

Key Stage 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	<p>DREAMS - INCREDIBLE ME! LAUNCH: Whole school assembly, Dreams poem and book. Images 1 and 2. Groups have parts of picture to discuss then try and piece together. LIT - based on the images from page 4 and 5. Verbs - I can... Labelling. Partly Cloudy (2 weeks) You Choose - Nick Sharratt. Whole class book. (3 weeks) SCI - investigations - senses, environment. Art - Playdough pictures based on the book. Gallery. Laminated photo as the background.</p>	<p>LET'S PARTY LAUNCH: Mystery envelope revealed gradually to lead to the children given the challenge to plan a party. LIT - poetry, using a picture book, using a film. SCI - Materials PE - Dance MUSIC - creating compositions COMPUTING - Unit 1.6 - creating invites D.T - hats and decorations ART - painting to the music HISTORY - history of celebrations GLOBAL - celebrations from around the world RE - celebrations PHILOSOPHY - Blue</p>	<p>GIANTS LAUNCH: Crime scene in the classroom LIT - writing and drama from a variety of picture books with giants in. SCI - giants in the environment, giant animals, investigations DT - designing and making a new gown for the Smartest giant ART - creating giant pictures outside RE - Christian stories with giants in GLOBAL - Jack and the Beanstalk stories from around the world, giant animals from around the world. PHILOSOPHY -</p>	<p>SUPERHEROES LAUNCH: superhero training day LIT - SCI - insects and superbugs MUSIC - superhero jingles COMPUTING - programmable toys ART - Roy Lichtenstein HIST - Florence Nightingale PHILOSOPHY - What is a Superhero? Helping others, bravery, talents</p>	<p>CASTLES LAUNCH: film clip and character investigation LIT - ART - Paul Klee - Castle and Sun DT - making siege catapults SCI - investigation work GEOG - map work, locating castles HIST - castle life PHILOSOPHY - right from wrong, making hard decisions, castle mottos and what ours would be.</p>	<p>SPLASH! LAUNCH:</p>

	DT - Dream boxes.	Kangaroo book, celebrations, hats	stealing, happiness, appearance.			
Year 2	<p>DREAMS LAUNCH - whole school launch in the hall. Class picture 30,31 from Dream book. Intro first paragraph. Visualisation work. Relax kids CD. Family Homework project - design a box, fill it with objects that represent them and then 1 object that represents their dream/aspiration. LIT - POETRY - Using the Dream book, write hopes/dreams on stars. Kit Wright - The Magic Box FILM - Literacy Shed - The yellow</p>	<p>VILLAINS LAUNCH: Mystery - who has committed a crime in school? Children investigate a crime around school the clues link to 'The Wolf' as the culprit Challenge - to make a Film Trailer all about villains and to create an ultimate villain. LIT - Fairy tales, villains, drama, create a baddy, character machine, instructions for creating a baddy potion, story writing, film trailer about baddies, The lost Happy Endings, The Ginger Bread Man.</p>	<p>FIRE AND ICE LAUNCH: Science - volcano and ice experiment. Film start - who is knocking at the door? Interviews of the boy, research penguins to give the boy advice, tunnel of thoughts and advice. LIT - Lost and Found - question making, descriptive writing, news report, new adventure for the boy and the penguin Fire of London - Samuel Pepy's diary writing and drama - performance for assembly. GEOG - The South Pole. Locate continents and</p>	<p>THE SECRET WORLD AROUND US LAUNCH: Animal man to visit school with insects or go out on a bug hunt. Challenge: Find out about the secret world around school so that they can make a mini beast mansion. LIT - Poetry/Riddles - look/observe insects under the microscope - describe. The Little piece of Red Wool - Anne Gaaelle Balpe Night Shift Film work Non Fiction - mini beast information book.</p>	<p>CATASTROPHES AT SEA. LAUNCH - Listen to Stormy music and ask the children what is happening? How do they feel? Watch real footage of storms at sea. Discuss and describe. Making Storm Musical compositions. Making a storm in the hall with large pieces of material. Storm dances. Challenge - to read and produce stories, fact and fiction about catastrophes at sea. LIT - The Lighthouse Keeper's Lunch The Lighthouse film</p>	<p>PICTURE A BETTER WORLD LAUNCH - Read the first 2 paragraphs of The Tin Forest - Helen Ward up to 'that no one wanted' Discuss. Draw the scene that they imagine. Groups then have a big bag of rubbish and try to create the setting. They then freeze-frame around their rubbish scene, thinking about who or what could be there - bring this scene alive and do thought tapping. Then create a whole class scene with the children becoming the rubbish and describing</p>

