		4 th Grade Flow Ch	art	
		Fall to Winter		
Step 1	Write the name of each student on a sticky note corresponding with his or her SBAC level as indicated below. Add Lexile scores, and any available DIBELS scores (DORF, Daze).			
If	SBAC 1 PARCC 1	SBAC 2 PARCC 2-3	SBAC 3 PARCC 4	SBAC 4 PARCC 5
11	Pink sticky note	Yellow sticky note	Green sticky note	Blue sticky note
Step 2	Sort Sticky Notes by Lexile Any student that has a 700 or above on Lexile is sorted into the first pile, which stays with the data on the right side of the bold line. Then, all of those students are sorted again. Students having a Lexile 800 or above are placed into group D and students with a Lexile of 799 or below that also had a DORF of 110 or above are placed in group C. The students that have a Lexile of 699 or below are sorted into the second pile, which stays with the data on the left side of the bold line. Students having a DORF between 90-109 are placed into group B. The students that have a DORF of 89 or below are placed into group A. Students having a DORF between 50-89 are placed into group A2, and students with a DORF of 49 or below are placed into A1.			
	Lexile 699		Lexile 700	
	or Below		or Above	
Step 3	DORF 89 or Below	DORF is 90-109	Lexile 799 and	Lexile 800 and
	wcpm	wcpm	below <u>and</u> DORF of 110	above
	Group A	Group B	Group C	Group D
	A1 A2 0-49 50-89		Cross check with Daze score and weekly assessments (80% or above for Group D). No Lexile score? Use Daze (Group D: 21 or above, Group C: 20 or below) and weekly assessments	
ວ 2017 <u>www.how</u>	doiplanandteachreadinggroups.	com Revised 5/2017tp tina@	pelletierconsulting.net strivin	greaders@yahoo.com