

# Wonder

**YEAR GROUP: 2**

**Autumn 1**

To Try New Things

To Work Hard

To Concentrate

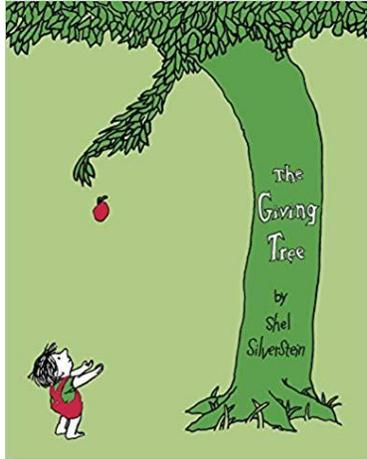
To Push Ourselves

To Imagine

To Improve

To Understand Others

To Not Give up



## The Wonder of Giving

The whole school launch will be led by Adam Pepper who will be using the song 'This is Me' from the film 'The Greatest Showman' and we will be focusing on acceptance, celebrating how we are all different but all individual wonders. The children will produce work which shows how they are wonderful and recognises what makes them special. We will use film and texts to reinforce and explore what it means to be different and how everyone has a right to be accepted. The stimulus and launch for this half term is from a book called 'The Giving Tree' by Shel Silverstein which will focus on selflessness, generosity and change over time. We will use the theme of trees as a basis for art exploring the theme of differences and similarities within the work of artists. 'The Dreaming Tree' by Tanielle Childer will inspire creative artwork and we will compare this with the work of Kandinski.

### Literacy

**As Writers and Readers** we will begin our new year with the book 'The Giving Tree'. We will begin by exploring trees to develop descriptive vocabulary and noun phrases. We will complete our work by writing our own descriptive narratives using this as a stimulus.

We will use the short film 'The Girl with the Yellow Bag' to create our own narratives and sequence events using specific time conjunctions.

The short film 'The Dream Giver' will be used as a stimulus for writing a detailed character description.

For non-fiction cross curricular writing we will be studying the life and achievements Florence Nightingale and Mary Seacole. This will provide an opportunity for chronological writing.

### Significant Texts

The Black Dog - Levi Pinfold, The Magic Scissors - Loes Spaander  
Clever Sticks - Bernard Ashely  
The Rainbow Fish - Marcus Pfeiffer

### HUMANITIES

**As Historians** we will be investigating sources of information to find out about the aspirations and desires of Florence Nightingale and Mary Seacole. We will use the BBC videos and 'Magic Grandad' to support learning.

We will visit Goose Fair to compare and contrast the changes that have occurred. As Geographers we will use maps to locate the Crimea and locate the British Isles and Europe.

### ART/D.T.

**As Artists** we will create tree paintings in the style of Tanielle Childers and compare this to the work of Kandinski. Children will sketch still life trees. We will draw self-portraits in the style of Picasso.

### MATHS

As mathematicians we will be learning place value, measurement adding and subtracting. We will be counting forwards and backwards in jumps of 1,2,5 and 10. We will be developing problem solving skills and maths fluency. We will be covering work on measuring distance in lots of practical ways.

### MUSIC

As musicians we will be appreciating different genres of dream music. We will sing songs linked to our theme eg 'This is Me'

### ENRICHMENT

We will work with Adam Pepper and Sprouts after school drama club.

### SPANISH

In Spanish we are going to remember numbers up to 12 and body parts.

### SCIENCE

**As Scientists** we will be looking at a healthy life-styles and keeping fit. We will describe the basic needs of all humans, such as food exercise and hygiene. Working scientifically, we will sort and classifying healthy food and investigate how food changes when left out of the fridge and importance of hand washing.

### COMPUTING

**As users of technology** we will use programming software and algorithms to create an animation of an apple falling from a tree.

### PE

Children will have weekly swimming. In P.E the focus will be outdoor games including throwing and catching and athletics.

### GLOBAL DIMENSION/RE/ PHILOSOPHY/PSHE

As Global citizens we will be discussing our needs as human beings and the necessity to respect different cultures, religion and nationality. In religious studies we will be thinking about our belief in ourselves as individuals. We will be learning what it means to be Christian. We will discuss why Jesus is important to Christians and how we can demonstrate Christian values such as by sharing at Harvest time.