

# ANNUAL PERFORMANCE REPORT

## The Autism Academy of Learning

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. This annual report provides the school with a cumulative summary of the school's legal compliance as well as their academic, fiscal, organizational, and operational performance over the current contract term. For schools in their first year of a renewal contract, this report will include a cumulative summary for the current year as well as the last year of the previous contract, due to a requirement by the Ohio Department of Education to provide multiple years of performance data. This report also provides an overview of the school, its enrollment, and student demographics for the 2018-2019 school year. If demographics are less than ten, the results are Not Calculated (NC).

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. This report is produced in order to:

1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

Overview				
IRN	Contract Term	Contract Start Date	Contract End Date	Grades Served
143297	5 Years	07/01/2012	06/30/2019	K-12
<b>Address</b>	110 Arco Dr. Toledo, OH 43607			
<b>Contact</b>	Phone: (419) 865-7487		Fax: (419) 865-8360	
<b>Website</b>	<a href="http://www.theautismacademy.org/home.html">http://www.theautismacademy.org/home.html</a>			
<b>Leadership</b>	Jim Jones, Principal			
<b>Governing Authority</b>	James Sworden, President Scott Bylow, Vice President Robert Schwartz; Sommer Clayborne; Eric Yacks; and Tracy Adams, Board Members			
<b>Mission Statement</b>	The Autism Academy of Learning is a year-round, public school with programming designed around the needs of students with autism spectrum disorder.			
Student Demographics			Enrollment	
Gender	%	#	Grade	#
Female	21.8%	12	K	0
Male	78.2%	43	1	1
<b>Race/Ethnicity</b>	%	#	2	2
American Indian/Alaskan Native	NC	NC	3	2
Asian/Pacific Islander	NC	NC	4	7
Black, Non-Hispanic	38.2%	21	5	3
Hispanic	NC	NC	6	3
Multiracial	NC	NC	7	3
White, Non-Hispanic	43.6%	24	8	2
<b>Historically Underserved</b>	%	#	9	12
Economically Disadvantaged	47.3%	26	10	6
English Learner	NC	NC	11	1
Migrant	NC	NC	12/13	4/9
Students with Disabilities	100%	55	<b>Total</b>	<b>55</b>

## I. Academic Performance

This section provides an overview of the school's performance in the years reviewed on a variety of academic measures that the school is accountable for achieving as established by applicable federal and state law and the community school contract Performance Accountability Framework (Attachment 11.6). Contract Goals and the Performance Accountability Framework (Attachment 11.6) began in 2014-2015.

The ESC of Lake Erie West utilizes the Ohio School Report Card, nationally-normed assessments, and comparative data of similar schools as a basis for various contractual academic achievement targets. Each Contract Goal is marked as **Met** or **Not Met**. Some goals may be "Not Applicable" (N/A) as they do not apply to the school or there were not enough students to evaluate.

The Ohio Department of Education annually publishes Ohio School Report Cards which provide transparent reporting on academic performance with the goal of ensuring equitable outcomes and high expectations for all of Ohio's students on up to ten specific marks, called measures, within six broad categories, called components.

The A-F Ohio School Report Card was first offered in 2012-2013 for most measures. The Component Grades were introduced in 2015-2016. And, since 2017-2018, schools receive an Overall Grade (or School Grade). Some components or measures may be "Not Rated" (NR) as they do not apply to the school or there were not enough students to evaluate.

<b>School Grade</b>			
<b>Overall Grade</b>	<b>Ohio School Report Card</b>		<b>Contract Goal</b>
2018-2019	F		N/A
2017-2018	D		N/A
<b>Achievement</b>			
<b>Component Grade</b>	<b>Ohio School Report Card</b>		<b>Contract Goal</b>
2018-2019	D		N/A
2017-2018	D		N/A
2016-2017	F		N/A
2015-2016	NR		N/A
<b>Performance Index</b>	<b>#/#; %</b>	<b>Grade</b>	<b>Contract Goal</b>
2018-2019	59.3/120; 49.4%	F	Not Met
2017-2018	70.6/120; 58.8%	D	N/A
2016-2017	57.4/120; 47.8%	F	N/A
2015-2016	NC	NR	N/A
2014-2015	NC	NR	N/A
2013-2014	50.7/120; 42.3%	F	X
2012-2013	76.4/120; 63.7%	D	
<b>Indicators Met</b>	<b>#/#; %</b>	<b>Grade</b>	<b>Contract Goal</b>
2018-2019	1/1; 100%	F	N/A
2017-2018	0/4; 0.0%	F	N/A
2016-2017	0/1; 0.0%	F	N/A
2015-2016	0/0; 100%	NR	N/A

