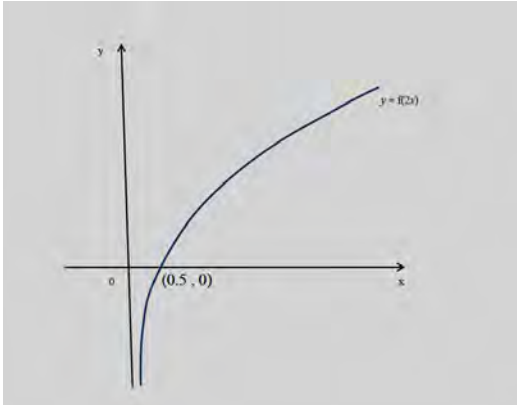
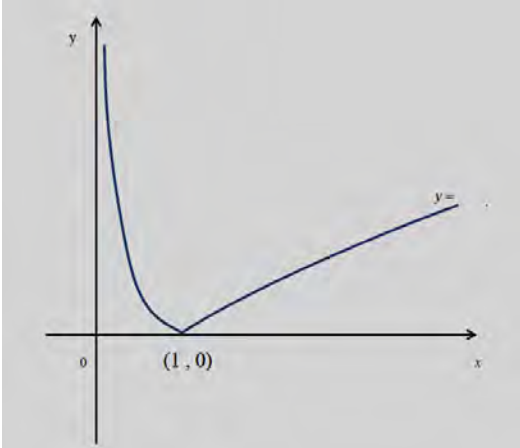


**Edexcel GCE**  
**Core Mathematics C3**  
**Silver Level S1**  
**(Mark Scheme)**

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Question Number	Scheme	Marks
1. (a)	$\frac{d}{dx}(\ln)(3x) \rightarrow \frac{B}{x} \text{ for any constant } B$ <p>Applying <math>vu' + uv'</math>, <math>\ln(3x) \times 2x + x</math></p>	M1 M1 A1 A1 (4)
1. (b)	<p>Applying <math>\frac{vu' - uv'}{v^2}</math></p> $\frac{x^3 \times 4\cos(4x) - \sin(4x) \times 3x^2}{x^6}$ $= \frac{4x\cos(4x) - 3\sin(4x)}{x^4}$	M1 <u>A1+A1</u> A1 A1 (5) <b>[9]</b>
2. (a)		Shape (0.5, 0) B1 (2)
2. (b)		Shape (1, 0) B1 Cusp at (1, 0) B1 (3) <b>[5]</b>

Question Number	Scheme	Marks
<p>3. (a)</p> <p>(b)</p>	<p>20 (mm<sup>2</sup>)</p> <p>'40' = 20 e<sup>1.5t</sup> → e<sup>1.5t</sup> = c</p> $e^{1.5t} = \frac{40}{20} = (2)$ <p>Correct order 1.5t = ln' 2' → t = <math>\frac{\ln c}{1.5}</math></p> $t = \frac{\ln 2}{1.5} = (\text{awrt } 0.46)$ <p>12.28 or 28 (minutes)</p>	<p>B1 (1)</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p> <p>A1 (5)</p> <p>[6]</p>
<p>4. (a)</p> <p>(b)</p> <p>(c)</p>	<p>x<sup>2</sup>(3 - x) - 1 = 0 o.e. (e.g. x<sup>2</sup>(-x + 3) = 1)</p> $x = \sqrt{\frac{1}{3-x}} \quad (*)$ <p>Note(*), answer is given: need to see appropriate working and A1 is cso [Reverse process: Squaring and non-fractional equation M1, form f(x) A1]</p> <p>x<sub>2</sub> = 0.6455, x<sub>3</sub> = 0.6517, x<sub>4</sub> = 0.6526 1<sup>st</sup> B1 is for one correct, 2<sup>nd</sup> B1 for other two correct If all three are to greater accuracy, award B0 B1</p> <p>Choose values in interval (0.6525, 0.6535) or tighter and evaluate both f(0.6525) = -0.0005 ( 372... f(0.6535) = 0.002 (101... At least one correct "up to bracket", i.e. -0.0005 or 0.002 <b>Change of sign</b>, ∴ x = 0.653 is a root (correct) to 3 d.p. Requires both correct "up to bracket" and conclusion as above</p>	<p>M1</p> <p>A1 (cso) (2)</p> <p>B1; B1 (2)</p> <p>M1</p> <p>A1</p> <p>A1 (3)</p> <p>[7]</p>

