

Teacher/Grade/Subject:

Date/Start Time/End Time:

CLASSROOM WALKTHROUGH CHECKLIST

LEGEND

- Evidence
- NE - NO Evidence
- NA - Not Applicable

Focus on LEARNERS & RELEVANCE

QUALITY EVIDENCE	OBSERVATIONS	FOLLOW-UP
<p>Student Engagement</p> <ul style="list-style-type: none"> <input type="checkbox"/> Authentically On Task <input type="checkbox"/> Passive/Compliant <input type="checkbox"/> Disengaged/Disruptive 		FOCUS
<p>Whole Class</p> <ul style="list-style-type: none"> <input type="checkbox"/> Asking & responding to questions <input type="checkbox"/> Listening & note taking <input type="checkbox"/> Participating in discussion <input type="checkbox"/> Participating in guided practice <p>Small Group or Paired</p> <ul style="list-style-type: none"> <input type="checkbox"/> Students have defined responsibilities <input type="checkbox"/> Students encourage one another <input type="checkbox"/> Collaboratively producing a product <input type="checkbox"/> Collaboratively problem-solving <input type="checkbox"/> Participating in discussion <input type="checkbox"/> Presenting <p>Individual</p> <ul style="list-style-type: none"> <input type="checkbox"/> Independently producing a product <input type="checkbox"/> Independently solving a problem <input type="checkbox"/> Independent practice/application <input type="checkbox"/> Presenting <input type="checkbox"/> Silent reading <input type="checkbox"/> Writing activities <input type="checkbox"/> Researching information 		GUIDING QUESTIONS
<p>Level(s) of Student Work</p> <ul style="list-style-type: none"> <input type="checkbox"/> Remembering <input type="checkbox"/> Understanding <input type="checkbox"/> Applying <input type="checkbox"/> Analyzing <input type="checkbox"/> Evaluating <input type="checkbox"/> Creating 		
Strengths		
Areas of Need		