2014-2015	0/0; 100%	NR	N/A
2013-2014	0/0; 100%	NR	X
2012-2013	NC	NR	
<b>Progress</b>			
<b>Component Grade</b>	<b>Ohio School Report Card</b>		<b>Contract Goal</b>
2018-2019	NR		N/A
2017-2018	NR		N/A
2016-2017	NR		N/A
2015-2016	NR		N/A
<b>Value-Added Overall</b>	<b>Grade</b>		<b>Contract Goal</b>
2018-2019	NR		N/A
2017-2018	NR		N/A
2016-2017	NR		N/A
2015-2016	NR		N/A
2014-2015	NR		N/A
2013-2014	NR		X
2012-2013	NR		
<b>Gifted Students</b>	<b>Grade</b>		<b>Contract Goal</b>
2018-2019	NR		N/A
2017-2018	NR		N/A
2016-2017	NR		N/A
2015-2016	NR		N/A
2014-2015	NR		N/A
2013-2014	NR		X
2012-2013	NR		
<b>Students with Disabilities</b>	<b>Grade</b>		<b>Contract Goal</b>
2018-2019	NR		N/A
2017-2018	NR		N/A
2016-2017	NR		N/A
2015-2016	NR		N/A
2014-2015	NR		N/A
2013-2014	NR		X
2012-2013	NR		
<b>Lowest 20% in Achievement</b>	<b>Grade</b>		<b>Contract Goal</b>
2018-2019	NR		N/A
2017-2018	NR		N/A
2016-2017	NR		N/A
2015-2016	NR		N/A
2014-2015	NR		N/A
2013-2014	NR		X
2012-2013	NR		
<b>Gap Closing</b>			
<b>Component Grade</b>	<b>Ohio School Report Card</b>		<b>Contract Goal</b>
2018-2019	F		N/A
2017-2018	C		N/A
2016-2017	NR		N/A
2015-2016	NR		N/A

<b>Annual Measurable Objectives (AMOs)</b>	<b>%</b>	<b>Grade</b>	<b>Contract Goal</b>
2018-2019	2.2%	F	N/A
2017-2018	75.0%	C	Met
2016-2017	NC	NR	N/A
2015-2016	NC	NR	N/A
2014-2015	NC	NR	N/A
2013-2014	NC	NR	X
2012-2013	NC	NR	
<b>Graduation Rate</b>			
<b>Component Grade</b>	<b>Ohio School Report Card</b>		<b>Contract Goal</b>
2018-2019	NR		N/A
2017-2018	NR		N/A
2016-2017	NR		N/A
2015-2016	NR		N/A
<b>4-Year Graduation Rate</b>	<b>%</b>	<b>Grade</b>	<b>Contract Goal</b>
2018-2019	NC	NR	N/A
2017-2018	NC	NR	N/A
2016-2017	NC	NR	N/A
2015-2016	NC	NR	N/A
2014-2015	NC	NR	N/A
2013-2014	NC	NR	X
2012-2013	NC	NR	
<b>5-Year Graduation Rate</b>	<b>%</b>	<b>Grade</b>	<b>Contract Goal</b>
2018-2019	NC	NR	N/A
2017-2018	NC	NR	N/A
2016-2017	NC	NR	N/A
2015-2016	NC	NR	N/A
2014-2015	NC	NR	N/A
2013-2014	NC	NR	X
2012-2013	NC	NR	
<b>Improving At-Risk K-3 Readers</b>			
<b>Component Grade</b>	<b>Ohio School Report Card</b>		<b>Contract Goal</b>
2018-2019	F		Not Met
2017-2018	NR		N/A
2016-2017	NR		N/A
2015-2016	NR		N/A
<b>Lit. Improvement/ Moved to On-Track</b>	<b>%</b>	<b>Grade</b>	<b>Contract Goal</b>
2018-2019	0.0%	F	Not Met
2017-2018	NC	NR	N/A
2016-2017	NC	NR	N/A
2015-2016	NC	NR	N/A
2014-2015	NC	NR	N/A
2013-2014	NC	NR	X
<b>Third Grade Reading Guarantee</b>	<b>%</b>		<b>Contract Goal</b>
2018-2019	0.0%		N/A
2017-2018	NC		N/A
2016-2017	NC		N/A
2015-2016	NC		N/A

