



## **Marathon Central School District**

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In accordance with section 100.2(ee) of the Commissioner's Regulations relating to Academic Intervention Services (AIS), the district is required to communicate our uniform process for determining whether to offer AIS during the 2019-20 school year to students who scored below the median scale score between a Level 2/partially proficient and a Level 3/proficient on the Grade 3-8 ELA or Mathematics state assessments. The New York State Department of Education has identified the following AIS threshold for students:

### **2019 Grades 3-8 English Language Arts and Mathematics Tests Median Scale Score between Level 2 and Level 3**

<b>Grade</b>	<b>English Language Arts</b>	<b>Mathematics</b>
3	592	593
4	593	595
5	601	598
6	596	598
7	599	599
8	593	603

With that being stated, the Marathon Central School District utilizes a Response to Intervention (RTI) Plan & Academic Intervention Services (AIS) Plan to ensure that all students' progress toward meeting New York State standards. The district's AIS/RTI Plan systematically uses New York State Assessment data, along with universal screening results to provide instruction/interventions to students while monitoring their progress. The universal screenings occur three times during the school year (fall, winter, and spring). Students that receive interventions are also progress monitored regularly and supports/interventions are provided accordingly during instruction.

The district's Response to Intervention (RTI) Plan & Academic Intervention Services (AIS) Plan is accessible on the district website and includes the criteria and process for determining students who must receive RTI services, as well as AIS. Specifically, the district plan uses students' performance on New York State Assessments along with local assessments, AIMSweb Plus, STAR, and Guided Reading Benchmarking results to determine which students receive Academic Intervention Services. Students who scored at or above a Level 2/partially proficient and a Level 3/proficient on the Grade 3-8 ELA or Mathematics state assessments, and who are not targeted based on our RTI/AIS plan are progress monitored in a quality first teaching environment.

If you have questions regarding our RTI or AIS Plans, please feel free to contact students' teachers, principals, as well as district level administration.