school and produce some next steps.</p>	<p>£700</p>		
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: 54.5%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>Offer a wide range of sports and activities.</p>	<p>Plan and deliver Sports week for all children using external agencies eg: yoga, bushcraft, martial arts,</p> <p>Plan and book Bikeability and Scootability (EYFS).</p> <p>Book taster sessions for children throughout the year with less publicised sports.</p> <p>Offer free enrichment sports clubs to children at lunch times and after school. Coaches to track attendance.</p> <p>Flood lights on pitch to enable use of pitch in winter months.</p> <p>Offer an American Football club using staff expertise.</p> <p>Plan and book workshops for the children to broaden their range of sports. E.g., Freestyle football Skipping</p>	<p>£1000</p> <p>£8000</p> <p>£600</p> <p>£825</p>		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Develop intra school competitions for all children.	Set up and deliver half-termly competitions for all children to experience competition. Create year group tournaments and raise the amount of competitive sport in school. Plan and deliver the annual sports Day in the summer term		£1000	
Increase attendance at level 2 inter school competitions.	Purchase MKSSP Bronze level offer to access and book inter school Purchase sports kit for the school for children to use. Target attendance at least 10 competitions.		£700	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	

