



Adult Transition

Newsletter for Teachers Working With Students 18-22
Educational Equity for All
May 2017

Come to the Edge...

A collection of methods, ideas, and resources used in a Transition based Special Education classroom

Mackenzie Keimig

Video Modeling

With the availability of technology growing, so is the way we teach our kids. One way we have found that is beneficial for students with disabilities, especially those on the Autism spectrum is Video Modeling. It takes on the same idea of modeling a task, except it is recorded, which allows the student to view it as many times as they want or need to grasp the task, without having the staff/adult continuously show it themselves. It provides a concrete and specific example of how to complete a task and it can be used in all ways, shapes, and forms in a functional classroom.

One of the ways we have begun using video modeling is in the kitchen. Each week, our students are given a recipe that they must follow to complete a cooking task. Some students do best when the recipe is written, with words on a sheet of paper, others prefer directions using pictures. Some students perform best when the recipe is put on note cards and they can manipulate and move through the note cards to complete the cooking project, and others, we have found learn from watching a video of someone completing the steps of the cooking project.

Now, we have our own "channel" on youtube, which displays videos of our cooking projects each week. Students can tune in at school, at home, anywhere they wish and use our video recipe to complete a variety of cooking tasks. Here is an example of one of our videos... Microwave Popcorn <https://goo.gl/VSIq48>

We have also used the video modeling, along with QR codes, to provide on the spot assistance to complete a variety of tasks around the center. Our students can use a QR reader App on the iPad to scan this code. They will then be taken to a video on Youtube that is Video Modeling of how to load the dishwasher. We have QR codes for washing laundry, drying laundry, washing dishes, drying dishes, and changing the bag for our shredder. <https://goo.gl/9O1mNe>

EMPLOYMENT



Lessons, tips & resources for special ed.

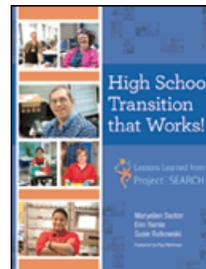
Starting a Classroom Business in a Special Education Classroom

A few tips for starting a classroom business:

1. Think about demand in your school and/or community.
Is there a cheap coffee shop right across the street from your school? Then don't open a coffee shop. Is there a weekly student store ran by the PTA that sells popcorn? Then don't open a classroom store selling popcorn. Think about about the goods/ services that people at your school might want and try to cater to that! It's also important to think about the time/ money you will need to put into the goods versus how much money you will make.
2. Talk to your principal
It's super important to talk to your principal about your business plan before getting started. Make sure your principal is on board with the idea and talk about the incoming money before you start! A few questions to ask: Can the income go directly to your classroom funds/account? Do you need to open a bank account just for your business? Do you need to submit the money to your school secretary or can you just keep the money in a save place? What about tax info?

<https://goo.gl/Bofnaw>

TRAINING



High School Transition that Works

Lessons Learned from Project SEARCH® [Maryellen Daston Ph.D.](#), [J. Erin Riehle M.S.N.](#), [Susie Rutkowski](#)

FEATURED IDEA OF THE MONTH



AutismEducators.com
a resource for those who teach, counsel, or love a child with autism



Life Skills Special Education Task Cards: APPLYING FOR A JOB

This brand new Life Skills Special Education Task Card set contains 42 task cards depicting scenarios and a choice of three responses per card (one is correct/answer key

included). Using visuals and real-life pictures that teens and young adults can relate to, each task card allows the student to respond verbally, point to the correct answer, or mark the answer. Sample IEP Goal included for applying for job. <https://goo.gl/qgJ1m8>

WEBSITES AND RESOURCES

<https://goo.gl/bJ0dbT>

<https://goo.gl/0acMia>

<https://goo.gl/Z09ef8>



INDEPENDENT LIVING SKILLS



Life skills checklist

If your teen is getting ready to move away from home, here's a life skills checklist you might want to run through before your budding adult leaves the nest.

- Preparation for
- Preparation for necessities
- Preparation for fun
- Preparation for emergencies

<https://goo.gl/z4vR2s>

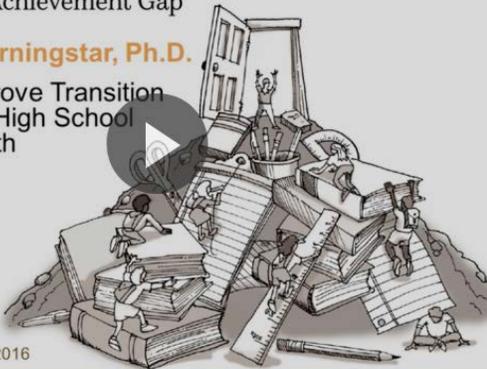


Results Matter

Closing the Achievement Gap

Mary E. Morningstar, Ph.D.

How to Improve Transition Results for High School Students with Disabilities



Tuesday, Dec. 6, 2016

#SPEDAhead

<https://goo.gl/XOxm8v>

ROOTS Life Skills <https://goo.gl/rt5inS>

This is a great video series on basic life skills done at a secondary level. Topics include:

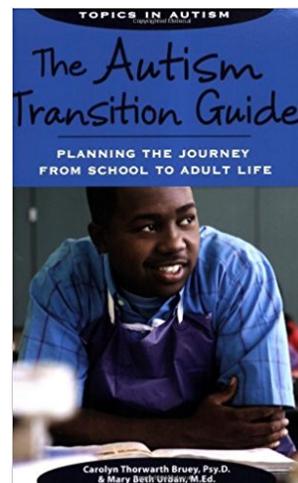
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|--------------------------|--------------------------|
| Introductions | Eating Healthy |
| Writing a letter | A Polite Sneeze |
| Clean a bathroom | Make a Bed |
| Recycling | Exercising |
| How to treat others | Doing Laundry |
| Sportsmanship | Leaving a Message |
| Seatbelts | Cleaning your room |
| Be more than friends | Brushing teeth |
| Deodorant | Money |
| Sunscreen | Setting the Table |
| Finishing what you start | Social Skills |
| Wrap a gift | Make a life skills video |
| Dealing with emotions | Technology |
| Listening | Conflict |
| Dress for weather | Holding the door |
| Manners | Set a schedule |



Igniting the Spark: Engaging Secondary Students in Real-World Problem Solving

Thursday, May 11, 2017, 6:00–7:30 p.m. *eastern time*

This interactive webinar presented by ASCD's Emily Davis and Spark 101's Susan Patterson will provide teachers with free skills videos, lesson plans, and resources to engage students in authentic STEM problem solving. The videos meet national and state education standards. Spark 101 works with employers and professional educators to design, produce, and freely distribute real "on-the-job" challenges that feature the application of skills in high-opportunity careers. <https://goo.gl/ImZ149>



The Autism Transition Guide: Planning the Journey from School to Adult Life (Topics in Autism) Paperback – July 3, 2009

by Carolyn T. Bruey (Psy.D. (Author), BCBA (Author), Mary Beth Urban