



Parent Partnerships

A Newsletter for Parents with Children who have Moderate to Severe Disabilities
Educational Equity For All

November 2017

California Department of Education News



Advisory Commission on Special Education (ACSE)

<https://www.cde.ca.gov/sp/se/as/acse.asp>

The ACSE provides recommendations and advice to the State Board of

Education, the State Superintendent of Public Instruction, the Legislature, and the Governor in new or continuing areas of research, program development and evaluation in California special education.

The membership consists of parents, persons with disabilities, persons knowledgeable about the administration of special education, teachers, and legislative representatives from the Assembly and Senate.

A meeting Webcast is posted within one week of the meeting date provided that appropriate technology is available at the meeting site.



Issue 67 – Preparing for Adulthood With Autism

September 26,

2017 by Autism Parenting

Magazine • Magazine Issues

<https://www.autismparentingmagazine.com/issue-67-preparing-for-adulthood-with-autism/>



SpecialCare4SpecialKids

Children that have a disability should be afforded the same type of resources as a typical child; it's just a matter of finding those resources. Parents of special needs children are all fighting the same constant fight and that is to find quality care. Their frustration has become my inspiration: to create an online community that matches parents with quality resources, all in one place. <https://specialcare4specialkids.com/>



30 years of helping families find their way



Special-Needs Children are best served when parents and other caregivers:

- Avoid overcompensating by becoming permissive.
- Show empathy, not pity or annoyance.
- Provide respectful, non-violent discipline.
- Help stimulate their independence and build on their strengths.
- Take care of themselves physically, mentally, and emotionally
- Give lots of hugs and kisses.

<http://www.activeparenting.com/article-Dr-Popkin-on-parenting-children-with-special-needs>



Elizabeth Landerholm and Jo Ann Karr,
"Designing Parent Involvement Program
Activities to Deal with Parents' Needs"



Tana Donaghy, President, Educational Equity For All
Misstanad@educationequityforall.org; 909-964-5057
<http://www.educationequityforall.com/>

Feature Idea of Month



We're a therapist owned company!

Shop Plush Toys

Plush toys are animated and make fun sounds!



Shop Light up & Musical Toys

Music & lights for sensory input & fun!



Shop Toys for Older Kids

Switch adapted toys for older children & adults, too!



Shop Toys for Younger Kids

Switch adapted toddler toys. Fun for older kids, too!



Our goal is to provide affordable switch adapted toys that teach social skills, cause & effect, language, and sensory awareness through playing and interacting with the environment. <https://www.adaptivetechsolutions.com/switch-adapted-toys/all-toys/>



of the Council for Exceptional Children

DEC Recommended Practices Monograph Series No. 3



Family



Knowing Families, Tailoring Practices, Building Capacity

The Division for Early Childhood (DEC) promotes policies and advances evidence-based practices that support families and enhance the optimal development of young children (0-8) who have or are at risk for developmental delays and disabilities. DEC is an international membership organization for those who work with

or on behalf of young children (0-8) with disabilities and other special needs and their families. <http://www.dec-spced.org/>

Resources Within Reason is a bi-monthly, one-way listserv. Each issue focuses on a topic of interest to individuals who support young children and their families, with emphasis on children with or at risk for disabilities. All featured resources are free.

<http://www.dec-spced.org/resources-within-reason>



<http://clubtwentyone.org>

Club 21's mission is to provide the educational tools and resources that enable individuals with Down syndrome to be fully included.

- Family Support: *You are not alone!*
- Parent Involvement: *We are family!*
- Innovation: *Try something new!*
- Raising Expectations: *We can do it!*
- Inclusion: *We belong.*

WEBSITES AND RESOURCES

<http://csefel.vanderbilt.edu/resources/family.html>

<https://goo.gl/Rm3FBd>

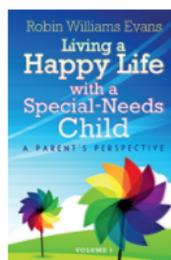
<http://www.businessinsider.com/child-play-ipad-consequences-2017-5>



PACER Center provides a wide array of services to help parents advocate for their children with disabilities. The project is staffed by parent advocates who assist parents by distributing informative materials, conducting workshops and trainings, and providing one-on-one consultations with parents throughout Minnesota. Parent advocates help clarify existing laws, explain school procedures, develop strategies for working with schools, and answer questions about everything from transportation to parental rights.

<http://www.pacer.org/publications/spcedrights.asp>

Read this book for free with Kindle Unlimited



kindleunlimited

Read this title for free and explore over 1 million titles, thousands of audiobooks, and current magazines with Kindle Unlimited.



Read now with the free Kindle app available on iOS, Android, Mac & PC.



For children who are sensory avoidant (sensory defensive), public bathrooms are a nightmare. With the loud noises, the strong wind that comes out of the hand dryers that literally moves the skin like some kind of futuristic science experiment, the unexpected surprises thanks to so many things being automated, the potpourri of smells, and the glare of the lights, it's no wonder for them they can be a very scary place.

- Avoid them when possible
- Covering the automatic flush sensor
- Familiarity helps
- Giving them advance warning
- Come prepared
- Acknowledge the challenges and give praise

<https://goo.gl/tzh2hR>