	<p>bag</p> <p>STORY WRITING - Funny Bones stories</p> <p>Whole class text - The BFG</p> <p>HIST - Florence Nightingale, Mary Seacole (Drama Sprouts)</p> <p>ART - Van Gough - Starry Night</p> <p>Philosophy - What is a Dream? Fear/worries - The Black Dog, Levi Pinfold, The Dark - Lemony Snicket, Land of Dreams - Michael Foreman</p> <p>DT - design a dream box</p> <p>SCI - health, exercise, food, diet, basic needs to live life to full potential.</p> <p>Computing - Programming Unit</p> <p>We are Astronauts.</p>	<p>DT - design, make, evaluate, test a bridge. Design and make a puppet.</p> <p>HIST - Guy Fawkes - historical villain</p> <p>GEOG - fairy tale map making linked to Numeracy - positional language, coordinates.</p> <p>Computing - We are detectives Unit 2.5 - communication - clues/email</p> <p>Philosophy - What is a villain? Are people we know as villains really villains?</p> <p>SCI -forensic investigation - chromatography, material analysing</p> <p>Whole Class Text - George's Marvellous Medicine</p>	<p>oceans. Look at Iceland - how does a place like Iceland have volcanoes?</p> <p>Compare to Nottingham - human and physical features.</p> <p>SCI - materials, heating and cooling, freezing different substances, animals and food chains, having inappropriate pets, movement on different surfaces.</p> <p>HIST - Fire of London</p> <p>Computing - Unit 2.4 - Researching and prepare a presentation to go with the Fire of London assembly.</p> <p>Music - Greek music - The God of Fire - linked to the fire dance in Literacy</p> <p>ART/DT - making</p>	<p>SCI - Habitats and food chains. Set up a night time web - cam to explore the night time secret world.</p> <p>GEOG - use fieldwork and observational skills to study the immediate environment.</p> <p>Computing - recording bug hunt data (productivity)</p> <p>ART - Observational drawing and sketching skills.</p> <p>DT - design, make, evaluate a mini beast mansion</p> <p>MUSIC - The Ugly Bug Ball</p> <p>Computing -Unit 2.6 - We are zoologists</p> <p>Whole Class Read - James and the Giant Peach</p>	<p>(literacy shed)</p> <p>The Lucky Dip film (BFI)</p> <p>HIST - Grace Darling. Seaside in the past. BBC footage.</p> <p>GEOG - Ariel images and physical features - Islands. Map skills.</p> <p>SCI - British wildlife linked to coastal regions, basic needs of animals and off springs.</p> <p>RE - Christian storm stories</p> <p>Computing - gaming</p> <p>Art - lighthouse pictures using different media, clay lighthouses, storm pictures - Hokusai - Wave</p> <p>Whole Class Read - Peter Pan</p>	<p>themselves and giving information about themselves.</p> <p>Song - What a Wonderful World - Louis Armstrong</p> <p>Challenge - to investigate the environment and at the end of the half term create an 'ideal world' in a picture and using recycled materials.</p> <p>LIT - The Tin Forest - Helen Ward</p> <p>The Flower - John Light</p> <p>Giant - Juliet and Charles Snape</p> <p>Mr Percy's Magic Greenhouse</p> <p>GEOG - environmental, caring for the environment</p> <p>SCI - Plants, microhabitats.</p> <p>Computing - We are</p>
--	--	--	--	--	---	---

	Journey to a dream planet using Algorithms (Scratch) RE - Belief		Tudor houses, fire collages. Whole Class Text - Chilly Billy Enrichment - Mark Curwood story teller and Partake Fire of London.			photographers Unit 2.3 ART - Lowry Whole Class Read - The Iron Man - Ted Huges
--	---	--	---	--	--	--