



Central Ohio CPR

Pediatric Basic First Aid Skills Evaluation Form

Evaluator / Instructor Information:

Online Class Completion Date: _____

Skills Evaluation Date: _____

(Skills evaluation must be within 30 days of completion of online class)

Skills Instructor Name: _____

Skills Instructor ID #: _____

Child Care Center Name: _____

Child Care Center Membership Plan ID #: _____

Student Information:

Student Name: _____

Student Email: _____

OCCRRA OPIN #: _____

Verification Signatures

Student Signature: _____

By my signature, I attest that I was given a skills assessment by the Instructor above on the date indicated. I have reviewed this form in its entirety.

Instructor Signature: _____

By my signature, I attest that I gave a skills assessment to the student listed above, on the date indicated. This form will be maintained in the student's record as long as the certification is current.

Manual Cervical Spine Control & Recovery Position

Instructors must check off all boxes below, use the following scenario as a guide for the student to begin evaluation.

SCENARIO: You and a friend are talking outside your apartment when you witness a 3 year-old child fall from a second story window landing on their back and head.

PROCEDURE	STUDENT PERFORMANCE	INSTRUCTOR PROMPT	CHECK OFF
Scene Assessment	Student pauses and assesses the scene for safety.	Scene is safe	O Yes O No
Standard Precautions	Uses disposable gloves (student may verbalize this)		O Yes O No
Response Assessment	Taps or squeezes shoulder, asks loudly, "are you alright"	Child eyes are open and they begin to cry	O Yes O No
EMS Activation <i>(Critical Skill)</i>	Asks a bystander to activate EMS (Call 9-1-1)		O Yes O No
Primary Assessment <i>(Critical Skill)</i>	Student verbalizes they would check for consciousness and ABC's	Patient is conscious and starting to cry. No visible bleeding	O Yes O No
Secondary Assessment	Student verbalizes they would perform a secondary assessment	No obvious injuries found on secondary assessment	O Yes O No
Manual Cervical Spine Immobilization	Student kneels at patient head and manually controls their movement	After 1 Minute: "patient is beginning to vomit"	O Yes O No
Placing patient in Recovery Position	Student properly places patient in recovery position		O Yes O No

Bleeding Control / Pressure Dressing

Instructors must check off all boxes below, use the following scenario as a guide for the student to begin evaluation.

SCENARIO: You are at the child care center when a child is crying outside at the playground equipment. Upon arrival you see a 4 year-old child who is crying and sitting on the ground with moderate bleeding from the right forearm. They have a 1" laceration with dark steady flow of blood.

PROCEDURE	STUDENT PERFORMANCE	INSTRUCTOR PROMPT / ACTION	CHECK OFF
Scene Assessment	Student pauses and assesses the scene for safety.	Scene is safe	O Yes O No
Standard Precautions	Uses disposable gloves (student may verbalize this)		O Yes O No
Primary Assessment (Critical Skill)	Student asks if patient is responsive	"Patient is conscious & bleeding from forearm"	O Yes O No
Direct Pressure & Elevation	Student applies direct pressure with 5" x 9" combine pad & elevates	After 1 minute "apply pressure dressing"	O Yes O No
Pressure Dressing	Student using 3" kling roll applies pressure dressing	Check that dressing is secure	O Yes O No

Application of a Tourniquet from a Cravat

Instructors must check off all boxes below, use the following scenario as a guide for the student to begin evaluation.

SCENARIO: You are working in the Infant room of your child care center. When a co-worker calls for help You arrive to find a 6-year old with a deep incision type wound to the wrist and bright red blood is spurting out under pressure.

PROCEDURE	STUDENT PERFORMANCE	INSTRUCTOR PROMPT	CHECK OFF
Scene Assessment	Student pauses and assesses the scene for safety.	Scene is safe	O Yes O No
Standard Precautions	Uses disposable gloves (student may verbalize this)		O Yes O No
EMS Activation (Critical Skill)	Asks a bystander to activate EMS (Call 9-1-1)		O Yes O No
Primary Assessment (Critical Skill)	Student asks if patient is responsive	"Patient is Conscious & bleeding severely from wrist"	O Yes O No
Applies a Tourniquet from a Cravat	Properly applies a tourniquet approximately 2" above incision using a cravat and a solid item	Verbalize to student to demonstrate only, not to tighten	O Yes O No

Proper Use & Delivery of an Epi-Pen

Instructors must check off all boxes below, use the following scenario as a guide for the student to begin evaluation.

SCENARIO: You are at the child care center when a child was stung by a bee outside. The child comes to you, and you can visibly see swelling of his lips and tongue. This child has a prescription Epi-Pen. Your co-worker has brought the pen to you.

PROCEDURE	STUDENT PERFORMANCE	INSTRUCTOR PROMPT / ACTION	CHECK OFF
Proper Delivery of the Epi-Pen	Student properly administers the Epi-Pen to the thigh of the patient		O Yes O No
<i>(Critical Skill)</i>	(Call 9-1-1)		
Proper Delivery of the Epi-Pen	Student properly administers the Epi-Pen to the thigh of the patient		O Yes O No