2014-2015	NC	N/A
2013-2014	NC	
<b>State Reading/ELA Test Proficiency</b>	<b>%</b>	<b>Contract Goal</b>
2018-2019	0.0%	N/A
2017-2018	NC	N/A
2016-2017	NC	N/A
2015-2016	NC	N/A
2014-2015	NC	N/A
2013-2014	NC	
<b>Prepared for Success</b>		
<b>Component Grade</b>	<b>Ohio School Report Card</b>	<b>Contract Goal</b>
2018-2019	NR	N/A
2017-2018	NR	N/A
2016-2017	NR	N/A
2015-2016	NR	N/A

<b>Other Academic Measure</b>	
<b>Nationally-Normed Assessment</b>	<b>Contract Goal</b>
2018-2019	Met
2017-2018	Met
2016-2017	Met
2015-2016	Met
2014-2015	Met

<b>Comparative Data</b>	
<b>Similar School #1</b>	<b>Contract Goal</b>
2018-2019	Not Met
<b>Similar School #2</b>	<b>Contract Goal</b>
2018-2019	Not Met

## II. Non-Academic Performance

This section provides an overview of the school's performance in the years reviewed on a variety of non-academic measures that the school is accountable for achieving as established by applicable federal and state law and the community school contract Performance Accountability Framework (Attachment 11.6). Contract Goals and the Performance Accountability Framework (Attachment 11.6) began in 2014-2015.

The ESC of Lake Erie West utilizes the school's mission, attendance, parent satisfaction, governing board performance, organizational and operational performance, and financial performance and sustainability as a basis for various contractual non-academic achievement targets. Each Contract Goal is marked as **Met** or **Not Met**. Some goals may be "Not Applicable" (N/A) as one may not have been written that year or there was not enough data available to reach a final evaluation.

<b>Mission-Specific</b>	
	<b>Contract Goal</b>
2018-2019	Met
2017-2018	Met
2016-2017	Met
2015-2016	Met
2014-2015	Met

<b>Financial Performance and Sustainability</b>	
	<b>Contract Goal</b>
2018-2019	Met
2017-2018	Met
2016-2017	Met
2015-2016	Met
2014-2015	Met

<b>Attendance</b>	
	<b>Contract Goal</b>
2018-2019	Not Met
2017-2018	Met
2016-2017	Met
2015-2016	Met
2014-2015	Met

<b>Governing Board Performance</b>	
	<b>Contract Goal</b>
2018-2019	Not Met
2017-2018	Met
2016-2017	Met
2015-2016	Met
2014-2015	Met

<b>Parent Satisfaction</b>	
	<b>Contract Goal</b>
2018-2019	Not Met
2017-2018	N/A
2016-2017	N/A
2015-2016	N/A
2014-2015	N/A

<b>Organizational and Operational Performance</b>	
<b>On-Time Rate</b>	<b>Contract Goal</b>
2018-2019	Not Met
<b>Accuracy Rate</b>	<b>Contract Goal</b>
2018-2019	Met

## III. Legal Compliance

The Autism Academy of Learning was in compliance with all applicable state and federal laws, rules, and regulations for the 2018-2019 school year.

## IV. Corrective Action Plan (CAP)

The Autism Academy of Learning was not on a Corrective Action Plan (CAP) during the 2018-2019 school year.

## V. Performance Summary

This section identifies the school's areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

**Probable** – The school meets or exceeds the minimum expectation which is likely to be successful; or

**Not Probable** – The school does not adequately meet the minimum expectation which is likely to be successful.

<b>Performance Summary</b>	
<b>Areas of Strength</b>	The school has strength in the area of organizational and operational performance with an accuracy rate of 98% and an on-time rate of 99%.
<b>Areas for Improvement</b>	The school could continue to improve in the area of achieving high student attendance rates.
<b>Prospects for Renewal</b>	Probable