

MEMORANDUM OF UNDERSTANDING

BY AND BETWEEN

FONTANA UNIFIED SCHOOL DISTRICT

AND

FONTANA TEACHERS ASSOCIATION

(Article 14/Workday • Student Support Time • 2020-2021)

This Memorandum of Understanding (MOU) is agreed upon between the Fontana Unified School District (hereinafter referred to as the “District”) and Fontana Teachers Association (hereinafter referred to as the “Association”).

- 1.1 To mitigate learning loss, SB98 requires school districts who provide distance learning during school closures to ensure the following in order to address the needs of pupils who are performing below grade level or need support in other areas:
 - quality, challenging content aligned to grade level standards equivalent to in-person instruction;
 - supports to address the needs of students;
 - special education, related services, and accommodations required by an individualized education program; and/or
 - designated and integrated instruction in English language development.
- 1.2 Student Support Time (SST), which is synchronous time, is built into the daily instructional schedule to address SB98 requirements by providing the teacher the flexibility for:
 - reteaching concepts in which students are performing below grade level
 - providing strategic intervention with students
 - providing students with the opportunity to “drop-in” for additional support
- 1.3 During Student Support Time, teachers, using their professional judgement, are responsible for
 - identifying students and the type of additional academic and/or social-emotional support needed
 - contacting students for inclusion into student support time to receive additional support
 - providing instructional and/or social-emotional support activities which may be via a virtual/digital platform, messaging, email or other forms of age-appropriate digital communication
- 1.4 No additional lesson planning shall be required for student engagement during scheduled Student Support time.
- 1.5 Unit members shall determine how to document the identification of targeted students, type(s) of support provided and track participation.
- 1.6 This Memorandum of Understanding is not a precedent for any other activity or situation in the Fontana Unified School District. Further, this Memorandum of Understanding does not modify the Collective Bargaining Agreement in any way other than specifically set forth in this document and shall expire June 30, 2021.

Dated this 3rd day of December 2020, at Fontana, California.

For the Association:



Leandra Marchis-Poirier, Lead Negotiator
Fontana Teachers Association

For the District:



Joseph Bremgartner, Associate Superintendent of Human Resources
Fontana Unified School District