

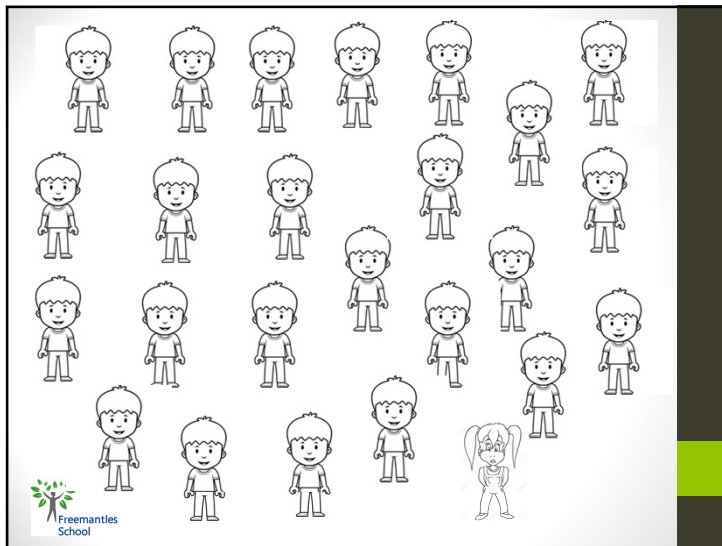
Teaching girls who have severe autism with LD/SLD

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Peers

- Our school has 140 students – but only 16 are girls !
- The dilemma of peer groups in a school where
- KS1 - 6
- KS2 -6
- KS3- 1
- KS4 -2
- KS3-3



Autism strategies

- TEACCH
- PECS
- Social Stories and Comic Strip Conversations
- Attention Autism / Attention Freemantles
- Intensive Interaction
- Sensory Diets



Communication

- PECS
- AAC -Augmentative and alternative communication
- Technology – and safe use of technology



Adaptations ?

- At our school the usual autism strategies work with girls as well as boys
- Individualisation according to interests provides opportunities for adaptation for girls – although this is no different for any student as we individualise when we can for all students



Puberty

- changes in body shape
- changes – pubic hair growth , acne etc
- Changes in sexual desires
- Moodiness
- Hormone imbalance
- hygiene



Menstruation



- Understanding the concept
- Understanding the practical implications - using pads , hygiene
- pain issues
- Hormonal imbalance
- Unpredictability







Still shot of video



How to Use My Pad



Appearance

- Clothes - can a girl wear similar things when a young adult as a child ? –
- Hair – can a girl wear their hair in the same way when a young adult as a child ?
- how can we assist with the learning of this ?




Vulnerability

- Inappropriate behaviour for age
- Sex and relationship education
- Stalking
- Obsessions
- Allowing independence and developing self confidence
- travel training
- Finance
- Independent living

Employment

- Finding the right environment
- Job carving
- Education of employers