

École Secondaire Notre Dame High School

Religious Studies 15 Course Outline

2014/15

Christ and Culture

The Religious Studies 15 Program is an exciting program developed by the Canadian Conference of Catholic Bishops. Teachers from across the country worked with theologians and bishops to prepare the program we will be studying this year.

Course Objective

The aim of the Religious Studies 15 course is to assist young persons, with the help of the Gospel, to participate as Catholics in the shaping of our culture.

This, too, is the mission set before us by Pope John Paul II, for he says:

The aspiration that humanity nurtures, amid countless injustices and sufferings, is the hope of a new civilization marked by freedom and peace. But for such an undertaking, a new generation of builders is needed. Moved not by fear or violence but by the urgency of genuine love, they must learn to build, brick by brick, the city of God within the city of man.

Allow me, dear young people, to consign this hope of mine to you: you must be those "builders"! You are the men and women of tomorrow. The future is in your hearts and in your hands. God is entrusting to you the task, at once difficult and uplifting, of working with him in the building of the civilization of love.

Pope John Paul II
World Youth Day 2002 Prayer Vigil
Toronto. Downsview Park, July 27, 2002

Course Content

The course is divided into 5 themes. We will be covering 4 themes which are split into 8 units. We will be covering the following, though it may not be taught in this order:

Theme A : To Explore an Overview of World Religions

Judaism, Religions with Christian and American Roots, Islam

Theme B : Examine the principles that guide Catholics in understanding their role in the shaping of culture.

Unit One: Christ and Culture – Foundations

Unit Two: Who Has Culture?

Unit Three: The God Question

Theme D The work of Jesus continues in the world through the Catholic Church

Unit Seven: Relating to the Church – We are the Church

Theme E: Explore relationships with self, others and God

Unit Five: Relating to the Other: The Voice of the Other in Me

Course Texts:

Christ and Culture, produced by the Canadian Conference of Catholic Bishops, is the primary text in Religious Studies 15.

Other texts used to supplement the course will be provided.

Human Sexuality

Through Religious Studies 15, 25, and 35, the following outcomes from the CALM program will be explored:

- P10. Students will examine various attitudes, values and behaviours for developing meaningful interpersonal relationships
- P11. Students will examine the relationship between commitment and intimacy in all its levels
- P12. Students will examine aspects of healthy sexuality, sexual wellness and responsible sexual behaviour

Evaluation & Expectations:

❖ 60% Assignments, Tests and Quizzes

Assignments are work that is to be completed from the textbook. This will consist of reading assignments from the chapter, unit assignments & questions, case study questions, journal entries, and review of lecture notes. These assignments will be assigned during class.

- ❖ In addition: it is the responsibility of the student to read the chapter material, and prepare the unit assignments & questions as homework. Class lectures, discussions, and projects will focus on the topics in the specific chapter and additional issues related to the chapter.
- ❖ Students will be expected to take class notes during lectures. Class discussions will be opportunities to discuss the reading material, issues related to the reading, and difficulties with the homework.
- ❖ Students are encouraged to maintain a religion class notebook for organization, class preparation, and a place to record class notes, assignments and journal entries.
- ❖ All missed assignments and ideas for the service project can be found on the web www.faithandreason.ca
- ❖ Tests will be made up of material from the chapter reading, questions, terms definitions, lecture material, and additional readings or assignments.
- ❖ *It is the responsibility of the student to make up missed tests on your own time on the day you return to school. Please be prepared for your tests.*

❖ 10% Service Project

As a requirement of the course, students will complete a project consisting of 10 hours of community service during this course of study. There are two possible focuses of the service. One is to get to know God through a project that improves your faith such as attending a youth rally or through a project possible reading a certain book of the bible or another book (ie: *Screwtape Letters* by C. S. Lewis) of these hours is to be a Christian witness throughout the world. The other is to go out into the community and feed the poor and hungry, care for the sick, and help the homeless.

❖ 30% Final Exam

The final exam will be made up of material from the chapter reading, questions, terms definitions, lecture material, and additional readings or assignments and Unit tests.

