



A Special way of looking at Common Core Standards for Students with Disabilities

A Newsletter for Special Education Teachers Addressing Common Core Challenges
Educational Equity For All

April 2017

NORTH CAROLINA Healthy Schools

DEPARTMENT OF PUBLIC INSTRUCTION AND THE STATE BOARD OF EDUCATION



Energizers
Classroom-Based
Physical Activities:
The Way Teachers
Integrate Physical
Activity With
Academic Concepts

Classroom Based Physical Activities! The way teachers integrate physical activity with academic concepts. Check out these short, about 10-minute, activities that classroom teachers can use to provide activity to children.

<http://www.nchealthyschools.org/energizers/>

- **Grades K-5**
(pdf, 591kb)
- **Middle School Healthful Living**
(pdf, 452kb)
- **Middle School Language Arts**
(pdf, 549kb)
- **Middle School Math**
(pdf, 441kb)
- **Middle School Music**
(pdf, 415kb)
- **Middle School Science**
(pdf, 459kb)
- **Middle School Social Studies**
(pdf, 444kb)
- **After School**
(pdf, 2.4mb)

Classroom Energizers Video

- Transcript
(pdf, 62kb)

Full Document @ <https://www.ecu.edu/cs-hhp/exss/upload/MSE%20Language%20Arts.pdf>

Math Supports and Strategies



Highest-quality, research-based K-8 math lessons empower students to master key math concepts. With the power to deliver millions of individualized learning paths, DreamBox individually tailors every math lesson and ensures that students work in their optimal learning zone. A math learning curriculum that connects to coming assessments, it effectively builds conceptual understanding, procedural fluency, and college and career readiness. <http://www.dreambox.com/curriculum>



English Supports and Strategies

MrNussbaum.com – Literacy Games and Interactive Resources

The MrNussbaum Language Arts section is one of the largest collection of free language arts resources for kids on the internet

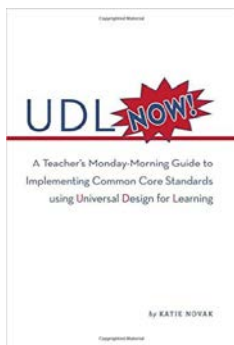
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| Language Arts Games | Story Units |
| Online Reading Comp. | Animated Biographies |
| Printable Reading Comp | Spellerz! |
| Sight Words | Spelling Central |
| Sight Words Audible | Sentence Surgeons |
| Word Pyramids | Adage Village |
| ABC Order | Digraph Crosswords |
| Word Maker | E-books |
| R-Control Races | Paragraph Paramedics |
| Sound Garden | Nouns/Pronouns |
| Sentence Experts | Commas |
| Cloze Reading | Kidzness Card Maker |

<http://mrnussbaum.com/langcode/>

EDUCATIONAL
EQUITY FOR ALL
..... Giving kids what they need to succeed

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Universal Design for Learning



UDL Now!: A Teacher's Monday Morning Guide to Implementing the Common Core Standards Using Universal Design for Learning 1st Edition by [Katie Novak](#)

In *UDL Now!* Katie Novak provides practical insights and savvy strategies for helping all learners meet high

standards using the principles of Universal Design for Learning (UDL). Chapters include: -- The UDL Guidelines: A Planning Tool You Can't Live Without -- Recruiting and Engaging Students as UDL Partners -- Two Types of Learning Standards and UDL Implementation -- Choice Assignments: Expressing Knowledge in Endless Ways -- Scaffolding: Setting the Bar High and Raising Students to It.

21ST CENTURY LEARNING

We want students to be practicing the 4 C's: communication, collaboration, creativity, and critical thinking. They should be producing content, not just consuming it passively. The purpose of technology used in a 21st century classroom should be (in my opinion) to connect students with their world and enable them learn from others and to share their own ideas. It should also be used to differentiate the curriculum so that students are learning on their own developmental levels and are able to pursue their unique interests and passions.

Blogger Angela Watson

Create Animated Videos & Presentations

<https://www.powtoon.com/>

<https://prezi.com/>

<https://www.slideshare.net/>



Individual Educational Plan Connections
Aligning IEPs to the Common Core State Standards



Chapter 1
Introduction

What Does Alignment to
Academic Standards Mean?

<http://www.pubs.cec.sped.org/wp-content/uploads/2016/08/S6057-1.pdf>

WEBSITES AND RESOURCES

<https://www.nms.org/Resources/FreeLessons.aspx>
<https://www.teachingquality.org/content/blogs/bill-ferriter/more-common-core-lessons-science-teachers-activities>
http://www.fcrr.org/curriculum/SCA_CCSS_index.shtm

Professional Development

ASCD | WEBINARS

FREE PROFESSIONAL LEARNING
ONLINE and ALL THE TIME

ASCD Common Core Webinar Series

ASCD's free webinar series brings experts in the field of education to a screen near you. Our webinars address timely and relevant topics like student engagement, classroom technology, and instructional strategies. We archive each webinar so that you can get your professional development on demand.

<http://www.ascd.org/professional-development/webinars.aspx>



ScienceNetLinks

STEM and the Common Core

This collection has been put together to highlight Science NetLinks lessons (many of which were created with as part of the AAAS/Subaru SB&F Prize funded by Subaru) that make use of non-fiction science trade books to help bring scientists and scientific research to life for students.

<http://sciencenetlinks.com/collections/stem-and-common-core/>

California: 1st State To Teach LGBT Curriculum — to Second Graders

California is the first state to adopt the LGBT rights agenda formally into its public schools, as part of a new history and social studies curriculum that will reach children as young as the second grade.

“The whole idea that social science or history could be taught in a manner that does not reflect adversely on groups of people is absurd,” he observes, adding: People acting as groups or as members of groups often do discreditable things, and even more often do things that later generations condemn even if those actions seemed right at the time. Any accurate account of history or social science has to reflect that reality and it is a deep disservice to students to give them a whitewashed story. The California framework is identity politics leaning so far left that it has fallen in the Pacific Ocean of educational incompetence.

The [new framework](#) comes in response to a [2011 state law](#) requiring the inclusion of LGBT history in the content of what students are taught in history and social studies classes.

<http://www.breitbart.com/big-government/2016/07/19/lgbt-history-california-first-to-teach/>