Question Number	Scheme	Marks
5. (a)	<p>Crosses <math>x</math>-axis  <math>\Rightarrow f(x) = 0 \Rightarrow (8 - x)\ln x = 0</math></p> <p>Either <math>(8 - x) = 0</math> or  <math>\ln x = 0 \Rightarrow x = 8, 1</math></p> <p>Coordinates are <math>A(1, 0)</math> and <math>B(8, 0)</math>.</p>	<p>Either one of <math>\{x\}=1</math> OR  <math>x=\{8\}</math> B1</p> <p>Both <math>A(1, \{0\})</math> and  <math>B(8, \{0\})</math> B1</p> <p>(2)</p>
(b)	<p>Apply product rule:</p> $\left\{ \begin{array}{l} u = (8 - x) \quad v = \ln x \\ \frac{du}{dx} = -1 \quad \frac{dv}{dx} = \frac{1}{x} \end{array} \right\}$ <p><math>f'(x) = -\ln x + \frac{8-x}{x}</math></p>	<p><math>vu' + uv'</math> M1</p> <p>Any one term correct A1</p> <p>Both terms correct A1</p> <p>(3)</p>
(c)	<p><math>f'(3.5) = 0.032951317\dots</math>  <math>f'(3.6) = -0.058711623\dots</math>            Sign change (and as <math>f'(x)</math> is continuous)            therefore the <math>x</math>-coordinate of <math>Q</math> lies            between 3.5 and 3.6.</p>	<p>Attempts to evaluate <b>both</b>  <math>f'(3.5)</math> and <math>f'(3.6)</math> M1</p> <p>both values correct to at            least 1 sf, sign change and            conclusion A1</p> <p>(2)</p>
(d)	<p>At <math>Q</math>, <math>f'(x) = 0 \Rightarrow -\ln x + \frac{8-x}{x} = 0</math></p> <p><math>\Rightarrow -\ln x + \frac{8}{x} - 1 = 0</math></p> <p><math>\Rightarrow \frac{8}{x} = \ln x + 1 \Rightarrow 8 = x(\ln x + 1)</math></p> <p><math>\Rightarrow x = \frac{8}{\ln x + 1}</math> (as required)</p>	<p>Setting <math>f'(x) = 0</math>. M1</p> <p>Splitting up the numerator            and proceeding to <math>x=</math> M1</p> <p>For correct proof.            No errors seen in working. A1</p> <p>(3)</p>

Question Number	Scheme	Marks
(e)	<p>Iterative formula: <math>x_{n+1} = \frac{8}{\ln x_n + 1}</math></p> <p><math>x_1 = \frac{8}{\ln(3.55) + 1}</math></p> <p><math>x_1 = 3.528974374\dots</math>  <math>x_2 = 3.538246011\dots</math>  <math>x_3 = 3.534144722\dots</math></p> <p><math>x_1 = 3.529, x_2 = 3.538, x_3 = 3.534, \text{ to } 3 \text{ dp.}</math></p>	<p>An attempt to substitute <math>x_0 = 3.55</math> into the iterative formula. M1  Can be implied by <math>x_1 = 3.528(97)\dots</math>  Both <math>x_1 = \text{awrt } 3.529</math> and <math>x_2 = \text{awrt } 3.538</math> A1  <math>x_1, x_2, x_3</math> all stated correctly to 3 dp A1</p> <p>(3)  <b>[13]</b></p>

Question Number	Scheme	Marks
6. (a)	$A = B \Rightarrow \cos(A + A) = \cos 2A = \underline{\cos A \cos A - \sin A \sin A}$ $\cos 2A = \cos^2 A - \sin^2 A \quad \text{and} \quad \cos^2 A + \sin^2 A = 1 \quad \text{gives}$ $\underline{\cos 2A} = 1 - \sin^2 A - \sin^2 A = \underline{1 - 2\sin^2 A} \quad (\text{as required})$	M1  A1 (2)
6. (b)	$C_1 = C_2 \Rightarrow 3\sin 2x = 4\sin^2 x - 2\cos 2x$ $3\sin 2x = 4\left(\frac{1 - \cos 2x}{2}\right) - 2\cos 2x$ $3\sin 2x = 2(1 - \cos 2x) - 2\cos 2x$ $3\sin 2x = 2 - 2\cos 2x - 2\cos 2x$ $3\sin 2x + 4\cos 2x = 2$	M1  M1    A1 (3)
6. (c)	$3\sin 2x + 4\cos 2x = R\cos(2x - \alpha)$ $3\sin 2x + 4\cos 2x = R\cos 2x \cos \alpha + R\sin 2x \sin \alpha$ <p>Equate <math>\sin 2x</math>: <math>3 = R\sin \alpha</math>  Equate <math>\cos 2x</math>: <math>4 = R\cos \alpha</math></p> $R = \sqrt{3^2 + 4^2}; = \sqrt{25} = 5$ $\tan \alpha = \frac{3}{4} \Rightarrow \alpha = 36.86989765\dots^\circ$ <p>Hence, <math>3\sin 2x + 4\cos 2x = 5\cos(2x - 36.87)</math></p>	B1  M1 A1  A1 (3)
6. (d)	$3\sin 2x + 4\cos 2x = 2$ $5\cos(2x - 36.87) = 2$ $\cos(2x - 36.87) = \frac{2}{5}$ $(2x - 36.87) = 66.42182\dots^\circ$ $(2x - 36.87) = 360 - 66.42182\dots^\circ$ <p>Hence, <math>x = 51.64591\dots^\circ, 165.22409\dots^\circ</math></p>	M1  A1   A1 A1 (4)  [12]