Exemption Policy:

As school policy, students may be exempted from writing a final exam based on exceptional.
Academic: 80% average overall in the course. Service Project must be complete.

Course Policies:

Class – Students should come prepared to class. This includes having proper materials and completed homework.

Attendance – Attendance is compulsory in Religious Studies. Students who miss class time are responsible for missed content, assignments, and tests.

Student Help – Students who are having difficulty in the course should take the initiative and approach your teacher to seek extra help.

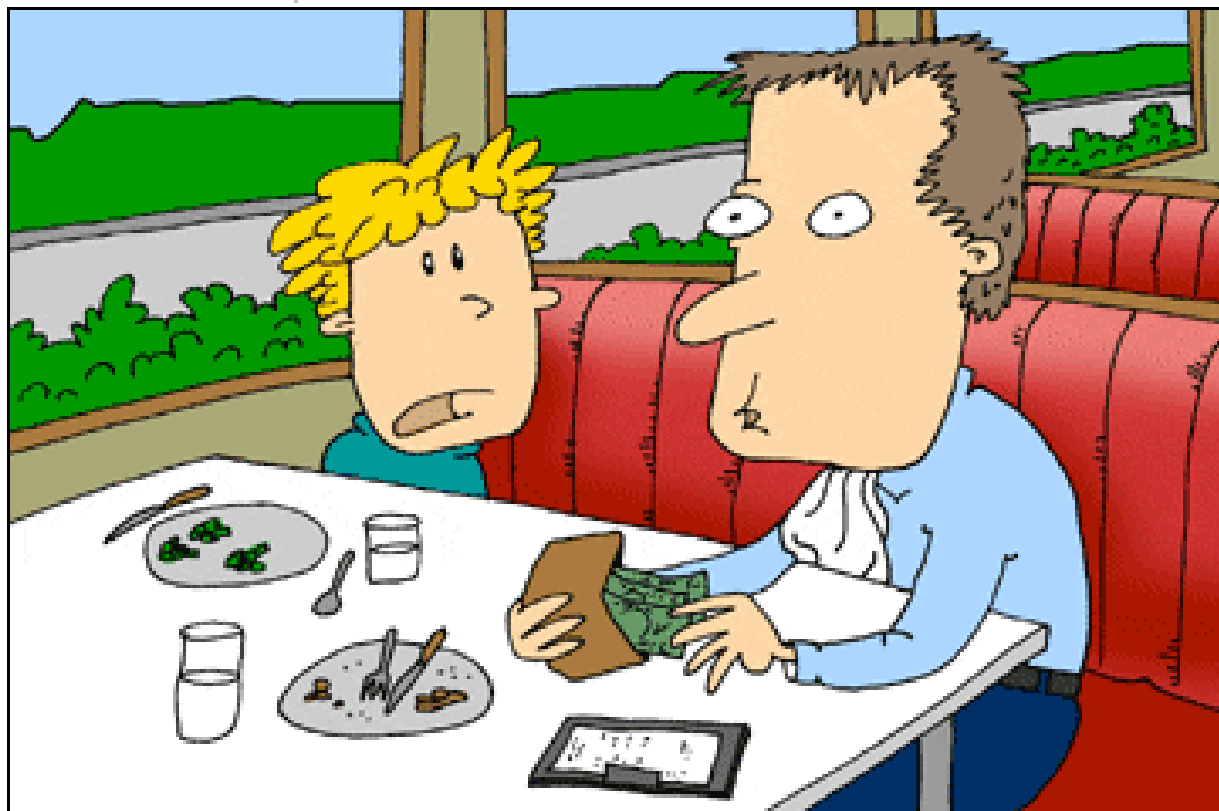
You are welcome to hand in your assignments electronically through email. You can send them to carl.fakeley@rdcrs.ca.

My phone number is 342-4800 ext 263390.

Have a great year!!

Mr. Fakeley

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Thanks to Shirley Ostrander

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**HOW COME THE WAITRESS GETS 15% AND GOD
ONLY GETS 10%?**