

Assessment Literacy Cadre, Day 2

Introduction to Sound Design

Objectives:

- Review and build on the working knowledge of Sound Design competencies
- Provide a supported workshop time to create Initial Unit (September) Assessment Plans
- Reflect on teamwork, new learning and plan next steps

Agenda:

Celebrations

Norms

Review Keys to Quality

- Sound Design

Target Type

Assessment Methods

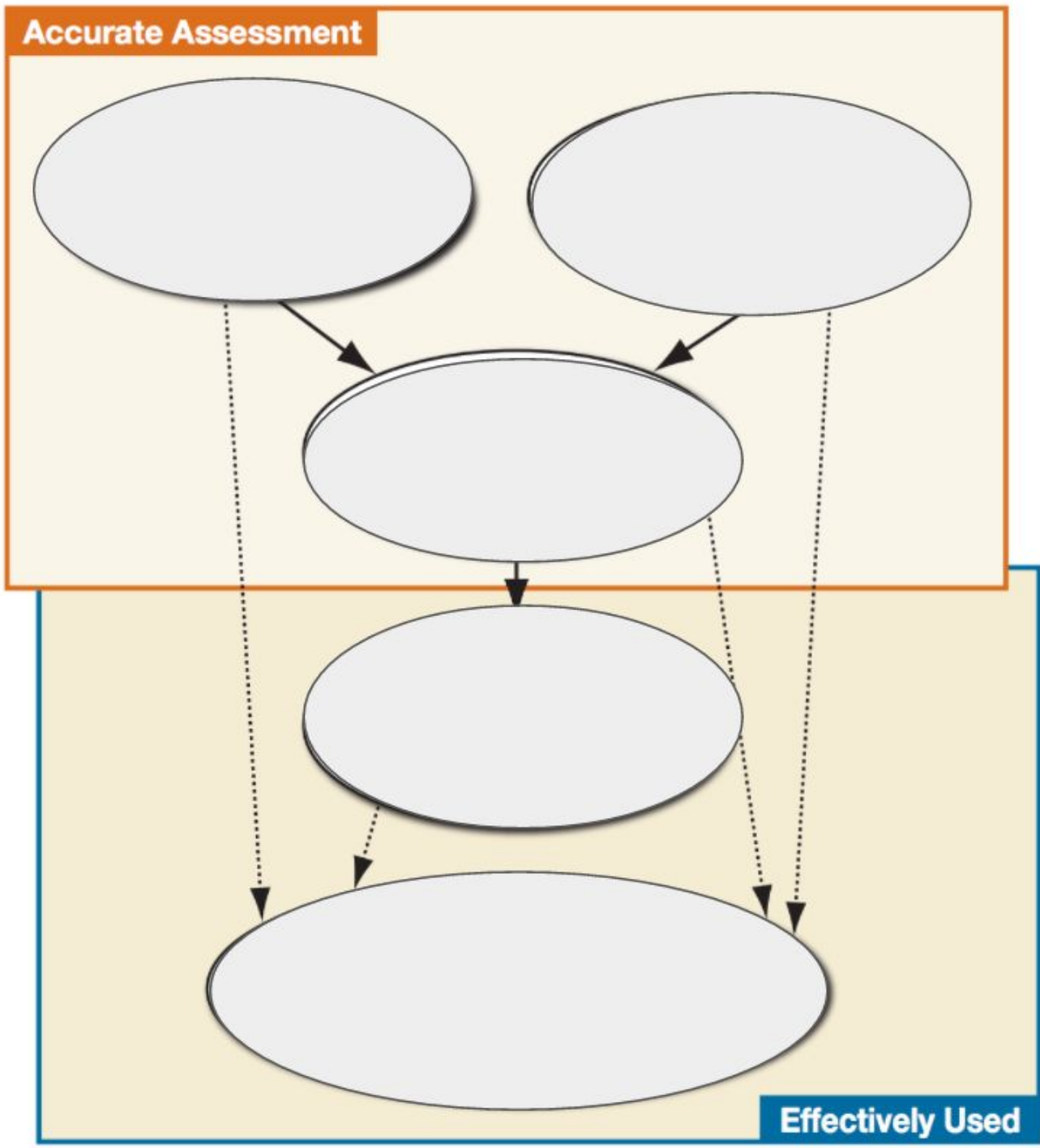
Assessment Planning

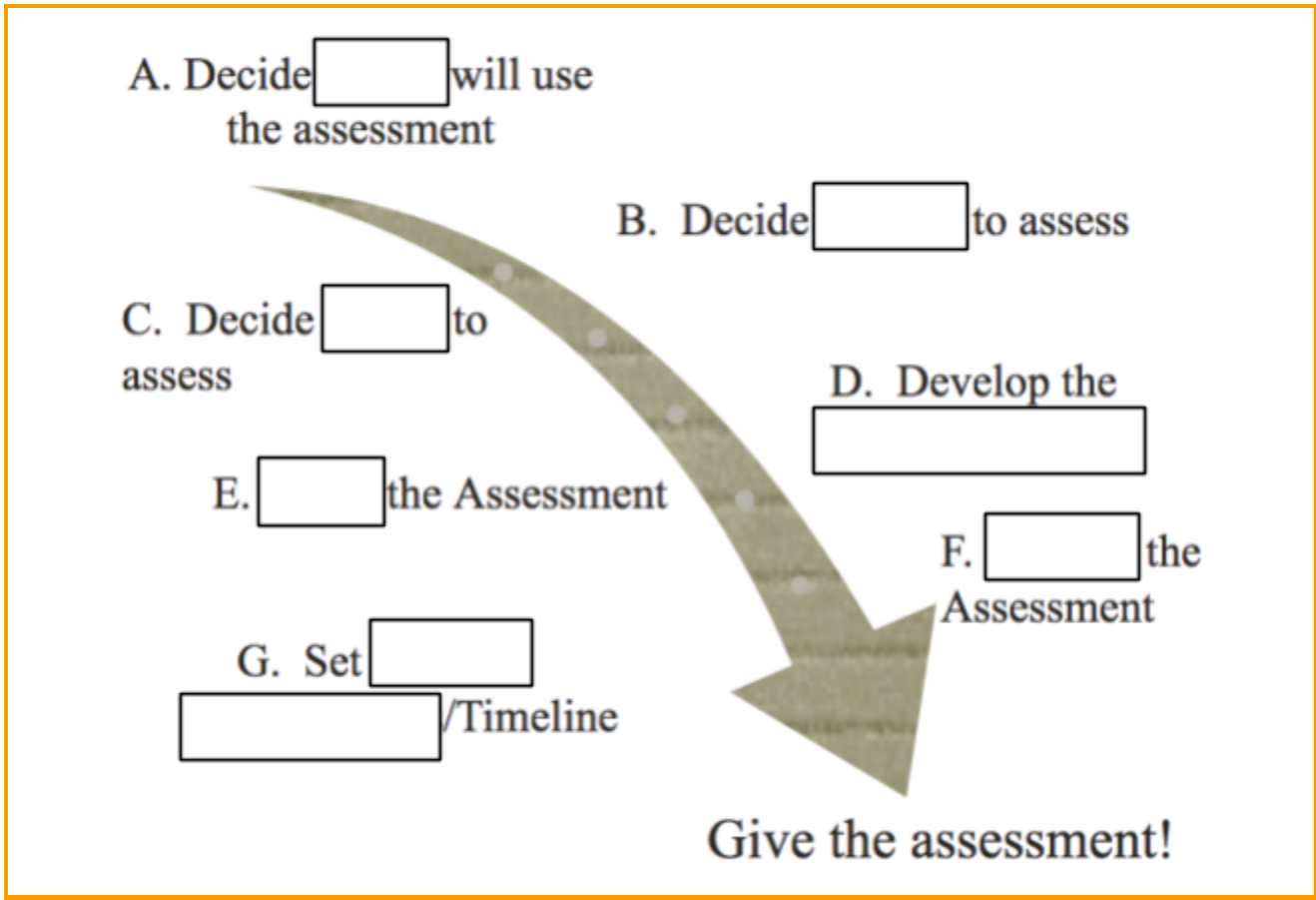
(<http://bit.do/AssessmentPlan>)

Sample Size

Reflection/Closing

What do you now feel more confident
about related to assessment?





Target Type	Description	Sketch
Self Reflection:		

Assessment Methods Review:

Assessment Plan Template link: <http://bit.do/AssessmentPlan>

Learning Target	Type of Target	Assessment Method	% of Importance

	Selected Response	Written Response	Performance Assessment	Personal Communication
Knowledge	Good	Strong	Partial	Strong
Reasoning	Good*	Strong	Partial*	Strong
Skill	Partial/Poor*	Poor	Strong	Partial
Product	Poor	Poor*	Strong	Poor

Sample Size Notes:

Reflection Question: Why is Goldilocks a good mascot for sample size?