Question Number	Scheme	Marks
7. (a)	$f(x) = 1 - \frac{2}{(x+4)} + \frac{x-8}{(x-2)(x+4)} \quad x \in \mathbb{R}, x \neq -4, x \neq 2.$ $f(x) = \frac{(x-2)(x+4) - 2(x-2) + x - 8}{(x-2)(x+4)}$ $= \frac{x^2 + 2x - 8 - 2x + 4 + x - 8}{(x-2)(x+4)}$ $= \frac{x^2 + x - 12}{[(x+4)(x-2)]}$ $= \frac{(x+4)(x-3)}{[(x+4)(x-2)]}$ $= \frac{(x-3)}{(x-2)}$	M1 A1  A1  M1  A1 cso (5)
(b)	$g(x) = \frac{e^x - 3}{e^x - 2} \quad x \in \mathbb{R}, x \neq \ln 2.$ <p>Apply quotient rule: <math>\left\{ \begin{array}{l} u = e^x - 3 \quad v = e^x - 2 \\ \frac{du}{dx} = e^x \quad \frac{dv}{dx} = e^x \end{array} \right\}</math></p> $g'(x) = \frac{e^x(e^x - 2) - e^x(e^x - 3)}{(e^x - 2)^2}$ $= \frac{e^x}{(e^x - 2)^2}$	M1 A1  A1 cso (3)
(c)	$g'(x) = 1 \Rightarrow \frac{e^x}{(e^x - 2)^2} = 1$ $e^x = (e^x - 2)^2$ $e^x = e^{2x} - 2e^x - 2e^x + 4$ $\underline{e^{2x} - 5e^x + 4 = 0}$ $(e^x - 4)(e^x - 1) = 0$ $e^x = 4 \text{ or } e^x = 1$ $x = \ln 4 \text{ or } x = 0$	M1  A1  M1  A1 (4) [12]

Question Number	Scheme	Marks
8. (a)	$f'(x) = 3e^x + 3xe^x$ $3e^x + 3xe^x = 3e^x(1+x) = 0$ $x = -1$ $f(-1) = -3e^{-1} - 1$	M1 A1  M1 A1 B1 (5)
(b)	$x_1 = 0.2596$ $x_2 = 0.2571$ $x_3 = 0.2578$	B1 B1 B1 (3)
(c)	<p>Choosing (0.257 55, 0.257 65) or an appropriate tighter interval.</p> $f(0.257 55) = -0.000 379 \dots$ $f(0.257 65) = 0.000 109 \dots$ <p>Change of sign (and continuity) <math>\Rightarrow</math> root <math>\in</math> (0.257 55, 0.257 65) * cso  (<math>\Rightarrow x = 0.2576</math>, is correct to 4 decimal places)</p> <p><i>Note:</i> <math>x = 0.257 627 65 \dots</math> is accurate</p>	M1  A1 A1  (3) <b>[11]</b>



## Statistics for C3 Practice Paper Silver Level S1

Qu	Max score	Modal score	Mean %	Mean score for students achieving grade:							
				ALL	A*	A	B	C	D	E	U
1	9		81	7.25	8.84	8.46	7.84	7.46	6.31	5.91	2.97
2	5		93	4.67	4.90	4.83	4.69	4.63	4.21	4.17	2.95
3	6		88	5.29	5.87	5.69	5.44	5.13	4.69	4.22	2.49
4	7		74	5.17		6.12	5.47	4.90	4.27	3.52	2.41
5	13		74	9.59	12.78	11.87	10.45	8.81	6.84	5.34	3.24
6	12		72	8.69		11.10	9.59	7.82	5.71	3.71	1.69
7	12		78	9.41		11.22	10.12	8.88	7.31	5.51	3.15
8	11		69	7.59		9.88	8.25	7.01	5.50	3.66	2.08
	<b>75</b>		<b>77</b>	<b>57.66</b>		<b>69.17</b>	<b>61.85</b>	<b>54.64</b>	<b>44.84</b>	<b>36.04</b>	<b>20.98</b>