

### Section One (8.01)

**OBJECTIVES:**

Students will be able to

8.01: Examine the reasons why the United States remained neutral at the beginning of World War I but later became involved.

1. What was the immediate cause of World War I? (pg. 156)
  
2. Explain how each of the following led to America's entry into World War I. (pg.156-157)
  - **Unrestricted Submarine Warfare:**
  
  - Sinking of the **Lusitania:**
  
  - **Sussex Pledge:**
  
  - British **propaganda:**
  
  - **Zimmerman Telegram** (Note):
  
  - Russia's withdrawal from the conflict:
  
3. What was President Wilson's campaign slogan in the presidential election of 1916? (p. 156)
  
4. What was America's foreign policy concerning international conflicts prior to World War I? (p. 156)
  
5. What did President Wilson finally tell the public was the reason for our entry into World War I? (p. 157)

### Section Two (8.02)

8.02: Identify political and military turning points of the war and determine their significance to the outcome of the conflict.

1. What caused the Russians to pull out of the fighting partway through World War I? (pg. 160)

2. Describe **trench warfare**. (p. 158-159)
3. What was the purpose of the **Espionage and Sedition Acts**? (p.162)
4. What court case tested the Espionage and Sedition Acts and found that the government could legally withhold liberties if there is a "clear and present danger"? (p. 164)
5. What was the purpose of **reparations**? (p. 161)
6. What was the only point from the **Fourteen Points** that was kept in the **Treaty of Versailles**? (p.161)

### Section Three (8.03)

8.03: Assess the political, economic, social, and cultural effects of the war on the United States and other nations.

1. Which Senator blocked U.S. ratification of the Treaty of Versailles and U.S. membership in the League of Nations? (p. 161)
2. Define **Red Scare**. (p.162-163)
3. During the Red Scare, what did Attorney General **A Mitchell Palmer** do that violated citizens' civil rights, all in the name of patriotism? (p.163)
4. Identify **Sacco and Vanzetti**. (p. 163)
5. What policy tried to outlaw international war? (p.164)
6. What was the purpose of the **Washington Naval Conference**? (p.164)

7. What was America's official immigration policy following World War I? (p. 163)

#### **Section Four (Distributed Practice of goals 6 & 7)**

**OBJECTIVE:**

The student will analyze causes and effects of the United States emergence as a world power. (Goal 6)

The student will analyze the economic, political and social reforms of the Progressive Period. (Goal 7)

1. Define imperialism. ( p. 123)
2. What did Alfred Mahan think was the key to America becoming a world power? (P.123)
3. What did the Platt Amendment say that America could do in Cuba? (p. 127)
4. What are three causes of the Spanish American War? (and describe each) (p.126)
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5. Muckrakers were writers who exposed corruption in what two areas during the Progressive Era? (p. 138)
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6. What happened in the presidential election of 1912 that handed the victory to Woodrow Wilson? (p. 141)
7. How are the beliefs of Booker T. Washington and W.E.B. DuBois different concerning equality among the races? (P. 145)
8. What court case legalized segregation as long as facilities were "equal"? (p.144)

#### **Section Five: (Incremental Development of Goal 2)**

**OBJECTIVE:**

Students will be able to assess the competing forces of expansion, nationalism and sectionalism. **(Goal 2)**

1. List and describe the works of three American authors who promoted Nationalism in their works. (p.47)
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2. Describe the Corrupt Bargain of 1824. (p.54)
  3. How were the economies of the North and South prior to the Civil War different? (p.54-55)
  4. What is the Monroe Doctrine? (p.52)
  5. How did the Missouri Compromise attempt to address the issue of slavery in the territories? (p.42)
  6. List and describe three reform movements of the period and who is associated with them. (p.58-59)
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  7. What slogan is associated with the acquisition of the Oregon Territory? (p. 44)